A Workshop on Vulnerability and Education
April 24-25, 2015
Amherst College Amherst, MA 01002
Lewis-Sebring, Valentine Hall

Friday, April 24

4:00 – 6:00 pm When Rules are Broken: The Responsive State

- Students, Police, and the School-To-Prison Pipeline: Problems and Solutions | Jason Nance (University of Florida Levin College of Law)
- An Assessment of Gender-Based School Reforms for Disadvantaged Students | Juliet Williams (University of California, Los Angeles)
- “Me Da Cuenta:” A Case Study on the Impact of Resiliency and Vulnerability on the Educational Outcomes of Juvenile Justice Involved Youth | Betsy Dobbins (Florida Coastal School of Law)
- The Bully as Vulnerable Subject | Yvana Mols and Randee Waldman (Emory University School of Law)

6:30 – 8:30 pm DINNER

Saturday, April 25

8:30- 9:00 am BREAKFAST

9:00 – 11:00 am Beyond the Impasse: Children's Rights vs. Parents' Rights

- Home Schooling: Choosing Parental Rights over Children’s Rights | George Shepherd (Emory University School of Law)
- Rethinking the Debate over Children’s Right to Education: The State’s Commitment to Children and Their Relationships | Pamela Laufer-Ukeles (University of Dayton School of Law)
- Parental Vulnerability and Children’s Right to Education | Camille Walsh (University of Washington)

11:00 am – 12:00 pm LUNCH

12:15 – 2:15 pm Marketing Education in a Neoliberal Era

- Democracy, Vulnerabilities and Charter Schools in New Orleans | Peter Stillman and Adelaide Villmoare (Vassar College)
- Freedom of Choice over Equality: Changing Policy Ideals in the Scandinavian Welfare State | Mirjam Katzin (Lund University, Sweden)
- Student’s Rights in the Era of School Privatization | Rosa Hirji and Ernest Saadiq Morris (Co-Chairs, Education Subcommittee of the ABA Section of Litigation, Children’s Rights Litigation)

2:30 – 4:30 pm Exploring the Vulnerabilities of Public Education

- Fostering Respect, Protecting the Vulnerable, and the Problem of the First Amendment | Catherine Ross (George Washington University Law School)
- The Private School Advantage: Why Children With Disabilities are Seeking Private Placement | Rosemary Queenan (Albany Law School)
- Education Federalism as a Roadblock to Equal Educational Opportunity | Kimberly Robinson (University of Richmond School of Law)

Click to register or learn more. Email questions to Rachel Ezrol at rezrol@emory.edu