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LAW 504X: Advanced Appellate Advocacy

CREDIT: 3

PROFESSOR: Romig

PRE- or CO-REQUISITES: ILARC and ILA or equivalent JD courses at another institution

ENROLLMENT: register thru OPUS during the registration period; limit 40 students

GRADING: Papers and Group Projects

DESCRIPTION: This course will build on 1L foundational legal writing such as factual narratives and legal analysis. The focus is appellate advocacy in U.S. courts, with a primary focus on advanced research and writing skills to persuade appellate decision-makers. Some representative topics include the use of social science to supplement legal sources, the rhetoric of party and amicus briefs, use of visuals in appellate briefing, and effective use of legal technology. Readings will include treatises, law review articles, and practitioner articles as well as many sample briefs from pending and past cases. The course begins with appellate procedure and will address the role of oral advocacy in appellate decision-making, but all graded assignments are written

ATTENDANCE POLICY: Students may miss 2 class sessions during the semester. Attendance is expected for all group presentation days and other interactive days except with advance notice or exigent circumstances.

OTHER INFORMATION: N/A

Last updated: Fall 2023

LAW 617A: Advanced Commercial Real Estate

CREDIT: 3 (EL)

PROFESSOR: Minkin

PRE- or CO-REQUISITES: Property & Real Estate Finance (recommended)

ENROLLMENT: register thru OPUS during the registration period

GRADING: Participation, Attendance, & Take-Home Exam

DESCRIPTION: This course will view advanced commercial real estate transactions from the perspective of the practicing attorney: how do you interact with your client; what is your client thinking; what is your client expecting from you; what are the critical issues; what are your priorities; how do you approach negotiations. To develop that perspective, classes will consist of discussions of various commercial real estate opportunities and the documentation applicable to each, as well as in-depth discussion of business school cases that portray real estate and other professionals in a variety of real-life situations that our clients typically face.

ATTENDANCE POLICY: Because the classroom presentations and discussions present much of the required materials, regular attendance is critically important. Attendance is expected at every class unless the student has talked with the professor beforehand.

OTHER INFORMATION:

Last updated: Fall 2015

LAW 761A: ALR: International Legal Research

Credit: 1 (EL)

PROFESSOR: Flick

PRE- or CO-REQUISITES: None

ENROLLMENT: register through OPUS during the registration period.

Limit 12 students

GRADING: Participation, Attendance, Homework, Presentation, Final Research Project.

DESCRIPTION: International Legal Research is a practical, skills-based course designed to introduce students to specialized techniques for research in international law. Students will become familiar with research in international law through lectures, in-class research exercises, brief research homework assignments, a group or individual presentation on a pending U.S. treaty, and a final research project on research sources on an international court. Topics for class sessions will include treaties, U.S. foreign policy, the United Nations, international courts, international human rights law, international humanitarian law, and international trade law. Due to the experiential nature of this course, International Legal Research satisfies the requirements for one credit-hour of experiential learning.

ATTENDANCE POLICY: International Legal Research is a one-credit, graded course meeting on an accelerated schedule for the first seven weeks of the semester. Because student participation and hands-on practice are essential for the learning experience in this course, attendance at each class session is mandatory.

OTHER INFORMATION: **This class will be held the 1st 7 weeks of the semester.**

Last updated: Fall 2022

LAW 657K: ALR: IP – Copyright Law Research

CREDIT: 1 (EL)

PROFESSOR: Quinn

PRE- or CO-REQUISITES: N/A

ENROLLMENT: register thru OPUS during the registration period; limit 12 students

GRADING: Homework exercises, group presentation, final research project, participation, attendance

DESCRIPTION: IP-Copyright Law Research is a practical, skills-based course that will introduce students to research resources and research techniques applicable to copyright law and related topics at the intersection of law and technology. Class assignments will include in-class student presentations and focused research tasks as students familiarize themselves with a range sources and materials.

ATTENDANCE POLICY: Because student participation and hands-on practice are essential to the learning experience in this course, attendance at each class session is mandatory.

OTHER INFORMATION: **This class will be held the first 7 weeks of the semester.**

Last updated: Fall 2023

LAW 657A: ALR: IP – Patent & Trademark Law Research

CREDIT: 1 (EL)

PROFESSOR: Christian

PRE- or CO-REQUISITES: None

ENROLLMENT: register through OPUS during the registration period; Limit 12 students

GRADING: Participation, Coursework, Attendance etc.

DESCRIPTION: IP-Patent & Trademark Law Research is a practical, skills-based course that will introduce students to research resources and research techniques applicable to patent & trademark law and related topics. Class assignments will include in-class student presentations and focused research tasks as students familiarize themselves with a range of sources and materials. This is a one-credit, graded course meeting on an accelerated schedule for the second seven weeks of the semester.

ATTENDANCE POLICY: Because student participation and hands-on practice is essential for the learning experience in this course, attendance at each class is mandatory

OTHER INFORMATION: **Scheduled for 2nd 7 weeks of the semester**

Last updated: Fall 2023

LAW 657I: ALR: Master of Regulatory Research

CREDIT: 1 (EL)

PROFESSOR: Grimes

PRE- or CO-REQUISITES: N/A

ENROLLMENT: register thru OPUS during the registration period; limit 12 students

GRADING: Homework exercises, group presentation, final research project, participation, attendance

DESCRIPTION: Mastery of Regulatory Research is a practical, skills-based course designed to provide students with a firm understanding of the fundamental structure of the US regulatory process and materials and to develop skills for finding and using those sources. Students will use traditional and transactional resources to complete skills-based tasks and complete a final project.

ATTENDANCE POLICY: Because this is a 7-week experiential class, attendance and participation are required. Excused absences are at the discretion of the instructor and must be approved in advance of class except in the case of illness or emergency.

OTHER INFORMATION: **This class will be held the 2nd 7 weeks of the semester.**

Last updated: Fall 2023

LAW 657G: ALR: Master of Statutory Legal Research

CREDIT: 1 (EL)

PROFESSOR: Yoo

PRE- or CO-REQUISITES: N/A

ENROLLMENT: register thru OPUS during the registration period; limit 12 students

GRADING: Homework exercises, group presentation, final research project, participation, attendance

DESCRIPTION: Advanced Legal Research- Mastery of Statutory Legal Research is a practical, skills-based course designed to improve information literacy and prepare students for practice or future study. Through practical applications, including in-class exercises, homework exercises, a group presentation, and a final research project, students will become familiar with the principles, strategies, and best practices for doing statutory research. Topics for class sessions will include research strategy and documentation, advanced search techniques, the legislative process from introduction of a bill to codification, legislative history, using the US Code in its official and annotated forms, and state codes.

The course will focus primarily on the federal legislative process, however, there will be some coursework dealing with state materials.

ATTENDANCE POLICY: Because this is a 7-week experiential class, attendance and participation are required. Excused absences are at the discretion of the instructor and must be approved in advance of class except in the case of illness or emergency. Failure to attend will affect the course grade.

OTHER INFORMATION: **This class will be held the 1st 7 weeks of the semester.**

Last updated: Fall 2023

LAW 648: Advanced Legal Writing and Editing

CREDIT: 2

PROFESSOR: Schwartz

PRE- or CO-REQUISITES: None

ENROLLMENT: register thru OPUS during the registration period; limit 30 students

GRADING: Take-home Final Exam

DESCRIPTION: This Course will first build on the 1L introductory writing classes to help students sharpen and further develop the skills they learned in those classes. This course will also cover different/additional types of writing that students should expect to encounter in practice. This class will meet once a week for 2 hours and be run like a workshop. Most, but not all, writing will be done in class. Students will work in pairs or groups for at least a portion of the assigned writing. Final grade will be based on take-home final exam, short writing assignments that may be done in class and/or in pairs, and class participation.

ATTENDANCE POLICY: Attendance is required. More than 2 unexcused absences can affect your grade.

OTHER INFORMATION: This class will **not** count towards satisfying your Upper-Level Writing Requirement.

Last updated: Fall 2023

LAW 605: ADR - Alternative Dispute Resolution

CREDIT: 3 (EL)

PROFESSOR: Athans

PRE- or CO-REQUISITES: None

ENROLLMENT: JD only section. Limited Enrollment, small capacity course - COURSE NOT OPEN TO STUDENTS WHO HAVE TAKEN NEGOTIATIONS IN THE LAW OR BUSINESS SCHOOL

GRADING: Online Discussions, Simulations, & Final Paper

DESCRIPTION: The study of case law and the formal litigation process and the role it plays in our society is essential to effective lawyering. Yet less than 2% of civil cases are resolved by trial. This experiential course will explore the use of appropriate dispute resolution processes – negotiation, mediation and arbitration, and various hybrids – by which most legal conflicts are resolved.

The course, taught in an intensive format over three weekends, will provide practical skills and experience through a combination of lecture-discussion, exercises, and simulations to ground students in both ADR theory and practice.

Course Objectives:

- Understand the various ADR processes of negotiation, mediation, arbitration, and hybrids, including the ability to consider and critique the strengths and weaknesses of each.
- Understand the causes of conflict and distinguish different negotiation styles and negotiation strategies such as integrative and distributive bargaining.
- Understand and compare the role that third parties such as mediators and arbitrators can play in dispute resolution and considerations in selecting a process.
- Understand the impact and implications of additional parties including lawyers/agents and multi-party disputes.
- Understand the ethical rules that apply to lawyers when negotiating, mediating and arbitrating a dispute.
- Demonstrate a working knowledge of the field.

ATTENDANCE POLICY: See professor

OTHER INFORMATION:

Last updated: Fall 2022

LAW 605: ADR - Alternative Dispute Resolution

CREDIT: 3 (Accelerated Course)

PROFESSOR: Logue

PRE- or CO-REQUISITES: None

ENROLLMENT: JD only section. Limited Enrollment, small capacity course - COURSE NOT OPEN TO STUDENTS WHO HAVE TAKEN NEGOTIATIONS IN THE LAW OR BUSINESS SCHOOL

GRADING: Online Discussions, Journals, Class Participation, Simulations, & Final Paper

DESCRIPTION: The study of case law and the formal litigation process and the role it plays in our society is essential to effective lawyering. Yet less than 2% of civil cases are resolved by trial. This experiential course will explore the use of appropriate dispute resolution processes – negotiation, mediation and arbitration, and various hybrids – by which most legal conflicts are resolved.

The course, taught in an intensive format over four weekends, will provide practical skills and experience through a combination of lecture-discussion, exercises, and simulations to ground students in both ADR theory and practice. Much of the class is spent in simulations and exercises. Students are expected to conduct themselves in an ethical, professional and civil manner as they would in a real situation. This will require that students come prepared knowing their facts and roles, have prepared strategies and techniques appropriate to the situation. It is expected that they will treat roles as confidential and be timely.

Course Objectives:

- Understand the various ADR processes of negotiation, mediation, arbitration, and hybrids, including the ability to consider and critique the strengths and weaknesses of each.
- Understand the causes of conflict and distinguish different negotiation styles and negotiation strategies such as integrative and distributive bargaining.
- Understand and compare the role that third parties such as mediators and arbitrators can play in dispute resolution and considerations in selecting a process.
- Understand the impact and implications of additional parties including lawyers/agents and multi-party disputes.
- Understand the ethical rules that apply to lawyers when negotiating, mediating and arbitrating a dispute.
- Demonstrate a working knowledge of the field.

Attendance: Class attendance is mandatory.

Grading:

- Citizenship and role plays: be on time for all classes and out of class meetings with fellow students. Memorize information and role to play competently and completely. Doing the reading and participating in class discussions and role play debriefing. Weight: 30% of grade.
- Asynchronous class discussions: thoughtful and constructive participation. Weight: 15%
- Journals, other written assignments: well written, thoughtful and timely. Weight: 30% of grade.
- Final paper. Weight: 25% of grade.

Course Format and Schedule: Four weekends with an introductory 4½ -hour session via Zoom on a Saturday. There will be one 8 hour stand along class on a Saturday on Zoom and two on ground (COVID permitting) class sessions with 8 hours Saturday and 4½ hours on Sunday. For each class, there will be required reading and preparation for a number of simulations to be conducted in class. Following the sessions, students will be required to engage in online discussion/reflection and/or write a brief reflective journal entry. After the final class students will be required to write a brief paper.

TENTATIVE SCHEDULE

8/19 Saturday	8:30-1:00 (On Zoom)
8/26 Saturday	8:30 – 5:00 (On zoom)
9/23 Saturday	8:30 – 5:00 (On Campus)
9/24 Sunday	8:30 – 1:00 (On Campus)
10/21 Saturday	8:30 – 5:00 (On Campus)
10/22 Sunday	8:30 – 1:00 (On Campus)

Last updated: Fall 2023

LAW 560: ALWAR I (Advanced Legal Writing and Research)

CREDIT: 2

PROFESSOR: Daspit

PRE- or CO-REQUISITES: N/A

ENROLLMENT: Enrollment is restricted to LLM students who received their first law degree from a law school/faculty in a country other than the United States.

GRADING: Coursework & Final Memo

DESCRIPTION: ALWAR I introduces students to the concepts of legal analysis and the techniques and strategies for legal research, as well as the requirements and analytical structures for legal writing in the American common law legal system.

ATTENDANCE POLICY: Two or more unexcused absences can result in your grade being lowered.

OTHER INFORMATION: N/A

Last updated: Fall 2019

LAW 560B: ALWAR II (Advanced Legal Writing and Research)

CREDIT: 1

PROFESSOR: Daspit

PRE- or CO-REQUISITES: ALWAR I

ENROLLMENT: Enrollment is restricted to LLM students who received their first law degree from a law school/faculty in a country other than the United States. International LLM students who want to sit for the Georgia bar exam must take this class.

GRADING: Participation, Attendance, Coursework, Final Brief

DESCRIPTION: This course continues the study of legal analysis, research and writing for practice in the American common law system. The topics covered include client letters, pleadings, and persuasive writing, along with enhanced instruction covering legal citation and advanced legal research sources and techniques. Note: International LLM students who want to sit for the Georgia bar exam must take this class.

If this class is not required for you and you are undecided about taking the class, it is strongly recommended that you attend the first class to be considered for adding the course during the drop/add period.

ATTENDANCE POLICY: Two or more unexcused absences can result in your grade being lowered.

OTHER INFORMATION: If this class is not required for you and you are undecided about taking the class, it is strongly recommended that you attend the first class to be considered for adding the course during the drop/add period.

Last updated: Fall 2019

LAW 590E: ARC for Professionals

CREDIT: 3

PROFESSOR: Harris

PRE- or CO-REQUISITES: JM students only. Per ABA rules, JD/LLM students will **NOT** receive credit for online JM classes

ENROLLMENT: register thru OPUS during the registration period

GRADING: See Professor

DESCRIPTION: The ARC for Professionals course explores the genre of legal writing. While legal writing follows many of the conventions of more general business writing, legal writing also requires solid legal-research skills. Legal writing thrives on analysis that is complete, correct, and concise. Effective legal writers apply editing techniques to tailor each message for its purpose and audience. This course offers the foundations needed in order to be successful throughout the remainder of this JM program.

ATTENDANCE POLICY: See Professor

OTHER INFORMATION: N/A

Last updated: Spring 2023

LAW 716: Bankruptcy

CREDIT: 3

PROFESSOR: Simon

PRE- or CO-REQUISITES: Contracts & Property (concurrent enrollment NOT allowed)

ENROLLMENT: register thru OPUS during the registration period

GRADING: Scheduled Final Exam and potential grade penalties for violating classroom policies, including attendance requirement

DESCRIPTION: An introduction to the law of bankruptcy covers issues relating to eligibility for bankruptcy relief; commencement of a bankruptcy case; property of the bankruptcy estate; the automatic stay and relief therefrom; use, sale, and lease of property of the estate; property that an individual may exempt from the bankruptcy estate; creditor claims against the bankruptcy estate; plan confirmation; and the discharge of debts. This course is a general survey course reviewing the basics of Chapter 7 cases (liquidations), Chapter 13 cases (adjustment of debts of an individual with regular income), and Chapter 11 cases (reorganization). The class will also cover Chapter 9 (municipal), Chapter 12 (farm) and Chapter 15 (cross border) cases. Generally, the class will be geared to the real-life practice of law.

ATTENDANCE POLICY: Attendance mandatory.

OTHER INFORMATION: N/A

Last updated: Fall 2022

LAW 635C: Barton Child Law and Policy Clinic

CREDIT: 3 (EL)

PROFESSOR: Carter

PRE- or CO-REQUISITES: Child Welfare Law and Policy, Kids in Conflict, Family Law II, or related seminars.
(Preferred, Not Required)

ENROLLMENT: Approximately 9 law and other graduate students are selected each semester to participate in the clinic. Interested students must apply directly to Clinic. Applications are accepted prior to pre-registration (watch for notices of the application deadline)

GRADING: Assessment of individual student performance and overall contribution to the clinic based on specific demonstrated competencies in the area of research and analysis, professional responsibility, written and oral communication, and project management.

DESCRIPTION: The Barton Policy Clinic is an in-house curricular offering through which students will engage in public policy development and advancement through research, training, and support to the public, the child advocacy community, leadership of state child-serving agencies, and elected officials in Georgia. Students in the clinic work in teams to conduct extensive research, gather data and stakeholder perspectives, analyze legal authority and issue context, identify options for changing policy, plan strategies, and assist organizational clients in efforts to improve the juvenile court, child welfare, and juvenile justice systems. Detailed course information is on the Clinic website: <https://law.emory.edu/academics/clinics/faculty-led-clinics/barton-public-policy-and-legislative-advocacy-clinic.html>

ATTENDANCE POLICY: Students selected for enrollment in the policy clinic receive 3 hours of graded credit for the fulfillment of 150 hours of work. Accordingly, students commit to 11-12 clinic hours per week to a routine schedule that is established at the beginning of the

OTHER INFORMATION: N/A

Last updated: Fall 2020

LAW 500X: Business Associations

CREDIT: 3

PROFESSOR: Freer

PRE- or CO-REQUISITES: n/a

ENROLLMENT: register thru OPUS during the registration period

GRADING: Participation/Attendance & Scheduled Final Exam

DESCRIPTION: This course surveys the formation, organization, financing, management, and dissolution of sole proprietorships, partnerships, corporations, limited partnerships, and limited liability companies. The course includes fundamental rights and responsibilities of owners, managers, and other stakeholders. The course also considers the special needs of closely held enterprises, basic issues in corporate finance, and the impact of federal and state laws and regulations governing the formation, management, financing, and dissolution of business enterprises. This course includes consideration of major federal securities laws governing insider trading and other fraudulent practices under Rule 10b-5 and section 16(b).

ATTENDANCE POLICY: Regular attendance is required. Excessive absences will result in a grade reduction.

OTHER INFORMATION: N/A

Last updated: Fall 2022

LAW 630E: Business Associations for Professionals

CREDIT: 3

PROFESSOR: Marbes

PRE- or CO-REQUISITES: JM students only. Per ABA rules, JD/LLM students will **NOT** receive credit for online JM classes

ENROLLMENT: register thru OPUS during the registration period

GRADING: See Professor

DESCRIPTION: In this course, together we will explore the key legal considerations required for an entrepreneur to create and sustain a successful startup. The course is based on a detailed, engaging scenario in which you will play the role of either an investor or an inventor in a series of meetings between the entrepreneurs and a lawyer. Through individual exercises, collaborations in small groups, and class discussions, you will put yourself in the position of an entrepreneur who is navigating the legal hurdles to set up a viable business and realize your personal and financial goals. **Please note: this class is taught in a simulation format and will be different than a standard online-style course in terms of group work and successive assignments.

ATTENDANCE POLICY: See Professor

OTHER INFORMATION: N/A

LAW 759E: Business Oversight and Compliance

CREDIT: 3

PROFESSOR: Carter

PRE- or CO-REQUISITES: JM students only. Per ABA rules, JD/LLM students will **NOT** receive credit for online JM classes

ENROLLMENT: register thru OPUS during the registration period

GRADING: See Professor

DESCRIPTION: Business Oversight and Compliance surveys various laws and regulations at the state, national, and international level impacting businesses of all types. From employer-employee relations and workplace safety to financial regulation and consumer protection, this course introduces you to the fundamentals of key regulatory regimes as they apply to business

ATTENDANCE POLICY: Attendance mandatory.

OTHER INFORMATION: N/A

Last updated: Spring 2022

LAW 623: Canon Law

CREDIT: 2

PROFESSOR: Austin

PRE- or CO-REQUISITES: None

ENROLLMENT: Register thru OPUS during the registration period

GRADING: See Professor

DESCRIPTION: The English common law tradition is related to a much broader tradition also known as the *ius commune*: that fusion of Roman and canon law (*ius*) which is the common (*commune*) foundation of European and international law. The first part of this course will introduce students to the basic concepts and historical sources of the canon law, from its humble beginnings in antiquity, through its flowering in the middle ages, and up to the modern (pre-codification) period. The second part of the course will introduce students to the *Code of Canon Law* (1983) by means of topics selected from each part of this code. These topics will include, among others: general norms (Book I); persons and their fundamental rights and obligations (Book II); teaching authority (Book III); marriage (Book IV); property (Book V); substantive penal law (Book VI, rev. 2021); procedural law (Book VII). Time and interest permitting, attention will also be given to the various grades and kinds of tribunals (courts) and methods of appeal.

ATTENDANCE POLICY: See Professor

OTHER INFORMATION: N/A

LAW 658: Capital Defender Practicum

CREDIT: 3 (EL)

PROFESSOR: Moore

PRE- or CO-REQUISITES: Criminal law, Criminal Procedure, & Evidence.

ENROLLMENT: THIS PRACTICUM WILL REQUIRE A YEAR-LONG (two semester) COMMITMENT. For those interested in this practicum, please contact Prof. Moore at joshdmooore@gmail.com.

GRADING: Participation, Attendance, & Coursework - The course is graded on a pass/fail basis

DESCRIPTION: This is a three-hour experiential course thought in conjunction with the Office of the Georgia Capital Defender, the state agency responsible for representing all indigent defendants statewide facing death penalty trials or on direct appeal from a death sentence. Second and third-year law students will assist Capital Defender trial attorneys in all aspects of preparing their clients' cases for trial and appeal. This workshop requires a full-year commitment. As an integral part of the defense team, students assist in conducting investigations, interviewing clients and potential witnesses, putting together forensic evidence, gathering documents, doing research, drafting pleadings, formulating a theory of defense and making strategic decisions for each phase of a capital case. Students will also have the opportunity to do "mock" motions arguments and to present a jury sentencing argument based on the facts of their actual cases. In addition to working directly with attorneys and staff, students gather weekly for discussions about the cases they are working on and topics in death penalty jurisprudence. The students in this clinic are involved in the effort to make a strong case for life at trial and to build factual and legal narratives that will lead to the reversal of death sentences on appeal. This means students will focus heavily on the real (and often tragic) stories of their clients' lives, as opposed to technical or arcane points of law

ATTENDANCE POLICY: See Professor

OTHER INFORMATION: **THIS PRACTICUM WILL REQUIRE A YEAR-LONG (two semester) COMMITMENT. A total of 150 hours is required for credit.**

Last updated: Fall 2022

LAW 599B: Career Strategy & Design

CREDIT: 0

PROFESSOR: Harris

PRE- or CO-REQUISITES: None

ENROLLMENT: Register thru OPUS during the registration period

GRADING: Attendance; Assignment Completion

DESCRIPTION: Career Strategy and Design (CS&D) is a mandatory, non-credit course offered to 1L students by the Center for Professional Development & Career Strategy (Career Center). The goal of the course is to help you successfully bridge the gap from law school to practice. The program will benefit students interested in traditional legal careers and those seeking nontraditional paths. Topics include identifying professional strengths, choosing a career path, approaching the job search, creating job search documents, establishing and building relationships, preparing for interviews, and learning about the 1L summer recruiting and 2L fall externship and clinic application processes.

ATTENDANCE POLICY: Attendance is mandatory for all sessions. Conflicts may be considered excused absences for academic or other University-approved reasons (e.g., a make-up class, participation in clinical work, observance of a religious holiday, etc.). Please contact your assigned Teaching Assistant in advance regarding any attendance issues. Make-ups will be provided for students with excused absences.

OTHER INFORMATION: N/A

Last updated: Fall 2022

LAW 698B: Child Protection/Int'l Human Rights

CREDIT: 3

PROFESSOR: Liwanga

PRE- or CO-REQUISITES: None

ENROLLMENT: Register thru OPUS during the registration period

GRADING: Class Participation, Oral Presentation, and Papers

DESCRIPTION: Despite the proliferation of international human instruments on the protection of children, there are several million children worldwide who are subjected to hazardous labor, sexual exploitation, trafficking, female genital mutilation and/or illegal judicial detention. The course will: examine the legal framework on child protection; explore the different factors challenging the child's rights protection; analyze child vulnerability cases; and evaluate the needs of children exposed to exploitation. The course will also critically examine the policies and strategies that aim to create a protective environment for children at the international, federal and state levels. The course will start with an introduction to the concept of child protection and its scope. Different violations of children's rights, including child labor, child trafficking, child sexual exploitation, child soldiering, child persecution and child illegal detention will be covered as well

ATTENDANCE POLICY: Students are expected to attend every class (with notification to instructor beforehand for an excused absence) and required to come to class prepared to discuss the day's readings. Attendance will be recorded on daily sign-in sheets.

OTHER INFORMATION: N/A

Last updated: Fall 2019

LAW 635: Child Welfare Law and Policy

CREDIT: 2

PROFESSOR: Bruce / Carter

PRE- or CO-REQUISITES: None, but this course qualifies as a pre-requisite or co-requisite for students enrolled in the Barton Policy or Legislative Advocacy Clinics.

ENROLLMENT: Register thru OPUS during the registration period

GRADING: Participation, Attendance, & Final Paper

DESCRIPTION: This course will explore the various factors that shape public policy and perception concerning abused and neglected children, including: the constitutional, statutory, and regulatory framework for child protection; varying disciplinary perspectives of professionals working on these issues; and the role and responsibilities of the courts, public agencies and non-governmental organizations in addressing the needs of children and families. Through a practice-focused study, students will examine the evolution of the child welfare system and the primary federal legislation that impacts how states fund and deliver child welfare services. Students will learn to analyze and evaluate the effectiveness of legal, legislative, and policy measures as a response to child abuse and neglect and to appreciate the roles of various disciplines in the collaborative field of child advocacy. Through lecture, discussion, and analytical writing assignments, students will develop an understanding of this specialized area of the law and the companion skills necessary to be an effective advocate.

ATTENDANCE POLICY: Class attendance is an integral part of the learning process and is a reflection of professional responsibility. Consistent with American Bar Association requirements, the law school requires regular attendance in all courses.

OTHER INFORMATION:

Last updated: Fall 2022

LAW 727: Citizenship & Immigration Law

CREDIT: 3

PROFESSOR: Kuck

PRE- or CO-REQUISITES: None

ENROLLMENT: Register thru OPUS during the registration period

GRADING: Scheduled Final Exam, grades for the course will be determined by a scheduled final exam at the end of the semester. Class participation may also be factored in, up to 10% of your grade.

DESCRIPTION: This survey course will explore the legal, historical, and policy perspectives that shape U.S. law governing immigration and citizenship. We will examine the constitutional and international law foundations underlying immigration regulation, the history of immigration law in the U.S., the source and scope of congressional and executive branch power in the realm of immigration, and the role of the judiciary in making and interpreting immigration law. In the course of that exploration, we will address citizenship and naturalization, the admission and removal of immigrants and nonimmigrants, and issues of undocumented immigration and detention.

ATTENDANCE POLICY: Students must attend and participate in class. As part of the attendance and participation requirement, I expect you to do each day's reading and whatever other preparation I assign and be prepared to contribute to our discussions.

OTHER INFORMATION:

Last updated: Fall 2022

LAW 505: Civil Procedure (Foundational Course - Required 1L JD Course)

CREDIT: 4

PROFESSOR: Arthur / Freer / Shepherd, G.

PRE- or CO-REQUISITES: N/A

ENROLLMENT: N/A

GRADING: Exam, participation - Scheduled Exam (During Exam Period)

DESCRIPTION: This course examines the litigation process, by which civil litigation disputes are resolved in court. It entails study of the allocation of judicial power between federal and state courts, with particular attention to the jurisdiction, venue, and trial and appellate practice in the federal courts. Specific aspects of the litigation process include pleading, discovery, adjudication, including the function and control of juries, and post-trial motions. The course also engages problems inherent in a federal system of adjudication, including the roles of federal and state law as rules of decision.

ATTENDANCE POLICY: See Professor

OTHER INFORMATION:

Last updated: Fall 2022

LAW 860A: Colloquium Series Workshop

CREDIT: 2

PROFESSOR: Levine

PRE- or CO-REQUISITES: This course is primarily for JD students, but LLM students will be considered in the appropriate circumstance.

ENROLLMENT: **Limited to 6 students!** Students enroll in the CSW in accordance with the same procedures used for seminars (advance application during the pre-selection process). On the pre-selection form please indicate the basis of your interest in the CSW and your prior experience with scholarship in an academic setting (law or otherwise). To enroll, please submit the pre-selection form no later than 3/24

GRADING: Pass/Fail: Attendance, Participation, Reaction papers.

DESCRIPTION: Students who participate in this two-unit workshop will participate in two activities. First, we will discuss how law students can plan to pursue careers in academia, especially legal academia. Second, in most weeks, students will attend the faculty colloquium, which meets on Wednesdays over the lunch hour, or another scholarly presentation. After a presentation, students discuss the academic work as a piece of scholarship (and as a piece of persuasive writing), critique the author's presentation, and review materials relating to the production of scholarship and the legal academic job market. In advance of the weekly meeting, students write short reaction papers to each scholarly piece.

ATTENDANCE POLICY: The CSW will be graded on a pass/fail basis, but with high attendance and participation standards set for what constitutes a passing grade. Do not apply for this class if you have other commitments during the lunch hour on Wednesdays (even only sporadic).

OTHER INFORMATION: N/A

Last updated: Spring 2023

LAW 770: Colloquium Workshop: War and Security in Law, Culture and Society

CREDIT: 2-3

PROFESSOR: Dudziak

PRE- or CO-REQUISITES: Constitutional Law or permission of instructor

ENROLLMENT: **Limited to 12 students!** Students enroll in the CSW in accordance with the same procedures used for seminars (advance application during the pre-selection process). On the pre-selection form please indicate the basis of your interest in the CSW and your prior experience with scholarship in an academic setting (law or otherwise). To enroll, please submit the pre-selection form no later than 3/24

GRADING: final paper and class participation, including attendance. The class will read and discuss course readings. Students will write weekly reaction papers to the readings and write a final paper. There are two paper options:

- Students enrolling for 2 credits will write a 20-page final paper.
- Law students pursuing a JD degree may enroll for 3 credits and write a 30- page research paper, which can satisfy the law school writing requirement

DESCRIPTION: The theme for Fall 2023 is: The Culture and Politics of Ongoing War. This law and graduate seminar approaches the study of law, war, and national security as interdisciplinary areas of inquiry. We will explore the history of ongoing American war through reading and critical discussion of works of history, literature, social science, and law, paying attention to the domestic and military experience. We will read and discuss books and articles focusing on the decline of political restraints on war, the role of race, gender, disability, and other aspects of the identity of combatants and civilians, the challenges of the press in distant drone warfare, and other topics. We may also have outside speakers.

ATTENDANCE POLICY: See Professor

OTHER INFORMATION: N/A

Late update: Fall 2023

LAW 622A: Constitutional Criminal Procedure: Investigations

CREDIT: 3

PROFESSOR: Jacobi

PRE- or CO-REQUISITES: N/A

ENROLLMENT: register thru OPUS during the registration period

GRADING: Final examination - Scheduled Exam (During Exam Period)

DESCRIPTION: This course examines the constitutional rules governing criminal investigations, including searches and seizures, the interrogation of witnesses and suspects, and the roles played by prosecutors and defense attorneys during the investigative stages of criminal cases. The course studies the current constitutional rules governing these essential police practices, the development of these rules, and the relevant but conflicting policy arguments favoring efficient law enforcement and individual liberty that arise in these cases. Topics covered include searches and seizures of people, automobiles, and homes. Digital privacy is also an important topic.

ATTENDANCE POLICY: Attendance and preparation for class discussion are required. Each student is permitted three absences and two unprepared classes.

OTHER INFORMATION: N/A

Last updated: Fall 2020

LAW 675: Constitutional Litigation

CREDIT: 3

PROFESSOR: Weber Jr.

PRE- or CO-REQUISITES: Constitutional Law (recommended)

ENROLLMENT: register thru OPUS during the registration period

GRADING: Students will have two projects for the semester which will involve filing and litigating a constitutional case. No independent research will be required for projects, and students will utilize cases cited in the readings along with a list of supplemental cases.

(1) Students will draft a complaint and explanation of decisions made in drafting their complaint. This project will account for 50% of the student's grade. Ten pages double-spaced maximum for Complaint and eight pages double spaced for an explanation of decisions.

(2) Students will draft a short brief supporting or opposing summary judgment or a preliminary injunction. This project will account for 40% of the student's grade. Ten pages double-spaced maximum.

The remaining 10% of the student's grade will be tied to participation in class discussions. This course is subject to the mandatory mean.

DESCRIPTION: Constitutional Litigation will explore the substantive, ethical and strategic issues involved in litigating civil rights actions. This course will allow students to both learn basic principles of governmental liability/defenses and apply their knowledge of torts, constitutional law, federal courts and civil procedure in a litigation setting with problem sets

Course will be limited to 15 students given the practice orientation of the course and break-out groups.

ATTENDANCE POLICY: See professor

OTHER INFORMATION:

Last updated: Fall 2022

LAW 520: Contracts (Foundational Course - Required 1L JD Course)

CREDIT: 4

PROFESSOR: Pinder / Stephens / Sybbilis

PRE- or CO-REQUISITES: None

ENROLLMENT: N/A

GRADING: Exam, participation - Scheduled Exam (During Exam Period)

DESCRIPTION: A study of the basic principles governing the formation, performance, enforcement, and imposition of contractual obligations, and the role of these principles in the ordering processes of society.

ATTENDANCE POLICY: See Professor

OTHER INFORMATION: N/A

Last updated: Fall 2022

LAW 710: Copyright Law

CREDIT: 3

PROFESSOR: Sag

PRE- or CO-REQUISITES: None

ENROLLMENT: register thru OPUS during the registration period

GRADING: Self-scheduled take-home exam

DESCRIPTION: Copyright law addresses fundamental theoretical questions about the nature of authorship, creativity, originality, and similarity. It also addresses central economic questions about the allocation of rights and responsibilities between those who produce creative works and those who engineer the technologies that interact with those works. This course addresses foundational issues in copyright law, including eligible copyright subject matter, formalities and duration, authorship and ownership, reproductions and derivative works, copyright infringement, fair use, and remedies for infringement. Some of the more advanced issues addressed include copyrightable characters; copyright protection of compilations, databases and computer software; copyright in architectural works; photography; sound recordings; the scope of direct liability on the internet, and for cloud computing; digital technology and fixation; and the non-expressive use of copyrighted works by copy-reliant technologies, including machine learning and AI applications.

ATTENDANCE POLICY: See Student Handbook

OTHER INFORMATION: N/A

Last updated: Fall 2022

LAW 759A: Corp Comp:Oversight & Mngmt of Foreign Corrupt Pract & Legal Risk

CREDIT: 2

PROFESSOR: Rogers / Snyderman

PRE- or CO-REQUISITES: N/A

ENROLLMENT: register thru OPUS during the registration period

GRADING: Attendance/Participation, & Take-home Final Exam

DESCRIPTION: Compliance programs have become increasingly essential for corporations and other organizations, both as a set of tools to mitigate the risk of compliance failures and as a driver of culture. In just a few years, these programs have evolved from specialized procedures for companies in highly regulated industries to a necessity for organizations of all types, particularly those with operations in the developing world, where corruption risks are often of paramount concern. This course will offer an overview of the history and standards driving such programs, and, most importantly, will present practical content and best practices on how compliance programs work. The course also will focus on the U.S. Foreign Corrupt Practices Act, the world's preeminent anti-corruption law, the enforcement of which has figured prominently in the development of corporate compliance programs. This course will be of value to anyone considering compliance as an alternative to a more traditional legal career, and those who anticipate working in or advising modern corporations.

ATTENDANCE POLICY: More than two absences must be approved by the instructors. Unapproved absences will affect the final grade.

OTHER INFORMATION: N/A

Last updated: Fall 2019

LAW 712: Corporate Finance

CREDIT: 3

PROFESSOR: Shepherd

PRE- or CO-REQUISITES: Business Associations

ENROLLMENT: register thru OPUS during the registration period

GRADING: Scheduled Final Exam

DESCRIPTION: A study of the financial and economic theory underlying legal doctrines in corporate finance, and the relationship between these doctrines. Focuses on decisions about "value" in the context of such areas as bankruptcy reorganization, dissenters' appraisal rights, and public utility regulation. Problems of capital structure and the duties of directors to various classes of claimants are studied in light of decisions about dividend policy and reinvestment. Includes a brief review of modern portfolio theory.

ATTENDANCE POLICY: See Professor

OTHER INFORMATION: N/A

Last updated: Spring 2018

LAW 959: Courtroom Persuasion and Drama I

CREDIT: 1 (EL)

PROFESSOR: Brumer / Ingebritsen/ Still

PRE- or CO-REQUISITES: Evidence & Trial Techniques

ENROLLMENT: Restricted to 3L's who have completed Evidence and Trial Techniques. 12 Students per class.

GRADING: Participation, Attendance, & Assignment completion.

DESCRIPTION: This course applies theater arts techniques to the practical development of persuasive presentation skills in any high-pressure setting, especially the courtroom. Using lectures, exercises, readings, individual performance, and video playback, the course helps students develop concentration, observation skills, storytelling, spontaneity, and physical and vocal technique. Small class size encourages frequent opportunities for "on your feet" practice.

Assignments and in-class exercises are designed to help students learn how to appear and feel confident; project their voice and use more vocal variety; cope with anxiety; stand still and move with purpose; improve eye contact with jurors as well as witnesses; gesture effectively and create a compelling story. The student will complete the course with increased confidence and ample tools for artful advocacy.

Maximum class size: 12 Requirements: Limited to 3L's who have completed Evidence and Trial Techniques. The class meets for 10 weeks plus an in-class final exam not during the exam period. Class periods are 75 minutes.

ATTENDANCE POLICY: No more than two absences are permitted to receive a passing grade. This class does not meet the entire semester - see professor for dates.

OTHER INFORMATION:

Last updated: Fall 2022

LAW 622E: Criminal Competency/Responsibility Practicum (EL)

CREDIT: 3

PROFESSOR: Johnson-Gage / Flannigan

PRE- or CO-REQUISITES: Criminal Law & Evidence

ENROLLMENT: JM students only. Per ABA rules, JD/LLM students will **NOT** receive credit for online JM classes. Limit 16 students

GRADING: Participation, Court Performance, & Experiential Papers

DESCRIPTION: Students will have the unique opportunity to understand and observe how real issues involving a criminal defendant's mental health, competency to stand trial and/or criminal responsibility affect a trial lawyer's advocacy for the client while developing their own courtroom advocacy skills. This course will have both classroom and field components.

In the classroom, we will discuss the current and proposed state of statutory and case law, while analyzing and reenacting actual cases from the Georgia courts to examine the ways in which mental health cases fit (and don't) within the framework of the traditional criminal justice system and the practical implications of raising issues of mental health for purposes of competency, criminal responsibility, and mitigation. This component will include mock trial proceedings to offer students an opportunity to experience what the trial lawyer faces in the courtroom, including honing of direct and cross examination skills and argument in the context of mental health cases.

In the field, students will take multiple off-campus trips, including touring the local mental health service providers, potential interaction with attorneys, doctors and staff from the DeKalb Public Defender's Office, Atlanta Legal Aid, and the Department of Behavioral Health and Developmental Disabilities, and attending actual court sessions to observe relevant criminal case proceedings. Students will also review real competency evaluations and have the potential to conduct interviews with actual defendants, participate in discharge/release planning with social workers and community service providers, and observe real competency and/or criminal responsibility evaluations.

Students will be graded primarily on their performance during both mock classroom and real courtroom proceedings and their participation in classroom discussion and in the field, while secondarily graded on periodic papers in which they analyze and take into consideration the legal and practical implications of their experiences.

ATTENDANCE POLICY: Regular attendance required.

Last updated: Fall 2023

LAW 622B: Criminal Procedure: Adjudication

CREDIT: 2

PROFESSOR: Acevedo

PRE- or CO-REQUISITES: Criminal Law

ENROLLMENT: Register thru OPUS during the registration period

GRADING: Participation, Attendance, & Final Paper

DESCRIPTION: In contrast to a more conventional criminal procedure course, we will examine how lawyers and judges actually behave in the criminal courts throughout the United States. Topics include the doctrinal and practical dimensions of discovery, pre-trial detention, jury selection, prosecutorial charging and bargaining, ineffective assistance of counsel, double jeopardy, and speedy trial issues. Perhaps most importantly, we learn about the realities of our overburdened criminal justice system and discuss how prosecutors and defenders can operate within that system without sacrificing the rights of victims or defendants in the name of expediency.

ATTENDANCE POLICY: See Professor

OTHER INFORMATION: N/A

Last updated: Fall 2022

LAW 731L: Crimmigration

CREDIT: 2

PROFESSOR: Davis

PRE- or CO-REQUISITES: Citizenship & Immigration Law recommended but not required (concurrently okay)

ENROLLMENT: Register thru OPUS during the registration period; Limit 14

GRADING: Class participation and final exam

DESCRIPTION: In this course we will explore the intersection of the immigration and criminal justice systems. This relatively new area of law, known as “crimmigration,” is fascinating and dynamic. The course will be both intellectually challenging and practical as we consider legal doctrine as well as real-world problem-solving strategies for noncitizens accused of a crime. I am a practicing immigration attorney and my practice focuses on criminal-related immigration cases. Because of my background, I will provide students with hypos and other practical examples from my experience throughout the course. Specifically, this course will explore the consequences of criminal activity on noncitizens. It will take a close look at the types of crimes that subject noncitizens to removal from the United States, and it will explore how to defend against those immigration consequences. It will also consider how noncitizens are uniquely treated in the criminal justice system, and how states and the federal government have sought to police criminal activity by noncitizens.

ATTENDANCE POLICY: See Professor

OTHER INFORMATION: N/A

Last updated: Fall 2023

LAW 767: Cross Exam. Techniques

CREDIT: 3

PROFESSOR: Cavedon / Smith

PRE- or CO-REQUISITES: Evidence (concurrently ok)

ENROLLMENT: Register thru OPUS during the registration period

GRADING: Participation, Attendance, Coursework, & Final Presentation

DESCRIPTION: This course is designed to conduct an exhaustive exploration of the science and art of cross-examination with extensive in-class exploration and performance of advanced cross-examination techniques. In addition to performance, students will critique and analyze the cross-examinations of their peers and example cross-examinations from high-profile cases.

ATTENDANCE POLICY: Because of the experiential nature of this course, attendance, punctuality, and participation are required for all class meetings and activities. Excessive absences will result in a grade reduction

OTHER INFORMATION: N/A

Last updated: Fall 2015

LAW 764X: Depositions and Discovery

CREDIT: 2

PROFESSOR: Weiss

PRE- or CO-REQUISITES: Civil Procedure and Evidence. Student who have not taken one or both of these classes should become familiar with the Federal Rules of Evidence and Rule 26 and Rules 30 through 37 of the Federal Rules of Civil Procedure.

ENROLLMENT: register through OPUS during the registration period

GRADING: Written assignments, all of which are practical exercises like drafting discovery requests or deposition outlines: 50%; Your in-class deposition (this is the “final”): 25%; Class participation and performance, including shorter exercises and playing roles in other students’ depositions: 25%

DESCRIPTION: The course will teach students the practical aspects of discovery in civil litigation through experiential efforts such as drafting discovery requests and responses, preparing for and taking depositions, and identifying the documents and information that need to be collected to lead to a good result in the case. Students will use a basic tort litigation fact pattern to develop and execute a discovery strategy, including working with the client and resolving discovery disputes.

ATTENDANCE POLICY: See Professor

OTHER INFORMATION: N/A

Last updated: Fall 2023

LAW 758: Digital Asset Regulation

CREDIT: 2

PROFESSOR: Kuehl

PRE- or CO-REQUISITES: Legislation/Regulation, Business Associations, Securities Regulation and Banking Law are helpful but **not required**.

ENROLLMENT: Register thru OPUS during the registration period

GRADING: : Final take home exam (70%) and class participation (30%).

DESCRIPTION: Digital Asset Regulation provides an overview of the U.S. regulatory environment for the application of blockchain technology to digital value transfer (e.g., bitcoin, Ethereum, NFTs, stablecoins, central bank digital currencies). We will examine regulation of digital assets from both a practitioner's and user's perspective. Digital asset regulation is nascent. For the practitioner, we will examine the fundamentals of how digital assets are currently regulated and the issues in need of regulatory clarity (e.g., custody, legal classification). We will debate the many public policy questions (e.g., privacy, seigniorage, illicit finance, financial inclusion) driving legislation in the U.S. For the user, we will examine individual risks, rights, and obligations associated with digital assets.

ATTENDANCE POLICY: See Professor

OTHER INFORMATION: N/A

Last updated: Fall 2023

LAW 897: Directed Research

CREDIT: 1-4

PROFESSOR: Any full-time professor willing to supervise

PRE- or CO-REQUISITES: None

ENROLLMENT: Must submit online form with the proper approvals

GRADING: See Professor

DESCRIPTION: Students may register for directed study or directed research opportunities, with the approval of a sponsoring faculty member and the Associate Dean for Academic Programs & Students or their designee. Directed Research and Directed Study projects may range from one to four credits each semester but are typically two credits. J.D. students may take a maximum of 18 credits of directed research and/or directed study over the course of the J.D. program. Students wishing to do directed research or directed study in excess of the 18-credit limit must petition the Associate Dean for Academic Programs & Students or their designee.

ATTENDANCE POLICY: See Professor

OTHER INFORMATION: N/A

Last updated: Fall 2023

LAW 898: Directed Study

CREDIT: 1-4

PROFESSOR: Any full-time professor willing to supervise

PRE- or CO-REQUISITES: None

ENROLLMENT: Must submit online form with the proper approvals

GRADING: See Professor

DESCRIPTION: Students may register for directed study or directed research opportunities, with the approval of a sponsoring faculty member and the Associate Dean for Academic Programs & Students or their designee. Directed Research and Directed Study projects may range from one to four credits each semester but are typically two credits. J.D. students may take a maximum of 18 credits of directed research and/or directed study over the course of the J.D. program. Students wishing to do directed research or directed study in excess of the 18-credit limit must petition the Associate Dean for Academic Programs & Students or their designee. **Directed study consist of a series of assignment and projects, unlike Directed Research, which is a 15-60 page paper**

ATTENDANCE POLICY: See Professor

OTHER INFORMATION: N/A

Last updated: Fall 2023

LAW 955: Dissertation Defense

CREDIT: 3

PROFESSOR: Broyde

PRE- or CO-REQUISITES: All SJD applicants are expected to hold a JD or its foreign equivalent and an LLM degree from a US institution.

ENROLLMENT: Email professor for approval. **SJD Students Only!**

GRADING: See Professor

DESCRIPTION: This course is designed to give the student a platform in which to defend their dissertation to the supervising faculty to satisfy publication and graduation requirements.

ATTENDANCE POLICY: See Professor

OTHER INFORMATION: The selection process for the SJD program is rigorous. After thorough review of all application materials, in a typical year one or two students are selected to begin the SJD program. For more information, please contact sjdadmission@emory.edu

LAW 659F: DD:Commercial Lending Transactions

CREDIT: 3

PROFESSOR: TBD

PRE- or CO-REQUISITES: Business Associations, Contract Drafting (concurrently NOT okay), and Deal Skills (concurrent okay)

ENROLLMENT: Preselected Transactional Certificate Students will receive an email informing them how/when to enroll. Non-transactional certificate students who meet the pre-reqs will be able to try to enroll during Open Enrollment.

GRADING: Coursework

DESCRIPTION: This course is designed to give the student an opportunity to (i) explore in depth a variety of secured transactions, recognizing the contrast to unsecured transactions, and the creditor's rights, remedies, and benefits thereunder, (ii) understand the nature and corresponding requirements of secured transactions, including knowledge of, and familiarity with applicable regulations, statutes and rules, and (iii) engage, as counsel, in the representation of secured creditor(s) or borrower(s) in an actual secured transaction from beginning to end throughout the semester.

ATTENDANCE POLICY: See professor.

OTHER INFORMATION: N/A

Last updated: Fall 2022

LAW 659G: DD: Commercial Real Estate

CREDIT: 3

PROFESSOR: Taylor

PRE- or CO-REQUISITES: Real Estate Finance (recommended); Contract Drafting; & Deal Skills (concurrent okay)

ENROLLMENT: Preselected Transactional Certificate Students will receive an email informing them how/when to enroll. Non-transactional certificate students who meet the pre-reqs will have to wait until Open Enrollment.

GRADING: Midterm; Participation; & Drafting of Documents

DESCRIPTION: This course will concentrate on sales, finance, and leasing of commercial real estate. It will require significant amounts of time devoted to the financial analysis of real estate projects and to negotiating and drafting of documents. Workgroups will consist of students working together as lawyer and client to analyze, negotiate and document the acquisition and subsequent leasing of a shopping center. The text for the course is a business school real estate finance text. Legal materials will be made available as handouts. A basic knowledge of Excel will be helpful but not required.

ATTENDANCE POLICY: See Professor

OTHER INFORMATION: N/A

Last updated: Fall 2023

LAW 659A: DD:Contract Drafting

CREDIT: 3 (EL)

PROFESSOR: Payne / TBD

PRE- or CO-REQUISITES: Contract Drafting and Deal Skills are prerequisites to some Doing Deals capstone courses.

ENROLLMENT: Preselected Transactional Certificate Students will receive an email informing them how/when to enroll. Non-transactional certificate students who meet the pre-reqs will have to wait until Open Enrollment. Limited to 12 students.

GRADING: Homework, contracts, projects, in-class exercises

DESCRIPTION: This course teaches students the principles of drafting commercial agreements. Although the course will be of particular interest to students pursuing a corporate or commercial law career, the concepts are applicable to any transactional practice. In this course, students will learn how transactional lawyers translate the business deal into contract provisions, as well as techniques for minimizing ambiguity and drafting with clarity. Through a combination of lecture, hands-on drafting exercises, and extensive homework assignments, students will learn how to review and draft different types of contracts. The course will also focus on how a drafter can add value to a deal by finding, analyzing, and resolving business issues. **Note: Open enrollment will be available to non-transactional certificate students on a space-available basis to students with required pre-reqs once open enrollment starts.**

ATTENDANCE POLICY: See professor.

OTHER INFORMATION:

Last updated: Fall 2022

LAW 659B: DD:Deal Skills

CREDIT: 3 (EL)

PROFESSOR: Alperin / Koops

PRE- or CO-REQUISITES: Contract Drafting and Deal Skills are prerequisites to some Doing Deals capstone courses.

ENROLLMENT: Preselected Transactional Certificate Students will receive an email informing them how/when to enroll. Non-transactional certificate students who meet the pre-reqs will have to wait until Open Enrollment. Limited to 12 students per section

GRADING: Homework, Participation/Professionalism; Negotiation Project; & Comprehensive Individual Project

DESCRIPTION: Deal Skills builds on the skills and concepts learned in Contract Drafting and emphasizes the skills and thought processes involved in, and required by, the practice of transactional law. The course introduces students to business and legal issues common to commercial transactions, such as M&A deals, license agreements, commercial real estate transactions, financing transactions, and other typical transactions. Students learn to interview, counsel, and communicate with simulated clients; conduct various types of due diligence; translate a business deal into contract provisions; understand basic transaction structure, finance, and risk reduction techniques; and negotiate and collaboratively draft an agreement for a simulated transaction. Classes involve both individual and group work, with in class exercises, role-plays and oral reports supported by lecture and weekly homework assignments. **Note: Open enrollment will be available to non-transactional certificate students on a space-available basis to students with required pre-reqs once open enrollment starts.**

ATTENDANCE POLICY: See professor.

OTHER INFORMATION:

Last updated: Fall 2022

LAW 659F: DD: General Counsel

CREDIT: 3

PROFESSOR: Neuman

PRE- or CO-REQUISITES: Business Associations (concurrently NOT okay), Contract Drafting (concurrently NOT okay), and Deal Skills (concurrently okay).

ENROLLMENT: Preselected Transactional Certificate Students will receive an email informing them how/when to enroll. Non-transactional certificate students who meet the pre-reqs may try to enroll during Open Enrollment. Limited to 14 students

GRADING: See Professor.

DESCRIPTION: In this course, students will develop transactional skills, with emphasis on possible differences in roles of in-house counsel and outside counsel in the context of a hypothetical transaction that will be the focal point of the entire semester. The class will be divided between the lawyers representing the buyer and the lawyers representing the seller. Students will interview the Professor (client) throughout the semester and develop goals, strategies, and documents that will meet the needs of the client. The semester will include the drafting and negotiation of a confidentiality agreement, a letter of intent, an employment agreement, a Master Services Agreement, and a Stock Purchase Agreement

ATTENDANCE POLICY: See professor

OTHER INFORMATION: N/A

Last updated: Fall 2022

LAW 659N: DD: IP Transactions

CREDITS: 3 hours (Experiential Learning Approved)

PROFESSOR: Perry

PREREQUISITES: Contract Drafting (concurrently NOT okay)

ENROLLMENT: Preselected Transactional Certificate Students will receive an email informing them how/when to enroll. Non-transactional certificate students who meet the pre-reqs will have to wait until Open Enrollment.

GRADING: Exercises, Class Participation, & Final Paper/Presentation

SELECTION: Preselected Transactional Students will receive an email informing them how/when to enroll. Non-transactional certificate students who meet the pre-reqs may enroll during Open Enrollment

DESCRIPTION: This course is designed to offer students with an interest in intellectual property the opportunity to explore a limited number of current and cutting-edge intellectual property topics in depth and to experience first-hand how these legal concepts would manifest in a transactional practice setting. Students will complete a variety of in-class and homework assignments typical of those encountered in transactional IP practice, from contract negotiation and drafting to strategic analysis and client interaction.

The course is intended for students with an interest in this subject area; no specific prior IP courses are required. Grading is a combination of small projects, class participation, and a final paper/presentation. There is no exam.

Last updated: Fall 2021

LAW 659J: DD: Mergers & Acquisitions Workshop

CREDIT: 3 (EL)

PROFESSOR: Delaney

PRE- or CO-REQUISITES: Business Associations; Contract Drafting; & Deal Skills (concurrent, not okay for any)

ENROLLMENT: Limited to 12 students; Open enrollment will be available to non-transactional certificate students on a space-available basis to students with required pre-reqs once open enrollment starts.

GRADING: Class participation (incl. but not limited to attendance), Homework, Projects

DESCRIPTION: This course is designed to start a process of changing how you think about lawyering by shifting your focus from academia to application. We will do this in the context of mergers and acquisitions (M&A) by providing a practical overview of the process and documentation involved and by participating in exercises designed to simulate those junior transactional associates are commonly expected to undertake. Our ultimate objective is to better prepare you for what will be expected of you in a law firm environment.

ATTENDANCE POLICY: See professor.

OTHER INFORMATION:

Last updated: Fall 2022

LAW 659D: DD: Private Equity

CREDIT: 3 (EL)

PROFESSOR: Crowley

PRE-or CO-REQUISITES: Business Associations (concurrently NOT okay), Contract Drafting (concurrently NOT okay), Deal Skills (concurrently okay). Recommended Prerequisites/Corequisites: Corporate Finance, Accounting in Action or Analytical Methods.

ENROLLMENT: Preselected Transactional Certificate Students will receive an email informing them how/when to enroll. Non-transactional certificate students who meet the pre-reqs may try to enroll during Open Enrollment.

GRADING: Midterm & Scheduled Final Exam, Group course work, & Class participation.

DESCRIPTION: The course is designed as a workshop in which law students and business students work together to structure and negotiate varying aspects of a private equity deal, from the initial term sheet stages, through execution of the purchase agreement, to completion of the financing and closing. Private equity deals that are economically justified sometimes fail in the transaction negotiation and documentation phase.

This course will seek to provide students with the tools necessary to understand and resolve difficult issues and complete successful transactions. Students will be divided into teams consisting of both lawyers and business people to review, consider and negotiate actual transaction documents. Issues presented will include often-contested key economic and legal deal terms, as well as common ethical dilemmas. To reinforce the key legal and financial points of an LBO transaction, there will be a short midterm and a final exam.

Course Learning Outcomes: -Understand the various steps of the LBO process -Use an Excel model to evaluate how financing structures and business forecasts impact LBO returns -Prepare some of the basic legal documents and correspondences related to LBOs -Negotiate term sheets with counterparties (buyer or seller) -Review transaction structures & tax impact -Gain an understanding of key contract provisions and how they interrelate -Draft contract terms with clarity and without ambiguity

ATTENDANCE POLICY: See professor.

OTHER INFORMATION:

Last updated: Fall 2022

LAW 745: DUI Trials

CREDIT: 3

PROFESSOR: Hightower

PRE- or CO-REQUISITES: Trial Techniques; JD students only

ENROLLMENT: register thru OPUS during the registration period; Limited to 12 Students.

GRADING: Participation, Motions Completion, & Final Trial Completion

DESCRIPTION: This course is designed to allow students to learn DUI statutes and case law, practice the skills necessary to argue DUI motions as a prosecutor or defense attorney, and apply those skills in a mock trial scenario. All phases of trial specific to DUI, including introduction of evidence and expert testimony, will be addressed. Area-specific presenters will be on-hand to explain field sobriety test procedures, motions practice, and specific defenses.

ATTENDANCE POLICY: Attendance is mandatory for motions dates and trial dates. 1-2 absences on regular class dates are permissible.

OTHER INFORMATION:

Last updated: Fall 2022

LAW 662: Education Law and Policy

CREDIT: 2

PROFESSOR: Waldman

PRE- or CO-REQUISITES: N/A

ENROLLMENT: register thru OPUS during the registration period

GRADING: Participation, attendance, short paper, long paper. Additionally, part of your participation grade will consist of comments posted to Canvas relating to Education in the news as well as regarding final student paper topics.

DESCRIPTION: This course will survey constitutional, statutory and policy issues affecting children in our public elementary and secondary schools. An emphasis will be placed on issues that impact the children most at risk for educational failure and that contribute to the school-to-prison pipeline. Topics will include the right to an education, school discipline, special education, school climate, and Positive Behavior Interventions and Supports, No Child Left Behind / Every Student Succeeds Act, the rights of homeless youth and youth in foster care, students' rights to free speech in schools and laws designed to address bullying in our schools.

ATTENDANCE POLICY: Excessive absences (falling below 80% attendance) can result in any of the following sanctions: 1) reduction of the student's final grade; 2) denial of permission to complete course work; or 3) receipt of a grade of F (Failing)

OTHER INFORMATION:

Last updated: Fall 2022

LAW 668X: Employment Law

CREDIT: 3

PROFESSOR: Das Acevedo, D

PRE- or CO-REQUISITES: None

ENROLLMENT: register thru OPUS during the registration period

GRADING: Scheduled in-class final exam, coursework, class participation, attendance

DESCRIPTION: This course will examine the employment relationship from entry through exit, covering common law doctrines affecting that relationship. Not only is employment law a booming area for litigation and policy making, but work occupies a large part of our waking hours. Topics may include the origins of at-will employment; the legal definitions of the employer-employee relationship; workers' rights in the workplace, including the right to privacy; employers' rights, including the rights to alter employment terms and to terminate employment; and the restraints that persist after employment ends. Throughout, we will also analyze how well existing legal regimes address the needs of our changing workforce and economy. You will be challenged not only to learn what current employment law is, but also to think critically about what employment law should be. This course will not cover federal employment statutes (such as the minimum wage and overtime law) or labor law (the law governing the rights of employees to organize collectively).

ATTENDANCE POLICY: As required by law school policy, regular attendance in class is mandatory.

OTHER INFORMATION: N/A

Last updated: Fall 2023

LAW 668E: Employment Law for Professionals

CREDIT: 3

PROFESSOR: Thorton

PRE- or CO-REQUISITES: JM students only. Per ABA rules, JD/LLM students will **NOT** receive credit for online JM classes

ENROLLMENT: register thru Opus during open enrollment period; **JM students only**.

GRADING: Grades for each assignment will be assigned using a combination of rubric-based assessment and student-specific comments.

DESCRIPTION: This course is an introductory, survey course on employment law. The course starts with the definition of “employer” and “employee” and will differentiate other relationships, such as independent contractor relationships. The course provides an overview of the employment-at-will doctrine and contractual employment relationships. Next, the course addresses trade secret laws and non-competition/non-solicitation/non-recruitment agreements. The course also covers: (1) arbitration agreements, (2) protection of employee speech and privacy, (3) workers’ compensation, (4) respondeat superior, (5) OSHA, (6) whistleblower laws, (7) wage and hour law, and (8) the Family and Medical Leave Act. The course does not cover employment discrimination or collective bargaining agreements.

ATTENDANCE POLICY: See professor

OTHER INFORMATION: N/A

Last updated: Fall 2023

LAW 694: English Legal History

CREDIT: 3

PROFESSOR: Volokh

PRE- or CO-REQUISITES: None

ENROLLMENT: register thru OPUS during the registration period

GRADING: Final exam

DESCRIPTION: English legal history began around the year 600, when King Aethelberht of Kent promulgated his famous legal code: "If a person strikes off a thumb, 20 shillings. If a thumbnail becomes off, let him pay 3 shillings. If a person strikes off a forefinger, let him pay 9 shillings. If a person strikes off a middle finger, let him pay 4 shillings. . . ." From Aethelberht to modern-day workers compensation codes (in Georgia, \$60,000 for the loss of a hand) is but a brief step. But in between, we get to cover Domesday Book, Magna Carta, the dissolution of the monasteries, the Instrument of Government, and the Bill of Rights. More precisely: this course is a survey of the law of England between, approximately, the years 600 and 1800. Why study English legal history? There are at least two possible reasons: (1) to know "how we got here from there" and thus to better understand our modern legal system, or (2) to understand the period on its own terms, that is, to see what it was like to be a lawyer in the 14th century. I'm personally partial to approach (2), but there will be plenty for those who favor approach (1) as well. We'll cover some private law, some criminal law, and some constitutional law (and we'll discuss why it's correct to talk of "constitutional law" when a country has no written constitution). I anticipate that we'll spend less time on criminal law than on private or con law. The theme of private law is that our law of property, torts, and contracts is largely the result of unplanned accidents, lawyers seeing how far they could stretch existing legal remedies to cover situations they were never designed for. The theme of con law is that we have our democratic representative institutions thanks to irresponsible, high-spending kings: the more irresponsible the king, the more often he would call an assembly to ask for more money. Little by little, the legal system will come to resemble what we learned as 1Ls. The readings will be a mix of primary sources (in modern English translation) and secondary sources. No knowledge of foreign languages or English history is required or assumed.

ATTENDANCE POLICY: See Student Handbook

OTHER INFORMATION: N/A

Last updated: Spring 2018

LAW 697: Environmental Advocacy W/S

CREDIT: 2

PROFESSOR: Goldstein / Zygmunt

PRE- or CO-REQUISITES: None

ENROLLMENT: register thru OPUS during the registration period

GRADING: Writing Assignments, Simulations, & Classroom Participation

DESCRIPTION: The Environmental Advocacy Workshop will include reading assignments, written exercises, seminar-like discussion, and simulations with an emphasis on legal practice. The course will develop students' abilities to function as successful environmental advocates in many contexts, including client interactions, administrative proceedings, negotiations, and litigation. Other issues covered include advocacy related to environmental protection.

ATTENDANCE POLICY: Students are expected to attend class and actively participate. Unexcused absences make it difficult for a student to participate in class and may be reflected in their classroom participation grade.

OTHER INFORMATION: N/A

Last updated: Spring 2018

LAW 620: European Union Law I

CREDIT: 3

PROFESSOR: Tulibacka

PRE- or CO-REQUISITES: None

ENROLLMENT: register thru OPUS during the registration period

GRADING: Students will be evaluated according to class attendance and participation (20%), team presentation (30%) and written take-home exam (50%).

DESCRIPTION: The European Union is the most successful political, economic and legal international harmonization project globally to-date. It is a quasi-federal polity focused on uniting its Member States around a set of common values and a common market. As the world's largest economy and trading block, the EU is an important source of unique policies and legal norms. These policies and norms are affecting trade and investment relationships globally. The overlapping geopolitical concerns and shared values make the EU one of the United States' most important partners economically, politically, and socially. U.S. lawyers, public servants, and activists are consequently being called upon to engage with (and understand) European legal principles and practices to an ever-growing degree.

Students taking this course will examine the political, constitutional and institutional fundamentals of the EU legal system. They will also learn to apply these fundamentals in the context of the EU laws and practices concerning the EU's internal market. The internal market is a space where people, goods, services and capital can move freely and where fair competition is not distorted either by state or business actors.

To promote greater understanding and interest, the course emphasizes the differences and commonalities between the EU (an international polity with federal aspirations) and the U.S. system (federal state).

The course will conclude with student group presentations on current EU law and policy issues and a take-home exam.

The Monday lectures will be conducted with the use of Power Point presentations. During the Wednesday sessions, students will be discussing specific pieces of EU legislation, analyzing case law of the Court of Justice of the European Union and national courts of the EU Member States. Any potential or actual impact of EU laws and regulations upon global businesses, especially US businesses, will be examined. We will analyze hypothetical cases and assess relevant political and legal developments.'

ATTENDANCE POLICY: As required by law school policy, regular attendance is mandatory. Repeated absences or tardiness can negatively affect your grade. If you miss more than 4 classes, you could be dropped from the class unless your reasons for missing have been approved in advance

OTHER INFORMATION: N/A

Last updated: Fall 2023

LAW 632X: Evidence

CREDIT: 3

PROFESSOR: Carroll / Waters Jr.

PRE- or CO-REQUISITES: JDs: must be taken in your 2nd year

ENROLLMENT: N/A

GRADING: Scheduled Final Exam

DESCRIPTION: This course is a survey of the Federal Rules of Evidence. Prof. Carroll provides a PowerPoint before class, and classes include a lecture and interactive discussions of hypotheticals that illustrate the nuances of the rules. At least one class includes guest speakers, including practicing litigators and judges. The exam is closed book and includes multiple-choice, short answer, and an issue spotter.

ATTENDANCE POLICY: See professor

OTHER INFORMATION:

Last updated: Fall 2022

LAW 870: Externship Program

CREDIT: 1-5 (EL)

PROFESSOR: Multiple

PRE- or CO-REQUISITES: N/A

ENROLLMENT: Application process submitted through Symplicity. Please contact Professor Derrick Howard with any questions

GRADING: Class participation and successful completion of fieldwork.

DESCRIPTION: Step outside the classroom and learn to practice law from experienced attorneys. Take the skills and principles you learn in the classroom and learn how they apply in practice. Emory Law's General Externship Program provides work experience in different types of practice (all sectors except law firms) so you can determine which suits you best and develop relationships that will continue as you begin your legal career. Students are supported in their placements by a weekly class meeting with other students in similar placements, taught by faculty with practice experience in that area, in which students have the opportunity to learn legal and professional skills they need to succeed in the externship, receive mentoring independent of their on-site supervisors, and to step back and reflect on their experience and what they are learning from it.

ATTENDANCE POLICY: See professor(s)

OTHER INFORMATION: Students apply for externships via Symplicity in the semester prior to the externship and all placements must be preapproved. ***No student is allowed to be enrolled in more than one clinic or externship classes (except fieldwork) in a semester.**

Last updated: Fall 2022

LAW 643: Family Law II

CREDIT: 3

PROFESSOR: Carter

PRE- or CO-REQUISITES: Family Law I is NOT a prerequisite for this class. They are taught independently.

ENROLLMENT: register thru OPUS during the registration period

GRADING: Participation, Attendance, & Take-Home Exam.

DESCRIPTION: This course offers a survey of family law, including case law, statutory law, and the constitutional limitations on regulation of the family. A primary aim of the course is to introduce students to family law as a dynamic field of law concerning a basic social institution: the family. All students will (1) understand the key principles governing state recognition and regulation of the family; (2) demonstrate the ability to analyze and synthesize family law concepts and apply them to a variety of factual situations; (3) distinguish the legal roles and responsibilities of parents, children, and the state; and (4) think critically about the legal protections afforded to families. In addition, JD and LLM students will integrate family law principles with legal frameworks from other fields of law, such as contracts, constitutional law, and criminal law.

ATTENDANCE POLICY: Class attendance is an integral part of the learning process and is a reflection of professional responsibility. Consistent with American Bar Association requirements, the law school requires regular attendance in all courses. Accordingly, students are expected to attend class regularly, arrive for class on time, and be prepared to participate in class discussion. Emory Law School's mandatory attendance policy provides that a student who attends fewer than 80% of classes in a course, whether due to excused or unexcused absences, is presumed to have excessive absences. Excessive absences can result, without advance notice or warning, in reduction of your final grade.

OTHER INFORMATION:

Last updated: Fall 2022

LAW 721: Federal Courts

CREDIT: 3

PROFESSOR: Nash

PRE- or CO-REQUISITES: Civil Procedure and Constitutional Law

ENROLLMENT: register thru OPUS during the registration period; Limit 30 students

GRADING: Class participation; scheduled final exam

DESCRIPTION: This course deals with the allocation of judicial business between the state and federal courts, as well as the jurisdictional tensions that arise from a dual judicial system. In addition, the course considers the relationship between the federal judiciary and Congress, particularly as it implicates the legislature's power to structure and limit the federal courts' subject matter jurisdiction. This is a very practical course, as well as one that implicates important theoretical issues about decision-making institutions under our federal system of government.

ATTENDANCE POLICY: See professor

OTHER INFORMATION: N/A

Last updated: Fall 2022

LAW 632B: Forensic Evidence

CREDIT: 3

PROFESSOR: Prokesch

PREREQUISITES: Evidence and Constitutional Criminal Procedure: Investigations (with permission one of the two courses may be taken as a co-requisite)

ENROLLMENT: register thru OPUS during the registration period; limit 20 students

GRADING: *Reading and Engagement (25%)* class attendance, participation in discussion, and demonstration of having read the assignments and engaging with the material; *Short Paper (15%)* Pick any of the topics and write an analysis of the issues discussed in or raised by that week's assigned readings and incorporate at least one of the option readings. Paper should be 500- 750 words double spaced, size twelve font, and turned in at the beginning of class for the week you select; *Final Simulation Group Project (60%)* Litigate an admissibility issue from briefing through hearing including an expert examination and closing argument. Students will be given a case packet regarding the Government's intent to offer the expert opinion testimony regarding a forensic examination of evidence. All students case packets will focus on one forensic discipline; however, students will make a strategic choice about how to focus and frame the admissibility challenge, drawing on the content covered in class and contained in the case packet. Students may expand upon the relevant law covered in course with their own additional research. Students will be assigned to either the prosecution proffering the forensic evidence or the defense moving to exclude the evidence as not scientifically reliable. Students assigned to the role of defense attorney will be paired with students assigned to the role of prosecutor. Each student will submit a written brief in support of his/her/their assigned role. At the simulated admissibility hearing, depending on assigned role, students will conduct either a direct or cross examination of the witness and will argue to either admit or exclude the forensic evidence. Note depending on class size, students will either work in pairs (1 prosecutor and 1 defense attorney) or group of four (2 prosecutors and 2 defense attorneys)

DESCRIPTION: This course will survey the use of forensic evidence, focusing on the intersection of legal frameworks and scientific reliability, the significance of cognitive bias, racial justice, and constitutional rights. Students will also learn to compare the different forms of forensic evidence and contemplate ways to strengthen the use of reliable science and protect against the misuse of science and surveillance in the criminal legal system.

ATTENDANCE POLICY: Attendance is required and will be factored into the Reading and Engagement portion of students' grade. This course can only be a collective, participatory learning experience if students show up and engage. However, life happens. If you are unable to attend class for any reason, please let me know as soon as possible, preferably via email. I will work with you to accommodate your circumstances and help ensure you make up any missed material.

Last updated: Fall 2023

LAW 802E: Foundations of A.I.

CREDIT: 3

PROFESSOR: Courier

PRE- or CO-REQUISITES: JM students only. Per ABA rules, JD/LLM students will **NOT** receive credit for online JM classes

ENROLLMENT: register thru OPUS during the registration period; Limited to 12 Students!

GRADING: Grades for each assignment will be assigned using a combination of rubric-based assessment and student-specific comments. On many assignments, students are assessed in part on their ability to contribute successfully to online class discussions.

DESCRIPTION: The aim of this course is to provide students with a first approach on how artificial intelligence can be apprehended, particularly from a legal point of view. At the same time, it attests to the fact that artificial intelligence also contributes to questioning the law on its procedures, its reasoning, its categories, its rulings, and its Laws. The course combines a thematic approach on the main issues raised by artificial intelligence and a methodological approach based on the NIST AI Risk Management Framework published on January 26, 2023 to frame practices and try to control and mitigate the risks related to the application of AI. In doing so, the course is deemed to have a progressive approach in understanding the issues, while diversifying sectoral examples and highlighting regulatory and governance issues. By the end of the class, students will be able to demonstrate abilities to identify, analyze issues, and create strategies to develop a responsible AI in accordance with the NIST AI risk management framework and other US regulations related to cybersecurity, data management, and AI systems.

ATTENDANCE POLICY: See Professor

OTHER INFORMATION:

Last updated: Fall 2023

LAW 640X: Fundamentals of Income Taxation

CREDIT: 3

PROFESSOR: Donaldson

PRE- or CO-REQUISITES: None

ENROLLMENT: register thru OPUS during the registration period

GRADING: Scheduled in-class final exam, coursework, class participation, attendance

DESCRIPTION: Introductory study of the general structure of the federal income tax; nature of gross income, exclusions, and deductions; the income tax consequences of property transactions; the nature of capital gains and losses; basis and nonrecognition. Regular attendance and satisfactory participation are essential to receiving a passing grade.

ATTENDANCE POLICY: Regular attendance and satisfactory participation are essential to receiving grade

OTHER INFORMATION: N/A

Last updated: Fall 2019

LAW 890: Fundamentals of Innovation I

CREDIT: 3 (EL)

PROFESSOR: Morris

PRE- or CO-REQUISITES: N/A

ENROLLMENT: OPEN TO TI:GER STUDENTS ONLY. **PROFESSOR PERMISSION REQUIRED**

GRADING: Group projects, Participation, & Deliverables

DESCRIPTION: Fundamentals of Innovation I is the first of a two-course sequence on various techniques and approaches needed to understand the innovation process. Issues explored will include patterns of technological change, identifying market and technological opportunities, competitive market analysis, the process of technology commercialization, intellectual property protection, and methods of valuing new technology.

ATTENDANCE POLICY: We have an attendance sheet where we record attendance.

OTHER INFORMATION: This course is a part of a cross-institutional program and we have students from Georgia Tech who will take this course.

Last updated: Fall 2022

LAW 736B: Global Public Health Law

CREDIT: 2

PROFESSOR: Brady

PRE- or CO-REQUISITES: Public Health Law or Health Law courses are helpful, but not required.

ENROLLMENT: Priority enrollment is given to students in the School of Law. Non-law students may enroll, subject to instructor's permission, after law students have the opportunity to register. Public Health Law, Health Law, and International Law courses are helpful, but not required. The class format will include subject matter lectures by either the instructor or a guest presenter, followed by either small or large group break-out discussions with a focus on multi-disciplinary interaction and actors.

GRADING: Participation, Attendance, & Final Course Paper

DESCRIPTION: Global Public Health Law will use foundational legal principles of international and domestic law, as well as international regulatory frameworks, guidelines, and their respective actors, and apply them to global public health issues. This will be accomplished using interactive case studies and simulations to further course lectures with classroom interaction. The course utilizes multi-disciplinary perspectives, skill sets, and source materials to provide a comprehensive approach for studying current global public health law topics. Specific focus areas will include (but are not limited to): infectious disease, environmental health, public health emergencies, human rights and health, injury, and tobacco control. Guest speakers/presenters will provide insights from their respective disciplines highlighting current global public health issues and the unique legal challenges they present.

ATTENDANCE POLICY: Due to the interactive nature of the course, class participation is a grading factor for this course. Class participation includes regular attendance. **Note: missing three or more classes would constitute irregular attendance and could impact the student's participation grade.**

OTHER INFORMATION: N/A

Last updated: Fall 2023

LAW 744E: Health Care Regulation

CREDIT: 3

PROFESSOR: Rogers

PRE- or CO-REQUISITES: JM students only. Per ABA rules, JD/LLM students will **NOT** receive credit for online JM classes

ENROLLMENT: register thru Opus during open enrollment period

GRADING: Participation, Coursework, Quizzes

DESCRIPTION: Health care is one of the largest sectors of the economy, and health law continues to grow and evolve. This course is an introduction to the legal and regulatory framework governing the delivery of health care services. Students will apply regulatory concepts to analyze legal issues in health care. The course will address selected topics in health law related to issues of quality, access, and cost. Topics include: licensing of health care providers and institutions, privacy and confidentiality, informed consent, individual and institutional obligations to provide care, the provider-patient relationship, discrimination in access to care, health care reform, public and private health insurance structures and payor sources as well as drug pricing.

ATTENDANCE POLICY: See professor

OTHER INFORMATION: N/A

Last updated: Fall 2023

LAW 624C: Human Sex Trafficking

CREDIT: 3

PROFESSOR: Sanders

PRE- or CO-REQUISITES: Evidence

ENROLLMENT: register thru OPUS during the registration period; Limit 16 students

GRADING: Participation, In-Class Exercises, Written Assignment

DESCRIPTION: This course will provide an overview of the legal, societal, and political impact of local, domestic, and international sex trafficking. Topics will include types of sex trafficking and exploitation, investigation and prosecution methods, survivor realities, cultural dynamics, and global collaboration. The course will examine state and federal legislation, as well as organizational and grassroots efforts to prevent and respond to sex trafficking victimization. Guest speakers will broaden our understanding of the different challenges of combatting human sex trafficking. At the conclusion of the course, students will compare the realities of human sex trafficking to an approved fictional media depiction and evaluate the strengths and weaknesses of a potential prosecution based on the facts and evidence in the film.

ATTENDANCE POLICY: See professor

OTHER INFORMATION: N/A

Last updated: Fall 2023

LAW 786: International Advocacy Skills

CREDIT: 3

PROFESSOR: Gallo

PRE-or CO-REQUISITES: ILARC and ILA or equivalent JD courses at another institution

ENROLLMENT: Preselected Transactional Certificate Students will receive an email informing them how/when to enroll. Non-transactional certificate students who meet the pre-reqs will have to wait until Open Enrollment.

GRADING: Papers, Oral Presentations, and Class Participation

DESCRIPTION: The goals for this course are to develop your written and oral advocacy skills, to introduce you to the work of international judicial and arbitral tribunals, and to further your interest in a legal career that stretches beyond the boundaries of the United States.

- We will read, discuss, and debate scholars' and practitioners' articles regarding effective advocacy in foreign and international contexts.
- You will serve as arbitrators and judges for your fellow students' presentations. Our in-class moots will be modeled on proceedings before the International Court of Justice, the International Criminal Court, and an International Commercial Arbitration tribunal.
- Accomplished practicing lawyers who frequently appear in proceedings before foreign and international tribunals will join us as guest speakers.
- Students who are enrolled in an international moot court can use the skills they learn in this course to complement their preparation for their moot court competitions. However, students do not need to be enrolled in any moot court activity to benefit from this course.

ATTENDANCE POLICY: Students may miss two class sessions during the semester. Additional absences require advance notice or exigent circumstances.

OTHER INFORMATION: N/A

Last updated: Fall 2023

LAW 609L: International Commercial Arbitration

CREDIT: 3

PROFESSOR: Reetz

PRE- or CO-REQUISITES: N/A

ENROLLMENT: register thru OPUS during the registration period

GRADING: Joint Class Exercises & Scheduled Final Exam

DESCRIPTION: A consideration of arbitration as a dispute resolution process in the domain of international commerce. Analyzes the composition and the jurisdiction of arbitral tribunals, the procedure followed by arbitrators, effective advocacy in the arbitral context, recognition, and enforcement of foreign arbitral awards, and other related issues. In order to understand the arbitral process, the class will examine numerous key stages of arbitration from drafting the arbitration agreement (start) to enforcement of the award (finish). We will use a hypothetical case to explore the issues and other challenges that arbitrators and counsel must confront throughout the life of the process. This class will be very hands-on and practical. Participation is important and there will be role-playing. As international commercial arbitration cannot exist in a legal vacuum, we will also consider the legal framework that governs it in various civil law and common law countries.

ATTENDANCE POLICY: The American Bar Association's standard requirements for class attendance apply to this course.

OTHER INFORMATION:

Last updated: Fall 2022

LAW 690L: International Human Rights

CREDIT: 3

PROFESSOR: Ludsin

PRE- or CO-REQUISITES: None

ENROLLMENT: By application to the professor

GRADING: 3 short (2-3 pages) reflection papers, a final exam and class participation

DESCRIPTION: This course will introduce students to the theory, institutions and law that form the international human rights system. Students will learn the historical and theoretical basis for the creation of international human rights law, including the numerous conceptual challenges to human rights. They will then examine the sources of human rights obligations and the institutions that establish, monitor and enforce human rights, with a focus on identifying the strengths and weaknesses of the international human rights system. Next, the students will learn the content of human rights, taking a closer look at how they are applied in practice by international, regional and domestic institutions. This segment of the course will highlight the many impediments to the global achievement of human rights along with its successes.

ATTENDANCE POLICY: Mandatory attendance unless excused in advance

OTHER INFORMATION:

Last updated: Fall 2022

LAW 676: International Humanitarian Law

Credit: 3

PROFESSOR: Van der Vyver

PRE- or CO-REQUISITES: At least one of the following courses: International Law; International Humanitarian Law; International Criminal Law; International Human Rights Law; Transitional Justice; National Security Law

ENROLLMENT: See Professor

GRADING: See professor

DESCRIPTION: International Humanitarian Law deals with the law of armed conflicts, which is currently front-page news due to the invasion of Ukraine by Russian armed forces. It deals with the concept and framework of International Humanitarian Law; the historical development of the rules of armed conflict; the legitimate use of armed force; acts of aggression committed in Iraq, Georgia, Ukraine, Syria, Cuba and Nicaragua; prohibited weapons; means and methods of conducting hostilities; acts of perfidy; gender issues in armed conflict situations; command responsibilities; prisoner of war protections; and belligerent occupation such as Israeli occupation of Palestinian territories and the building of a security fence by Israel in Palestinian

ATTENDANCE POLICY: See Professor

Last updated: Spring 2023

LAW 676C: International Humanitarian Law Clinic

Credit: 3

PROFESSOR: TBD

PRE- or CO-REQUISITES: At least one of the following courses: International Law; International Humanitarian Law; International Criminal Law; International Human Rights Law; Transitional Justice; National Security Law

ENROLLMENT: By application to the professor

GRADING: This class cannot be taken on a pass/fail basis

DESCRIPTION: The International Humanitarian Law Clinic provides opportunities for students to do real-world work on issues relating to international law and armed conflict, counterterrorism, national security, transitional justice and accountability for atrocities. Students work directly with organizations, including international tribunals, militaries, and non-governmental organizations, under the supervision of the Director of the IHL Clinic.

ATTENDANCE POLICY: See Professor

Last updated: Fall 2023

LAW 732: International Law

Credit: 3

PROFESSOR: Tulibacka

PRE- or CO-REQUISITES: None

ENROLLMENT: register through OPUS during the registration period

GRADING: Course requirements include one short written assignment during the semester (due in Week 5), a team presentation during last week of classes (current international law and/or policy topics selected by students with the Professor's help), and an open-book final exam. Final grades will be based on the final exam (50%), Assignment (20%), Team Presentation (15%), and Participation in seminars and discussions (15%). Once a semester you will be part of a group presenting (briefly) a judgement of an international court or an academic paper in class. This presentation will be part of your Participation grade.

DESCRIPTION: This Course provides you with the fundamentals of international law. In particular, we will focus on the following key learning objectives:

- The history and evolution, sources, and structure of international law
- The role of international law in the contemporary world
- The application of international law in the domestic law of nations, particularly in the United States
- The participants in the international legal system and their respective roles
- International organizations
- A case study of international cooperation and legal harmonization – the European Union
- The fundamental principles of international law, including jurisdiction, immunities and state responsibility
- Key substantive issues, including statehood, recognition, the law of the sea, international environmental law
- International settlement of disputes – with particular emphasis on international arbitration and litigation before international tribunals
- International rules on the use of force and the laws of armed conflict.

ATTENDANCE POLICY: Class attendance is mandatory; repeated absences or tardiness can negatively affect your grade

Last updated: Fall 2023

LAW 631A: Internet Law

Credit: 2

PROFESSOR: Nodine

PRE- or CO-REQUISITES: Intellectual Property, Copyright, or Trademark strongly recommended as a significant portion of the class will employ these principles. Co-requisites okay.

ENROLLMENT: register through OPUS during the registration period

GRADING: Scheduled Final Exam

DESCRIPTION: This course explores a wide variety of fascinating issues that arise on the Internet. When does online activity give rise to personal jurisdiction in a remote jurisdiction? Do litigants in France have the right to require Yahoo to limit the sale of Nazi paraphernalia by its users? Can the EU enforce its “right to be forgotten” rules outside of Europe? Who governs the domain name system? Are “click to proceed” terms of service enforceable? What is Net Neutrality and is it dead or alive? Is Craigslist liable for the bad things its users do? Is there a right to privacy that protects your online activity? This course samples these and other intriguing issues.

ATTENDANCE POLICY: See Professor

Last updated: Fall 2020

LAW 570A: Intro to American Legal System

Credit: 2

PROFESSOR: Koster

PRE- or CO-REQUISITES: None

ENROLLMENT: JM Students only. Per ABA rules, JD and LLM students will not receive credit for JM courses

GRADING: Participation, Attendance, & Scheduled Final Exam

DESCRIPTION: Introduction to the American Legal System delves into the sources and structures shaping law in the United States. During the course, students will explore the four primary sources of law that shape the legal landscape in the United States: the U.S. Constitution, statutes, case (common) law, and administrative law. Students will also examine how federalism has shaped the U.S. legal system and will become familiar with the structure and interactions of courts in the U.S. legal system.

ATTENDANCE POLICY: Class attendance is mandatory; repeated absences or tardiness can negatively affect final grades.

Last updated: Fall 2022

LAW 570E: Intro to American Legal System (Online)

CREDIT: 3

PROFESSOR: Lawlor

PRE- or CO-REQUISITES: None

ENROLLMENT: JM students only. Per ABA rules, JD/LLM students will **NOT** receive credit for online JM classes

GRADING: Attendance; Class Participation; & Scheduled Final Exam

DESCRIPTION: Introduction to the American Legal System delves into the sources and structures shaping law in the United States. During the course, students will explore the four primary sources of law that shape the legal landscape in the United States: the U.S. Constitution, statutes, case (common) law, and administrative law. Students will also examine how federalism has shaped the U.S. legal system and will become familiar with the structure and interactions of courts in the U.S. legal system

ATTENDANCE POLICY: See Professor

OTHER INFORMATION:

Last updated: Fall 2022

LAW 535A: Intro to Legal Analysis, Research, and Communications (ILARC)
(Required 1L JD Course)

CREDIT: 2

PROFESSOR: Cooper / Koster / Mathews / Pinder / Romig / Schwartz

PRE- or CO-REQUISITES: N/A

ENROLLMENT: First year JD students only

GRADING: Class assignments

DESCRIPTION: This course introduces students to the foundational legal analytical, research, and writing skills necessary to generate effective and well-reasoned predictive legal analysis.

ATTENDANCE POLICY: See Professor

OTHER INFORMATION:

Last updated: Fall 2022

LAW 608E: IP Applications

CREDIT: 3

PROFESSOR: Marbutt

PRE- or CO-REQUISITES: JM students only. Per ABA rules, JD/LLM students will **NOT** receive credit for online JM classes

ENROLLMENT: register through OPUS during the registration period

GRADING: Attendance; Class Participation; & Scheduled Final Exam

DESCRIPTION: The IP Applications course covers various types of intellectual property including copyright, patent, trademark, and trade secret. After completing this course, student will be able to apply the appropriate IP type to a particular situation and understand agreements typically tied to IP.

ATTENDANCE POLICY: See Professor

OTHER INFORMATION:

Last updated: Fall 2023

LAW 627F: Islamic Finance

Credit: 3 Hours

PROFESSOR: Bambach

PRE- or CO-REQUISITES: N/A

ENROLLMENT: register through OPUS during the registration period

GRADING: Participation, group project, & take-home final exam

DESCRIPTION: Islamic finance is an increasingly important sector of the international finance market. No longer limited to the Middle East or Southeast Asia, there is growing interest in this market on the part of non-Muslim customers, investors, and financial institutions, and sharia-compliant financial services and products are currently offered in more than 100 countries, including in the U.K. and the U.S. Yet despite its dynamic growth and future potential, the Islamic financial industry remains relatively unknown in the United States. This course is designed as an intensive basic introduction to Islamic (or sharia-compliant) finance and banking. It will explore the hows and whys behind the industry, its ethical and legal underpinnings, and how it interacts with the U.S. and other legal systems. No previous familiarity with the field is necessary and there are no course prerequisites. All readings will be in English.

ATTENDANCE POLICY: Attendance and participation combined count for 15% off final grade

Last updated: Fall 2023

LAW 599E: JM Virtual Bootcamp

CREDIT: 3

PROFESSOR: Daspit /Harris / Lawlor

PRE- or CO-REQUISITES: JM students only. Per ABA rules, JD/LLM students will **NOT** receive credit for online JM classes

ENROLLMENT: register through OPUS during the registration period

GRADING: See Professor

DESCRIPTION: The JM Virtual Bootcamp is a two-day online workshop that introduces new JM students to Emory Law classes, their new classmates, their first professors, and the Emory Community.

ATTENDANCE POLICY: See Professor

OTHER INFORMATION:

Last updated: Fall 2023

LAW 895: Journal of Law and Religion

CREDIT: 1

PROFESSOR: Allard

PRE- or CO-REQUISITES: LAW 708-001, Law & Religion: Theories, Methods & Approaches

ENROLLMENT: register through OPUS during the registration period

GRADING: S/US; a grade of satisfactory is awarded on completion of all assigned work for the semester

DESCRIPTION: In this course, students participate in the editorial work of both the *Journal of Law and Religion* and its companion publication, *Canopy Forum*. Students will learn the skills of editing, proposition checking, and fact checking. Students will also learn how to review and evaluate academic writing by reviewing submissions to both publications. Students will be exposed to different genres of academic and professional writing in law and religion, both expanding their substantive knowledge in this area of scholarship and learning how to evaluate and craft good prose and arguments. Students will also have the opportunity to develop a contribution to *Canopy Forum* on a subject of their choosing. This course is an opportunity to hone professional and academic writing skills under the mentorship of experienced writers and editors.

Students are expected to attend a weekly editorial meeting (day and time to be determined with enrolled students) and to perform five hours of editorial work per week. This is a full academic year experience, and students will be reenrolled in a second credit during the spring semester.

ATTENDANCE POLICY: Attendance at the weekly editorial meeting is required. Students with more than three unexcused absences will receive a grade of unsatisfactory.

OTHER INFORMATION:

Last updated: Fall 2023

LAW 670: Jurisprudence

CREDIT: 3

PROFESSOR: Das Acevedo

PRE- or CO-REQUISITES: None

ENROLLMENT: Register thru OPUS during the registration period

GRADING: See professor

DESCRIPTION: This course is about normative disagreement: disputes about values and systems of values, and in the political realm, quarrels over rights and duties. But the course is not, as you might expect, about how to avoid or resolve discord and conflict, and thus bring us together in harmony around a shared sense of justice. Instead, it will celebrate our contentious spirit, demonstrating that controversies about how we should govern ourselves are in fact inevitable, unavoidable, and never-ending. But this is not bad news. Disagreement is not, as most seem to assume, inexorably disagreeable. In fact, for lawyers, it should be appreciated, perhaps even celebrated, for fun and profit. And this good news is not nearly as cynical as it might appear. Law itself, after all, is a monument to the inability of people to get along productively without limits and direction. But this course goes deeper, as it explores the next disconcerting step: What happens when we also disagree about the limits and directions themselves that are supposed to help us avoid disputes in the first place (and settle them once they arise), that is, when we disagree about the nature of legal guidance itself? In the toughest cases you will face, the dispute will actually go underneath traditional elements of law, like court decisions and statutes, to the values that give these sources authoritative life. Confronting those questions is indeed advanced legal reasoning, it requires a "philosophy of law", that somehow makes one legal argument stronger than another. That level of the legal game is "jurisprudence." The course will consist of two overlapping pieces. The first will examine the foundations of legal reasoning in challenging, controversial circumstances (the focus will be on Terrell, *The Dimensions of Legal Reasoning*, Carolina Academic Press, 2016). Because those fundamentals inevitably involve normative values, the second part of the course will explore various philosophical perspectives within political and legal theory (e.g., John Stuart Mill, John Rawls, Ronald Dworkin, Robert Nozick, Drucilla Cornell, and others).

ATTENDANCE POLICY: See Professor

OTHER INFORMATION: N/A

Last updated: Fall 2023

LAW 699C: Juvenile Defender Clinic

CREDIT: 3

PROFESSOR: Waldman

PRE- or CO-REQUISITES: Evidence (required; can be co-enrolled) Criminal procedure: Investigations, Kids in Conflict with the Law or Family Law II (preferred)

ENROLLMENT: Applications are accepted via Symplicity or e-mail to Professor Waldman prior to pre-registration (watch for notices of the application deadline). Students must submit a resume, a statement of interest, an unofficial transcript, and a writing sample.

GRADING: Based on individual student's coursework

DESCRIPTION: The Juvenile Defender Clinic (JDC) is an in-house legal clinic designed to provide students with an opportunity to provide holistic legal representation to children in delinquency and status offense proceedings. Student attorneys represent youthful clients in juvenile court and provide legal advocacy in special education proceedings, school suspension proceedings, and other forums according to the clients' needs, when such advocacy is derivative of a client's juvenile court case. Through the combination of client representation and class sessions, students will learn to integrate theory with practice in a context-based educational setting.

ATTENDANCE POLICY: Attendance at all clinic meetings and during office hours is mandatory. If you need to miss a clinic meeting for any reason, you must contact Professor Waldman in advance. If you will miss office hours, you must follow the procedures outlined in the Clinic Manual.

OTHER INFORMATION:

Last updated: Fall 2022

LAW 651: Labor Law

CREDIT: 2

PROFESSOR: Hunt

PRE- or CO-REQUISITES: N/A

ENROLLMENT: register thru OPUS during the registration period

GRADING: Attendance; Class Participation; & Scheduled Final Exam

DESCRIPTION: Focuses on the development of federal labor law under the National Labor Relations Act and its application to union organizing and representation. Topics include Representation and Unfair Labor Practice cases before the National Labor Relations Board (NLRB) and the NLRB's administrative process. Discussion of developments under the Biden NLRB and recent reversals and expected reversals of decisions of the Trump NLRB. Discussion also will cover the present state of the labor movement in both the private and public sectors. Coverage of additional matters such as collective bargaining negotiations between labor and management, the grievance and arbitration procedures used in union contracts, federal court litigation related to the NLRB and unions as well as a comparison of the National Labor Relations Act and the NLRB to the Railway Labor Act and the National Mediation Board.

Course Objectives JD Students: To provide a working understanding of the U.S. federal labor laws that are applicable to private industry and labor unions in order to prepare you to advise, advocate for and represent clients in private practice as well as serve as legal counsel to labor unions, private industry and government with an emphasis on:

1. Knowing and Understanding substantive and procedural federal labor law
2. Interpreting, applying and analyzing applicable case law
3. Representing clients in administrative and judicial proceedings

Course Objectives Juris Masters Students: To provide students with a foundation in U.S. Federal Labor Law to prepare them to serve in roles as Human Resources executives, Union Business Agents and other positions that require knowledge of labor relations with an emphasis on:

1. Understanding the administrative and judicial processes
2. Understanding certain legal concepts in order to equip you to explain and describe to others
3. Applying the foregoing to your professional role and your chosen profession/ industry

ATTENDANCE POLICY: See Professor

OTHER INFORMATION: N/A

Last updated: Fall 2022

LAW 695: Land Use

Credit: 2

PROFESSOR: Sturm

PRE- or CO-REQUISITES: None

ENROLLMENT: register through OPUS during the registration period

GRADING: Participation, group project, & take-home final exam

DESCRIPTION: This course will explore the legal principles underlying the public regulation of private land use, from traditional judicial doctrines, such as nuisance and eminent domain, through statutory comprehensive planning regimes and environmental laws. We will cover traditional zoning and planning issues, such as Euclidian zoning, nonconforming uses, variances, and special exceptions. The course will also introduce students to the content and controversies of land use and environmental laws.

ATTENDANCE POLICY: Students are expected to attend class and actively participate. Unexcused absences make it difficult for a student to participate in class and may be reflected in their participation grade.

Last updated: Fall 2019

LAW 708: Law and Religion: Theories, Methods, and Approaches

Credit: 3

PROFESSOR: Allard

PRE- or CO-REQUISITES: None

ENROLLMENT: register through OPUS during the registration period

GRADING: Class Participation, Discussion Posts, Critical Reflection Papers, Final Project

DESCRIPTION: Interdisciplinary scholarship is often lauded for challenging assumptions, contributing new perspectives, and leading to groundbreaking new insights that would not be possible without crossing disciplinary borders. While there are certainly benefits to interdisciplinary scholarship, such approaches also pose a unique set of challenges. The success of interdisciplinary scholarship depends on the scholar's ability to communicate to audiences who often use different nomenclature, evidence, and analytical methods. A failure to appreciate these challenges can lead to attempts at interdisciplinary scholarship that are reductive, one-sided, vague, or confused. In this course, students will survey the interdisciplinary field of law and religion. The course will begin by discussing the nature of the field known as law and religion. What areas of inquiry constitute this field? What do we mean when we talk about "law" and "religion"? The course will then cover different substantive areas and methodological approaches by reading, analyzing, and critiquing examples of law and religion scholarship from leading scholars. Students will be asked to think about the choices that scholars make: What is the relationship of law and religion in this example of scholarship? What does the scholar draw on as evidence for the argument? How does the scholar construct the argument? How does the scholar think about law? How does the scholar think about religion? These and other questions will help students understand how different approaches function; what they can achieve; what they cannot achieve; and why a scholar would choose a certain approach. This course is recommended for students interested in exploring the field of law and religion, as well as for students in advance of a significant writing project in law and religion, including a journal comment, major seminar paper, or thesis

ATTENDANCE POLICY: Regular class attendance is expected. Absences will be factored into the class participation grade.

OTHER INFORMATION: Course is cross-listed w/ Candler School of Theology as ES 680

Last updated: Fall 2022

LAW 708D: Law and Religion: Legal Advocacy

Credit: 1

PROFESSOR: Barth

PRE- or CO-REQUISITES: First Amendment: Religious Freedom (prerequisite); Law and Religion in Practice (co-requisite)

ENROLLMENT: register through OPUS during the registration period; Limit 7

students

GRADING: Project-based

DESCRIPTION: This course aims to foster close examination of texts germane to law and religion advocacy in the U.S. today. How do parties construct their arguments? What evidence is marshalled and debated? What do judges and justices find compelling? In this course, students will have an opportunity to closely read, compare, and dissect the structure and substance of briefs and opinions in impactful law and religion cases, as well as prepare and workshop their own arguments.

ATTENDANCE POLICY: See Professor

OTHER INFORMATION: N/A

Last updated: Fall 2023

LAW 708X: Law and Religion in Practice

Credit: 2

PROFESSOR: Barth

PRE- or CO-REQUISITES: First Amendment: Religious Freedom

ENROLLMENT: register through OPUS during the registration period; Limit 14 students

GRADING: Final paper or project with regular reflection papers.

DESCRIPTION: The topic of law and religion often brings to mind the First Amendment, full stop. While constitutional law no doubt plays a critical role in how issues involving religion are adjudicated in the United States today, there are a number of other areas in which religion shows up in legal practice. Building upon a constitutional law foundation, the course will explore the ways in which employment, education (Title IX), property and zoning, tax, arbitration, criminal (hate crimes), and immigration law encounter religion. The course will also examine religion as it appears in different types of legal practice, including litigation, arbitration, and policymaking. The course will pay particular attention to how religion, religious practice, and religious people are constructed in/by law. The course will also provide students with opportunities to explore questions and decisions faced by attorneys who represent religious clients (individuals or corporations) and/or who encounter religion on the other side of the “v.”

ATTENDANCE POLICY: See Professor

OTHER INFORMATION: N/A

Last updated: Fall 2023

LAW 715: Law and the Unconscious Mind

Credit: 3

PROFESSOR: Duncan

PRE- or CO-REQUISITES: None

ENROLLMENT: register through OPUS during the registration period

GRADING: See Professor

DESCRIPTION: How can prison be irresistibly alluring? How does the character of the one-time criminal differ from that of the career offender? How does stealing gratify both the wish to be dependent and the wish to be macho and aggressive? Why are metaphors of soft, wet dirt (such as slime and scum) commonly used for criminals, and why is this usage not really as negative as it seems? These are some of the intriguing questions to be explored in this class. In addition, the course provides a basic understanding of psychoanalysis, including infantile sexuality, the unconscious, and the defense mechanisms, such as denial, repression, undoing, and splitting. The class format will consist of lecture, discussion, movies, and (a few) games.

ATTENDANCE POLICY: See Professor

Last updated: Fall 2023

LAW 628B: Law, Sustainability, & Development

CREDIT: 3

PROFESSOR: Samandari PRE- or CO-

REQUISITES: n/a

ENROLLMENT: register thru OPUS during the registration period

GRADING: Attendance, Participation, Reflections, Group Project, & Take-home Final Exam.

DESCRIPTION: This course examines the role of law and the legal system in economic and social development, with a focus on emerging markets and developing countries. It will explore how law, in its various forms, may bring about or impede development, however, defined, and how development may affect or change the legal system of the country concerned. International organizations, foreign aid agencies, and local and international nongovernmental organizations have become extraordinarily active in this field, spending hundreds of millions of dollars every year. The conceptions of development that underlie those efforts are diverse development may be seen as growth or improvement in, among other things, income, education, health, and human rights.

We will take a similarly expansive view of "law," recognizing that in many contexts it blurs into politics, governance, and social custom. The course will seek to challenge conventional approaches to law and development and enhance the appreciation of the point of view of developing countries and marginalized communities regarding development. The course will begin by interrogating the concept of 'development' and some of the problems that it encompasses. We will then explore the role of law and how/whether it may be used as an effective instrument for developing and implementing solutions to development problems. The course will cover a broad (but by no means exhaustive) set of issues in law and development and will take a critical perspective and include growing awareness of the importance of sustainability in development.

ATTENDANCE POLICY: Regular class attendance is expected. A student may be absent from one class period without penalty. Further absences will reduce the student's class participation grade by a full letter grade per absence.

OTHER INFORMATION:

Last updated: Fall 2019

LAW 738E: Legal & Ethic Topics in HealthCare

Credit: 3

PROFESSOR: Cucolo

PRE- or CO-REQUISITES: JM students only. Per ABA rules, JD/LLM students will **NOT** receive credit for online JM classes

ENROLLMENT: register through OPUS during the registration period

GRADING: See Professor

DESCRIPTION: This course explores important areas of health law that relate to both administrative oversight of health care facilities (public and private) and to the importance of individual rights (constitutional and statutory) in mental disability law. This course is also the gateway to any advanced study in other related areas of mental disability law.

ATTENDANCE POLICY: See Professor

Last updated: Fall 2023

LAW 747: Legal Profession

Credit: 3

PROFESSOR: Koster

PRE- or CO-REQUISITES: None

ENROLLMENT: register through OPUS during the registration period

GRADING: Participation, Attendance, Team Assignments, & Scheduled

Final Exam

DESCRIPTION: Study of the rules (primarily the ABA's Model Rules of Professional Conduct) and deeper principles that govern the legal profession, including the nature and content of the attorney-client relationship, conflicts of interest, appropriate advocacy, client identity in business contexts, ethics in negotiation, and issues of professionalism.

ATTENDANCE POLICY: Attendance is considered in the final grade

Last updated: Fall 2021

LAW 679E: Legislative Advocacy

Credit: 3

PROFESSOR: Carter / Goldstein

PRE- or CO-REQUISITES: JM students only. Per ABA rules, JD/LLM students will **NOT** receive credit for online JM classes

ENROLLMENT: register through OPUS during the registration period

GRADING: See Professor

DESCRIPTION: The Legislative Advocacy course will focus on strategies and skills necessary to influence the federal legislative decision-making process including lobbying, media advocacy, and coalition-building. The advocacy skills and strategies discussed in this course can be applied to other areas of government including administrative, state, and local government.

ATTENDANCE POLICY: See Professor

Last updated: Fall 2023

LAW 510: Legislation and Regulation (Foundational Course - Required 1L JD Course)

CREDIT: 2

PROFESSOR: Nash / Price/ Volokh

PRE- or CO-REQUISITES: N/A

ENROLLMENT: N/A

GRADING: Exam, participation - Scheduled Exam (During Exam Period)

DESCRIPTION: This course introduces students to the central role of legislatures and administrative agencies in the practice of law today, addressing how statutes and regulations are generated, changed, and interpreted. This course is a primary building block for Constitutional Law, Administrative Law, Legislation, and numerous specialized upper-level courses such as Employment Law, Environmental Law, Intellectual Property, International Trade Law, and Securities Law.

ATTENDANCE POLICY: See Professor

OTHER INFORMATION:

Last updated: Fall 2022

LAW 656: Negotiations

CREDIT: 2 (EL)

PROFESSOR: Miller / Perry/ Rumfelt

PRE- or CO-REQUISITES: None

ENROLLMENT: COURSE NOT OPEN TO STUDENTS WHO HAVE TAKEN ALTERNATIVE DISPUTE RESOLUTION IN THE LAW SCHOOL OR NEGOTIATIONS IN THE BUSINESS SCHOOL

GRADING: Class preparation/participation and written assignment – No Exam

DESCRIPTION: This hands-on skills course will explore the theoretical and practical aspects of negotiating settlements in both a litigation and a transactional context. The objectives of the course will be to develop proficiency in a variety of negotiation techniques as well as a substantive knowledge of the theory and practice, or the art and science of negotiations. Each week during class, students will negotiate fictitious clients' positions, sometimes preceded by a lecture and followed by critique and comparison of results with other students. Each problem will be designed to illustrate particular negotiation strategies as well as highlight selected professional and ethical issues. Preparation for class will include the development of a negotiation strategy, reflective written memoranda required.

ATTENDANCE POLICY: See professor.

OTHER INFORMATION: N/A

Last updated: Fall 2022

LAW 641: Partnership Tax

CREDIT: 2

PROFESSOR: Sheumaker

PRE- or CO-REQUISITES: Students are expected to have previously completed an introductory income tax class.

ENROLLMENT: register thru OPUS during the registration period

GRADING: See Professor

DESCRIPTION: This course will provide an introduction to the US federal tax treatment of partners and partnerships, as viewed through the lens of a transactional tax attorney. Fundamental partnership tax concepts will be applied in analyzing a variety of partnership transactions that are common in the current marketplace, including in private equity and real estate. This course will cover partnership formations, contributions of property or services in exchange for partnership equity, partnership tax allocations, partnership distributions, sales of partnership interests, and partnership terminations.

ATTENDANCE POLICY: See professor

OTHER INFORMATION: N/A

Last updated: Fall 2023

LAW 754: Patent Law

CREDIT: 3

PROFESSOR: Bagley

PRE- or CO-REQUISITES: None

ENROLLMENT: register thru OPUS during the registration period

GRADING: Exam, Participation, and Coursework Scheduled Exam (During Exam Period)

DESCRIPTION: This course is designed to provide students with an understanding of the foundations of patent law in the United States. The course will cover theoretical justifications for patents; how to obtain, protect, and enforce patents; prominent issues arising in patent practice; and the limits of and exceptions to patent rights.

ATTENDANCE POLICY: Class will begin and end on time. Attendance and preparation for class

is required and attendance will be taken at the start of each class.

OTHER INFORMATION: N/A

Last updated: Fall 2022

LAW 754A: Patent Litigation

Credit: 3

PROFESSOR: Hughes

PRE- or CO-REQUISITES: Intellectual Property Survey or Patent Law General

ENROLLMENT: register through OPUS during the registration period

GRADING: Class Participation and Final Paper

DESCRIPTION: This course begins with a brief overview of patent law, broadly, before segueing into a discussion of preliminary considerations in intellectual property litigation, including whether filing a lawsuit is the most provident course of action. Patent law asks and answers, generally, why society should grant inventors a right to exclude others from using a patented invention, who should be given the right, what is the scope of the right, how should the right be enforced, and what disclosure duties should be placed on the patent holder. Answers to these questions are painted with broad strokes in intellectual property survey and patent law general, which is why completion of at least one is a course prerequisite. Patent Litigation provides a deeper exploration. Patent law has two constitutive parts, patent prosecution and patent litigation. Patent prosecution work requires a technical background while patent litigation work, disputes arising in patent issuance aftermath, does not. As a result, patent litigation work is often performed by commercial litigators. If you envision life in big law as a litigator, Patent Litigation is a must-take for you. Patent Litigation will provide a broad view of patent infringement litigation, as well as actions to enforce other intellectual property rights. Largely focused on U.S. District Court cases and following the sequence of trial-level proceedings, students will gain familiarity with the stages of patent litigation, from the initial pleadings, through discovery, to claim construction, dispositive motions, and trial preparation. The course will also discuss issues unique to other types of IP litigation, such as the use of consumer surveys in trademark cases and the risk that confidential information will be disclosed to the public in a trade secret misappropriation action. Additional planned topics include appeals, post-issuance proceedings at the USPTO, the International Trade Commission, and a brief introduction to international patent litigation.

ATTENDANCE POLICY: See Professor

Last updated: Fall 2023

LAW 755G: Pretrial Litigation

CREDIT: 3 (EL)

PROFESSOR: Brooks / Boyce

PRE- or CO-REQUISITES: Trial Techniques

ENROLLMENT: Primarily for 3L students who are interested in civil litigation. Students must have already taken Trial Techniques class. 2L students must get permission from Lead Adjunct to take this class.

GRADING: Coursework, Participation, Attendance & Oral Argument.

DESCRIPTION: This is a civil case litigation skills/simulation course. There are no exams but there are approximately six (6) written assignments along with preparation for two (2) oral arguments. Students will work as two-person teams to draft pleadings, written discovery, and conduct evidentiary and motions hearings.

ATTENDANCE POLICY: Attendance is required although excused absences are permitted so long as the Adjuncts have been notified prior to the absence.

OTHER INFORMATION: N/A

Last updated: Fall 2022

LAW 599A: Professionalism Program

CREDIT: 0

PROFESSOR: Howard

PRE- or CO-REQUISITES: N/A

ENROLLMENT: Required course for all 1L, AJD and LLM students.

GRADING: Professionalism is pass/fail.

DESCRIPTION: Students are required to take two sessions of professionalism unless they obtain a waiver from the Associate Dean of Academic Programs and Students or their designee. Sessions are offered in August and January and typically completed in the 1L year.

ATTENDANCE POLICY: See Professor

OTHER INFORMATION: N/A

Last updated: Fall 2023

LAW 945: Prospectus Defense

CREDIT: 3

PROFESSOR: Broyde

PRE- or CO-REQUISITES: All SJD applicants are expected to hold a JD or its foreign equivalent and an LLM degree from a US institution.

ENROLLMENT: Email professor for approval. **SJD Students Only!**

GRADING: See Professor

DESCRIPTION: This course is designed for SJD students to present their dissertation topic to their supervising faculty for approval.

ATTENDANCE POLICY: See Professor

OTHER INFORMATION: The selection process for the SJD program is rigorous. After thorough review of all application materials, in a typical year one or two students are selected to begin the SJD program. For more information, please contact sjd admission@emory.edu

LAW 711: Religion, Culture and Law in Comparative Practice

CREDIT: 3

PROFESSOR: Ludsin

PRE- or CO-REQUISITES: n/a

ENROLLMENT: register thru OPUS during the registration period

GRADING: Final Exam, weekly 1–2-page reflection assignment, participation

DESCRIPTION: Debates rage worldwide over what role religion and culture should play in law and governance and whether granting them a role conflicts with democratic principles. Increasingly, religious and ethnic groups are demanding that religious and cultural practices form the basis of the legal system or, at the very least, a separate legal system governing only their members. Western policymakers are finding it difficult to respond to these claims. While they see them as possibly antithetical to the principles of tolerance and equality built into liberal democratic theory, there is something uncomfortable about rejecting these demands when they come from the majority of a population or from a minority group that has suffered severe discrimination. This course will explore the issues that arise in the debates about the appropriate role for religion and culture in democratic governance. It will examine different models for incorporating religion and culture into law as well as at models that wholly reject this incorporation using case studies from the US, Europe, Asia, and Africa

ATTENDANCE POLICY: See professor

OTHER INFORMATION:

Last updated: Fall 2022

LAW 599G: Residency: Online Capstone

CREDIT: 0

PROFESSOR: Harris

PRE- or CO-REQUISITES: JM students only

ENROLLMENT: register thru OPUS during the registration period

GRADING: See Professor

DESCRIPTION: See Professor

ATTENDANCE POLICY: See professor

OTHER INFORMATION:

Last updated: Fall 2023

LAW 689R: Rule of Law

CREDIT: 3

PROFESSOR: Smibert

PRE- or CO-REQUISITES: International Law

ENROLLMENT: register thru OPUS during the registration period

GRADING: Participation, attendance, testing and a final project paper

DESCRIPTION: The concept of “the Rule of Law” is constantly evoked in U.S. foreign policy and is enshrined in international instruments such as the North Atlantic (NATO) Treaty, the Universal Declaration of Human Rights of 1948, the Statute of the Council of Europe and the Maastricht and Lisbon Treaties on European Union. Some modern constitutions ranging from South Africa to Hungary list it as a founding principle. It has been the subject of developing political philosophy, including the works of A.V. Dicey, F. A. Hayek, Joseph Raz, Michael Oakeshott, Lon Fuller, Brian Tamanaha and Judith Shklar. Despite its centrality to policy, its place in constituent documents and focus of academic thought, the term rolls off of the tongue with little agreement about its meaning. It has been called a western concept exported to developing countries as a form of cultural imposition, commercial development or the global war on terror, but has also been seen as a bulwark against authoritarianism, human rights violations, crimes against humanity, corruption and organized crime. This class would draw upon 3 books and additional readings and is divided into three sections: (1) the history and concept of the rule of law, (2) the different approaches and challenges to its development, and (3) practical approaches to developing the rule of law. There will be two exams, a project paper and a class presentation of that paper. The paper will encourage students to think critically about these concepts to justify a rule of law project in a real country. Attendance is required and repeated absences (more than 2) may affect your grade.

ATTENDANCE POLICY: Attendance is required, and repeated absences (more than 2) may affect your grade.

OTHER INFORMATION:

Last updated: Fall 2022

LAW 821A: SEM: Corporate Crime

CREDIT: 3

PROFESSOR: Jennings

PRE- or CO-REQUISITES: Criminal Law is a required pre-requisite for this seminar; Business Associations is highly recommended as a pre-requisite or co-requisite.

ENROLLMENT: Must complete preselection form by 3/24. Limited to 14 Students

GRADING: A final paper on a topic of the student's choosing (in consultation with the instructor and including interim written submissions); brief oral presentations; intensive weekly reading and preparation for class discussion; active class participation.

DESCRIPTION: Why should a corporation—which cannot think, feel, or make decisions on its own—be subject to criminal investigation, prosecution, and punishment? What social ends, if any, can be accomplished through corporate criminal enforcement that cannot be accomplished through civil and regulatory enforcement or prosecution of culpable individuals? This seminar will introduce and engage with key issues, policies, and doctrines on corporate criminality, enforcement, and compliance. Topics of study will include, among other things, (1) the nature and bases of corporate criminal liability, (2) the comparative rights of the corporation as defendant, (3) substantive offenses that often lead to corporate criminal enforcement, (4) the contemporary practice of corporate criminal law by prosecutors and defense counsel, (5) sanctioning practices and sentencing policies for corporate offenders, (6) the intersection of corporate crime and corporate compliance, and (7) comparative corporate criminal law in non-U.S. jurisdictions..

ATTENDANCE POLICY: See Professor

OTHER INFORMATION:

Last updated: Fall 2023

LAW 831A: SEM: Ethics and Politics of Immigration Law

CREDIT: 3

PROFESSOR: Allard

PRE- or CO-REQUISITES: None

ENROLLMENT: Must complete preselection form by 3/24. Limited to 14 Students

GRADING: Class Participation, Presentation, Seminar Paper

DESCRIPTION: In *Chae Chan Ping v. U.S.*, the Supreme Court wrote: That the U.S. can “exclude aliens from its territory is a proposition ... we do not think open to controversy. Jurisdiction over its own territory to that extent is an incident of every independent nation.” This seminar asks: Is the justification of immigration law so self-evident? We will examine statutes, cases, and treaties alongside work in ethics, jurisprudence, and political theory from Gloria Anzaldúa, Seyla Benhabib, Joseph Carens, Emer de Vattel, Michael Walzer, and others to interrogate defenses and critiques of immigration law and explore whether other kinds of legal imaginaries should be possible.

ATTENDANCE POLICY: Regular class attendance is expected. Absences will be factored into the class participation grade.

OTHER INFORMATION: Cross-list: Candler (ES 679); Emory College (REL 370)

Last updated: Fall 2023

LAW 813: SEM: Gender, Sexuality, and the Law

CREDIT: 3

PROFESSOR: Samandari

PRE- or CO-REQUISITES: None

ENROLLMENT: Must complete preselection form by 3/24. Limited to 14 Students

GRADING: 25% based on class participation and 5 individual student reflections written over the course of the semester, and 75% on the final seminar paper.

DESCRIPTION: This course examines the treatment of gender and sexuality under US law. We will discuss a range of issues, beginning with a historical overview of women and the law, and the history of gay rights. The course will cover legal changes in the wake of rising sexual and gender liberty, and examine how the law constructs sexuality and gender identity. Topics will include reproductive rights, same sex marriage and civil unions, privacy, discrimination based on sex and sexual orientation, sexual harassment, and the construction of manhood. At the end of the course, students will understand how law has regulated sexuality and gender in and out of the workplace, and how it has responded to social changes that are pushing for equal liberty.

ATTENDANCE POLICY: See professor

OTHER INFORMATION: N/A

Last updated: Fall 2022

LAW 849: SEM: Health Law, Bioethics, & Study of Bioethical Issues

CREDIT: 3

PROFESSOR: Bedzow

PRE- or CO-REQUISITES: None

ENROLLMENT: Must complete preselection form by 3/24. Limited to 14 Students

GRADING: See Professor

DESCRIPTION: In this seminar, we will read and analyze the various white papers created by the President's Commission for the Study of Bioethical Issues. Topics include: the intersection of neuroscience, ethics and society; public health planning and response; pediatric medical countermeasures; privacy and progress in whole genome sequencing; protecting participants in human subject's research; and more.

ATTENDANCE POLICY: See Professor

OTHER INFORMATION: N/A

Last updated: Spring 2023

LAW 818: SEM: International Intellectual Property Law

CREDIT: 3

PROFESSOR: Bagley

PRE- or CO-REQUISITES: Intellectual Property Survey or Patent Law, or equivalent

ENROLLMENT: Must complete preselection form by 3/24. Limited to 14 Students

GRADING: Substantial Paper (Students can use this seminar to fulfil the writing requirement). Class participation in the form of an oral presentation and short response papers will comprise a portion (20%) of the grade.

DESCRIPTION: This seminar will examine fundamental principles of international intellectual property law relating to trade secrets, designs, copyright, and trademarks but with a primary emphasis on patent law and access to medicines issues. Students will explore key provisions of major treaties, emphasizing the implementation and enforcement of the Agreement on Trade Related Aspects of Intellectual Property Rights (TRIPS), consider new forms of legal protection being considered for traditional knowledge, and the intersection of new technologies with IP protection.

ATTENDANCE POLICY: Attendance is required.

OTHER INFORMATION: N/A

Last updated: Fall 2023

LAW 817: SEM: Implement Int'l Law in U.S.

CREDIT: 3

PROFESSOR: Van der Vyver

PRE-or CO-REQUISITES: None

ENROLLMENT: Must complete preselection form by 3/24. Limited to 14 Students

GRADING: Seminar Paper

DESCRIPTION: An overview of American foreign policy, highlighting among other things what has come to be known as American exceptionalism and contrasting that with the post-World-War I American policy of isolationism, the promotion of American interests in international law, and a shift in American foreign policy brought about by the Obama administration; The prosecution of offenses against the law of nations in the United States, with special emphasis on Article VI, Clause [2], and Article 1, Section (8), Clause [10], of the Constitution, and with special reference to the prosecution of torture and genocide in the United States; Non-ratification by the United States of the Convention on the Rights of the Child, with special emphasis on the influence of religious groups that oppose the ratification on biblical grounds, and the role of federalism (the rights of the child are almost exclusively within the jurisdiction of states) that may preclude the federal authorities from ratifying the Convention; The United States and the jurisprudence of international tribunals, with special emphasis on reluctance of the United States to submit itself to the jurisdiction of such tribunals, the Nicaragua Case in which the International Court of Justice in the 1980s condemned the United States for its assistance to the Contras, and the fairly recent judgment of the U.S. Supreme Court in the case of *Medellin v. Texas*, as well as decisions of the American Commission on Human Rights relating to non-compliance by the United States with the Vienna Convention on Consular Relations (by not always informing an alien detainee of his or her right to consular assistance); The International Criminal Court (ICC), with special emphasis on the positive role played by the United States in the drafting of the ICC Statute, hostility of the Bush administration toward the ICC, and re-engagement by the Obama administration with the ICC in 2009 to become a cooperating non-party State; and how this is to be reconciled with the American Servicemembers Protection Act, which in essence prohibits the United States from cooperating in any way with the ICC.

Military Interventions by the United States, with special reference to provisions in the U.N. Charter that instruct Member States not to settle their international disputes through the taking up of arms, questions as to legality under the norms of international humanitarian law of anticipatory self-defense, humanitarian interventions, and wars of liberation, the Reagan Doctrine, and the recent armed interventions in Kosovo, Afghanistan, and Iraq..

ATTENDANCE POLICY: Emory Law standard attendance policy.

Last updated: Fall 2019

LAW 802: SEM: Issues in Tax Policy

CREDIT: 3

PROFESSOR: Zhang

PRE- or CO-REQUISITES: None

ENROLLMENT: Must complete preselection form by 3/24. Limited to 14 Students.

GRADING: Seminar paper, presentation, and participation.

DESCRIPTION: This course explores contemporary issues in tax policy. Topics include: (1) Taxpayer privacy (e.g., should the tax returns of ultra-wealthy taxpayers and politicians like former President Trump be public records?); (2) Choice of tax base (e.g., should we tax income, consumption, wealth, or wage?); (3) Constitutional constraints on the choice of the federal tax base (e.g., are unapportioned wealth taxes like those proposed by Senators Elizabeth Warren and Bernie Sanders constitutional?); (4) Taxation and inequality (e.g., what are the policy options for taxing the rich?); (5) Taxation of the territories (e.g., should Puerto Rico have a progressive tax structure like the federal income tax?); (6) Taxation of sexuality, reproductive rights, and parenthood (e.g., should surrogacy costs for LGBTQ parents be tax-deductible?). Federal income tax is **not** a prerequisite. Students are expected to participate in class, make presentations, and write a seminar paper on a tax-policy topic chosen in consultation with the professor.

ATTENDANCE POLICY: See Professor

OTHER INFORMATION:

Last updated: Fall 2023

LAW 807A: SEM: Legal Anthropology

CREDIT: 3

PROFESSOR: Das Acevedo

PRE- or CO-REQUISITES: None

ENROLLMENT: Must complete preselection form by 3/24. Limited to 14 Students.

GRADING: Class Participation, Presentation, Response Papers

DESCRIPTION: What is law? Do all societies have it? Is there *really* something distinct about “thinking like a lawyer”? This course primarily draws on anthropological studies of legal systems and practices to show that the answers to these questions are surprisingly complex. We will study law both cross-culturally and, within the United States, cross-contextually, in order to explore what really distinguishes legal rules from cultural norms and to ask whether basic legal concepts exist across cultures. As we read ethnographic and other social-scientific texts, we will come to appreciate how many of our foundational assumptions regarding law are culturally specific and how legal structures both construct and are constructed by our social world.

ATTENDANCE POLICY: Regular class attendance is expected. Absences will be factored into the class participation grade.

OTHER INFORMATION:

Last updated: Fall 2023

LAW 580A/B: SJD Research and Dissertation Development

CREDIT: 12

PROFESSOR: Broyde

PRE- or CO-REQUISITES: All SJD applicants are expected to hold a JD or its foreign equivalent and an LLM degree from a US institution.

ENROLLMENT: Email professor for approval. **SJD Students Only!**

GRADING: See Professor

DESCRIPTION: See Professor

ATTENDANCE POLICY: See Professor

OTHER INFORMATION: The selection process for the SJD program is rigorous. After thorough review of all application materials, in a typical year one or two students are selected to begin the SJD program. For more information, please contact sjdadmision@emory.edu

LAW 910-930: SJD Research (G1-G3)

CREDIT: 12-16

PROFESSOR: Broyde

PRE- or CO-REQUISITES: All SJD applicants are expected to hold a JD or its foreign equivalent and an LLM degree from a US institution.

ENROLLMENT: Email professor for approval. **SJD Students Only!**

GRADING: See Professor

DESCRIPTION: See Professor

ATTENDANCE POLICY: See Professor

OTHER INFORMATION: The selection process for the SJD program is rigorous. After thorough review of all application materials, in a typical year one or two students are selected to begin the SJD program. For more information, please contact [sjdadmission@emory.edu](mailto:sjadmission@emory.edu)

LAW 722A: Social Media Law

CREDIT: 3

PROFESSOR: Parker (Johnson)

PRE- or CO-REQUISITES: (1) All 1L courses; (2) Intellectual Property; and/or Copyrights/Trademark (3) First Amendment

ENROLLMENT: register thru OPUS during the registration period

GRADING: Participation, Course Work, Final

DESCRIPTION: With increasing amounts of human discourse taking place on social media platforms, nearly all of which are privately owned, how do regulatory bodies evaluate what expression to regulate and how? Social Media Law will examine the legal concerns generated by the pervasive use of social media in our society, exploring their roots in privacy, advertising, and intellectual property law. The course will also cover legal issues related to user-generated content and the online sites that host and transmit such content.

ATTENDANCE POLICY: See Professor

OTHER INFORMATION: Weekly lectures may have guest speakers.

Last updated: Fall 2022

LAW 940: State & Multistate Taxation

CREDIT: 2

PROFESSOR: Todorova / Tresh

PRE- or CO-REQUISITES: None

ENROLLMENT: register thru OPUS during the registration period

GRADING: Scheduled open book final exam

DESCRIPTION: This class will provide an overview of the basic principles of state and local taxation as well as related limitations on states and localities' ability to impose taxes, such as the limitations provided by the U.S. Constitution and federal preemption. The class will also explore how state and local governments seek to balance revenue needs with the need to attract jobs and investment to create sound tax policy. The class will be based on case studies, often involving the Professors' experiences representing many of the world's largest companies. Qualified students will be eligible for externships at Eversheds Sutherland.

ATTENDANCE POLICY: Emory Law standard attendance policy

OTHER INFORMATION:

Last updated: Spring 2021

LAW 574: Supervised Essay on Legal Practice

CREDIT: 1

PROFESSOR: Jirak

PRE- or CO-REQUISITES: See professor

ENROLLMENT: register thru OPUS during the registration period

GRADING: See Professor

DESCRIPTION: This course asks students to reflect on their summer internship(s)/experience(s) and to connect their work experience(s) and insight into the legal practice back to their legal education while also considering the impact their summer work has had on their future career goals.

ATTENDANCE POLICY: See Professor

OTHER INFORMATION: N/A

Last updated: Fall 2023

LAW 901: Supervised Research

CREDIT: 1-3

PROFESSOR: Any full-time professor willing to supervise

PRE- or CO-REQUISITES: None

ENROLLMENT: Professor must submit form on behalf of student

GRADING: See Professor

DESCRIPTION: Please see Professor, as enrollment is different for each student.

ATTENDANCE POLICY: See Professor

OTHER INFORMATION: N/A

Last updated: Fall 2023

LAW 550: Torts (Foundational Course - Required 1L JD Course)

CREDIT: 4

PROFESSOR: Marcovitch / Price

PRE- or CO-REQUISITES: N/A

ENROLLMENT: N/A

GRADING: Exam, participation - Scheduled Exam (During Exam Period)

DESCRIPTION: Torts is the study of private wrongs that harm one's person or one's property. Tort law seeks to both deter wrongful action and to compensate injured parties. Thus, tort law helps identify when a wrong occurs, whether an individual is entitled to redress, and, if so, the nature of that redress. This course will cover a variety of torts, including negligence and intentional torts as well as liability without fault arising from property and other torts. The course will focus on negligence law, which constitutes the majority of tort claims. The social implications of tort law also are explored.

ATTENDANCE POLICY: See Professor

OTHER INFORMATION: N/A

Last updated: Fall 2023

LAW 710X: Trade Secrets

CREDIT: 3

PROFESSOR: Morris

PRE- or CO-REQUISITES: N/A

ENROLLMENT: register thru OPUS during the registration period

GRADING: Participation, Attendance, Coursework & Final Exam

DESCRIPTION: This course will teach you not only the basic doctrines involved in trade secret protection and misappropriation cases but also the various policies and theories underlying trade secret protection. At the conclusion of the course, you should be able to identify and analyze various issues involving trade secrecy based on a fact pattern; to discuss how trade secrecy differs from other areas of intellectual property (patent, copyright, and trademark); and explain the various theories underlying trade secrecy and their implications.

ATTENDANCE POLICY: See Professor

OTHER INFORMATION:

Last updated: Fall 2022

LAW 766: Trademark Prosecution

CREDIT: 2 (EL)

PROFESSOR: Brenner

PRE- or CO-REQUISITES: N/A

ENROLLMENT: Register thru OPUS during the registration period; **OPEN TO 20 STUDENTS ONLY!**

GRADING: Weekly quizzes, at least two real-life forms, and a take home final exam.

DESCRIPTION: In this hands-on course, students will learn how to protect business names and logos through the trademark federal registration process. The course will focus on the lifecycle of a trademark from start to registration to how to maintain them. Trademarks come up in a myriad of other practices, including business, employment, and tax deals. Clients who sell consumer products most likely need trademark advice on protecting their brands, potential infringement, avoiding infringement, and maintaining their rights. The goal of this course is to prepare students to register a trademark with the US Trademark Office and how to advise clients about the common mistakes and/or problems in the application process.

ATTENDANCE POLICY: See professor

OTHER INFORMATION:

Last updated: Fall 2022

LAW 671A: Trial Practice Advocacy

CREDIT: 2 (EL)

PROFESSOR: Choi / Deets

PRE- or CO-REQUISITES: None, but Evidence recommended (concurrently ok).

ENROLLMENT: Both sections are capped at 16 students. The mock trial section (Sec. 002) is accelerated and will meet the first 7 weeks of the semester. This section is only for incoming students accepted into the mock trial program.

GRADING: Attendance/Participation, Advocacy Experiences, Trial Notebook, & Final Trial Assignment

DESCRIPTION: This course is meant to be a pre-cursor to Trial Techniques and is a more hands-on approach to concepts that will be discussed generally in Trial Techniques, for those who have already completed Trial Techniques, this course will focus more on various trial advocacy styles and techniques.

The course will cover the following areas: housekeeping matters, motions in limine, opening statements, direct and cross-examinations, how to object & respond to objections, the introduction of evidence, impeachment, and closing arguments.

You are presumed to have read each day's assignments & PPT slides before attending the lecture, but please note the readings are meant to supplement your understanding of the materials covered in class and the course will not be based on the textbook.

In this class, emphasis will be placed on the demonstration of techniques rather than substantive law. As is true for practicing trial attorneys, preparation and organization are the keys to success. Therefore, you will also be required to participate in advocacy experiences held at local courthouses.

There will be a final trial but your grade will also be dependent on your performance and participation throughout the semester as students will be expected to perform/act out each portion of a trial.

Please note that for the final trial assignment: You are expected to be able to perform your opening statement and closing argument without reading them. In other words, NO NOTES. You will participate as an advocate, witness and possibly a juror.

At the end of this course, you should be able to accomplish three objectives:

-Understand the purpose and techniques involved in all components of a civil and/or criminal trial as evidenced by successfully trying a case at the end of this course;

-Exhibit a working knowledge of the Federal Rules of Evidence by demonstrating, in class, the ability to correctly and timely make and defend evidentiary objections during an opening statement, direct examination, cross-examination or closing argument; and

-Reveal an understanding of the Model Rules of Professional Conduct by conducting all aspects of a trial in a respectful, ethical manner on both the plaintiff/prosecution side as well as the defense side of a case.

ATTENDANCE POLICY: Attendance/Participation is critical for success in this course as it only meets once a week, students expecting to receive a passing grade may miss no more than 2 classes.

OTHER INFORMATION:

Last updated: Fall 2022

LAW 697C: Turner Environmental Law Clinic

CREDIT: 3 (EL)

PROFESSOR: Goldstein

PRE- or CO-REQUISITES: Environmental Advocacy or Environmental Law are strongly preferred (but not required) pre-requisites or co-requisites

ENROLLMENT: Email prof. for approval

GRADING: Participation, attendance, and casework

DESCRIPTION: The Turner Environmental Law Clinic provides important pro bono legal representation to community groups and nonprofit organizations that seek to protect and restore the natural environment and promote environmental justice. Through its work, the Clinic offers students an intense, hands-on introduction to environmental law and trains the next generation of environmental attorneys. The key matters occupying the Clinic's current docket – fighting for clean and sustainable energy; promoting regenerative agriculture and local food systems; and protecting our natural resources and communities – are among the most critical environmental issues for our city, state, region, and nation. The Clinic's students benefit and learn from immersion in these real-world representations, and they take part in all aspects of complex civil litigation, present arguments at administrative hearings, draft and negotiate transactional documents, and work on legislative and policy issues at the local, state, and national levels. Students will leave the Clinic with newfound skills, expertise, and confidence, all of which will serve them well in their future legal careers.

ATTENDANCE POLICY: Students are required to work in the Clinic 150 hours/semester and attend a weekly Clinic meeting.

OTHER INFORMATION:

LAW 683: White Collar Crime

CREDIT: 3

PROFESSOR: Barron

PRE- or CO-REQUISITES: Criminal Law

ENROLLMENT: register through OPUS during the registration period

GRADING: Final Exam

DESCRIPTION: This course examines criminal liability for organizations, including corporations, partnerships, sole proprietorships, and government offices. We will study how an organization's agents, including employees, officers, and directors, can incur personal criminal liability and create liability for the entity, as well. The crimes we will study include those at the center of many current legal and political controversies. These include perjury, obstruction of justice, false statements, mail and wire fraud, computer fraud, conspiracy, and racketeering. The course includes analysis of the responsibilities and potential liabilities of lawyers representing organizational clients.

ATTENDANCE POLICY: See Professor

OTHER INFORMATION: N/A

Last updated: Spring 2023

LAW 649: Writing for Judicial Chambers

CREDIT: 2

PROFESSOR: Mathews

PRE- or CO-REQUISITES: ILARC and ILA

ENROLLMENT: register through OPUS during the registration period; enrollment of 15 students

GRADING: 1) weekly one-page reflections; 2) class participation; 3) bench memo (midterm small-group project); 4) final judicial opinion (take-home final)

DESCRIPTION: This course will introduce you to the writing process that judges and law clerks use to complete their work. By the end of the course, you should feel comfortable researching, drafting, and revising judicial opinions at the trial and appellate court levels. We will examine the division of labor between judges and law clerks, as well as the different perspectives of judges and litigants in resolving legal disputes. This course is designed for students who are considering clerkships, students leaning toward litigation, or students with a general interest in the philosophical underpinnings of judicial decision-making. Moreover, this course will help you fine-tune your legal research, analysis, and written and oral communication skills.

ATTENDANCE POLICY: Because this class meets just once per week, students are permitted only one unexcused absence for the semester. Any additional absences will result in a fixed percentage being deducted from the student's final grade.

OTHER INFORMATION: N/A

Last updated: Fall 2023