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Course Descriptions

Course content is subject to change.

Seminars

All seminar offerings are located at the end of the alphabetized course descriptions for each semester.

Juris Master Students

Review course requirements for your specific tracks. Consult with your advisor regarding course sequencing and refer to the JM concentrations requirements and guidelines for your specific track » (../jm-degree-program/jm-concentrations.html)

Foundational Courses

Foundational courses are prescribed for first-year juris doctor students and available to students in other degree programs upon consultation with the Registrar's Office.

505. Civil Procedure

530. Constitutional Law I

520. Contracts

525. Criminal Law

535A. Legal Analysis, Research, and Communications (ILARC)

510. Legislation and Regulation

545. Property

550. Torts

Fall 2017 Courses

Updated as of 3/21/2017.

*Course availability is subject to change.

679. Access to Justice

LAW 679, 04A. Access to Justice Practicum

Class Number: [5102](#)

Credits: 2 hours

Instructor(s): Prof. Costa, Jason

Prerequisite: Criminal Law

Enrollment: [Limited to 10 Students!](#)

Grading Criteria: Classroom exercises, Court performance, & Periodic reaction papers

Description: Access to Justice provides second and third-year law students the unique opportunity to see how justice is actually administered in criminal cases in actual Georgia Courts and to develop their courtroom oral advocacy skills in a real-world setting. We will examine, through readings and classroom discussion, the ways in which poor and under-served populations access justice within the framework of the traditional criminal justice system, and the increasing role of accountability courts for defendants -suffering from drug, alcohol or mental health afflictions. But this class extends far beyond the conventional classroom in three significant ways. First, students will take multiple off-campus trips, including touring the local jail facility and attending actual court sessions to observe criminal case proceedings. Second, students will receive real recent criminal case warrants and police reports and will conduct interviews with actual defendants (either in or out of custody) and participate in mock classroom hearings on these cases. Lastly, where possible, students will represent their clients in actual court proceedings (bond hearings, preliminary

hearings, and even possibly motions and trials). Students should plan to be in court one weekday morning every other week throughout the semester, though multiple weekday mornings options will be available each week to accommodate individual student schedules. Students will be graded primarily on their performance in both classroom and courtroom hearings and their participation in classroom discussion, and secondarily on periodic papers analyzing their experiences.

Please note: any students who have previously or are currently interning or doing a field placement with the State Court Division of the Law Office of the DeKalb County Public Defender will be ineligible for this course. Additionally, this course cannot be taken concurrently with an internship or field placement in the DeKalb County Solicitors or District Attorney's Office as it would cause a professional conflict.

**Updated as of Fall 2017*

847. Adv. Civil Trial Pract.

LAW 847, 06A. Advanced Civil Trial Practice

Class Number: [5098](#)

Credits: 2 hours

Instructor(s): Prof. Wellon, Robert

Prerequisite: Evidence & Trial Techniques

Grading Criteria: Class Work & Mock Trial

Description: Designed to build on the litigation techniques and skills first encountered in the Trial Techniques Program. Using a simulated case file in an employment case, the class will help develop the skills, strategies, and tactics necessary to be effective courtroom advocates. The course will employ lecture, demonstrations, movie and videotape simulations as well as regular participation by the students and constructive criticism and helpful hints from the course instructors, who are all very experienced litigators and judges. Invited guests who litigate regularly in this area of practice will also participate. Courtroom technology and visual aids will also be explored. The course will conclude with student teams conducting a trial in a real courtroom setting, which is now planned for November 17th where participation is mandatory.

**Updated as of Fall 2015*

617A. Adv. Comm'l Real Estate

LAW 617A. Advanced Commercial Real Estate

Class Number: [5159](#)

Credits: 3 hours

Instructor(s): Prof. Minkin, David

Prerequisite: Real Estate Finance (recommended)

Grading Criteria: Classwork & Take-Home Exam

Description: What does a commercial real estate attorney really do every day? What does he or she think about and what is the relationship between the attorney and his or her client? What are the attorney's responsibilities to accomplish the client's goals? This course will explore those questions and related issues in the context of sophisticated commercial real estate transactions. During the course, the students will be introduced to many of the essential elements of commercial real estate, including development concepts, purchase and sale of real estate, equity financing, debt financing, leasing, operational issues with large retail developments, and financial restructuring issues. Course materials will include Harvard Business School cases applicable to commercial real estate issues, from documentation applicable to many areas of commercial real estate, and relevant articles.

**Updated as of Fall 2017*

657. Adv. Legal Research

LAW 657, 02A. Advanced Legal Research

ACCELERATED CLASS (Check OPUS for Dates)

Class Number: [5143](#)

Credits: 1 hour

Instructor(s): Prof. Christian, Elizabeth

Prerequisite: None

Grading Criteria: Coursework

Description: This course is an examination of the legal research methods and sources beyond the basics taught during the first year of law school. Through a mixture of lectures and practical applications with in-class exercises and a final research project, students will become familiar with topics such as case, statute & regulatory research, aids for the practitioner and legislative history research. This practical, skills-based course is designed to help prepare students for practice or future study. This new half-semester format makes class time especially important. Because student participation is essential for the learning experience in this course, attendance at each class session is mandatory. Missing more than one class period may jeopardize a student's academic standing and will negatively affect the course grade.

**Updated as of Fall 2017*

648. Adv. Legal Writing

LAW 648, 04A. Advanced Legal Writing & Editing

Class Number: 5111 (Main Class Only; Lab times/dates will be scheduled at a later date, for now, enroll in the lab placeholder- LB2)

Credits: 2 hours (Pass/Fail Only)

Instructor(s): Prof. Terrell, Tim

Prerequisite: None

Grading Criteria: Take-home Final Exam.

Description: The basic content of the course is reflected in its required text: S. Armstrong & T. Terrell, *Thinking Like a Writer: A Lawyer's Guide to Writing and Editing* (PLI 3d ed., 2008). A frequent misconception about this course is that it is merely an extension of your experience in ILA. It is not. It will instead often challenge you to reconsider approaches to writing guidance that you have may previously encounter.

The course consists of two components. First, everyone enrolled will meet once a week on Monday afternoon for 1 1/2 hours, and that time will be consumed by lecture and review of numerous writing examples at every level of a document from overall structure to sentences and word choice. Second, all students will be assigned to a small-group discussion section, administered by a teaching assistant who is a third-year who took this course last year. Those sessions will meet once a week for an hour, during which the course materials, and additional examples, will be discussed, and editing exercises will be assigned.

Although this is a writing course, it is unusual in that its emphasis will be on editing rather than original drafting. One of the keys to becoming a good writer is understanding how readers (for purposes of this course, that means you) react to documents written by others. That experience then yields important insights regarding the defects in one's own prose, and how to cure them efficiently. To this end, the course will begin with some examination of deeper theories of communication, which will, in turn, allow the course to focus on fundamental writing principles rather than narrower rules or tips. The course will also analyze writing challenges from the top down: We will begin with issues of overall macro structure and organization and work down toward micro details.

This class will not count towards satisfying your Upper-Level Writing Requirement.

**Updated as of Fall 2017*

605. ADR

LAW 605 Alternative Dispute Resolution

3 Sections:

Law 605, 04A. Alternative Dispute Resolution; **Class Number:** 5085

Law 605, 05A. Alternative Dispute Resolution; **Class Number:** 5086

Law 605, GRD. Alternative Dispute Resolution (JM/LLM only); **Class Number:** 5224

Credits: 3 hours

Instructor(s): Profs. Allgood, John & Armstrong, Phil

Prerequisite: None

Note: Students who have taken Negotiations either in the Law School or Business School cannot take this course!

Grading Criteria: Take-home Final Exam (Armstrong & Allgood)

Description: This course will explore Alternative Dispute Resolution (ADR) with an emphasis on mediation. Course objectives are: 1) to develop both a theoretical and a practical understanding of available options and strategies for using them effectively in a legal practice; 2) to understand the ethical and legal implications of ADR; and 3) to develop a proficiency in dispute resolution processes other than litigation, including direct negotiation, mediation, and arbitration.

**Updated as of Fall 2017.*

560. ALWAR I (LLM)

LAW 560 American Legal Writing, Analysis, & Research I

2 Sections:

Law 560, GRD1. American Legal Writing, Analysis & Research I; **Class Number:** 5150

Law 560, GRD2. American Legal Writing, Analysis & Research I; **Class Number:** 5185

NOTE: OPEN ONLY FOR FOREIGN-EDUCATED LLM STUDENTS

Credits: 2 hours

Instructor(s): Daspit, Nancy

Prerequisite: None

Grading Criteria: Paper

Description: This course introduces students to the concepts of legal analysis and the techniques and strategies for legal research, as well as the requirements and analytical structures for legal writing in the American common law legal system.

**Updated as of Fall 2017*

560B. ALWAR II

LAW 560B, GRD. American Legal Writing, Analysis, & Research II

Class Number: 5195

NOTE: This class is open only to foreign-educated LL.Ms only

Credits: 1 hour

Instructor(s): Prof. Daspit, Nancy

Prerequisite: None

Grading Criteria: Paper

Description: This course continues the study of legal analysis, research, and writing for practice in the American common law system. The topics covered include client letters, pleadings, and persuasive writing, along with enhanced instruction covering legal citation and advanced legal research sources and techniques.

**Updated as of Fall 2017*

590. ARC

LAW 590, 000. Analysis, Research, and Communications for Non-Lawyers (JM)

Class Number: [5192](#)

Class Number: [5754](#) (Online Only Section)

Credits: 2 hours

Instructor(s): Profs. Daspit, Nancy & Glon, Christina; and Prof. Romig, Jennifer (Online Section)

Prerequisite: None

Grading Criteria: Regular Assignments & Final Project

Description: This course will provide an introduction to legal analysis, research and effective legal writing. Students will be introduced to the fundamentals of legal analysis and the structure of legal information. Students will learn how to navigate multiple legal resources to discover legal authority appropriate for different types of legal analysis and communications. Students will learn the concepts of effective legal analysis and will develop the skills necessary to produce objective legal analyses.

**Updated as of Fall 2017*

716. Bankruptcy

LAW 716, 10A. Bankruptcy

Class Number: [5084](#)

Credits: 3 hours

Instructor(s): Pardo, Rafael

Prerequisite: None

Grading Criteria: Final Exam

Description: An introduction to the law of bankruptcy. Covers issues relating to eligibility for bankruptcy; commencement of a bankruptcy case; administration of the bankruptcy estate; automatic stay and relief; use, sale or lease of property of the estate; assumption and rejection of executory contracts and leases; avoidance actions, including preference and fraudulent transfer litigation; appointment of trustees and examiners; and confirmation of a Chapter 11 plan. This course is a general survey course reviewing the basics of Chapter 7 liquidations, Chapter 13 wage-earner reorganizations, and Chapter 11 business reorganizations.

**Updated as of Fall 2017.*

635D. Barton Appeal Clinic

LAW 635D, 000. Barton Appeal for Youth Clinic

Class Number: [5140](#)

Credits: 3 hours

Instructor(s): Prof. Reba, Stephen

Prerequisite: None

Grading Criteria: Group work (based on individual student)

Description: Students in the Appeal for Youth Clinic represent inmates serving lengthy sentences in Georgia's prisons for offenses they allegedly committed as children. Students engage in habeas corpus and trial court litigation attacking inmates' convictions and sentences. Students should have an interest in criminal procedure, juvenile law, and/or social justice.

**Updated as of Fall 2017*

635C. Barton Policy Clinic

LAW 635C. Barton Child Law and Policy Clinic

Class Number: [5078](#)

Credits: 3 hours

Instructor(s): Prof. Carter, Melissa

Prerequisite: Students must have taken or be concurrently enrolled in the two-credit class: Child Welfare Law & Policy. This requirement may be waived for students with demonstrable prior experience in child advocacy, including the Emory Summer Child Advocacy Program.

Grading Criteria: Assessment of individual student performance and overall contribution to the clinic; Assigned projects; and Project teams based on a set of established criteria

Description: The Barton Clinic is an in-house policy clinic dedicated to providing research, training, and support to the public, the child advocacy community, leadership of state child-serving agencies, and elected officials in Georgia. Students in the clinic work in teams to conduct extensive research, gather data and stakeholder perspective, analyze law-making authority, identify options for changing policy, plan strategies, and assist organizational clients in efforts to improve the juvenile court, child welfare, and juvenile justice systems. Approximately 9 law and other graduate students are selected each semester to participate in the clinic.

Applications are accepted prior to pre-registration (watch for notices of the application deadline). Students must submit a resume, a statement of interest, an unofficial transcript, and a writing sample.

Detailed course information is on the Clinic website: <http://www.bartoncenter.net>

**Updated as of Fall 2017*

500X. Business Associations

LAW 500X. Business Associations

Class Numbers: (001) [5142](#); (002) [5240](#)

Credits: 3 hours

Instructor(s): Profs. Freer, Rich & Georgiev, George

Prerequisite: None

Grading Criteria: Final Exam

Description: A study of basic concepts in agency, partnership (general and limited), and corporation law. Topics include choice of business form, formation, organization, financing, and dissolution, as well as the fundamental rights and responsibilities of, and the allocation of power between, the business entity, its owners, management, and other stakeholders. The course also considers the special needs of closely held enterprises, basic issues in corporate finance, and the impact of federal and state laws and regulations governing the formation, management, financing, and dissolution of business enterprises.

**Updated as of Fall 2015.*

658. Capital Defender Practicum

LAW 658, 000. Capital Defender Practicum

NOTE: Interested students must submit a letter of interest & resume to Josh Moore, Office of the Georgia Capital Defender at jmoore@gacapdef.org (<mailto:jmoore@gacapdef.org>)

THIS PRACTICUM WILL REQUIRE A YEAR-LONG (two semester) COMMITMENT

Class Number: [5125](#)

Credits: 3 hours

Instructor(s): Prof. Moore, Josh

Prerequisite: None

Grading Criteria: Participation

Description: This is a three-hour clinical course taught in partnership with the Office of the Georgia Capital Defender, the new state agency responsible for representing all indigent defendants statewide in capital cases at trial and on direct appeal. Second and third-year law students from Emory & Georgia State will assist Capital Defender attorneys in all aspects of preparing their clients' cases for trial. Students will become involved in fact investigations, witness interviewing, legal research and drafting, and general preparations for trials and sentencing hearings. The great opportunity students have in this clinic as opposed to clinics that focus on the appeal and post-conviction stages are to be involved in the effort to save lives on the front end, on making the case for life. That means students will focus at least as much on mitigation, fact investigation, and interpersonal skills as on death penalty law and advocacy skills.

**Updated as of Fall 2017*

698B. Child Protection & Int'l Human Rts.

LAW 698B. Child Protection & International Human Rights

Class Number: [5749](#)

Credits: 3 hours

Instructor(s): Dr. Liwanga, Roger-Claude

Prerequisite: None

Grading Criteria: Attendance, participation, written and oral assignments; and Final Paper.

Description: Despite the proliferation of international human instruments on the protection of children, there are several million children worldwide who are subjected to hazardous labor, sexual exploitation, trafficking, female genital mutilation and/or illegal judicial detention. The course will: examine the legal framework on child protection; explore the different factors challenging the child's rights protection; analyze child vulnerability cases; and evaluate the needs of children exposed to exploitation. The course will also critically examine the policies and strategies that aim to create a protective environment for children at the international, federal and state levels. The course will start with an introduction to the concept of child protection and its scope. Different violations of children's rights, including child labor, child trafficking, child sexual exploitation, child soldiering, child persecution and child illegal detention will be covered as well.

The course will consist of lectures and/or practically oriented seminars during which students will work on case resolution and presentation of their results. There will be specialized guest speakers during the course who will expand on the various aspects and dilemmas in responding to children's rights violations. Students will acquire an in-depth theoretical knowledge enabling them to understand the importance of child protection rights. At the end of the course, students will equally be able to critically evaluate the comprehensiveness of the existing child protection laws and propose policies improving the mechanisms of child protection. The course will also be useful for students desiring to work for State child protective services or international organizations and/or non-governmental organizations protecting vulnerable populations and providing humanitarian assistance in natural disasters and post-conflict settings.

Students are expected to attend every class (with notification to instructor beforehand for an excused absence) and required to come to class prepared to discuss the day's readings. Attendance will be recorded on daily sign-in sheets. Class participation counts for 15% of the final grade. One written assignment (approximately 2000 words in length plus footnotes in the correct citation form) counting for 25% of the overall total will be required. Additionally, an oral presentation on key concepts discussed during the course counting for 20% of the overall total will be demanded. Finally, students will submit a long essay (about 4000 words in length plus footnotes in the correct citation form) counting for 40% of the course grade, which will be in lieu of an exam.

**Last Updated Fall 2017*

635. Child Welfare Law & Policy

LAW 635, 02A. Child Welfare Law and Policy

Class Number: 5120

Credits: 2 hours

Instructor(s): Prof. Carter, Melissa

Prerequisite: Graduate Standing

Grading Criteria: Attendance, Participation, & Written and Oral assignments

Description: This course will explore the various factors that shape public policy and perception concerning abused and neglected children, including: the constitutional, statutory, and regulatory framework for child protection; varying disciplinary perspectives of professionals working on these issues; and the role and responsibilities of the courts, public agencies and non-governmental organizations in addressing the needs of children and families. Through a practice-focused study, students will examine the evolution of the child protection system, including the emergence of the juvenile court, and critical issues such as the legal representation of children, impact litigation and limits on governmental authority. Students will learn to analyze and evaluate the effectiveness of legal, legislative, and policy measures as a response to child abuse and neglect and to appreciate the roles of various disciplines in the collaborative field of child advocacy. Through lecture, discussion, analytical writing and skills-based exercises, including legislative drafting and oral advocacy assignments, students will develop a fuller understanding of this specialized area of the law and the companion skills necessary to be an effective advocate.

**Updated as of Fall 2017*

615. Chinese Law

LAW 615, 000. Chinese Law

Class Number: 5209

Credits: 2 hours

Instructor(s): Prof. Ruskola, Teemu

Prerequisite: None

Grading Criteria: Take-home Final Exam

Description: This course is an introduction to the comparative study of Chinese law and legal thought. It starts by analyzing the tradition of imperial Chinese law and its theoretical foundations and then turns to early twentieth-century law reforms and the introduction of socialist law and jurisprudence. The course ends with the study of post-Mao law reforms and their implications for the future of Chinese law. In addition to its substantive focus, the course considers methodological problems involved in the study of law across cultures. Some of the general themes that run throughout the course include the following: To what extent is the law a useful analytical category in Sino-American comparison? How is law related to capitalism and socialism, and to culture and socio-economic organization more generally? How and why has Chinese law changed over time? What happens when "Eastern" and "Western" legal cultures come in contact with each other?

**Updated as of Fall 2017*

860A. Colloquium Series W/S

LAW 860A, 02A. Colloquium Series Workshop

Class Number: 5123

Credits: 2 hours

Instructor(s): Prof. Levine, Kay

Selection: Pre-selection form: <https://emorylaw.wufoo.com/forms/lr-colloquium-workshop-preselection-fall-2017/> (<https://emorylaw.wufoo.com/forms/lr-colloquium-workshop-preselection-fall-2017/>)

Prerequisite: None

Enrollment: Limited to 6 students only!

Grading Criteria: Weekly Papers

Description: Would you like a close-up look at the world of legal scholarship and the exchange of scholarly ideas? Are you seeking more engagement with the Emory Law faculty outside of the traditional classroom setting? Do you want to become a stronger writer? Have you ever thought you might want to become a law professor? If so, consider applying to the Colloquium Series Workshop (CSW).

Components of CSW: Students who participate in this two unit workshop attend two meetings each week: the weekly faculty colloquium, which meets on Wednesdays over the lunch hour (and includes lunch) and a one-hour class session run by Professor Kay Levine, on Thursdays. During each of these one-hour sessions, students discuss the colloquium work as a piece of scholarship (and as a piece of persuasive writing), critique the author's presentation, and review materials relating to the production of scholarship and the legal academic job market. In advance of the weekly meeting, students write short reaction papers on each colloquium piece.

The CSW will be graded on a pass/fail basis, but with high attendance and participation standards set for what constitutes a passing grade. Do not apply for this class if you have other commitments during the lunch hour on Wednesdays (even only sporadic). Enrollment Students enroll in the CSW in accordance with the same procedures used for seminars (advance application during the pre-selection process). However, enrollment is limited to six students each semester, instead of the usual 15. On the pre-selection form please indicate the basis of your interest in the CSW and your prior experience with scholarship in an academic setting (law or otherwise).

**Updated as of Fall 2017*

707. Comparative Law

LAW 707. Comparative Law

Class Number: [5784](#)

Credits: 3 Hours

Instructor(s): Prof. Ruskola, Teemu

Prerequisite: None

Grading Criteria: Participation; Weekly reflection papers; & Take-home Final Exam.

Description: This course is an introduction to the comparative study of the social, cultural, and intellectual phenomenon to which usually refer by shorthand as "law." Among other things, we will consider the basic jurisprudential differences between Anglo-American common law and continental civil law. However, going beyond this traditional comparative framework, we will expand our focus geographically, outside the West, as well as historically, to analyze a variety of jurisprudential concepts in different periods. Among other things, we will examine the jurisprudential foundations of various types of religious law and international law.

Although the course will cover a wide range of topics, geographic areas, and time periods, its two main underlying themes will be the analysis of methodological problems in the cross-cultural and trans-temporal study of legal concepts. Drawing on comparative jurisprudence, legal history, legal anthropology, and other areas of inquiry, the questions that we will attempt to answer include the following: What is law? Is it universally present in all societies? Who gets to decide who has law, and what are the normative implications of having, or not having, it? Is law a useful analytical category in cross-cultural comparison? How is law related to other aspects of culture and socio-economic organization? How does law construct national subjects, racial subjects, and gendered subjects? How and why does law change through time? What happens when the legal institutions of different cultural groups come in contact with each other? What happens when multiple legal orders coexist within one society?

**Updated as of Fall 2017*

622A. Const'l Crim. Proc: Investigations

LAW 622A, 02A Constitutional Criminal Procedure: Investigations

Class Number: [5755](#)

Credits: 3 hours

Instructor(s): Prof. Levine, Kay

Prerequisite: None

Grading Criteria: Class Participation & Final Exam

Enrollment: [Limited to 80 Students!](#)

Description: This course examines the constitutional rules governing criminal investigations, including searches and seizures, the interrogation of witnesses and suspects, and the roles played by prosecutors and defense attorneys during the investigative stages of criminal cases. The course studies the current constitutional rules governing these essential police practices, the development of these rules, and the relevant but conflicting policy arguments favoring efficient law enforcement and individual liberty that arise in these cases.

**Updated as of Fall 2017.*

675. Constitutional Litigation

LAW 675, 04A. Constitutional Litigation

Class Number: [5096](#)

Credits: 3 hours

Instructor(s): Prof. Weber Jr., Gerald

Prerequisite: Constitutional Law (recommended)

Grading Criteria: Assigned Papers

Description: An exploration of the substantive, ethical and strategic issues involved in litigating civil rights actions. This course will allow students to both learn basic principles of governmental liability/defenses and apply their knowledge of torts, constitutional law and civil procedure in a litigation setting.

**Updated as of Fall 2017*

959. Courtroom Persuasion

LAW 959. Courtroom Persuasion & Drama I2 Sections:Law 959, 02A; **Class Number:** 5080Law 959, 02B; **Class Number:** 5079**Credits:** 1 hour**Instructor(s):** Prof. Metzger, Janet**Prerequisite:** Evidence & Trial Techniques**Enrollment:** Strictly limited to 12 students!**Grading Criteria:** Class work & Final Exam (during regularly scheduled class time)**Note:**Class is open only to 3Ls!

Description: This course introduces students to basic acting, directing and writing tools a lawyer needs to motivate and persuade jurors and applies these tools to courtroom performance. Using lectures, exercises, readings, individual performance and video playback, the course helps students develop concentration, observation skills, storytelling, spontaneity, and physical and vocal technique. Students also gain practical experience applying these tools to the presentation of openings and closings as well as questioning witnesses and jurors.

Students reflected on what they gained from taking this class:

"I think what is most drastically different is how much more professional I came across later in the semester."

-Ben S.

"The largest benefit I drew from our class was the ability to stand comfortably in front of a group of people."

-Diana S.

"The most valuable aspect is practice, practice, practice, especially when combined with live and individualized feedback. I can make presentations with significantly less internal anxiety than before, and with more organization and the outward appearance of credibility." -Andrew R.

"This class taught me that putting work into your speaking style can really pay off! I also found the freedom during this class to try some experiments with my speaking technique, including not memorizing a script and moving about my space." -Alan W.

**Updated as of Fall 2017*

622X. Crim. Pretrial Motions**LAW 622X. Criminal Pretrial Motions****Class Number:** 5750**Credits:** 3 hours**Instructor(s):** Prof. Krepp, Thomas**Prerequisite:** Constitutional Criminal Procedure: Investigations (can be taken concurrently)**Grading Criteria:** In-class Oral Advocacy Assignments, Written Advocacy Assignments, & Participation.

Description: This workshop will provide practical skills training in the area of pre-trial criminal litigation for a small number of students. Class will meet once a week for approximately 3 hours, and will generally consist of each student performing an oral advocacy assignment. In addition, written advocacy assignments will be due from time to time. The emphasis of the class will be on building off of the students' substantive knowledge of criminal procedure by learning how it is applied to "real world" pre-trial criminal litigation.

**Updated as of Fall 2017*

897. Directed Research**LAW 897. Directed Research****Class Number:** Varies**Credits:** 1-2 hours**Instructor(s):** Multiple (Adjunct & Assistant Professors must have full-time professors co-sponsor)**Prerequisite:** None**Grading Criteria:** Based on supervising faculty's evaluations of Paper

Description: Directed research is an independent scholarly project of your own design, meant to lead to the production of an original work of scholarship. Once you have secured a faculty advisor and have defined your project, you should download the directed research form (see below). In this form, indicate whether you are seeking one unit (a 15 -age paper, double spaced, exclusive of endnotes, tables, appendices, etc.) or two units (a 30-page paper, double spaced, exclusive of endnotes, tables, appendices, etc.).

Complete information and the application form are available on the Students-Only web page » (<https://secure.web.emory.edu/law/user-secure/students-only.html>)

659M. DD: Comm'l Lend. Trans.**LAW 659M, 04A. Doing Deals: Commercial Lending Transactions****Class Number:** 5137

Credits: 3 hours

Instructor(s): TBA

Selection: Transactional Students will receive an email informing them how/when to enroll. Non-transactional certificate students who meet the pre-reqs

Prerequisite: Business Associations, Contract Drafting, and Deal Skills (concurrent okay w/ Deal Skills Only)

Grading Criteria: Coursework

Description: This Course is designed to give the student an opportunity to (i) explore in depth a variety of secured transactions, recognizing the contrast to unsecured transactions, and the Creditor's rights, remedies, and benefits thereunder, (ii) understand the nature and corresponding requirements of secured transactions, including knowledge of, and familiarity with applicable regulations, statutes and rules, and (iii) engage, as counsel, in the representation of a secured Credit(s) or borrower(s), in an actual secured transaction from beginning to end (the "Secured Transaction") throughout the semester.

**Updated as of Fall 2017*

659P. DD: Complex Restruct.

LAW 659P, 05A. Doing Deals: Complex Restructuring and Distressed Acquisitions in Chapter 11

Class Number: 5105

Credits: 3 hours

Instructor(s): Prof. Payne, Sue; Adjunct professor

Selection: Transactional Students will receive an email informing them how/when to enroll. Non-transactional certificate students who meet the pre-reqs

Prerequisite: Bankruptcy and Contract Drafting Prerequisite. For Students seeking Credit(s) for a Capstone Class: Bankruptcy, Contract Drafting, and Deal Skills. Students will complete some advanced exercises during the course.

Grading Criteria: Participation (10-20%), In-class Presentations (20-30%), Out-of-class Projects (transaction documents, memos, legal briefs, etc.) (20-30%), Final Pleadings and Argument for the sale hearing (20-30%).

Description: This course will take students down the path of a complicated corporate restructuring and/or sale. During class time, students will learn the key features of a modern corporate restructuring and distressed sale, using a hypothetical company for illustrations. Students will also be asked to prepare and present in class one or more summaries/presentations regarding hot topics in the bankruptcy and restructuring world. Outside of class, students will assume the roles of various parties to the restructuring, such as debtor, lenders, key suppliers, key customers, private equity sponsor, and the like. The students will be asked by their "clients" (the instructors) to negotiate transaction terms and to draft definitive documents for various parts of the restructuring. The students will also be asked to prepare various bankruptcy-related transactional documents and pleadings, leading to a contested, bankruptcy court sale of the hypothetical company at the end of the course.

**Updated as of Fall 2017*

659A. DD: Contract Drafting

LAW 659A. Doing Deals: Contract Drafting

Class Numbers: 04A- 5108; 04B- 5088; 04D- 5124; 04F- 5133; 04G- 5134; 04H- 5135; 04I- 5138; 04J- 5139; 04K- 5148; 04L- 5132; 04M- 5178; 04N- 5196; 09A- 5141; 09B- 5200

Credits: 3 Hours

Instructor(s): Prof. Payne, Sue; & Adjunct Professors

Selection: Transactional Certificate Students have priority, any remaining seats will be made available during Open Enrollment.

Prerequisite: Business Associations (concurrent okay)

Enrollment: Limited to 12 students per section (Only 9 seats available during initial registration)

Grading Criteria: Course Work

Description: This course teaches students the principles of drafting commercial agreements. Although the course will be of particular interest to students pursuing a corporate or commercial law career, the concepts are applicable to any transactional practice.

In this course, students will learn how transactional lawyers translate the business deal into contract provisions, as well as techniques for minimizing ambiguity and drafting with clarity. Through a combination of lecture, hands-on drafting exercises, and extensive homework assignments, students will learn about different types of contracts, other documents used in commercial transactions, and the drafting problems the contracts and documents present. The course will also focus on how a drafter can add value to a deal by finding, analyzing, and resolving business issues.

The grade will be based on specific homework assignments and class participation.

**Updated as of Fall 2017*

659B. DD: Deal Skills

LAW 659B. Doing Deals: Deal Skills

Class Numbers: 04A- 5087; 04B- 5136; 04C- 5147; 04D- 5245

Note: CONTRACT DRAFTING AND DEAL SKILLS WILL BE PREREQUISITES TO ALL DOING DEALS CAPSTONE COURSES

Credits: 3 hours

Instructor(s): Prof. Koops, Katherine & Adjunct Professors

Selection: Transactional Certificate Students have priority, any remaining seats will be made available during Open Enrollment.

Prerequisite: Business Associations (concurrent NOT okay); Contract Drafting (concurrent NOT okay)

Enrollment: Limited to 12 students per section

Grading Criteria: Course Work

Description: Deal Skills builds on the skills and concepts learned in Contract Drafting and emphasizes the skills and thought processes involved in, and required by, the practice of transactional law. The course introduces students to business and legal issues common to commercial transactions, such as M&A deals, license agreements, commercial real estate transactions, financing transactions, and other typical transactions. Students learn to interview, counsel, and communicate with simulated clients; conduct various types of due diligence; translate a business deal into contract provisions; understand basic transaction structure, finance, and risk reduction techniques; and negotiate and collaboratively draft an agreement for a simulated transaction. Classes involve both individual and group work, with in-class exercises, role-plays and oral reports supported by lecture and weekly homework assignments. The course grade is based on homework, class participation, a negotiation project, and a comprehensive individual project.

**Updated as of Fall 2017*

659F. DD: General Counsel

LAW 659F, 06A. Doing Deals: General Counsel

Class Number: 5144

Credits: 3 hours

Instructor(s): Adjunct Professor

Selection: Transactional Students will receive an email informing them how/when to enroll. Non-transactional certificate students who meet the pre-reqs may try to enroll during Open Enrollment.

Prerequisite: Business Associations (concurrent NOT okay), Contract Drafting (concurrent NOT okay). Prerequisite Students seeking Credit(s) for a Capstone Class: Business Associations, Contract Drafting and Deal Skills (concurrent okay only w/Deal Skills).

Grading Criteria: Coursework

Description: In this course, students will develop transactional skills, with emphasis on possible differences in roles of in-house counsel and outside counsel in the context of a hypothetical transaction that will be the focal point of the entire semester. The class will be divided between the lawyers representing the buyer and the lawyers representing the seller. Students will interview the Professor (client) throughout the semester and develop goals, strategies, and documents that will meet the needs of the client. The semester will include the drafting and negotiation of a confidentiality agreement, a letter of intent, an employment agreement, a Master Services Agreement, and a Stock Purchase Agreement.

**Updated as of Fall 2017*

659I. DD: Int'l Capital Trans.

LAW 659I. Doing Deals: International Capital Transactions

Class Number: 5809

Credits: 3 hours

Instructor(s): Prof. Smith, Nate

Selection: Transactional Students will receive an email informing them how/when to enroll. Non-transactional certificate students who meet the pre-reqs may try to enroll during Open Enrollment.

Prerequisite: Business Associations (concurrent NOT okay); Contract Drafting (concurrent NOT okay); Deal Skills (concurrent ok). Recommended Prerequisites/Co-requisites: Securities Regulation & Corporate Finance.

Enrollment: Limited to 12 Students!

Grading Criteria: Participation in Simulated Transactions; Written Assignments; & Participation. No Exam.

Description: This course simulates the work that would be done by a law firm associate raising capital in a large international transaction. Topics will include associate etiquette and success skills; deal structuring; U.S. federal securities law registration requirements and exemptions (with a focus on Rule 144A and Regulation S); due diligence; the purpose and content of various sections of an Offering Memorandum; provisions of the securities purchase agreement; addressing aspects of local law in foreign jurisdictions; comfort letters; opinion practice; the closing process; and ethics and professionalism issues relating to international deals. Student performance will be assessed based on class participation, in-class exercises, written homework assignments and a final project.

**Updated as of Fall 2017*

659N. DD: IP Transactions

LAW 659N, 04A. Doing Deals: Intellectual Property Transactions

Class Number: 5121

Credits: 3 hours

Instructor(s): Prof. Lytle-Perry, Courtney

Selection: Transactional Students will receive an email informing them how/when to enroll. Non-transactional certificate students who meet the pre-reqs may try to enroll during Open Enrollment.

Prerequisite: Contract Drafting and Deal Skills (Deal Skills taken concurrently ok)

Grading Criteria: Exercises, Class Participation, & Final Paper/Presentation

Description: This course is designed to offer students with an interest in intellectual property the opportunity to explore a limited number of current and cutting edge intellectual property topics in depth and to experience first-hand how these legal concepts would manifest in a transactional practice setting. Students will complete a variety of in-class and homework assignments typical of those encountered in a transactional IP practice, from contract negotiation and drafting to strategic analysis and client interaction. - The course is intended for students with an interest in this

subject area; no specific prior IP courses are required, but if a student has not taken any other IP offerings, please contact the instructor for suggestions of materials to review over the summer. Grading is a combination of small projects, class participation, and a final paper/presentation. There is no exam. Students taking this course as a Capstone Course will complete some additional requirements over the course of the semester. Due of the nature of this course, regular attendance is mandatory!

**Updated as of Fall 2017*

659D. DD: Private Equity

LAW 659D, 04A. Doing Deals: Private Equity

Class Number: [5097](#)

Credits: 3 hours

Instructor(s): Profs. Crowley, Kevin; & Furman, Kathryn

Selection: Transactional Students will receive an email informing them how/when to enroll. Non-transactional certificate students who meet the pre-reqs may try to enroll during Open Enrollment.

Prerequisite: Business Associations (concurrent NOT ok), Contract Drafting (concurrent NOT ok), Deal Skills, Corporate Finance, Accounting in Action or Analytical Methods

Grading Criteria: Several group and individual assignments; Mid-term; & Final Exam

Description: The course is designed as a workshop in which law students and business students will work together to structure and negotiate varying aspects of a private equity deal, from the initial term sheet stages, through execution of the purchase agreement, to completion of the financing and closing. Private equity deals that are economically justified, sometimes fail in the transaction negotiation and documentation phase. This course will seek to provide students with the tools necessary to tackle and resolve difficult deal issues and complete successful deals. Students will be divided into teams of lawyers and business people to review, consider and negotiate actual transaction documents. The issues presented will include often-contested key economic and legal deal terms, as well as common ethical dilemmas.

**Updated as of Fall 2017*

745. DUI Trials

LAW 745. DUI Trials

Class Number: [5157](#)

Credits: 3 hours

Instructor(s): Prof. Healy, Drew

Prerequisite: Evidence & Trial Techniques

Enrollment: Limited to 12 Students!

Grading Criteria: Participation and Final Trial Simulation

Description: One of the most complicated and technical cases to try in criminal law is a DUI charge. Learning how to present or defend a DUI can equip a new litigator with techniques that will benefit students seeking practice in all areas of criminal litigation. Students will review DUI statutes and case law and prepare case files for motions and trial. Opening statements, direct and cross-examinations, and closing argument will be discussed and practiced. The introduction of scientific evidence, expert testimony, and preparing your witness for trial will be explored. Motions will be prepared and decided. Students will prepare and present their final case in a trial setting at the end of the semester.

**Updated as of Fall 2017*

879L. eDiscovery & Litigation

LAW 879L. E-Discovery & Litigation Technology

Accelerated Course (Check OPUS for dates)

Class Number: [5756](#)

Credits: 1 hour

Instructor(s): Prof. Grounds, Alison

Prerequisite: Civil Procedure

Grading Criteria: Class attendance, active class participation, reading assignments, timely submission of take-home assignments, and the quality of such assignments. Additionally, students will be grouped into teams to collaborate on in-class exercises.

Description: Lawyers must understand and use technology to stay relevant and meet client needs in the era of Big Data. This course is designed to help law school students understand the crucial role that eDiscovery plays in litigation and governmental investigations as well as the type of skills needed to practice law in today's digital age. The law and technology relevant to eDiscovery are constantly changing. This course focuses on how courts, practicing lawyers, and clients address discovery challenges related to electronically stored information. Understanding the basics of electronically stored information including both the technology and the applicable law is critical whether you want to work as a litigator, in-house counsel, or in a governmental agency.

The primary focus of this course is on the substantive law associated with electronic discovery and the technical aspects of preserving, retrieving, protecting, analyzing, and producing electronic data. This course is interactive and collaborative in nature and will be taught by a leading eDiscovery lawyer and will include guest speakers from the litigation technology community, such as computer forensics experts, software specialists, and other practicing eDiscovery lawyers. Topics of discussion will include: the effect of electronically stored information on litigation, data preservation, and "litigation holds," an overview of the revised Federal Rules of Civil Procedure, spoliation, and sanctions related to data and production, technology-assisted review, and ethical issues related to lawyers and technology.

Course Objectives:

This course is designed to accomplish three primary objectives:

- Provide students with a strong foundation in the substantive law of eDiscovery;
- Provide students with a collaborative and hands on experience in various eDiscovery phases and tasks including drafting litigation holds, conducting client interviews to determine the technology needs of the case, using databases to analyze client data, and applying the revised Federal Rules of Civil Procedure to electronically stored information;
- Introduce students to the ethical and professional responsibility issues that arise in this field and the related sanctions that can be imposed on clients and lawyers.

**Last Updated Fall 2017*

574A. Economics of Legal Practice

LAW 574A. The Economics of Law Firm Practice

Accelerated Course (Check OPUS for dates)

Class Number: [5757](#)

Credits: 1 hour

Instructor(s): Prof. Everett, Stephanie

Prerequisite: None

Grading Criteria: Participation & Take-home Final Short Paper

Description: This practice-oriented course introduces students to the typical structure of law firms, how they profit, and how they market themselves. Students will study the factors that determine law firm profitability for both large and small firms. Through case studies and hands-on exercises, students will come to understand variables of utilization and realization, the use of standard and alternative billing practices, the role of staff leverage, and how their contribution as junior attorneys can positively impact the firm. In addition, the class will discuss the economic forces impacting law firms today, how firms are responding, and how firms are branding themselves to beat the competition.

**Updated as of Fall 2017*

662. Education Law

LAW 662, 04A. Education Law & Policy

Class Number: [5758](#)

Credits: 2 Hours

Instructor(s): Prof. Waldman, Randee

Prerequisite: None

Grading Criteria: In-class exercises and final paper

Description: This course will survey constitutional, statutory and policy issues affecting children in our public elementary and secondary schools. An emphasis will be placed on issues that impact the children most at risk for educational failure and that contribute to the school-to-prison pipeline. Topics will include the right to an education, school discipline, special education, alternative educational programs, No Child Left Behind and high-stakes testing, the rights of homeless youth and youth in foster care, and laws designed to address bullying in our schools.

**Updated as of Fall 2017*

669X. Employment Discr. Lab

697. Environmental Advocacy W/S

LAW 697, 04A. Environmental Advocacy Workshop

COURSE REQUIRED FOR ALL STUDENTS ENROLLED IN THE TURNER ENVIRONMENTAL LAW CLINIC. THIS COURSE DOES NOT MEET THE WRITING REQUIREMENT.

Class Number: [5083](#)

Credits: 2 hours

Instructor(s): Profs. Goldstein, Mindy & Horder, Rick

Prerequisite: None

Grading Criteria: Workshop Projects, Simulations, & Classroom Participation

Description: The Environmental Advocacy workshop will include reading assignments, written exercises, seminar-like discussion, and simulations with an emphasis on legal practice. The course will develop students' abilities to function as successful environmental advocates in the context of client interviews, administrative proceedings, negotiations, and litigation. Other issues covered include advocating environmental protection.

**Updated as of Fall 2017*

620. EU Law I

LAW 620. European Union Law I

Class Number: [5189](#)

Credits: 2 Hours

Instructor(s): Prof. Mickevicius, Henrikas & Prof. Tulibacka, Magdalena

Prerequisite: None

Grading Criteria: Final Exam (60%), Short assignments (30%), & Participation (10%)

Description: The largest trade and investment relationship in the world, overlapping geopolitical concerns, and crucial shared values make the European Union one of the United States most important partners economically, politically, and socially. Lawyers, public servants, and activists are consequently being called upon to engage (and understand) European legal principles and practices to an ever-growing degree. With that in mind, this course will examine the theoretical fundamentals of the EU legal system and their practical applications. We will begin by reviewing the history of the European Communities and the genesis of the European Union. This will be followed by an analysis of the constitutional framework of the EU, including its political and legal nature, its aims and guiding values, membership and the division of powers between the EU and the Member States, institutional makeup and the allocation of powers across its major institutions, sources and forms of EU law, lawmaking, recent developments in the protection of fundamental rights, and the structure and role of the EU judicial system. Building on the latter, we will then turn to the EU model of judicial review and the complex interaction between the EU and national legal systems in enforcing EU law.

Classes will combine lectures and interactive sessions where students will explore the case law of the Court of Justice of the European Union and national courts of Member States, analyze hypothetical cases, solve problems, and assess relevant political and legal developments.

**Updated as of Fall 2017*

632X. Evidence

LAW 632X. Evidence

2 Sections:

Law 632X, 12A; **Class Number:** 5122

Law 632X, 13A; **Class Number:** 5158

Credits: 3 hours

Instructor(s): Profs. Shepherd, George & Zwier, Paul

Prerequisite: None

Grading Criteria: Final Exam

Description: A general consideration of the law of evidence with a focus on the Federal Rules of Evidence. Coverage includes relevance, hearsay, witnesses, presumptions and burdens of proof, writings, scientific and demonstrative evidence, and privilege. Must be taken in the second year.

**Updated as of Fall 2017.*

870. Externship Program

LAW 870. Externship Program

Class Number: Multiple

Credits: Varies

Instructor(s): Multiple

Selection: Application process submitted to Prof. Shalf, Sarah

Grading Criteria: Class Participation & Fieldwork

Description: Step outside the classroom and learn to practice law from experienced attorneys. Take the skills and principles you learn in the classroom and learn how they apply in practice. Emory Law's General Externship Program provides work experience in different types of practice (all sectors except law firms) so you can determine which suits you best and develop relationships that will continue as you begin your legal career. Students are supported in their placements by a weekly class meeting with other students in similar placements, taught by faculty with practice experience in that area, in which students have the opportunity to learn legal and professional skills they need to succeed in the externship, receive mentoring independent of their on-site supervisors, and to step back and reflect on their experience and what they are learning from it.

Our Small Firm Externship Program provides students especially interested in the small law firm practice setting with experience in specially-selected small law firms. The firms' attorneys participate with the students in our weekly class meeting, which focuses on the skills and attributes necessary to succeed in a small firm practice setting.

Students apply for externships via Symplicity in the semester prior to the externship and all placements must be preapproved. Available placements for the General program are listed on the Emory Law website, law.emory.edu/externships (<http://law.emory.edu/externships>), and the currently participating Small Firms are listed here: <https://emorylaw.wufoo.com/forms/small-firm-externship-applicant-law-firm-ranking/> (<https://emorylaw.wufoo.com/forms/small-firm-externship-applicant-law-firm-ranking/>)

Warning: No student is allowed to be enrolled in more than one clinic, **practicum**, or externship in a single semester without the prior approval of the directors of both programs.

**Updated as of Fall 2017*

633. Family Law I

LAW 633, 10A. Family Law I

Class Number: 5759

Credits: 3 Hours

Instructor(s): Prof. Broyde, Michael

Prerequisite: None

Grading Criteria: Final Exam

Description: This course will address the problems, policies, and laws related to the formation and dissolution of the marital relationship. Among the topic covered will be marriage, divorce, child custody and other related topics.

*Updated as of Fall 2017

643. Family Law II

LAW 643, 12A. Family Law II

Class Number: [5145](#)

Credits: 3 hours

Instructor(s): Prof. Broyde, Michael

Prerequisite: None

Grading Criteria: Final Exam

Description: Deals with the problems, policies, and laws related to the dissolution of children and parents. Juvenile Law will also be considered.

*Updated as of Fall 2017

721. Federal Courts

LAW 721, 000. Federal Courts

Class Number: [5191](#)

Credits: 3 Hours

Instructor(s): Prof. Smith, Fred

Prerequisite: None

Grading Criteria: Final Exam

Description: This course deals with the allocation of judicial business between the state and federal courts, as well as the jurisdictional tensions that arise from a dual judicial system. In addition, the course considers the relationship between the federal judiciary and Congress, particularly as it implicates legislature's power to structure and limit the federal courts' subject matter jurisdiction. This is a very practical course, as well as one that implicates important theoretical issues about decision-making institutions under our federal system of government.

*Updated as of Fall 2017.

642X. Fed. Income Tax: Corps.

LAW 642X. Federal Income Tax: Corporations

Class Number: [5760](#)

Credits: 3 Hours

Instructor(s): Prof. Brown, Dorothy

Prerequisite: Fundamentals of Income Tax or Fed. Income Tax: Individual

Grading Criteria: Scheduled Final Exam

Description: Survey of the general structure of taxation of corporations. Considers the tax issues arising from the formation, operation, liquidation, and reorganization of corporations. An important course for anyone interested in transactional law.

*Updated as of Fall 2017

626. Federal Indian Law

LAW 626. Federal Indian Law

Class Number: [5223](#)

Credits: 3 hours

Instructor(s): Prof. Saunooke, Robert

Prerequisite: None

Grading Criteria: Take-home Exam

Description: This course offers an overview of federal Indian law and policy, including historical developments related to federal treaties with Indian tribes and the Indian Termination Act. We will discuss current law and policy regarding Indian self-determination, gaming, sovereign and constitutional issues, and the varied and complex jurisdictional considerations involving criminal and civil laws that impact, affect, and otherwise intertwine Indian tribes, states, and the federal government.

*Updated as of 3/18/2016

760. Federal Prosecution**LAW 760, 06A. Federal Prosecution Practice****Class Number:** [5227](#)**Credits:** 3 Hours**Instructor(s):** Prof. Grimberg, Steven**Prerequisite:** Criminal Procedure & Evidence recommended, but not required**Grading Criteria:** In-class exercises; Take-home Written Assignments; & Take-home Final Exam**Enrollment:** Limited to 14 students only!

Description: This class will explore the powers, principles, and responsibilities that come with serving as a federal prosecutor. Class segments will focus on the day-to-day responsibilities of federal prosecutors throughout the various stages of the criminal justice system. We will discuss the motivating factors that guide federal prosecution decisions in light of legal, policy, practical and ethical considerations. The class will involve a mix of lecture and "learn by doing" exercises that will be geared towards developing your analytical, oral and written advocacy skills.

Updated as of Fall 2017*601B. 1st Amendment: Religious Liberty *Cross-listed****LAW 601B, 001. The First Amendment: Religious Liberty****Class Number:** [5761](#)**Credits:** 3 Hours + Optional 1-hour lab**Instructor(s):** Prof. Witte Jr., John ****Cross-Listed with School of Theology******Prerequisite:** None**Grading Criteria:** Take-home Final Exam.

Description: Religious liberty is one of the hallmarks of modern constitutional democracies, though it has come under considerable attack in recent years. This course analyzes the historical formation and current interpretation of the religious liberty guarantees of the First Amendment to the United States Constitution. Part I of the course explores the original meaning of the First Amendment guarantees of no establishment and free exercise of religion viewed in colonial and broader Western context. Part II analyzes the guarantees of free exercise and expression of religion guaranteed by First Amendment free exercise and free speech clauses and recent complementary statutes. Topics include religious liberty claims to polygamy, proselytism, Sabbath day observance, religious worship, ritual, and dress, and claims by religious individuals and groups to exemptions from general laws. It also includes the heated clashes between religious liberty and sexual liberty claims. Part III traces the requirements of no establishment of religion, particularly in cases concerning the role of religion in public education, the place of government in religious education, and the place of religious symbols and ceremonies in public and political life. Part IV analyzes the complex relationships between religious organizations and government. Topics include tax funding and exemptions for religious groups, the powers and limits of religious organizations to resolve their own internal disputes over polity and property, and their power to discipline their leaders and members for their beliefs, moral behavior, or sexual orientation.

The readings will consist of selected United States Supreme Court cases and a textbook, John Witte, Jr. and Joel A. Nichols, *Religion and the American Constitutional Experiment*, 4th ed. (Oxford University Press, 2016).

There will be a final take-home examination, handed out the last class of the semester. The exam will offer a choice of three or four questions that explore different major course themes; students will pick one question and prepare a 3000-word answer based on their course notes and readings. The course can be taken for graded or pass/fail credit. The course has no prerequisites and does not presuppose detailed knowledge of American history or constitutional law.

1 Additional Hour Lab Option: This course offers a supplemental 1 credit hour laboratory, only for those enrolled in the Religious Liberty course, on litigating religious liberty claims. The lab will meet in 3-4 sessions during the semester for a total of 14 hours. Each session will be co-taught by Prof. Witte and an expert who has successfully litigated religious liberty claims in federal court under the First Amendment, Religious Freedom Restoration Act, Religious Land Use and Institutionalized Persons Act, and Title VII of the Civil Rights Act of 1964. One session will also be dedicated to litigating religious liberty in the European Court of Human Rights.

Updated as of Fall 2017*680. Food & Drug Law****LAW 680, 04A. Food & Drug Law****Class Number:** [5146](#)**Credits:** 3 hours**Instructor(s):** Prof. Kitchens, Bill**Prerequisite:** None**Grading Criteria:** Final Exam

Description: Food and drug law involves the statutory and regulatory framework governing the development and marketing of food, drugs, medical devices, biologicals, tobacco products, and cosmetics. This introductory course serves as a starting point for understanding how the U.S. Food and Drug Administration attempts both to protect the public health and foster our national desire and need for innovation in science, medicine and the safety of our food supply. In particular, the course will study how FDA and the courts have enforced and interpreted the Federal Food, Drug and Cosmetic Act to implement a regulatory system for a wide range of products that affect our daily lives. Dialogue and questions on how food and drug law has confronted and adapted to scientific and technological progress, public health challenges, constitutional controversies, and policy-based perspectives will be encouraged. Additionally, the course covers such contemporary issues as food safety; balancing the benefits and risks of certain drugs, devices and biological products and how best to communicate that information to healthcare professionals and consumers; expediting approval of drugs designed for life-threatening diseases; clinical trials for experimental products; and regulation of biotechnology, such as tissue engineering and gene therapy. Other specific topics include: regulation of food labeling and sanitation; regulation of dietary supplements; administrative rulemaking; advertising and promotion controls; preemption of state laws; and strategies for handling government investigations and enforcement actions.

**Updated as of Fall 2017.*

650. Franchise Law

Law 650, 04A. Franchise Law

Class Number: [5093](#)

Credits: 2 hours

Instructor(s): Prof. Aronson, Mort

Prerequisite: None

Grading Criteria: Final Exam

Description: Legal and business considerations, including the pros and cons of franchising; the franchising role in the economy; the franchiser/franchisee relationship; disclosure requirements; relevant state and federal laws; essential elements in representing franchisors and franchisees; basic terms and issues with franchise agreements; legislative issues; trademark issues; encroachment issues; system expansion issues; franchisee associations; new techniques in franchising; e.g. area development agreements, sub-franchising, niche franchising, master franchise agreements; international franchising; the role of alternate dispute resolution in franchising; product quality issues; legislative issues. Case studies of important franchise companies will be read and evaluated including Holiday Inns, McDonald's, Century 21, Pizza Hut and Dunkin Donuts. Prominent legal political and business franchising representatives will be guest speakers.

**Updated as of Fall 2017.*

640X. Fund. of Income Taxation

LAW 640X. Fundamentals of Income Taxation

Class Number: [5167](#)

Credits: 3 hours

Instructor(s): Prof. Pennell, Jeff

Prerequisite: None

Grading Criteria: Midterm & Final Exam

Description: Introductory study of the general structure of the federal income tax; nature of gross income, exclusions, and deductions; the income tax consequences of property transactions; the nature of capital gains and losses; basis and non-recognition.

**Updated as of Fall 2017*

890. Fund. of Innovation I

LAW 890. Fundamentals of Innovation I

OPEN TO TI:GER STUDENTS ONLY. PROFESSOR PERMISSION REQUIRED!

ClassNumber: [5090](#)

Credits: 3 hours

Instructor(s): Prof. Morris, Nicole

Prerequisite: Intellectual Property

Grading Criteria: Team projects, Team evaluations, Individual work product, Class attendance, and Participation.

Description: Innovation and technological change are critical to wealth creation in today's global economy. However, the process that often begins in the research lab traveling a path towards product development, market development, product commercialization and life cycle management is uncertain and typically difficult. More often than not, ideas will "die the good death" well before given the opportunity to develop into profitable markets. Fundamentals of Innovation I is first of a two-course sequence on the various techniques and approaches needed to understand the innovation process within the context of technology commercialization. In the Fall semester, the course is focused on 1) helping students develop an understanding of innovation basics including the overall innovation process and roles and skills of various key players; 2) discussing patterns of technology change and alternate management processes for each; 3) organizing the innovation team and developing frameworks that foster team creativity; 4) understanding forms and protections afforded Intellectual Property; and 5) discussing early stage approaches to product definition (working models to engineering prototypes) and preliminary market definition.

The Fall course and the companion course in the spring will provide the academic core to the student's first year in the Technological Innovation: Generating Economic Results ("TI:GER") program and will be taught as a series of learning modules. Each module and class session is lead by a faculty or guest instructor with in-depth experience in that particular technology commercialization topic. Students will take each course as a "community of participants" and will participate on both an individual and team level. Innovation teams that are comprised of the PhD candidates, MBA and JD students, will be formed mid-semester and will participate both in in-class activities and cases, as well as in an "engaged learning" experience intended to simulate the technology commercialization process. The technology/research that will drive the innovation teams will be provided by the PhD candidates and their advisors.

**Updated as of Fall 2017*

711L. Global Law

LAW 711L. Global Law

Class Number: [5793](#)

Credits: 2 Hours

Instructor(s): Prof. Domingo, Rafael

Prerequisite: None

Grading Criteria: Participation and Reaction Paper

Description: In recent years, the idea of a new 'global law' has gained remarkable relevance in legal theory. The common contemporary goal of addressing globally the problems afflicting humanity is not just an option but a moral and political duty with important legal implications. Global issues such as international terrorism, arms trafficking, wars, hunger and poverty, immigration, political and economic corruption, and environmental challenges cannot be adequately addressed by lone national governments or by an international community of states in which self-interest trumps the global common good.

The course explores new ideas and normative and institutional issues raised by the globalization of the law. Specifically, the course will examine contemporary debates about global justice and law through a close reading of the leading writings by John Rawls, Harold Bermann, Benedick Kingsbury, Thomas Pogge, Jeremy Waldron, and Neil Walker, among others.

**Last Updated Fall 2017*

736B. Global Public Health Law

LAW 736B. Global Public Health Law

Class Number: [5198](#)

Credits: 2 Hours

Instructor(s): Prof. Brady, Rita-Marie JD, MPH

Prerequisite: None

Grading Criteria: Participation & Final Paper

Description: This course will use foundational legal principles of international and domestic law, as well as international regulatory frameworks, guidelines, and their respective actors, and apply them to global public health issues. This will be accomplished using interactive case studies and simulations that require multi-disciplinary classroom interaction, skill sets, source materials, and perspectives to look at the cross-border perspectives and permeability that shape global public health law. Specific topics of focus will include (but are not limited to): infectious disease, environmental health, public health emergencies, human rights and health, injury, and tobacco control. Guest speakers/presenters will be incorporated, and the format will include subject lectures, followed by either small or large group break-out discussions with a focus on multi-disciplinary interaction and actors.

**Updated as of Fall 2017*

690B. Human Rights Advocacy

LAW 690B. Human Rights Advocacy

Class Number: [5235](#)

Credits: 3 hours

Instructor(s): Prof. Ludsin, Hallie

Prerequisite: Human Rights or International Law Course (must verify you meet before attempting to enroll, those who do not and try to enroll will be subsequently dropped)

Grading Criteria: Research reports, Class participation, & Presentations

Enrollment: Limited to 8 students only!

Description: Human rights organizations and human rights lawyers play essential roles in protecting and promoting human rights, the rule of law and democracy, both at home and abroad. They expose injustices and demand accountability for them; they pressure governments to fulfill their democratic and human rights obligations, and often they give voice to the voiceless and marginalized. This course will start with a brief overview of international human rights law and then will be divided between lectures focusing on developing the skills of budding human rights lawyers, examining the anatomy of a human rights campaign, and highlighting the ethical dilemmas and barriers to change human rights lawyers regularly face. To reinforce these lessons, each student will be assigned a research project on an issue supplied by human rights organizations from across the globe. Past participating organizations included The Southern Poverty Law Center, The Carter Center, The Women's Legal Centre (South Africa), the Centre for Policy Alternatives (Sri Lanka) and the US Human Rights Network.

The course is 3 credits and will require either several short written projects or one larger research report for an organization (65%), along with a series of project-related small assignments to show the student's progress and focused on building skills (35%). It will be limited to 8 students who have completed an international law or human rights law course.

**Updated as of Fall 2017*

731. Immigration

LAW 731. Immigration Law

Class Number: [5210](#)

Credits: 2 hours

Instructor(s): Prof. Kuck, Charles

Prerequisite: None

Grading Criteria: Take-home Final Exam

Description: This course will explore the legal, historical, and policy perspectives that shape U.S. law governing immigration and citizenship. We will examine the constitutional and international law foundations underlying immigration regulation, the history of immigration law in the U.S., the source and scope of congressional and executive branch power in the realm of immigration, and the role of the judiciary in making and interpreting immigration law. In the course of that exploration, we will address citizenship and naturalization, the admission and removal of immigrants and

nonimmigrants, and the issues of undocumented immigration and national security. We will also analyze the impact of immigration in other areas, including employment, criminal law, family unification, international human rights law, and discrimination.

**Updated as of Fall 2017*

672A. Information Privacy

LAW 672A. Information Privacy & Security Law

Class Number: [5816](#)

Credits: 2 Hours

Instructor(s): Prof. Keating, David

Prerequisite: None

Grading Criteria: Take-home Final Exam

Description: New and innovative technologies collect and analyze data in ways that were unimaginable a decade ago. Data security breaches of enormous scale capture national headlines. Disclosures by Edward Snowden, Wikileaks, and other sources reveal widespread governmental surveillance using ubiquitous consumer technologies. The European Court of Justice, in litigation initiated by activist Max Schrems, invalidates the Safe Harbor Program, the pillar of international data transfers from the European Union to the US.

Information Privacy and Security Law will focus on the primary legal and policy issues confronting practitioners in the area of information privacy and security today. The developments outlined above have challenged existing legal frameworks and have led to an array of new laws and regulations. Privacy and security has, accordingly, seen explosive growth as a practice area in the legal profession. The course will take a practical, as-applied approach but will also explore the theoretical underpinnings and policy objectives of today's web of privacy and security laws and regulations.

The class will be taught by David Keating (95L), co-leader of the Privacy and Security Practice at Alston & Bird, who has focused in the area since 2000. Guest lectures are planned by leading practitioners in the specialized areas of cyber security and European Union data protection.

**Updated as of Fall 2017*

609L. Int'l Comm'l Arbitration

LAW 609L. International Commercial Arbitration

Class Number: [5161](#)

Credits: 3 hours

Instructor(s): Prof. Reetz, Ryan

Prerequisite: None

Grading Criteria: Class Participation & Final Exam

Description: A consideration of arbitration as a dispute resolution process in the domain of international commerce. Analyzes the composition and the jurisdiction of arbitral tribunals, the procedure followed by arbitrators, effective advocacy in the arbitral context, recognition, and enforcement of foreign arbitral awards, and other related issues. In order to understand the arbitral process, the class will examine numerous key stages of an arbitration from drafting the arbitration agreement (start) to enforcement of the award (finish). We will use a hypothetical case to explore the issues and other challenges that arbitrators and counsel must confront throughout the life of the process. This class will be very hands-on and practical. Participation is important and there will be role-playing. As international commercial arbitration cannot exist in a legal vacuum, we will also consider the legal framework that governs it in various civil law and common law countries.

**Updated as of Fall 2017*

653. Int'l Criminal Law

LAW 653, 10A. International Criminal Law

Class Number: [5081](#)

Credits: 3 hours

Instructor(s): Prof. Van der Vyver, Johan

Prerequisite: None

Grading Criteria: Final Paper

Description: On Wednesday, March 14, 2012, the International Criminal Court (ICC) delivered its very first judgment. Thomas Lubanga Dyilo was convicted of the war crime of conscripting or enlisting persons under the age of fifteen years into the armed forces of a militant group and using such persons to participate actively in hostilities. Lubanga was the founder and leader of the Union of Congolese Patriots responsible for the violence that erupted in Ituri, an eastern province of the Democratic Republic of the Congo, between the Hema and Lendu ethnic groups. The situation in Ituri was referred to the ICC by the Government of the Democratic Republic of the Congo. In the Lubanga Case, several complicated issues came up in the course of the pre-trial proceedings, which commenced when a warrant for the arrest of Lubanga was issued by a Pre-Trial Chamber of the ICC on February 10, 2006: Was the conflict in Ituri an international armed conflict or one not of an international character? Is there a difference between the enlistment or conscription of child soldiers if committed in an international armed conflict or in an armed conflict, not of an international character, respectively? What degree of knowledge (mens rea) is required on the part of the perpetrator in regard to the age of a person enlisted or conscripted into the armed forces or used to participate actively in the hostilities? What is the meaning of using a child soldier "to participate actively in hostilities"? The trial and tribulations that attended the pre-trial proceedings in the Lubanga Case also included interesting issues of criminal procedure: The duty of the Prosecutor to obtain evidence for the defense; the effect of (non-) compliance with municipal (Congolese) laws in regard to searches and seizures; requirements to be satisfied for a person to qualify as a "victim" and the right of victims to express their "views and concerns" in the investigation stage of the proceedings.

These problems and questions are some of the substantive issues included in International Criminal Law. The focus of the course is on the structures and proceedings of the ICC. The ICC Statute was adopted by a Diplomatic Conference of Diplomatic Plenipotentiaries on an International Criminal Court, which was held in Rome on June 15 through July 17, 1998. Following 60 ratifications of the ICC Statute, the ICC became a reality on July 1, 2002, with its seat in The Hague in the Netherlands. To date, the ICC Statute has been ratified by 122 States. Earlier, the Security Council of the United Nations established the International Criminal Tribunal for the Former Yugoslavia (ICTY) and the International Criminal Tribunal for Rwanda (ICTR), and subsequently offered its support for a Special Court to prosecute international crimes committed in Sierra Leone (SCSL), and for judicial chambers to bring perpetrators of international crimes in East Timor and Cambodia to justice. The jurisprudence of the ICTY, ICTR, and SCSL, as well as cases decided by the Nuremberg Tribunals, are included in the course.

The course also includes an overview of the history of the establishment of the international tribunals; and as far as the ICC is concerned, its subject-matter, territorial, personal and temporal jurisdiction; the composition of the ICC and its organs; trigger mechanisms for prosecutions in the ICC (the U.N. Security Council, States Parties, and the Prosecutor conducting investigations proprio motu); and the rules of admissibility of a case (the principle of complementarity). When dealing with the definitions of crimes within the subject-matter jurisdiction of the Court (genocide, crimes against humanity, war crimes, and the crime of aggression), we shall single out certain crimes for closer scrutiny, for example the crime of genocide, gender-specific crimes, child soldiers, torture, environmental malpractice, resettlement of populations in occupied territories, and terrorism. In dealing with the rules of procedure and evidence to be applied in the ICC, special attention will be given to international principles of criminal justice that are at odds with the American criminal law and criminal procedure, for example the concept of mens rea, the presumption of innocence, the rule against double jeopardy, the protection of victims, and sentencing factors. Special attention will also be given to the ongoing conflict between the African Union and the ICC over the indictment of President Al Bashir of Sudan and President Kenyatta and Deputy President Ruto of Kenya to stand trial in the ICC centered upon the (non-) applicability of sovereign immunity of a sitting head of state. The United States was one of seven States that voted against approval of the ICC Statute. The course includes concerns of the United States and others (including Israel, India, and some Arab States) that prompted a negative vote or abstention. President Clinton did sign the ICC Statute. The Bush administration, on the other hand, adopted a particular hostile attitude toward the ICC, for example by cancelling the American signature of the ICC Statute, enacting the Military Servicemembers Protection Act of 2002, and imposing sanctions against States that refused to enter into bilateral agreements with the United States that would preclude them from surrendering American nationals for prosecution in the ICC. In 2009, the Obama administration re-engaged with The ICC and the United States is currently a "co-operating non-party State".

**Updated as of 3/18/2016*

690A. Int'l Human Rights Practicum

LAW 690A. International Human Rights Law Practicum

Class Number: [5794](#)

Credit: 3 Hours

Instructor(s): Prof. Mickevicius, Henrikas

Prerequisites/Co-requisites: International Human Rights Law (concurrent ok)

Grading Criteria: Substantive Projects & Short-term tasks via Assignments (70%) & Attendance/Participation (30%). No Final Exam

Enrollment: Enrollment is subject to instructor's approval, please email the professor at henrikas.mickevicius@emory.edu (mailto:henrikas.mickevicius@emory.edu). Candidates will need to demonstrate a serious commitment to human rights work and an ability to take initiative, work independently, and use discretion. Work on reports alleging Enforced Disappearances "EDs" is subject to a confidentiality agreement. Knowledge of an official U.N. language, other than English, is preferred.

Description: The Practicum will offer students a one-of-a-kind experiential education opportunity to deepen their knowledge of international human rights law, policies and enforcement mechanisms. The Practicum allows students to act essentially as junior lawyers in collaboration with and under the direct supervision of an Adjunct Professor Henrikas Mickevicius, who has over 35 years of experience in national and international law practice and is a member of the United Nations Working Group on Enforced or Involuntary Disappearances (WGEID). A signature element of the Practicum will be support for the mandate of the WGEID.

Students will work on substantive projects and short-term tasks related to the WGEID. Weekly 2-hour companion seminars, taught by Prof. Mickevicius, will familiarize them with the relevant legal frameworks—hard and soft law instruments, mechanisms, venues, procedures and case-law—and the skills they will need to employ to carry out assignments. Students will present and reflect on their findings and receive specific feedback from their instructor and classmates, to progress in their work. The instructional part of the seminar and related readings will be coordinated with professors teaching doctrinal human rights courses.

The course accounts for a minimum of 150 work hours per semester, including the weekly seminars, as well as preparation for those seminars, and assignments and projects. Assignments will constitute 70% of the final grade, and seminar attendance and participation 30%. There will be no final exam for this course.

**Updated as of Fall 2017*

676C. IHL Clinic

LAW 676C, 02A. International Humanitarian Law Clinic

Class Number: [5077](#)

Credit: 3 Hours

Instructor(s): Prof. Blank, Laurie

Prerequisites/Co-requisites: International Law; International Humanitarian Law; International Criminal Law; International Human Rights; Transitional Justice; National Security Law

Grading Criteria: Based on individual student performance

Enrollment: By application

Description: The International Humanitarian Law Clinic provides opportunities for students to do real-world work on issues relating to international law and armed conflict, counter-terrorism, national security, transitional justice and accountability for atrocities. Students work directly with organizations, including international tribunals, militaries, and non-governmental organizations, under the supervision of the Director of the IHL Clinic, Professor Laurie Blank.

The IHL Clinic also includes a weekly class seminar with lecture and discussion introducing students to the foundational framework of and contemporary issues in international humanitarian law (otherwise known as the law of armed conflict).

**Updated as of Fall 2017*

732. Int'l Law**Law 732. International Law****Class Number:** [5100](#)**Credits:** 3 hours**Instructor(s):** Prof. Van der Vyver, Johan**Prerequisite:** None**Grading Criteria:** Final Exam

Description: Introduction to the law, methodology, and institutions of modern public international law. Among the topics covered are sources of international law jurisdiction, sovereign and diplomatic immunity, treaties, the domestic application of international law, the law of international organizations, settlement of disputes, limits on the use of force, human rights, and the law of the sea.

Updated as of Fall 2015.*631 A. Internet Law****LAW 631A, 06A. Internet Law****Class Number:** [5107](#)**Credits:** 2 hours**Instructor(s):** Prof. Nodine, Larry**Prerequisite:** Intellectual Property, Copyright, or Trademark strongly recommended as a significant portion of the class will employ these principles. Co-requisites okay.**Grading Criteria:** Midterm & Final Exam

Description: In this course, we will wrestle with some of the most fascinating emerging issues in our evolving cyber-society. We will begin by considering jurisdiction over Internet disputes. We will then turn to intellectual property topics, including trademarks (whether "keyword buys" constitute infringement; domain name disputes) and copyright (music downloading and hyperlinking). There will be a special focus on the arbitration procedures for resolving domain name disputes (the "UDRP") and the liability of intermediaries like eBay or YouTube for user infringement. The Course will also explore the right to privacy in cyberspace.

Updated as of Fall 2015.*570A. IALS****LAW 570A, LLM. Introduction to the American Legal System****NOTE: OPEN ONLY TO FOREIGN-EDUCATED LLM STUDENTS & JM STUDENTS**2 Sections:**Class Number:** [5169](#)**Class Number:** [5151](#) (Online Section- JM Only)**Credits:** 2 hours**Instructor(s):** Prof. Mathews, Jennifer (Online Section) & Prof. Price, Polly**Prerequisite:** None**Grading Criteria:** Take-home Final Exam

JM Description: This course covers the Constitutional principles and governmental structures that shape the American legal system. It examines the structure of the U.S. judicial system and basic principles of legal reasoning. The course also incorporates a series of guest lectures in the primary areas of first-year legal study (contracts, torts, etc.).

LLM Description: This course covers the constitutional principles, history, and governmental structures that shape the American legal system. Designed for lawyers trained outside of the United States, the course introduces basic principles of federalism, common-law reasoning, and an overview of the primary areas of first-year legal study

Updated as of Fall 2017*670. Jurisprudence (cross-listed)****LAW 670, 10A. Jurisprudence****Class Number:** [5229](#)**Credits:** 3 hours**Instructor(s):** Prof. Terrell, Tim. ****Crosslisted** with Theology and the Philosophy Department****Prerequisite:** None**Grading Criteria:** Mid-term Essay & Take-home Final Exam Essay

Description: This course is about normative disagreement: disputes about values and systems of values, and in the political realm, quarrels over rights and duties. But the course is not, as you might expect, about how to avoid or resolve discord and conflict, and thus bring us together in harmony around a shared sense of justice. Instead, it will celebrate our contentious spirit, demonstrating that controversies about how we should govern ourselves are in fact inevitable, unavoidable, and never-ending.

But this is not bad news. Disagreement is not, as most seem to assume, inexorably disagreeable. In fact, for lawyers, it should be appreciated, perhaps even celebrated, for fun and profit.

And this good news is not nearly as cynical as it might appear. Law itself, after all, is a monument to the inability of people to get along productively without limits and direction. But this course goes deeper, as it explores the next disconcerting step: What happens when we *also* disagree about the limits and directions *themselves* that are supposed to help us avoid disputes in the first place (and settle them once they arise), that is, when we disagree about the nature of legal guidance *itself*? In the toughest cases you will face, the dispute will actually go underneath traditional elements of law, like court decisions and statutes, to the values that give these sources authoritative life. Confronting those questions is indeed *advanced* legal reasoning, it requires a "philosophy of law", that somehow makes one legal argument stronger than another. That level of the legal game is "jurisprudence."

The course will consist of two overlapping pieces. The first will examine the foundations of legal reasoning in challenging, controversial circumstances (the focus will be on Terrell, *The Dimensions of Legal Reasoning*, Carolina Academic Press, 2016). Because those fundamentals inevitably involve normative values, the second part of the course will explore various philosophical perspectives within political and legal theory (e.g., John Stuart Mill, John Rawls, Ronald Dworkin, Robert Nozick, Drucilla Cornell, and others).

*Updated as of Fall 2017

699C. Juvenile Defender Clinic

LAW 699C. Juvenile Defender Clinic

Class Number: [5092](#)

Credits: 3 hours

Instructor(s): Prof. Waldman, Randee

Prerequisite: Priority will be given to students who have taken or are currently enrolled in: Kids in Conflict with the Law, Juvenile Law or Family Law 2; Criminal Procedure; and Evidence.

Grading Criteria: Based on individual student performance

Description: The Juvenile Defender Clinic is an in-house legal clinic dedicated to providing holistic legal representation for children charged with delinquency and status offenses. Student attorneys represent clients in juvenile court and provide legal advocacy in school discipline, special education, and mental health matters when such advocacy is derivative of a client's juvenile court case.

Under the supervision of the clinic's director, Randee Waldman, student attorneys are responsible for handling all aspects of client representation. While in the clinic, JDC students will: Establish an attorney-client relationship with their client(s); Direct case strategy determinations; Investigate allegations; Interview witnesses; Negotiate dispositions and plea agreements; Prepare and litigate motions and try cases.

Students are also encouraged to engage in research and participate in juvenile justice policy development.

Applications are accepted via Symplicity or e-mail to professor Waldman prior to pre-registration (watch for notices of the application deadline). Students must submit a resume, a statement of interest, an unofficial transcript, and a writing sample.

*Updated as of Fall 2017.

651. Labor Law

LAW 651. Labor Law

Class Number: [5162](#)

Credits: 2 hours

Instructor(s): Prof. Wilson, Brent

Prerequisite: None

Grading Criteria: Attendance; Class Participation; & Final Exam

Description: Focuses primarily on Representation Case and Unfair Labor Practice Case Rules, Procedures and Cases of the National Labor Relations Board and Federal Courts...Discussion of developments under the Obama NLRB and prospects under a Trump NLRB. Historical matters regarding the Labor Movement in the U.S. Coverage also will include other matters such as union campaigns, collective bargaining negotiations and arbitration, and a brief comparison of the National Labor Relations Act and the NLRB to the Railway Labor Act and the National Mediation Board.

*Updated as of Fall 2017

695. Land Use

LAW 695. Land Use

Class Number: [5766](#)

Credits: 2 Hours

Instructor(s): Prof. Pennington, Jennifer

Prerequisite: None

Grading Criteria: Class Participation & Final Exam

Description: This course will explore the legal principles underlying the public regulation of private land use, from traditional judicial doctrines, such as nuisance and eminent domain, through statutory comprehensive planning regimes. We will also cover traditional zoning and planning issues, such as nonconforming uses, variances and special exceptions. The course will introduce students to the content and controversies of land use and environmental laws.

*Updated as of Fall 2017

870K. Landlord-Tenant Mediation I**LAW 870K. Landlord-Tenant Mediation Practicum I****Class Number:** 5065**Credits:** 3 hours**Instructor(s):** Prof. Powell, Bonnie**Selection:** Application process submitted thru Symplicity**Description:** See Below.

Landlord-Tenant Mediation Practicum students will mediate landlord/tenant disputes, including cases handled in the Magistrate and State courts; particularly small claim civil issues such as disputes between landlords and tenants. Assuming an agreement is reached during mediation, students will be responsible for drafting a detailed settlement agreement.

Students work under the supervision of an attorney mediating cases that deal with numerous issues of law within the court system. Prior to mediating, students will receive 28 hours of civil mediation training and will be registered as neutrals with the Georgia Office of Dispute Resolution (http://www.godr.org/index.php?option=com_contact&view=contact&id=2&Itemid=88).

Required Mediation Training

Training is provided by the program and will occur the first or second week in August; attendance for the entire 28 hours of training is mandatory. Training dates will be confirmed no later than June 1.

These hours may be used later in the semester to compensate for any necessary time away. For example, if a student has to leave at 5:00 pm for an evening class, 30/45 minutes of training can be used as a filler.

For those who need a more flexible schedule, there is also now a partnership with Dekalb County so students can mediate there as well. The hours there are a bit different and has more flexibility.

Enrollment

This is a full academic year, two-semester practicum. Students must enroll in both the fall and spring semesters. Second- and third-year students may apply. An in-person interview will be scheduled with the supervising attorney.

- **Application Period:** Resumes can be submitted through Symplicity at the same time externships accept resumes.
- **Required Background Check:** Upon acceptance, a criminal background check by the Georgia Office of Dispute Resolution will be conducted.

Class Times

- Students must be available to go to court from 12:30 to 5:30 p.m. or 12:45 to 5:45 p.m. Tuesday and Thursday afternoons.
- Weekly seminar sessions will take place at the courthouse during the semester.

**Updated as of Spring 2017*

708. Law & Religion *Cross-listed**LAW 708. Law and Religion: Theories, Methods, and Approaches****Class Number:** 5202 **Cross-listed with School of Theology**Credits:** 3 hours**Instructor(s):** Prof. Allard, Silas**Prerequisite:** None**Grading Criteria:** Class Presentation; Critical Analysis Papers; & Final Project

Description: Interdisciplinary scholarship is often lauded for challenging assumptions, contributing new perspectives, and leading to groundbreaking new insights that would not be possible without crossing disciplinary borders. While there are certainly benefits to interdisciplinary scholarship, such approaches also pose a unique set of challenges. The success of interdisciplinary scholarship depends on the scholar's ability to communicate to audiences who often use different nomenclature, evidence, and analytical methods. A failure to appreciate these challenges can lead to attempts at interdisciplinary scholarship that are reductive, one-sided, vague, or confused.

In this course, students will survey the interdisciplinary field of law and religion. The course will begin by discussing the nature of the field known as law and religion. What areas of inquiry constitute this field? What do we mean when we talk about law and religion? The course will then cover different substantive areas and methodological approaches by reading, analyzing, and critiquing examples of law and religion scholarship from leading scholars. Students will be asked to think about the choices that scholars make: What is the relationship of law and religion in this example of scholarship? What does the scholar draw on as evidence for her argument? How does the scholar construct his argument? How does the scholar think about law? How does the scholar think about religion? These and other questions will help students understand how different approaches function; what they can achieve; what they cannot achieve; and why a scholar would choose a certain approach. By the conclusion of the course, students will (1) understand the scope and subjects covered by the field of law and religion, (2) develop an understanding of different methodological approaches to the study of law and religion, and (3) be prepared to use different methodological approaches in their own writing. This course is recommended for students in advance of a significant writing project in law and religion, including a journal comment, major seminar paper, or thesis.

**Updated as of Fall 2017*

708B. Law & Religion Practicum**LAW 708B. Law & Religion Practicum****Class Number:** 5768**Credits:** 3 hours**Instructor(s):** Prof. Goldfeder, Mark**Prerequisite:** None

Enrollment: Must obtain professor's permission prior to enrolling!

Grading Criteria: Participation; Project Work; & Paper

Description: The Law and Religion Practicum provides students with the chance to be actively involved in the practice of law and religion in different settings, both nationally and internationally. They will have the chance to work with real clients and deal with important issues, all under the careful supervision of established law and religion practitioners. Students will work on amicus briefs in courts around the country, including the Supreme Court, and around the world. Every brief will be written in conjunction with other supervising attorneys that have years of law and religion experience. Attorneys from think tanks including the American Center for Law and Justice, Alliance Defending Freedom, and the Liberty Counsel, as well as firms including the Lambros Law Firm and the Schoen Law Firm have all worked with the practicum in the past.

**Updated as of Spring 2017*

628B. Law, Sustainability, and Dev.

LAW 628B. Law, Sustainability, and Development

Class Number: 5249

Credit: 3 Hours

Instructor: Prof. Samandari, Atieno

Prerequisite: None

Grading Criteria: Take-home Final Exam

Description: This course examines the role of law and the legal system in economic and social development, with a focus on developing countries and emerging markets. It will explore how law, in its various forms, may bring about or impede development, however, defined, and how development may affect or change the legal system of the country concerned. International organizations, foreign aid agencies, and local and international nongovernmental organizations have become extraordinarily active in this field, spending hundreds of millions of dollars every year. The conceptions of development that underlie those efforts are diverse & development may be seen as growth or improvement in, among other things, income, education, health, and human rights. We will take a similarly expansive view of the law, recognizing that in many contexts it blurs into politics, governance, and social custom. The course will seek to challenge conventional approaches to law and development and enhance the appreciation of the point of view of developing countries and marginalized communities regarding development.

The course will begin by interrogating the concept of 'development' and some of the problems that it encompasses. We will then explore the role of law and how/whether it may be used as an effective instrument for developing and implementing solutions to development problems. The course will cover a broad (but by no means exhaustive) set of issues in law and development and will take a critical perspective and include growing awareness of the importance of sustainability in development.

**Updated as of Fall 2017*

576. Leadership

LAW 576. Leadership for Lawyers: An Introduction

Accelerated Course (Check OPUS for Dates)

Class Number: 5788

Credits: 1 Hours

Instructor(s): Prof. Blake, Frank

Prerequisite: None

Grading Criteria: Assigned Readings; Brief Papers; & Class Participation

Enrollment: Limited to 40 Students

Description: This course is designed to help law students think about and analyze key aspects of effective leadership. Whether in public, private or public interest settings, lawyers often lack an awareness of basic concepts of effective leadership. This course will introduce students to leadership theories, including Intrinsic Leadership, Transactional Leadership, and Servant Leadership. It will also focus on key aspects of effective leadership from setting a strategy and vision to decision-making and leading teams. The course aims to help students understand the organizations they will work in and apply leadership theories to their own experiences.

This course consists of two parts: lecture and discussion. For the lecture portion, students will meet on 8/30; 9/13; & 9/29 in Tull Auditorium from 12-2pm. For the discussion portion, students will meet on 8/23; 9/6; 9/20; & 10/4 in Room 575 from 2-4pm (Subject to Change).

**Updated as of Fall 2017*

747. Legal Profession

LAW 747. Legal Profession

Class Number: 5152

Credits: 3 hours

Instructor(s): Profs. Elliott, James

Prerequisite: None

Grading Criteria: Final Exam

Description: Study of the rules (primarily the ABA's Model Rules of Professional Conduct) and deeper principles that govern the legal profession, including the nature and content of the attorney-client relationship, conflicts of interest, appropriate advocacy, client identity in business contexts, ethics in negotiation, and issues of professionalism.

**Updated as of Fall 2014*

622D. Mental Health Issues**LAW 622D. Mental Health Issues in the Criminal Justice System****Class Number:** [5193](#)**Credits:** 2 hours**Instructor(s):** Profs. Deets, Annie**Prerequisite:** Criminal Law & Constitutional Law**Grading Criteria:** Class Participation; Short papers; Group Project; & Final Paper

Description: Mentally disabled individuals often find themselves entangled in the criminal justice system due to a lack of resources and support in the community. Our jails and prisons have become warehouses for those suffering from mental disability. It has been estimated that over half of those individuals in our jails and prisons suffer from some kind of mental disability.

This course is designed to provide law students with a working knowledge of the major areas of mental health in the context of the criminal justice system. This course will explore the impact and interaction of mental disability and criminal law. Topics will include: mental illnesses: comparison and contrasts between clinical and legal definitions; functional implications of mental disorders; criminal forensic evaluations; competence to stand trial; insanity and related defenses; disposition of those adjudicated incompetent or not guilty by reason of insanity; competence to be executed; involuntary hospitalization; involuntary treatment; right to treatment; right to refuse treatment; ethical considerations in representing this population; rights of criminally and civilly committed persons; and diversion treatment courts.

This course is intended to be interactive and while the core of the course is pre-determined, some of the content will be adapted to address interests and needs of students. The structure of most sessions will begin with case presentations highlighting the day's topic, followed by a didactic portion from the instructor, ending with an interactive discussion between class members and invited panelists. The class will also observe mental health issues in the criminal justice system first hand by visiting local jails and courts. Grades will be based on class participation, a 3-5 page paper, a group presentation, and a 15-20 page policy paper objectively weighing and assessing the tensions between individual rights and community public safety concerns and to conclude with reform proposals consistent with established legal principles directed at reconciling the tensions. The subject of the paper shall be focused on one of three areas examined by the course.

- 1) Examining the Mental Health Care in the Jail, Prison, and Mental Health Hospitals
- 2) Competency, Insanity and Mens Rea Reexamined
- 3) Traditional Punishment and Diversion Treatment Alternatives to Punishment - Social Morality, Public Safety, and Recidivism Examined

*Updated as of Fall 2017

652B. National Security W/S**LAW 652B. National Security Law Workshop****Class Number:** [5996](#)**Credits:** 2 hours**Instructor(s):** Profs. Blank, Laurie**Prerequisite:** TBA**Enrollment:** Limited to 6 Students! Must apply/seek permission from Professor**Grading Criteria:** See Professor**Description:** See Professor**656. Negotiations****LAW 656. Negotiations****3 Sections:**Law 656, 06A; **Class Number:** [5094](#)Law 656, 06B; **Class Number:** [5095](#)Law 656, 06C; **Class Number:** [5239](#)**Credits:** 2 hours**Instructor(s):** Profs. Athans, Michael; (Lytle) Perry, Courtney; & Eldridge, David/Eileen Rumpfelt**Prerequisite:** None**Note:** THIS COURSE IS NOT OPEN TO STUDENTS WHO HAVE TAKEN ALTERNATIVE DISPUTE RESOLUTION OR BUSINESS SCHOOL NEGOTIATIONS!**Grading Criteria:** Class preparation/participation & Written assignment. No Exam

Description: This hands-on skills course will explore the theoretical and practical aspects of negotiating settlements in both a litigation and a transactional context. The objectives of the course will be to develop proficiency in a variety of negotiation techniques as well as a substantive knowledge of the theory and practice, or the art and science of negotiations. Each week during class, students will negotiate fictitious clients' positions, sometimes preceded by a lecture and followed by critique and comparison of results with other students. Each problem will be designed to illustrate particular negotiation strategies as well as highlight selected professional and ethical issues. Preparation for class will include the development of a negotiation strategy, and a reflective written memorandum is required.

*Updated as of Fall 2017

754. Patent law**LAW 754, 10A. Patent Law****Class Number:** 5208**Credits:** 3 Hours**Instructor(s):** Prof. Bagley, Margo**Prerequisite:** None**Grading Criteria:** Participation & Final Exam

Description: This course will cover the core topics of U.S. patent law such as patentability, including novelty, non-obviousness, and enablement; infringement; and remedies. The course will examine how patents are used as a business tool to commercialize new technologies and innovations. The course will also review the major aspects of patent reform as codified under the America Invents Act. The course is designed to provide a solid background for on-patent specialists and for those planning a career in the field. No technical background is required. There is no prerequisite for this course.

Updated as of Fall 2017*755. Pretrial Lit.****LAW 755, 06A. Pretrial Litigation****Class Number:** 5089**Credits:** 4 hours**Instructor(s):** Profs. Geary, Don; Bessen, Diane; Hydrick, Stacey; & Lott, Rhani**Prerequisite:** Third Years Students Only**Grading Criteria:** Written work and Oral performance

Description: This is a civil case litigation skills/simulation course. The students work as two-person teams forming a law firm under the direct supervision of a "senior partner". ("Senior Partners" are adjunct professors who are local premiere attorneys in active practice or judges currently on the trial/appellate bench.) The students, aided and guided by their senior partner, represent their clients essentially as they would in actual cases, and learn the basics of preparing a case from investigation and initiation through discovery, making a record to support or defend a substantive motion-- the culminating exercise for the course. An actual client, played by a person from outside of the course, is assigned to each firm. The student lawyers conduct intake interviews of their clients and witnesses then proceed to represent them. At all stages of the process, students receive active input from and evaluation by the distinguished slate of adjunct professors. The students determine what type of legal action to take, and will draft pleadings, conduct informal witness interviews, draft written discovery and take and defend depositions.

Course faculty members provide guidance and instruction in their roles as teachers, judges and senior partners, with students taking primary responsibility for client representation and strategic decisions with regard to case direction. Actors who are very familiar with their parts and who remain "in character" appear in some roles as parties and witnesses while students in the course serve alternately as counsel and witness in others. The cases culminate in major motion hearings. The faculty members present regular lectures and demonstrations about various aspects of pretrial practice which are presented hand-in-hand with the developing procedures and technology affecting the practice of law. Attendance is required for the lectures, but primarily the student teams work independently. Every student performance, written and oral, is observed, critiqued and graded by the faculty. There are no written examinations. There are submissions of written materials and use of technology through audio-visual presentations at motions hearings, etc. Students are graded on their class performances, written work product, and development as "practicing attorneys." Former students have described this course as a great source for practical experience with regard to client relations, litigation strategy, and discovery tactics -- all guided by esteemed faculty from the bench and practicing bar. Many students use their course case materials, experiences, and notes as a practice resource after they enter the practice of law. The course provides students an interesting and exciting window on the actual practice of law.

Updated as of Fall 2017*616. Real Estate Finance****Law 616, 12A. Real Estate Finance**2 Sections:**Class Number:** (000) 5231; (001) 5789**Credits:** 3 hours**Instructor(s):** Prof. Alexander, Frank & Prof. Hughes, Jr., James**Prerequisite:** None**Grading Criteria:** Final Exam

Description: This course first examines in detail the elements of basic real estate conveyances including the sales contract, instruments of conveyance and title assurance (recording acts, title insurance, warranties). The second half of the course is devoted to alternative methods of financing a real estate acquisition including various mortgage instruments, transfers of mortgaged property, and foreclosure questions.

Updated as of Fall 2017*667A. Securities: Enforcement****Law 667A. Securities: Enforcement Procedures & Issues****Class Number:** 5770**Credits:** 3 hours

Instructor(s): Prof. Jospin, Walter & Prof. Lipson, Aaron.

Prerequisite: BA; Securities Regulation or Securities: Brokers/Dealers; or White Collar Crime or Advanced Issues in White Collar Crime.

Grading Criteria: Participation (25-50%) & Take-home Final Exam (50-75%)

Description: This course will examine the enforcement of the federal securities laws from the perspectives of the U.S. Securities and Exchange Commission ("SEC") staff, the Department of Justice, and defense counsel. An important focus of the course will be discussing the relevant statutes, regulations, case law, and other legal principles, and applying them to practical situations that arise in securities enforcement investigations. The required weekly reading will consist of securities enforcement cases, statutes, regulations, and other relevant documents. Given the highly evolving subject matter, many classes will include a short discussion of recent developments. As events occur during the semester, we may supplement or replace the reading materials described below with additional materials. We also will invite guest instructors with relevant government and private practice experience to address specific topics. Additionally, at points throughout the semester, we will have "practical" classes that will involve workshops in which students will be expected to demonstrate their understanding of the course material in simulated real-world settings.

**Updated as of Fall 2017*

725A. Sentencing Practice

LAW 725A. Sentencing Practice

Class Number: 5771

Credits: 3 hours

Instructor(s): Prof. Marbutt, Jason

Prerequisite: Criminal Law & Evidence (prereq & co-req ok)

Enrollment: Limited to 14 Students!

Grading Criteria: Participation & Final Exam

Description: The vast majority of cases do not end in a trial; they end by plea. The vast majority of trials do not end in acquittals; they end in convictions. What happens next?

The purpose of this class is to examine the sentencing process. The class will be 70% experiential learning, and 30% legal knowledge. We will discuss the basic legal framework for a sentencing hearing, and we will engage in a series of mock-sentencing hearings. The fact patterns are based on real-world cases that are challenging – ethically, legally, morally, and emotionally.

Students will take on the role of prosecution or defense (and witnesses as needed). They will present their case to a Judge, including questioning witnesses and arguing for an appropriate sentence. We will have guest speakers to help guide us through the issues of the case, and we will have class discussions about, "What's it worth?" The guest speakers will be professionals who dealt with the real-world case that our fact patterns are based on.

The ultimate goal is for each student to have a better understanding of the factors that influence sentencing while gaining skill in articulating those factors to others.

**Updated as of Fall 2017*

891. Special Topics I

LAW 891. Special Topics in Technology I

Note: OPEN TO TI:GER STUDENTS ONLY. PROFESSOR PERMISSION REQUIRED.

Class Number: 5099

Credits: 3 Hours

Instructor(s): Prof. Morris, Nicole

Prerequisite: Fundamentals of Innovation I & II

Grading Criteria: Participation & Written Assignments

Description: Special Topics in Technology Commercialization is a capstone course designed to allow the students to apply what they learned in their first year of TI:GER. Students will work individually and in groups to deliver project plans for two or three special projects. Class lectures will include sophisticated agreements in technology commercialization, business entity options for startups, venture financing, deal due diligence, and regulatory frameworks.

**Updated as of Fall 2017*

879K. Tech. in Legal Practice

LAW 879K, 12A. Technology in the Legal Practice

Accelerated Course (Check OPUS for Dates)

Class Number: 5772

Credits: 3 hours

Instructor(s): Prof. Glon, Christina

Prerequisite: None

Grading Criteria: Paper (Final)

Enrollment: Limited to 20 Students!

Description: Technology in Legal Practice will provide students with an introduction to concepts and resources relevant to technology and its effect on the practice of law beyond traditional legal research. Areas of coverage will include law practice management, e-discovery, competitive intelligence, and other current awareness issues. Class discussions and readings will be augmented by guest speakers from the legal community. This will be a one-credit, graded course meeting on an accelerated schedule for the second seven weeks of the semester. Because student participation

is essential for the learning experience in this course, attendance at each class session is mandatory. Failure to attend will affect the course grade.

**Updated as of Spring 2016*

601. The First Amendment

LAW 601. The First Amendment: Freedom of Speech

Class Number: [5215](#)

Credits: 3 hours

Instructor(s): Prof. Perry, Michael

Prerequisite: Constitutional Law I

Grading Criteria: Take-home Final Exam

Description: No right entrenched in the constitutional law of the United States is more important than freedom of speech. In this course, we will study the principal freedom-of-speech cases decided by the Supreme Court of the United States. The Court's decisions regarding freedom of speech are rarely unanimous and often quite controversial.

**Updated as of Fall 2017*

710X. Trade Secrets

LAW 710X. Trade Secrets

Class Number: [5773](#)

Credits: 3 hours

Instructor(s): Prof. Holbrook, Tim

Prerequisite: None

Grading Criteria: Multiple-choice Quizzes & Final Exam

Description: Trade Secrets sit at the intersection of intellectual property law, contracts, and employment law. Ironically, one of the most famous trade secrets exists here in Atlanta -- the formula for Coca-Cola. Trade secrets They are an important tool in any company's set for protecting their pecuniary information and innovation. The class will explore the trade-off between trade secrecy and patent protection, what subject matter can be protected through trade secrecy, what steps need to be taken to protect information as a trade secret, and how a company enforces trade secrets. Historically trade secrets were creatures of state law, but Congress enacted federal-level protection in 2016, which the class will also explore.

**Updated as of Fall 2017*

719. Trademarks

LAW 719. Trademark Law

Class Number: [5211](#)

Credits: 3 hours

Instructor(s): Prof. Bagley, Margo

Prerequisite: None

Grading Criteria: Final Exam

Description: This course examines the law governing trademarks and other means of identifying products and services in the minds of consumers. Instruction primarily will focus on the federal statute governing trademarks and unfair competition, the Lanham Trademark Act of 1946, but students will learn about state laws and state law doctrines in the field as well. Topics include the protectability of marks, including words, symbols, and 'trade dress'; federal registration of marks; causes of action for infringement, dilution, and 'cybersquatting'; and defenses, including parodies protected by the First Amendment.

**Updated as of Fall 2017*

724. Transitional Justice

LAW 724. Transitional Justice

Class Number: [5220](#)

Credits: 3 hours

Instructor(s): Prof. Blank, Laurie

Prerequisite: None

Grading Criteria: 2 assignments (20% each of final grade) & Take-home Final exam (60% of final grade)

Description: This course explores the legal issues and real-life challenges in countries emerging from dictatorship, repression and armed conflict. Students will examine key transitional justice principles and debates, the workings of multiple transitional justice mechanisms, and the dilemmas arising in societies transitioning from conflict and repression.

**Updated as of Fall 2017*

724A. Transitional Justice Practicum**LAW 724A. Transitional Justice Practicum****Class Number:** 5221**Credits:** 2 hours**Instructor(s):** Prof. Ludsin, Hallie**Prerequisite:** Transitional Justice Course (co-req ok)**Enrollment:** Limited to 4 students only! (Must be enrolled/already taken Transitional Justice Course)**Grading Criteria:** Short written projects/Large research report (65%) & Small assignments (35%)

Description: This course is designed to be an add-on practicum to Prof. Laurie Blank's Transitional Justice course. It will offer students the opportunity to apply the knowledge they will receive from their doctrinal course to real world situations that human rights NGOs and think tanks are trying to address. The practicum not only will enhance students' understanding of the transitional justice issues but offers them the opportunity to build their essential research, writing and analytical skills. The practicum also will allow students the chance to network with organizations working on the cutting edge of this field. The course format includes a mix of lectures focused on building necessary skills, meetings to collaborate on and workshop projects and individual research time with the professor focused on their particular research project.

The course will be two credits and will require either several short written projects or one larger research report for an organization (65%), along with a series of project-related small assignments to show the student's progress (35%). It will be limited to 4 students who have taken or are enrolled in the Transitional Justice course.

Updated as of Fall 2017*671A. Trial Practice W/S****LAW 671A. Trial Practice Workshop****Class Number:** 5774**Credits:** 2 hours**Instructor(s):** Prof. Norman, Justin**Prerequisite:** None**Enrollment:** Limited to 12 Students!**Grading Criteria:** Participation; Trial Notebook; & Final Assignment

Description: This course is meant to be a pre-cursor to Trial Techniques and is a more hands-on approach to concepts that will be discussed in Trial Techniques. The course will cover the following areas: housekeeping matters, motions in limine, opening statements, direct and cross-examinations, how to object & respond to objections, the introduction of evidence, impeachment, and closing arguments. You are presumed to have read each day's assignments before attending the lecture.

In this class, emphasis will be placed on the demonstration of techniques rather than substantive law. As is true for practicing trial attorneys, preparation and organization are the keys to success. There will be a final assignment but your grade will also be dependent on your performance and participation throughout the semester, and students will be expected to perform/act out a scenario when called upon. Please note that for the final assignment: You are expected to be able to perform your opening statement and closing argument without reading them. In other words, **NO NOTES.** You will participate as an advocate, witness and possibly a juror.

Learning Outcomes: At the end of this course, you should be able to accomplish three objectives:

- Understand the purpose and techniques involved in all components of a civil and/or criminal trial as evidenced by successfully trying a case at the end of this course;
- Exhibit a working knowledge of the Federal Rules of Evidence by demonstrating, in class, the ability to correctly and timely make and defend evidentiary objections during an opening statement, direct examination, cross-examination or closing argument; and
- Reveal an understanding of the Model Rules of Professional Conduct by conducting all aspects of a trial in a respectful, ethical manner on both the plaintiff/prosecution side as well as the defense side of a case.

Updated as of Fall 2017*674. T & E****LAW 674. Trusts and Estates****Class Number:** 5076**Credits:** 4 hours**Instructor(s):** Prof. Pennell, Jeff**Prerequisite:** None**Grading Criteria:** Midterm & Final Exam

Description: Study of the law of intestate succession, limitations on testamentary powers, formalities necessary for executing or revoking wills and trusts, incorporation by reference and the doctrine of independent legal significance, problems of construction and interpretation of wills, trusts, and will substitutes, plus limited study of the use of future interests in trust and powers of appointment.

Updated as of Fall 2017*697C. Turner Clinic**

LAW 697C. Turner Environmental Law Clinic**Class Number:** [5101](#)**Credits:** 3 hours**Instructor(s):** Prof. Goldstein, Mindy**Prerequisite:** Environmental Advocacy (prerequisite OR co-requisite)**Grading Criteria:** Group assignments (based on individual work)

Description: The Turner Environmental Law Clinic provides important pro bono legal representation to individuals, community groups, and nonprofit organizations that seek to protect and restore the natural environment for the benefit of the public. Through its work, the clinic offers students an intense, hands-on introduction to environmental law and trains the next generation of environmental attorneys.

Each year, the Turner Environmental Law Clinic provides over 4,000 hours of pro bono legal representation. The key matters occupying our current docket fighting for clean and sustainable energy; promoting sustainable agriculture and urban farming; and protecting our water, natural resources, and coastal communities are among the most critical issues for our state, region, and nation. The Clinic's students benefit and learn from immersion in these real world, complex environmental representations.

Updated as of Fall 2017*685A. Veterans Benefits****LAW 685A. Veterans Benefits Law****Class Number:** [5163](#)**Credits:** 2 hours**Instructor(s):** Prof. Early, Drew**Prerequisite:** None**Grading Criteria:** Class Participation (20%) & Final Exam (80%)

Description: This course introduces students to the body of administrative law and associated rules that govern the administration of veterans' benefits, both through the Department of Veterans Affairs and the relevant courts. It teaches the law and procedure applicable to claims by veterans and their families at all stages of the Veterans Affairs (VA) adjudication process: initial fact-finding by VA regional offices, appellate claims to the Board of Veterans Appeals, and appellate review by the United States Court of Veterans Claims. In addition to instruction in relevant doctrine and policy exposure, students will engage in exercises directed to the basics of the disability rating process, to establishing the service connection to a disability, and to discharge review. Students will also be exposed to typical claims issues raised in veterans' cases handled by the Emory Law Volunteer Clinic for Veterans. Law students interested in administrative law, personal injury, and civil litigation will benefit from this course, as will students interested in public service, who will be better prepared to serve as pro bono counsel to veterans in the future. This field will be one of growing importance, as the war in Afghanistan winds down and the military continues to shrink.

Textbook: Veterans Law Cases and Theory by Prof James Ridgway of GMU (who is also the senior staff attorney at VA's Board of Veterans Appeals).**Updated as of Fall 2017***683. White Collar****LAW 683. White Collar Crime****Class Number:** [5775](#)**Credits:** 3 hours**Instructor(s):** Prof. Cloud, Morgan**Prerequisite:** None**Grading Criteria:** Final Exam

Description: This course examines how corporations, their officers, directors, employees, and agents can violate the criminal law. The course includes analysis of the responsibilities and potential liabilities of lawyers representing organizational clients.

Updated as of Fall 2017*683X. White Collar Crime W/S****LAW 683X. White Collar Crimes Workshop****Class Number:** [5776](#)**Credits:** 1 hour**Instructor(s):** Prof. Templer, Nicolette**Prerequisite:** Having taken or simultaneously taking either White Collar Crimes or (Constitutional) Criminal Procedure. There is no requirement that both be taken.**Grading Criteria:** Classwork

Description: This course addresses the practical application of concepts learned in the White Collar Crimes course. During the workshop, students will be given information detailing allegations of a federal health care criminal case and Qui Tam action. Students will assess the case for possible violations of federal mail fraud, conspiracy, and false claim statutes. Students will draft a Qui Tam complaint, represent a party in the ensuing litigation (which will not involve a trial), and arrive at a resolution of the criminal case. The course will explore "true to life" aspects of federal criminal

corporate litigation from both prosecution and defense perspectives.

**Updated as of Fall 2017*

SEM: 842. Adv. Int'l Negotiations

LAW 842. SEMINAR: Advanced International Negotiations

Class Number: [5233](#)

Credits: 3 hours

Instructor(s): Profs. Balian, Hrair & Zwier, Paul

Prerequisite: None (Negotiations or ADR recommended co-req)

Enrollment: [Limited to 16 Students!](#)

Grading Criteria: Participation (30%) & Paper (70%)

Selection: <https://emorylaw.wufoo.com/forms/lsr-fall-2017-seminar-preselection/> (<https://emorylaw.wufoo.com/forms/lsr-fall-2017-seminar-preselection/>)

Description: After a review of strategies and styles in two-party disputes, this seminar will look at complex multiparty international negotiations, including but not limited to: selected issues in Middle East Peace; the civil war in Syria, and Sudan, and the territorial dispute between Bolivia, Chile, and Peru.

Our text will be "Talking With Evil: Principled Pragmatism on an International Stage", by Paul J. Zwier: which deals with research on the wide array of potential approaches to international conflict resolution. The focus in the fall will be TCCs work in Syria, as well as Palestine/Israel, and also the conflict in South Sudan. Reading material is also selected from institutions involved in conflict resolution negotiations, including The Carter Center, the Geneva-based Center for Humanitarian Dialogue and the Stockholm-based International IDEA. These materials, along with simulations that we will be using will be provided electronically.

The student's grade will be based on both a research paper and class participation. Students will also engage in "learning-by-doing" simulations designed to raise advanced negotiation topics and skills.

Assigned Reading Materials:

(1) Zwier, *Talking With Evil: Principled Pragmatism on an International Stage*.

(2) Additional internet-based reading material will be provided in due course.

(3) [Simulation Materials](#): Simulation material will be sent electronically in advance for each week's class. Please read these materials before coming to class so that you are prepared to participate in the simulation.

**Updated as of Fall 2017*

SEM. 819: Decolonizing Human Rts.

LAW 819. SEMINAR: Decolonizing Human Rights

Class Number: [5777](#)

Credits: 3 hours

Instructor(s): Prof. An-Na'im, Abdullahi (Abduh)

Pre-Selection: <https://emorylaw.wufoo.com/forms/lsr-fall-2017-seminar-preselection/> (<https://emorylaw.wufoo.com/forms/lsr-fall-2017-seminar-preselection/>)

Prerequisite: Public International Law

Enrollment: [Limited to 15 students!](#)

Grading Criteria: Participation & 3 Papers

Description: This Seminar examines the claim that the present state-centric regime for the protection of human rights is a product of a liberal colonialization of the concept and mechanisms of the universality of these rights. The Seminar will examine the performance, possibilities, and limitations of the present United Nations, and Regional systems for the protection of human rights, including the role of non-governmental organizations. The Seminar will also explore alternative people-centered approaches to the implementation of human rights, from the local to the global and back, which may be more consistent with the claim of universality of human rights. All aspects of the themes and issues raised in this Seminar are to be considered in the context of economic injustice, political instability, marginalization and daily insecurity for the vast majority of humanity everywhere, in so-called developed as well as developing countries.

[Part I](#) of the Seminar will be a critical review of human rights law and practice under international law, exploring the structural obstacles facing the protection of human rights under the present state-centric system. This section will also offer a tentative exploration of indigenous approaches to specification and implementation of universal human rights norms.

In [Part II](#) students will present the *tentative* concept and analysis of their final Seminar paper, whether in fulfillment of Emory Law School writing requirement or not. Early-presentations will facilitate feedback and revisions, when appropriate.

[Part III](#) will resume discussion of the theoretical and practical challenges facing the present system and viability of alternative approaches.

**Updated as of Fall 2017*

SEM. 825: Equality

LAW 825. SEMINAR: Equality at Emory

Class Number: [5214](#)

Credits: 3 hours

Instructor(s): Prof. Dudziak, Mary

Selection: <https://emorylaw.wufoo.com/forms/lsr-fall-2017-seminar-preselection/> (<https://emorylaw.wufoo.com/forms/lsr-fall-2017-seminar-preselection/>)

Grading Criteria: Class Participation & Final Research Paper

Description: This seminar will explore the civil rights history of Emory Law School and Emory University. Readings will cover the history of inclusion and exclusion at Emory and in higher education generally on the basis of race, gender, religion, disability, immigration status, and LGBTQ identity. Students will do historical research, using local archives and oral history interviews, and will write research papers that illuminate an aspect of law school or university civil rights history. Although students will have different topics, the class will work together as a research team, sharing insights and research strategies.

The class will learn how to do historical research in law school and university archives, and how to conduct an oral history interview. These research skills are related to law practice for discovery in litigation and other areas.

Professor Dudziak is an expert in the history of civil rights, foreign relations and constitutional law. Her books include *Cold War Civil Rights: Race and the Image of American Democracy*. She teaches constitutional law, foreign relations law and courses on the history of the war powers. Before moving to Emory in 2012, she also regularly taught courses in civil rights and constitutional history.

**Updated as of Fall 2017*

SEM: 817. Implement Int'l Law

LAW 817. SEMINAR: Implementation of International Law in the United States

Class Number: [5160](#)

Credits: 3 hours

Instructor(s): Prof. Van der Vyver, Johan

Selection: <https://emorylaw.wufoo.com/forms/lsr-fall-2017-seminar-preselection/> (<https://emorylaw.wufoo.com/forms/lsr-fall-2017-seminar-preselection/>)

Prerequisite: None

Grading Criteria: Paper

Description: An overview of American foreign policy, highlighting among other things what has come to be known as American exceptionalism and contrasting that with the post-World-War I American policy of isolationism, the promotion of American interests in international law, and a shift in American foreign policy brought about by the Obama administration; The prosecution of offenses against the law of nations in the United States, with special emphasis on Article VI, Clause [2], and Article 1, Section (8), Clause [10], of the Constitution, and with special reference to the prosecution of torture and genocide in the United States; Non-ratification by the United States of the Convention on the Rights of the Child, with special emphasis on the influence of religious groups that oppose the ratification on biblical grounds, and the role of federalism (the rights of the child are almost exclusively within the jurisdiction of states) that may preclude the federal authorities from ratifying the Convention; The United States and the jurisprudence of international tribunals, with special emphasis on reluctance of the United States to submit itself to the jurisdiction of such tribunals, the Nicaragua Case in which the International Court of Justice in the 1980s condemned the United States for its assistance to the Contras, and the fairly recent judgment of the U.S. Supreme Court in the case of *Medellin v. Texas*, as well as decisions of the American Commission on Human Rights relating to non-compliance by the United States with the Vienna Convention on Consular Relations (by not always informing an alien detainee of his or her right to consular assistance); The International Criminal Court (ICC), with special emphasis on the positive role played by the United States in the drafting of the ICC Statute, hostility of the Bush administration toward the ICC, and re-engagement by the Obama administration with the ICC in 2009 to become a cooperating non-party State; and how this is to be reconciled with the American Servicemembers Protection Act, which in essence prohibits the United States from cooperating in any way with the ICC.

Military Interventions by the United States, with special reference to provisions in the U.N. Charter that instruct Member States not to settle their international disputed through the taking up of arms, questions as to legality under the norms of international humanitarian law of anticipatory self-defense, humanitarian interventions, and wars of liberation, the Reagan Doctrine, and the recent armed interventions in Kosovo, Afghanistan, and Iraq.

**Updated as of Fall 2015.*

SEM: 844. Judicial Behavior

LAW 844. SEMINAR: Judicial Behavior

Class Number: [5232](#)

Credits: 3 hours

Instructor(s): Prof. Shepherd, Joanna

Selection: <https://emorylaw.wufoo.com/forms/lsr-fall-2017-seminar-preselection/> (<https://emorylaw.wufoo.com/forms/lsr-fall-2017-seminar-preselection/>)

Prerequisite: None

Grading Criteria: Response papers & Final Paper

Description: How do judges decide cases? Some argue that judges primarily rely on legal factors to make their decisions, while others contend that judges decide cases in order to advance their own policy preferences. More recent studies of judicial behavior have concluded that judges may also be influenced by an aversion to reversal, an attempt to reduce their workload, and efforts to stay on the bench or attain a promotion. An understanding of judicial behavior is critical in policy debates about judicial selection methods, recusal rules, campaign finance reform, removal standards, and many other procedural rules and institutional norms. It is also an important factor in predicting litigation outcomes. In this class, we will explore theories of judicial behavior, examine the empirical evidence about how judges decide cases, and discuss the policy implications arising from the evidence. While some experience with empirical analysis would be helpful, it is not required.

**Updated as of Fall 2017*

SEM: 804. Law & Literature

LAW 804, 02A. SEMINAR: Law & Literature

Class Number: [5778](#)

Credits: 3 hours

Instructor(s): Prof. Duncan, Martha Grace

Pre-Selection: <https://emorylaw.wufoo.com/forms/lsr-fall-2017-seminar-preselection/> (<https://emorylaw.wufoo.com/forms/lsr-fall-2017-seminar-preselection/>)

Prerequisite: None

Enrollment: [Limited to 15 students!](#)

Grading Criteria: Participation & a Research paper.

Description: This seminar will examine the portrayal of law, crime, and punishment in novels and plays. Among other works, the class will read and discuss *Agamemnon*, by Aeschylus; *The Crucible*, by Arthur Miller; *Chronicle of a Death Foretold* (by Gabriel Garcia Marquez); *Fuenteovejuna* (a Golden-Age Spanish play by Lope de Vega); *The Stranger*, by Camus; and *Crime and Punishment*, by Dostoevsky.

*Updated as of Fall 2017

*Updated as of Fall 2017

SEM: 830. Law & Policy

LAW 830. SEMINAR: Law & Policy: Access to Essential Medicines

Class Number: [5795](#)

Credits: 3 hours

Instructor(s): Prof. Vertinsky, Liza

Pre-Selection: <https://emorylaw.wufoo.com/forms/lsr-fall-2017-seminar-preselection/> (<https://emorylaw.wufoo.com/forms/lsr-fall-2017-seminar-preselection/>)

Prerequisite: None

Grading Criteria: Participation; Short reaction papers; Presentation; & a Research Paper

Description: Medicines are an integral part of healthcare in the modern world. They save lives, promote health, and play critical roles in preventing and responding to epidemic diseases. Access to essential medicines is a hotly contested issue both within the U.S. and internationally. Law can be used as a tool to improve access, either directly through measures that require or facilitate provisions of essential medicines or indirectly through the creation of incentives for research and development of new medicines. Law can also serve as a barrier to access. This course examines the roles that law plays or could play, in accessing essential medicines. It will begin with an overview of the relevant legal framework and a study of the recommendations made by a 2016 United Nations Access to Medicines Report. It will then move to a series of topics and case studies that address different aspects of the access to medicines debate.

*Updated as of Fall 2017

SEM: 838. Products Liability

LAW 838. SEMINAR: Products Liability

Class Number: [5166](#)

Credits: 3 hours

Instructor(s): Prof. Vandall, Frank

Selection: <https://emorylaw.wufoo.com/forms/lsr-fall-2017-seminar-preselection/> (<https://emorylaw.wufoo.com/forms/lsr-fall-2017-seminar-preselection/>)

Prerequisite: Products Liability (recommended)

Grading Criteria: Paper

Description: This seminar provides an opportunity for a student to write a paper on a developing aspect of products liability theory. Topics considered and materials will vary from year to year. The course in Products Liability is recommended, but not required.

*Updated as of Fall 2017

SEM: 746A. Prof. Negligence

LAW 746A. SEMINAR: Professional Negligence

Class Number: [5164](#)

Credits: 3 hours

Instructor(s): Prof. Partlett, David

Selection: <https://emorylaw.wufoo.com/forms/lsr-fall-2017-seminar-preselection/> (<https://emorylaw.wufoo.com/forms/lsr-fall-2017-seminar-preselection/>)

Prerequisite: None

Grading Criteria: Paper

Description: This seminar will explore the liability of professionals for negligent conduct. It will cover professionals such as physicians, psychologists, dentists, and others whose actions risk bodily injury. It will also cover those whose professional activities risk property and economic losses, such as engineers, architects, lawyers, and accountants. The legal field of focus is the liability in the borderland between torts and contracts. The seminar will also engage the form and structure of business torts that are neglected in the curriculum, yet loom large in commercial practice.

Particularly with respect of medical malpractice, compensation schemes to replace or supplement liability rules continue to be proposed. Their merits and demerits will be discussed. The seminar will also consider such fundamental issues as causation and remedies, where the liability of professionals is in question.

Materials will be distributed and discussion expected. Students will be required to prepare a paper that can be in satisfaction of the upper-level writing requirement. Students will orally present a final draft paper in class. This will form part of the final grade. In selection of the topic and in working through drafts, students will work closely with me.

**Updated as of Fall 2015.*

SEM: 823. The Family & the State

LAW 823, 001. SEMINAR: The Family, the State & Vulnerability

Class Number: [5216](#)

Credits: 3 hours

Instructor(s): Prof. Dinner, Deborah

Selection: <https://emorylaw.wufoo.com/forms/lsr-fall-2017-seminar-preselection/> (<https://emorylaw.wufoo.com/forms/lsr-fall-2017-seminar-preselection/>)

Prerequisites: None

Grading Criteria: Weekly reading; Class Participation; Short critical response papers; Oral presentation; & 30-page research paper.

Description: This seminar investigates the historical relationship between family forms, the U.S. welfare state, and human vulnerability. The seminar takes as a starting point for analysis the concept of universal human vulnerability, which derives from both our biological nature and from our social relationships. The family has long served as a societal mechanism for managing individuals' vulnerability. Shifts in the nature of American capitalism, however, have at times undermined the capacity for families to serve this function. In the late nineteenth and first half of the twentieth centuries, a hybrid, public-private welfare state developed to respond to human vulnerability. In the last half century, this welfare state has both transformed and contracted.

This seminar investigates how the dynamic U.S. welfare state both reflected and shaped family forms across historical periods. It examines the legal and political debates by which families made new demands on the welfare state and the ways in which employers, insurance companies, and local, state, and federal authorities responded. The seminar analyzes how ideas about gender, race, sexuality, and class intersected in the formation of welfare policy. The seminar addresses both private family law—which is adjudicated in courts and affects mostly middle-class families—and public family law—which is created and enforced by administrative agencies and affects mostly poor families. Students participating in the seminar will gain a deeper historical understanding of the laws and social policies regulating contemporary American families. The seminar requires weekly critical response papers of 250-500 words, two 15-minute presentations, and a 30-page research paper.

**Updated as of Fall 2017*

SEM: 826. The Role of Patents

LAW 826. SEMINAR: Patents and their Role in Global Health & Development

Class Number: [5779](#)

Credits: 3 hours

Instructor(s): Prof. Vertinsky, Liza

Pre-Selection: <https://emorylaw.wufoo.com/forms/lsr-fall-2017-seminar-preselection/> (<https://emorylaw.wufoo.com/forms/lsr-fall-2017-seminar-preselection/>)

Prerequisite: None

Grading Criteria: Participation; Short reaction papers; Presentation; & a Research Paper

Description: What is the current debate over the role of patents in promoting or impeding economic development and global health, and how will it evolve? How are international patent standards and norms shaped by this debate? What role can and should U.S. patent policy play in addressing issues of global development and health? This seminar will begin with a survey of the basic framework governing international standards for patent protection and enforcement. We will then examine the ways in which patents and patent law impact global economic development and health. The seminar will include the study of alternative methodologies for understanding and evaluating patent systems and their role in development and health as well as concrete case studies that question the current patent system and its impact. Students will be asked to develop and contribute their own views on the role(s) that patent policy should, could, or should not play in advancing global economic development and global health.

**Updated as of Fall 2017*

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