

# Emory Law Fall 2020 Course Descriptions

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## LAW 505: Civil Procedure (Foundational Course - Required 1L JD Course)

CREDIT: 4

PROFESSOR: Freer, Schapiro, Shepherd, G.

PRE- or CO-REQUISITES:

ENROLLMENT: Fall

GRADING: Exam, participation - Scheduled Exam (During Exam Period)

DESCRIPTION: This course examines the litigation process, by which civil litigation disputes are resolved in court. It entails study of the allocation of judicial power between federal and state courts, with particular attention to the jurisdiction, venue, and trial and appellate practice in the federal courts. Specific aspects of the litigation process include pleading, discovery, adjudication, including the function and control of juries, and post-trial motions. The course also engages problems inherent in a federal system of adjudication, including the roles of federal and state law as rules of decision.

ATTENDANCE POLICY:

OTHER INFORMATION:

Last updated:

## LAW 520: Contracts (Foundational Course - Required 1L JD Course)

CREDIT: 4

PROFESSOR: Pinder, Ruskola, Sybblis

PRE- or CO-REQUISITES:

ENROLLMENT: Fall

GRADING: Exam, participation - Scheduled Exam (During Exam Period)

DESCRIPTION: A study of the basic principles governing the formation, performance, enforcement, and imposition of contractual obligations, and the role of these principles in the ordering processes of society.

ATTENDANCE POLICY:

OTHER INFORMATION:

Last updated:

## LAW 535A: Legal Analysis, Research, and Communications (ILARC) (Required 1L JD Course)

CREDIT: 2

PROFESSOR: Carroll, Cooper, Kirk, Koster, Parrish, Pinder, Romig, Schwartz

PRE- or CO-REQUISITES:

ENROLLMENT: Fall

GRADING: Class assignments

DESCRIPTION: This course introduces students to the foundational legal analytical, research, and writing skills necessary to generate effective and well-reasoned predictive legal analysis.

ATTENDANCE POLICY:

OTHER INFORMATION:

Last updated:

## LAW 510: Legislation and Regulation (Foundational Course - Required 1L JD Course)

CREDIT: 2

PROFESSOR: Lawrence, Nash, Price

PRE- or CO-REQUISITES:

ENROLLMENT: Fall

GRADING: Exam, participation - Scheduled Exam (During Exam Period)

DESCRIPTION: This course introduces students to the central role of legislatures and administrative agencies in the practice of law today, addressing how statutes and regulations are generated, changed, and interpreted. This course is a primary building block for Constitutional Law, Administrative Law, Legislation, and numerous specialized upper-level courses such as Employment Law, Environmental Law, Intellectual Property, International Trade Law, and Securities Law.

ATTENDANCE POLICY:

OTHER INFORMATION:

Last updated:

## LAW 550: Torts (Foundational Course - Required 1L JD Course)

CREDIT: 4

PROFESSOR: Partlett, Satz, Vandall

PRE- or CO-REQUISITES:

ENROLLMENT: Fall

GRADING: Exam, participation - Scheduled Exam (During Exam Period)

DESCRIPTION: A study of compensation for personal and property damages growing out of negligence, intent, or strict liability, with special attention given to nuisance, misrepresentation, defamation, and privacy. Certain concepts, such as proximate cause and privilege, are considered in depth. Social policies underlying tort law prevention and loss shifting are analyzed.

ATTENDANCE POLICY:

OTHER INFORMATION:

Last updated:



## LAW 605: Alternative Dispute Resolution - ADR

CREDIT: 3 (EL)

PROFESSOR: Logue

PRE- or CO-REQUISITES: n/a

ENROLLMENT: JD only section. Limited Enrollment, small capacity course - COURSE NOT OPEN TO STUDENTS WHO HAVE TAKEN NEGOTIATIONS IN THE LAW OR BUSINESS SCHOOL

GRADING: Students will also be required to write a short critical research paper in lieu of a final exam.

DESCRIPTION: The vast majority of legal disputes are resolved prior to trial. This course is designed to help you explore and reflect on what it means to be an effective advocate and to practice this important skill. You will be expected to learn and apply theories from a broad range of disciplines including law, economics, psychology, sociology and management. These theories will be explored in class discussions and practiced through highly interactive simulations. We will focus on the use of negotiation, mediation and arbitration in making deals and in resolving disputes. We will conduct simulations in a variety of contexts including face-to-face and email. We will look at how ethics should influence our behavior. I hope this course will help you identify what works best for you in a variety of settings. All of this will be done in a very intensive setting requiring preparation, attention and commitment.

Classes are divided between short lecture, discussion and class exercises. Students will write plans before and reflections after several class exercises and write brief reflective journals. Some class discussions will be conducted through online discussion posts in Canvas.

**ATTENDANCE POLICY: Class attendance is mandatory and you must attend all class sessions.** Because of the format of this class, missing a class may cause you to fall below the attendance requirements for class hours to receive credit.

OTHER INFORMATION: Class dates are as follows:

Saturdays: 8:30 AM – 5:00 PM August 22, October 3, November 7

Sundays: 8:30 AM – 1:00 PM August 23, October 4, November 8

\*Please hold November 21 and 22 as a makeup date in the event of weather or other cancellation.

Last updated: Spring 2019

## LAW 605: Alternative Dispute Resolution - ADR

CREDIT: 3 (EL)

PROFESSOR: Athans & Rogers

PRE- or CO-REQUISITES: n/a

ENROLLMENT: Limited Enrollment, small capacity course - COURSE NOT OPEN TO STUDENTS WHO HAVE TAKEN NEGOTIATIONS IN THE LAW OR BUSINESS SCHOOL

GRADING: Participation, attendance, coursework and final paper.

DESCRIPTION: This skills-training course addresses negotiation, mediation and arbitration principles through topical discussions and simulation exercises. You will be divided into teams for some classes. It is important that each member participate in the exercises, along with any question and answer sessions. Forty percent of your grade is based on your class preparation and participation based on the readings and weekly hand-outs.

Please keep any information you receive confidential so you do not spoil a simulation for anyone else. Confidential material for the simulations will be provided by e-mail or in class.

You will email a 3-4-page paper each week addressing a question assigned in class and email your submission to the Professors. The due dates are noted on the class schedule. Further details will be given in class. Send by e-mail to Professors Rogers and Athans no later than 5 p.m. on the due dates. If you miss a class you must nevertheless complete a Submission based upon the reading material and your thoughts about the information sent to you by the Professors. If you miss class, e-mail Professors Rogers and Athans for more information. Absence on a due date does not excuse a submission.

You will also write a 12-15 page final paper on a topic of your choice at the end of the semester. More details about the paper are provided on a separate hand out, along with additional information provided in class.

ATTENDANCE POLICY: CLASS ATTENDANCE IS MANDATORY! One excused absence is allowed, but prior notice must be provided to the professors at least one hour before class meets. Any additional absences will result in a zero grade being averaged for class that day.

OTHER INFORMATION: Menkel-Meadow, Love, Schneider & Moffitt, Dispute Resolution, Beyond the Adversarial Model, Third Edition. The required reading is outlined on the syllabus.

Last updated: Fall 2020

## LAW 847: Adv. Civil Trial Pract.

CREDIT: 2

PROFESSOR: Wellon

PRE-or CO-REQUISITES: Evidence & Trial Techniques

ENROLLMENT: n/a

GRADING: Class Work & Mock Trial

DESCRIPTION: Designed to build on the litigation techniques and skills first encountered in the Trial Techniques Program. Using a simulated case file in an employment case, the class will help develop the skills, strategies, and tactics necessary to be effective courtroom advocates. The course will employ lecture, demonstrations, movie and videotape simulations as well as regular participation by the students and constructive criticism and helpful hints from the course instructors, who are all very experienced litigators and judges. Invited guests who litigate regularly in this area of practice will also participate. Courtroom technology and visual aids will also be explored. The course will conclude with student teams conducting a trial in a real courtroom setting.

ATTENDANCE POLICY: See professor.

OTHER INFORMATION:

Last updated: Fall 2015

## LAW 617A: Adv. Comm'l Real Estate

CREDIT: 3 (EL)

PROFESSOR: Minkin

PRE- or CO-REQUISITES: Property & Real Estate Finance (recommended)

ENROLLMENT: n/a

GRADING: Participation, Attendance, & Take-Home Exam

DESCRIPTION: This course will view advanced commercial real estate transactions from the perspective of the practicing attorney: how do you interact with your client; what is your client thinking; what is your client expecting from you; what are the critical issues; what are your priorities; how do you approach negotiations. To develop that perspective, classes will consist of discussions of various commercial real estate opportunities and the documentation applicable to each, as well as in-depth discussion of business school cases that portray real estate and other professionals in a variety of real-life situations that our clients typically face.

ATTENDANCE POLICY: Because the classroom presentations and discussions present much of the required materials, regular attendance is critically important. Attendance is expected at every class unless the student has talked with the professor beforehand.

OTHER INFORMATION:

Last updated: Fall 2015

## LAW 657I: Adv. Legal Research - Statutory Research

CREDIT: 1 (EL)

PROFESSOR: Flick

PRE- or CO-REQUISITES: n/a

ENROLLMENT: register thru OPUS during the registration period

GRADING: Homework exercises, group presentation, final research project, participation, attendance

DESCRIPTION: Advanced Legal Research- Mastery of Statutory Legal Research is a practical, skills-based course designed to improve information literacy and prepare students for practice or future study. Through practical applications, including in-class exercises, homework exercises, a group presentation, and a final research project, students will become familiar with the principles, strategies, and best practices for doing statutory research. Topics for class sessions will include research strategy and documentation, advanced search techniques, the legislative process from introduction of a bill to codification, legislative history, using the US Code in its official and annotated forms, and state codes.

The course will focus primarily on the federal legislative process, however, there will be some coursework dealing with state materials.

Because this is a 7-week experiential class, attendance and participation are required. Excused absences are at the discretion of the instructor and must be approved in advance of class except in the case of illness or emergency.

ATTENDANCE POLICY: See professor.

OTHER INFORMATION: This class will be held the 1st 7 weeks of the semester.

Last updated: Fall 2020

## LAW 648: Adv. Legal Writing

**CREDIT:** 2

**PROFESSOR:** Terrell

**PRE- or CO-REQUISITES:** n/a

**ENROLLMENT:** n/a

**GRADING:** Take-home Final Exam - Grading is Pass/Fail only

**DESCRIPTION:** The basic content of the course is reflected in its required text: S. Armstrong & T. Terrell, *Thinking Like a Writer: A Lawyer's Guide to Writing and Editing* (PLI 3d ed., 2008). A frequent misconception about this course is that it is merely an extension of your experience in ILA. It is not. It will instead often challenge you to reconsider approaches to writing guidance that you have may previously encounter.

The course consists of two components. First, everyone enrolled will meet once a week on Monday afternoon for 1 1/2 hours, and that time will be consumed by lecture and review of numerous writing examples at every level of a document from overall structure to sentences and word choice. Second, all students will be assigned to a small-group discussion section, administered by a teaching assistant who is a third-year who took this course last year. Those sessions will meet once a week for an hour, during which the course materials, and additional examples, will be discussed, and editing exercises will be assigned.

Although this is a writing course, it is unusual in that its emphasis will be on editing rather than original drafting. One of the keys to becoming a good writer is understanding how readers (for purposes of this course that means you) react to documents written by others. That experience then yields important insights regarding the defects in one's own prose, and how to cure them efficiently. To this end, the course will begin with some examination of deeper theories of communication, which will, in turn, allow the course to focus on fundamental writing principles rather than narrower rules or tips. The course will also analyze writing challenges from the top down: We will begin with issues of overall macrostructure and organization and work down toward micro details.

**ATTENDANCE POLICY:** See professor.

**OTHER INFORMATION:** This class will not count towards satisfying your Upper-Level Writing Requirement.

Last updated: Fall 2017

## LAW 875: Advanced Issues in White Collar Crime

**CREDIT:** 2

**PROFESSOR:** Grubman

**PRE-or-CO-REQUISITES:** Having taken either White Collar Crimes or (Constitutional) Criminal Procedure. There is no requirement that both be taken.

**ENROLLMENT:** Register thru OPUS during the registration period. **STUDENTS CANNOT TAKE THIS CLASS IF THEY HAVE TAKEN LAW 875A - Advanced Issues in White Collar Defense.**

**GRADING:** In lieu of a final exam, students will participate in a series of in-class practical exercises covering internal investigations, proffers and plea negotiations, and sentencing.

**DESCRIPTION:** In our ever-changing law enforcement landscape, federal and state governments continue to focus their enforcement activities and resources on white collar crimes. This course will provide a practical and hands-on view of white collar crime enforcement and defense. Students will hear from guest lecturers with various perspectives, including from federal and state governments, defense lawyers and consultants, and a former federal district court judge. In lieu of a final exam, students will participate in a series of in-class practical exercises covering internal investigations, proffers and plea negotiations, and sentencing. Two excused absences permitted. **THIS CLASS MEETS 2 HOURS EVERY OTHER WEEK.**

**ATTENDANCE POLICY:** Two excused absences permitted.

**OTHER INFORMATION:** This class meets every other week.

Last updated: Fall 2020

## LAW 560: ALWAR I

**CREDIT:** 2

**PROFESSOR:** Daspit

**PRE- or CO-REQUISITES:** n/a

**ENROLLMENT:** Enrollment is restricted to LLM students who received their first law degree from a law school/faculty in a country other than the United States.

**GRADING:** Coursework & Final Memo

**DESCRIPTION:** ALWAR I introduces students to the concepts of legal analysis and the techniques and strategies for legal research, as well as the requirements and analytical structures for legal writing in the American common law legal system.

**ATTENDANCE POLICY:** Two or more unexcused absences can result in your grade being lowered.

**OTHER INFORMATION:**

Last updated: Fall 2019



## LAW 560B: ALWAR II

**CREDIT:** 1

**PROFESSOR:** Daspit

**PRE- or CO-REQUISITES:** ALWAR I

**ENROLLMENT:** Enrollment is restricted to LLM students who received their first law degree from a law school/faculty in a country other than the United States. International LLM students who want to sit for the Georgia bar exam must take this class

**GRADING:** Coursework & Final Motion Brief

**DESCRIPTION:** This course continues the study of legal analysis, research and writing for practice in the American common law system. The topics covered include client letters, pleadings, and persuasive writing, along with enhanced instruction covering legal citation and advanced legal research sources and techniques. Note: International LLM students who want to sit for the Georgia bar exam must take this class.

If this class is not required for you and you are undecided about taking the class, it is strongly recommended that you attend the first class to be considered for adding the course during the drop/add period.

**ATTENDANCE POLICY:** See professor.

**OTHER INFORMATION:** If this class is not required for you and you are undecided about taking the class, it is strongly recommended that you attend the first class to be considered for adding the course during the drop/add period.

Last updated: Fall 2019

## LAW 734: Analytical Methods

**CREDIT:** 3

**PROFESSOR:** Volokh

**PRE- or CO-REQUISITES:** n/a

**ENROLLMENT:** register thru OPUS during the registration period

**GRADING:** Participation & Scheduled Final Exam

**DESCRIPTION:** This course explores the application of analytical methods from the social sciences and business profession to various areas of law. It will introduce essential concepts from economics, accounting, finance, statistics, and decision analysis to prepare students for legal practice in the modern world. These tools can be tremendously important and useful; not knowing something about them can be a serious detriment to the effective practice of law. Our focus will be on the application of analytical methods to real legal problems, such as the appropriate measure of damages or when to settle a case, rather than becoming adept at complicated calculations. By the end of the class, students should be able to recognize when an analytical method would be useful in a legal situation, understand the basic intuition of how that method applies, and have a general idea of how to use that method.

**ATTENDANCE POLICY:** Attendance is mandatory.

**OTHER INFORMATION:**

Last updated: Fall 2020

## LAW 609S: Arbitration Law: Survey

CREDIT: 3

PROFESSOR: Broyde

PRE- or CO-REQUISITES: n/a

ENROLLMENT: n/a

GRADING: See professor.

DESCRIPTION: This lecture course will focus on arbitration law and process, focusing on the law governing arbitration in the United States. In particular, it will focus on the Federal Arbitration Act, and the resulting State Laws and cases decided according to it. Five units will be explored. The first unit will explore the law governing the formation of arbitration agreements. The second will focus on the arbitration hearings itself. The third will examine the "due process" problems posed by various types of arbitration, and what rights can be waived in arbitration. The fourth unit will focus on judicial review of arbitration hearings, and the final unit will focus on what needs to be done to update the Federal Arbitration Act for the 21st Century. In addition, the class will have short units on international arbitration and arbitration in the labor law context. This is not an experiential learning course, but a lecture course.

ATTENDANCE POLICY: See professor.

OTHER INFORMATION: THIS CLASS IS A LECTURE COURSE AND DOES NOT QUALIFY FOR EXPERIENTIAL CREDITS.

Last updated: Fall 2020

## LAW 590E: ARC for Non-Lawyers

CREDIT: 3

PROFESSOR: Thornton, Mathews, Parrish

PRE- or CO-REQUISITES: n/a

ENROLLMENT: Online only

GRADING: TBA

DESCRIPTION: TBA

ATTENDANCE POLICY:

OTHER INFORMATION: Second 7 weeks of the semester. This class is for JM students only.

Last updated:

## LAW 716: Bankruptcy

CREDIT: 3

PROFESSOR: Pardo

PRE-orCO-REQUISITES: Contracts & Property (concurrent enrollment NOT allowed)

ENROLLMENT: n/a

GRADING: Scheduled Final Exam and potential grade penalties for violating classroom policies, including attendance requirement

DESCRIPTION: An introduction to the law of bankruptcy. Covers issues relating to eligibility for bankruptcy relief; commencement of a bankruptcy case; property of the bankruptcy estate; the automatic stay and relief therefrom; use, sale, and lease of property of the estate; property that an individual may exempt from the bankruptcy estate; creditor claims against the bankruptcy estate; plan confirmation; and the discharge of debts. This course is a general survey course reviewing the basics of Chapter 7 cases (liquidations), Chapter 13 cases (adjustment of debts of an individual with regular income), and Chapter 11 cases (reorganization).

ATTENDANCE POLICY: I expect you to attend class regularly. If you miss more than twenty-five percent (25%) of the regularly scheduled class sessions, your final grade will be reduced by two quality points on the 4.0 scale (e.g., from a B+ to a D+). Please note that a cancel

OTHER INFORMATION:

Last updated: Fall 2019

## LAW 635D: Barton Appeal Clinic

CREDIT: 3 (EL)

PROFESSOR: Reba

PRE- or CO-REQUISITES: n/a

ENROLLMENT: Must obtain professor's permission

GRADING: Group work (based on individual student)

DESCRIPTION: In the Barton Appeal for Youth Clinic, students engage in post-conviction representation of Georgia inmates who are incarcerated for crimes they allegedly committed as children. Focusing on direct appeals and habeas corpus litigation, students spend their time researching, writing, and preparing for hearings. Grading is based on the student's individual performance and attendance is required at weekly meetings, which are set according to the students' class schedules court litigation attacking inmates' convictions and sentences. Students should have an interest in criminal procedure, juvenile law, and/or social justice.

ATTENDANCE POLICY: Attendance is required at weekly meetings, which are set according to the students' class schedules court litigation attacking inmates' convictions and sentences.

OTHER INFORMATION:

Last updated: Fall 2018

## LAW 635C: Barton Child Law and Policy Clinic

CREDIT: 3(EL)

PROFESSOR: Carter

PRE- or CO-REQUISITES: Child Welfare Law and Policy, Kids in Conflict, Family Law II, or related seminars. (Preferred, Not Required)

ENROLLMENT: Approximately 9 law and other graduate students are selected each semester to participate in the clinic. Interested students must apply directly to Clinic. Applications are accepted prior to pre-registration (watch for notices of the application deadline)

GRADING: Assessment of individual student performance and overall contribution to the clinic based on specific demonstrated competencies in the area of research and analysis, professional responsibility, written and oral communication, and project management.

DESCRIPTION: The Barton Policy Clinic is an in-house curricular offering through which students will engage in public policy development and advancement through research, training, and support to the public, the child advocacy community, leadership of state child-serving agencies, and elected officials in Georgia. Students in the clinic work in teams to conduct extensive research, gather data and stakeholder perspectives, analyze legal authority and issue context, identify options for changing policy, plan strategies, and assist organizational clients in efforts to improve the juvenile court, child welfare, and juvenile justice systems. Detailed course information is on the Clinic website: <https://law.emory.edu/academics/clinics/faculty-led-clinics/barton-public-policy-and-legislative-advocacy-clinic.html>

ATTENDANCE POLICY: Students selected for enrollment in the policy clinic receive 3 hours of graded credit for the fulfillment of 150 hours of work. Accordingly, students commit to 11-12 clinic hours per week to a routine schedule that is established at the beginning of the

OTHER INFORMATION:

Last updated: Fall 2020

## LAW 500X: Business Associations

CREDIT: 3

PROFESSOR: Freer

PRE- or CO-REQUISITES: n/a

ENROLLMENT: n/a

GRADING: Participation/Attendance & Scheduled Final Exam

DESCRIPTION: This course surveys the formation, organization, financing, management, and dissolution of sole proprietorships, partnerships, corporations, limited partnerships, and limited liability companies. The course includes fundamental rights and responsibilities of owners, managers, and other stakeholders. The course also considers the special needs of closely held enterprises, basic issues in corporate finance, and the impact of federal and state laws and regulations governing the formation, management, financing, and dissolution of business enterprises. This course includes consideration of major federal securities laws governing insider trading and other fraudulent practices under Rule 10b-5 and section 16(b).

ATTENDANCE POLICY: Regular attendance is required. Excessive absences will result in a grade reduction.

OTHER INFORMATION:

Last updated: Spring 2020



## LAW 500X: Business Associations

CREDIT: 3

PROFESSOR: Savage

PRE- or CO-REQUISITES: n/a

ENROLLMENT: n/a

GRADING: Participation/Attendance & Scheduled Final Exam

DESCRIPTION: This course surveys the formation, organization, financing, management, and dissolution of sole proprietorships, partnerships, corporations, limited partnerships, and limited liability companies. The course includes fundamental rights and responsibilities of owners, managers, and other stakeholders. The course also considers the special needs of closely held enterprises, basic issues in corporate finance, and the impact of federal and state laws and regulations governing the formation, management, financing, and dissolution of business enterprises. This course includes consideration of major federal securities laws governing insider trading and other fraudulent practices under Rule 10b-5 and section 16(b).

ATTENDANCE POLICY: Regular attendance is mandatory and participation is expected. Each student can have up to two excused absences

OTHER INFORMATION:

Last updated: Fall 2019

## LAW 759E: Business Oversight and Compliance

CREDIT: 3

PROFESSOR: Carter, J.

PRE- or CO-REQUISITES: n/a

ENROLLMENT: Online only

GRADING: TBA

DESCRIPTION: TBA

ATTENDANCE POLICY:

OTHER INFORMATION: Second 7 weeks of the semester. This class is for JM students only.

Last updated:

## LAW 658: Capital Defender Practicum

**CREDIT:** 3 (EL)

**PROFESSOR:** Moore

**PRE- or CO-REQUISITES:** Criminal law, Criminal Procedure, & Evidence.

**ENROLLMENT:** THIS PRACTICUM WILL REQUIRE A YEAR-LONG (two semester) COMMITMENT. Interested students must submit a letter of interest, unofficial transcript, & resume to Josh Moore, Office of the Georgia Capital Defender at [jmoore@gacapdef.org](mailto:jmoore@gacapdef.org)

**GRADING:** Participation, Attendance, & Coursework - The course is graded on a pass/fail basis

**DESCRIPTION:** This is a three-hour experiential course thought in conjunction with the Office of the Georgia Capital Defender, the state agency responsible for representing all indigent defendants statewide facing death penalty trials or on direct appeal from a death sentence. Second and third-year law students will assist Capital Defender trial attorneys in all aspects of preparing their clients' cases for trial and appeal.

This workshop requires a full-year commitment. As an integral part of the defense team, students assist in conducting investigations, interviewing clients and potential witnesses, putting together forensic evidence, gathering documents, doing research, drafting pleadings, formulating a theory of defense and making strategic decisions for each phase of a capital case. Students will also have the opportunity to do "mock" motions arguments and to present a jury sentencing argument based on the facts of their actual cases. In addition to working directly with attorneys and staff, students gather weekly for discussions about the cases they are working on and topics in death penalty jurisprudence. The students in this clinic are involved in the effort to make a strong case for life at trial and to build factual and legal narratives that will lead to the reversal of death sentences on appeal. This means students will focus heavily on the real (and often tragic) stories of their clients' lives, as opposed to technical or arcane points of law.

The classroom component of this clinic will meet for 2 hours each week at the offices of the Georgia Capital Defender in downtown Atlanta at the State Bar Building. A required text will be assigned. In addition to attending class, students will work on client matters for approximately 10 hours a week.

**ATTENDANCE POLICY:** See professor.

**OTHER INFORMATION:** THIS PRACTICUM WILL REQUIRE A YEAR-LONG (two semester) COMMITMENT. A total of 150 hours is required for credit.

Last updated: Fall 2019

## LAW 698B: Child Protection/Intl. Human Rts.

**CREDIT:** 3

**PROFESSOR:** Liwanga

**PRE- or CO-REQUISITES:** n/a

**ENROLLMENT:** n/a

**GRADING:** Class Participation, Oral Presentation, and Papers

**DESCRIPTION:** Despite the proliferation of international human instruments on the protection of children, there are several million children worldwide who are subjected to hazardous labor, sexual exploitation, trafficking, female genital mutilation and/or illegal judicial detention. The course will: examine the legal framework on child protection; explore the different factors challenging the child's rights protection; analyze child vulnerability cases; and evaluate the needs of children exposed to exploitation. The course will also critically examine the policies and strategies that aim to create a protective environment for children at the international, federal and state levels. The course will start with an introduction to the concept of child protection and its scope. Different violations of children's rights, including child labor, child trafficking, child sexual exploitation, child soldiering, child persecution and child illegal detention will be covered as well.

**ATTENDANCE POLICY:** Students are expected to attend every class (with notification to instructor beforehand for an excused absence) and required to come to class prepared to discuss the day's readings. Attendance will be recorded on daily sign-in sheets.

**OTHER INFORMATION:**

Last updated: Fall 2019

## LAW 635: Child Welfare Law and Policy

**CREDIT:** 2

**PROFESSOR:** Carter

**PRE- or CO-REQUISITES:** None, but this course qualifies as a pre-requisite or co-requisite for students enrolled in the Barton Policy or Legislative Advocacy Clinics.

**ENROLLMENT:** n/a

**GRADING:** Participation, Attendance, & Final Paper

**DESCRIPTION:** This course will explore the various factors that shape public policy and perception concerning abused and neglected children, including: the constitutional, statutory, and regulatory framework for child protection; varying disciplinary perspectives of professionals working on these issues; and the role and responsibilities of the courts, public agencies and non-governmental organizations in addressing the needs of children and families. Through a practice-focused study, students will examine the evolution of the child welfare system and the primary federal legislation that impacts how states fund and deliver child welfare services. Students will learn to analyze and evaluate the effectiveness of legal, legislative, and policy measures as a response to child abuse and neglect and to appreciate the roles of various disciplines in the collaborative field of child advocacy. Through lecture, discussion, and analytical writing assignments, students will develop an understanding of this specialized area of the law and the companion skills necessary to be an effective advocate.

**ATTENDANCE POLICY:** Class attendance is an integral part of the learning process and is a reflection of professional responsibility. Consistent with American Bar Association requirements, the law school requires regular attendance in all courses. Accordingly, students are ex

**OTHER INFORMATION:**

Last updated: Fall 2020

## LAW 727: Citizenship & Immigration

CREDIT: 3

PROFESSOR: Price

PRE- or CO-REQUISITES: n/a

ENROLLMENT: n/a

GRADING: Scheduled Final Exam, grades for the course will be determined by a scheduled final exam at the end of the semester. Class participation may also be factored in, up to 10% of your grade.

DESCRIPTION: This course will explore the legal, historical, and policy perspectives that shape U.S. law governing immigration and citizenship. We will examine the constitutional foundations underlying immigration regulation, the history of immigration law in the U.S., the source and scope of congressional and executive branch power in the realm of immigration, and the role of the judiciary in making and interpreting immigration law.

In the course of that exploration, we will address citizenship and naturalization, the admission and removal of immigrants and nonimmigrants, and deportation policy and procedure. Please note that refugee and asylum law is offered as a separate course at Emory and is not covered in this class.

ATTENDANCE POLICY: Students must attend and participate in class. As part of the attendance and participation requirement, I expect you to do each day's reading and whatever other preparation I assign, and be prepared to contribute to our discussions. If you miss more than

OTHER INFORMATION:

Last updated: Spring 2020

## LAW 707: Comparative Law

CREDIT: 3

PROFESSOR: Ruskola

PRE- or CO-REQUISITES: n/a

ENROLLMENT: n/a

GRADING: Participation & Take-Home Exam

DESCRIPTION: This course is an introduction to studying the political, social, cultural, and intellectual phenomenon to which usually refer by shorthand as "law," and we will do so by using comparison as our predominant method of study. To start with, we will consider the basic jurisprudential differences between Anglo-American common law and continental civil law. However, going beyond this traditional comparative framework, we will expand our focus geographically, outside the West, as well as historically, to analyze a variety of jurisprudential concepts in different periods. Among other things, we will examine the jurisprudential foundations of various types of religious law and international law.

Although the course will cover a wide range of topics, geographic areas, and time periods, its two main underlying themes will be the analysis of methodological problems in the cross-cultural and trans-temporal study of legal concepts. Drawing on comparative jurisprudence, legal history, legal anthropology, and other areas of inquiry, the questions that we will attempt to answer include the following: What is law? Is it universally present in all societies? Who gets to decide who has law, and what are the normative implications of having, or not having, it? Is law a useful analytical category in cross-cultural comparison? How is law related to other aspects of culture and socio-economic organization? How does law construct national subjects, racial subjects, and gendered subjects? How and why does law change through time? What happens when the legal institutions of different cultural groups come in contact with each other? What happens when multiple legal orders coexist within one society?

ATTENDANCE POLICY: See professor.

OTHER INFORMATION:

Last updated: Fall 2019

## LAW 622A: Constitutional Criminal Procedure: Investigations

CREDIT: 3

PROFESSOR: Cloud

PRE- or CO-REQUISITES: n/a

ENROLLMENT: register thru OPUS during the registration period

GRADING: Final examination - Scheduled Exam (During Exam Period)

DESCRIPTION: This course examines the constitutional rules governing criminal investigations, including searches and seizures, the interrogation of witnesses and suspects, and the roles played by prosecutors and defense attorneys during the investigative stages of criminal cases. The course studies the current constitutional rules governing these essential police practices, the development of these rules, and the relevant but conflicting policy arguments favoring efficient law enforcement and individual liberty that arise in these cases. Topics covered include searches and seizures of people, automobiles, and homes. Digital privacy is also an important topic.

ATTENDANCE POLICY: Attendance and preparation for class discussion are required. Each student is permitted three absences and two unprepared classes.

OTHER INFORMATION:

Last updated: Fall 2020



## LAW 675: Constitutional Litigation

CREDIT: 3

PROFESSOR: Weber Jr.

PRE- or CO-REQUISITES: Constitutional Law (recommended)

ENROLLMENT: Limited to 15 Students!

GRADING: Participation, Attendance, Two Assignments (no exam)

DESCRIPTION: Constitutional Litigation will explore the substantive, ethical and strategic issues involved in litigating civil rights actions. This course will allow students to both learn basic principles of governmental liability/defense and apply their knowledge of torts, constitutional law and civil procedure in a litigation setting. The course projects will center upon a case problem that may deal with free speech, police brutality, racial profiling, gay and lesbian rights or current civil rights or civil liberties issue. Students are expected to attend class and to be prepared to take an active part in class discussions of assigned materials. Students will have two projects for the semester. No independent research will be required for the projects. Students will utilize cases cited in the readings along with a list of supplementary cases. Students will draft a complaint and explanation of decisions made in drafting their complaint. This project will account for 50% of the student's grade. Students will also draft a short brief supporting or opposing summary judgment or a preliminary injunction. This project will account for 40% of the student's grade. The remaining 10% of the student's grade will be tied to participation in class discussions.

Course will be limited to 15 students given the practice orientation of the course and break-out groups.

ATTENDANCE POLICY: See professor.

OTHER INFORMATION:

Last updated: Fall 2019

## LAW 759A: Corp. Compliance

CREDIT: 2

PROFESSOR: Snyderman & Rogers

PRE- or CO-REQUISITES: n/a

ENROLLMENT: n/a

GRADING: Attendance/Participation, & Take-home Final Exam

DESCRIPTION: Compliance programs have become increasingly essential for corporations and other organizations, both as a set of tools to mitigate the risk of compliance failures and as a driver of culture. In just a few years, these programs have evolved from specialized procedures for companies in highly-regulated industries to a necessity for organizations of all types, particularly those with operations in the developing world, where corruption risks are often of paramount concern. This course will offer an overview of the history and standards driving such programs, and, most importantly, will present practical content and best practices on how compliance programs work. The course also will focus on the U.S. Foreign Corrupt Practices Act, the world's preeminent anti-corruption law, the enforcement of which has figured prominently in the development of corporate compliance programs. This course will be of value to anyone considering compliance as an alternative to a more traditional legal career, and those who anticipate working in or advising modern corporations.

ATTENDANCE POLICY: More than two absences must be approved by the instructors. Unapproved absences will affect the final grade.

OTHER INFORMATION:

Last updated: Fall 2019

## LAW 959: Courtroom Persuasion

CREDIT: 1 (EL)

PROFESSOR: Metzger

PRE- or CO-REQUISITES: Evidence & Trial Techniques

ENROLLMENT: Restricted to 3L's who have completed Evidence and Trial Techniques. 12 Students per class.

GRADING: Participation, Attendance, & Assignment completion.

DESCRIPTION: This course applies theater arts techniques to the practical development of persuasive presentation skills in any high-pressure setting, especially the courtroom. Using lectures, exercises, readings, individual performance, and video playback, the course helps students develop concentration, observation skills, storytelling, spontaneity, and physical and vocal technique. Small class size encourages frequent opportunities for "on your feet" practice. Held in the Law School courtroom, the class provides the optimal simulation of a real-life experience.

Assignments and in-class exercises are designed to help students learn how to appear and feel confident; project their voice and use more vocal variety; cope with anxiety; stand still and move with purpose; improve eye contact with jurors as well as witnesses; gesture effectively and create a compelling story. The student will complete the course with increased confidence and ample tools for artful advocacy.

Maximum class size: 12 Requirements: Limited to 3L's who have completed Evidence and Trial Techniques. The class meets for 10 weeks plus an in-class final exam not during the exam period. Class periods are 75 minutes.

ATTENDANCE POLICY: No more than two absences are permitted to receive a passing grade. This class does not meet the entire semester - see professor for dates.

OTHER INFORMATION:

Last updated: Fall 2019

## LAW 622X: Crim. Pretrial Motions

CREDIT: 3 (EL)

PROFESSOR: Krepp

PRE-or CO-REQUISITES: Constitutional Criminal Procedure: Investigations (can be taken concurrently)

ENROLLMENT: n/a

GRADING: Participation, Attendance, & Coursework

DESCRIPTION: This workshop will provide practical skills training in the area of pre-trial criminal litigation for a small number of students. Class will meet once a week for approximately 3 hours, and will generally consist of each student performing an oral advocacy assignment. In addition, written advocacy assignments will be due from time to time. The emphasis of the class will be on building off of the students' substantive knowledge of criminal procedure by learning how it is applied to "real world" pre-trial criminal litigation.

ATTENDANCE POLICY: Attendance is a critical part of the course. Students are permitted to miss one class during the semester; additional absences must be approved by the professor and may result in a decrease in the final grade.

OTHER INFORMATION:

Last updated: Spring 2020

## LAW 767: Cross-Examination

CREDIT: 3

PROFESSOR: Rhani Lott

PRE- or CO-REQUISITES: Evidence (concurrently ok)

ENROLLMENT: n/a

GRADING: Participation, Attendance, Coursework, & Final Presentation

DESCRIPTION: This course is designed to conduct an exhaustive exploration of the science and art of cross-examination with extensive in-class exploration and performance of advanced cross-examination techniques. In addition to performance, students will critique and analyze the cross-examinations of their peers and example cross-examinations from high-profile cases.

ATTENDANCE POLICY: Because of the experiential nature of this course, attendance, punctuality, and participation are required for all class meetings and activities. Excessive absences will result in a grade reduction.

OTHER INFORMATION:

Last updated: Fall 2015

## LAW 767: Cross-Examination

CREDIT: 3

PROFESSOR: Costa

PRE- or CO-REQUISITES: Evidence (concurrently ok)

ENROLLMENT: n/a

GRADING: Participation, Attendance, Coursework, & Final Presentation

DESCRIPTION: This course is designed to conduct an exhaustive exploration of the science and art of cross-examination with extensive in-class exploration, examples and student practice of advanced cross-examination techniques. Cross-examinations will often be based on actual criminal cases or other real-world examples and when possible will involve conducting cross examinations of actual professionals participating in the criminal justice system.

ATTENDANCE POLICY: Because of the experiential nature of this course, attendance, punctuality, and participation are required for all class meetings and activities. Excessive absences will result in a grade reduction.

OTHER INFORMATION:

Last updated: Fall 2015

## LAW 659M: DD:Comm'l Lend. Trans.

CREDIT: 3 (EL)

PROFESSOR: TBD

PRE- or CO-REQUISITES: Business Associations, Contract Drafting (concurrently NOT okay), and Deal Skills (concurrent okay)

ENROLLMENT: Preselected Transactional Certificate Students will receive an email informing them how/when to enroll. Non-transactional certificate students who meet the pre-reqs will be able to try to enroll during Open Enrollment.

GRADING: Coursework

DESCRIPTION: This course is designed to give the student an opportunity to (i) explore in depth a variety of secured transactions, recognizing the contrast to unsecured transactions, and the creditor's rights, remedies, and benefits thereunder, (ii) understand the nature and corresponding requirements of secured transactions, including knowledge of, and familiarity with applicable regulations, statutes and rules, and (iii) engage, as counsel, in the representation of secured creditor(s) or borrower(s) in an actual secured transaction from beginning to end throughout the semester.

ATTENDANCE POLICY: See professor.

OTHER INFORMATION:

Last updated: Fall 2018

## LAW 659P: DD: Complex Restructuring

CREDIT: 3 (EL)

PROFESSOR: TBD

PRE- or CO-REQUISITES: Bankruptcy (concurrently okay) and Contract Drafting (concurrently NOT okay)  
Prerequisite. Students will complete some advanced exercises during the course.

ENROLLMENT: Preselected Transactional Certificate Students will receive an email informing them how/when to enroll. Non-transactional certificate students who meet the pre-reqs will have to wait until Open Enrollment.

GRADING: Coursework

DESCRIPTION: This course will take students down the path of a complicated corporate restructuring and/or sale. During class time, students will learn the key features of a modern corporate restructuring and distressed sale, using a hypothetical company for illustrations. Students will also be asked to prepare and present in class one or more summaries/presentations regarding hot topics in the bankruptcy and restructuring world. Outside of class, students will assume the roles of various parties to the restructuring, such as debtor, lenders, key suppliers, key customers, private equity sponsor, and the like. The students will be asked by their "clients" (the instructors) to negotiate transaction terms and to draft definitive documents for various parts of the restructuring. The students will also be asked to prepare various bankruptcy-related transactional documents and pleadings, leading to a contested, bankruptcy court sale of the hypothetical company at the end of the course.

Students will be assessed based on: Participation (10-20%), In-class Presentations (20-30%), Out-of-class Projects (transaction documents, memos, legal briefs, etc.) (20-30%), Final Pleadings and Argument for the sale hearing (20-30%).

ATTENDANCE POLICY: See professor.

OTHER INFORMATION:

Last updated: Fall 2018



## LAW 659A: DD: Contract Drafting

CREDIT: 3 (EL)

PROFESSOR: TBD

PRE- or CO-REQUISITES: Business Associations (concurrent okay)

ENROLLMENT: Limited to 12 students per section (Only 9 seats available during the initial registration period) Transactional Certificate Students have priority, any remaining seats will be made available during Open Enrollment.

GRADING: Coursework

DESCRIPTION: This course teaches students the principles of drafting commercial agreements. Although the course will be of particular interest to students pursuing a corporate or commercial law career, the concepts are applicable to any transactional practice.

In this course, students will learn how transactional lawyers translate the business deal into contract provisions, as well as techniques for minimizing ambiguity and drafting with clarity. Through a combination of lecture, hands-on drafting exercises, and extensive homework assignments, students will learn about different types of contracts, other documents used in commercial transactions, and the drafting problems the contracts and documents present. The course will also focus on how a drafter can add value to a deal by finding, analyzing, and resolving business issues.

The grade will be based on specific homework assignments and class participation.

ATTENDANCE POLICY: See professor.

OTHER INFORMATION:

Last updated: Fall 2018

## LAW 659B: DD: Deal Skills

CREDIT: 3 (EL)

PROFESSOR: TBD

PRE-or CO-REQUISITES: Business Associations (concurrent NOT okay); Contract Drafting (concurrent NOT okay)

ENROLLMENT: Limited to 12 students per section (Only 9 seats available during the initial registration period) Transactional Certificate Students have priority, any remaining seats will be made available during Open Enrollment.

GRADING: Coursework

DESCRIPTION: Deal Skills builds on the skills and concepts learned in Contract Drafting and emphasizes the skills and thought processes involved in, and required by, the practice of transactional law. The course introduces students to business and legal issues common to commercial transactions, such as M&A deals, license agreements, commercial real estate transactions, financing transactions, and other typical transactions. Students learn to interview, counsel, and communicate with simulated clients; conduct various types of due diligence; translate a business deal into contract provisions; understand basic transaction structure, finance, and risk reduction techniques; and negotiate and collaboratively draft an agreement for a simulated transaction.

Classes involve both individual and group work, with in-class exercises, role-plays and oral reports supported by lecture and weekly homework assignments. The course grade is based on homework, class participation, a negotiation project, and a comprehensive individual project.

ATTENDANCE POLICY: See professor.

OTHER INFORMATION:

Last updated: Fall 2018

## LAW 659F: DD: General Counsel

CREDIT: 3 (EL)

PROFESSOR: TBD

PRE- or CO-REQUISITES: Business Associations (concurrently NOT okay), Contract Drafting (concurrently NOT okay), and Deal Skills (concurrently okay).

ENROLLMENT: Preselected Transactional Certificate Students will receive an email informing them how/when to enroll. Non-transactional certificate students who meet the pre-reqs may try to enroll during Open Enrollment.

GRADING: Coursework

DESCRIPTION: In this course, students will develop transactional skills, with emphasis on possible differences in roles of in-house counsel and outside counsel in the context of a hypothetical transaction that will be the focal point of the entire semester. The class will be divided between the lawyers representing the buyer and the lawyers representing the seller. Students will interview the Professor (client) throughout the semester and develop goals, strategies, and documents that will meet the needs of the client. The semester will include the drafting and negotiation of a confidentiality agreement, a letter of intent, an employment agreement, a Master Services Agreement, and a Stock Purchase Agreement.

ATTENDANCE POLICY: See professor.

OTHER INFORMATION:

Last updated: Fall 2018

## LAW 659N: DD: IP Transactions

CREDIT: 3 (EL)

PROFESSOR: Lytle (Perry, C.)

PRE-or-CO-REQUISITES: Contract Drafting (concurrently NOT okay) and Deal Skills (Deal Skills concurrently ok)

ENROLLMENT: Preselected Transactional Students will receive an email informing them how/when to enroll. Non-transactional certificate students who meet the pre-reqs may try to enroll during Open Enrollment.

GRADING: Exercises, Class Participation, & Final Paper/Presentation

DESCRIPTION: This course is designed to offer students with an interest in intellectual property the opportunity to explore a limited number of current and cutting-edge intellectual property topics in depth and to experience first-hand how these legal concepts would manifest in a transactional practice setting. Students will complete a variety of in-class and homework assignments typical of those encountered in transactional IP practice, from contract negotiation and drafting to strategic analysis and client interaction.

The course is intended for students with an interest in this subject area; no specific prior IP courses are required, but if a student has not taken any other IP offerings, please contact the instructor for suggestions of materials to review over the summer. Grading is a combination of small projects, class participation, and a final paper/presentation. There is no exam. Students taking this course as a Capstone Course will complete some additional requirements over the course of the semester. Due to the nature of this course, regular attendance is mandatory!

ATTENDANCE POLICY: Due to the nature of this course, regular attendance is mandatory!

OTHER INFORMATION:

Last updated: Fall 2018

## LAW 659D: DD: Private Equity

CREDIT: 3 (EL)

PROFESSOR: Crowley

PRE-or-CO-REQUISITES: Business Associations (concurrently NOT okay), Contract Drafting (concurrently NOT okay), Deal Skills (concurrently okay). Recommended Prerequisites/Corequisites: Corporate Finance, Accounting in Action or Analytical Methods.

ENROLLMENT: Preselected Transactional Certificate Students will receive an email informing them how/when to enroll. Non-transactional certificate students who meet the pre-reqs may try to enroll during Open Enrollment.

GRADING: Midterm & Scheduled Final Exam, Group course work, & Class participation.

DESCRIPTION: The course is designed as a workshop in which law students and business students work together to structure and negotiate varying aspects of a private equity deal, from the initial term sheet stages, through execution of the purchase agreement, to completion of the financing and closing. Private equity deals that are economically justified sometimes fail in the transaction negotiation and documentation phase.

This course will seek to provide students with the tools necessary to understand and resolve difficult issues and complete successful transactions. Students will be divided into teams consisting of both lawyers and business people to review, consider and negotiate actual transaction documents. Issues presented will include often-contested key economic and legal deal terms, as well as common ethical dilemmas. To reinforce the key legal and financial points of an LBO transaction, there will be a short midterm and a final exam.

Course Learning Outcomes: -Understand the various steps of the LBO process -Use an Excel model to evaluate how financing structures and business forecasts impact LBO returns -Prepare some of the basic legal documents and correspondences related to LBOs -Negotiate term sheets with counterparties (buyer or seller) -Review transaction structures & tax impact -Gain an understanding of key contract provisions and how they interrelate -Draft contract terms with clarity and without ambiguity

ATTENDANCE POLICY: See professor.

OTHER INFORMATION:

Last updated: Fall 2019

## LAW 897: Directed Research

**CREDIT:** 1 or 2

**PROFESSOR:** Multiple (Adjunct & Assistant Professors must have full-time professors co-sponsor)

**PRE- or CO-REQUISITES:** n/a

**ENROLLMENT:** With professor approval only

**GRADING:** Based on supervising faculty's evaluations of Paper

**DESCRIPTION:** Directed research is an independent scholarly project of your own design, meant to lead to the production of an original work of scholarship. Once you have secured a faculty advisor and have defined your project, you should download the directed research form (see below). In this form, indicate whether you are seeking one unit (a 15 -page paper, double spaced, exclusive of endnotes, tables, appendices, etc.) or two units (a 30-page paper, double spaced, exclusive of endnotes, tables, appendices, etc.).

**ATTENDANCE POLICY:** See professor.

**OTHER INFORMATION:**

Last updated: n/a

## LAW 745: DUI Trials

CREDIT: 3

PROFESSOR: Tatum

PRE- or CO-REQUISITES: Trial Techniques

ENROLLMENT: Limited to 12 Students!

GRADING: Participation, Motions Completion, & Final Trial Completion

DESCRIPTION: This course is designed to allow students to learn DUI statutes and case law, practice the skills necessary to argue DUI motions as a prosecutor or defense attorney, and apply those skills in a mock trial scenario. All phases of trial specific to DUI, including introduction of evidence and expert testimony, will be addressed. Area-specific presenters will be on-hand to explain field sobriety test procedures, motions practice, and specific defenses.

ATTENDANCE POLICY: Attendance is mandatory for motions dates and trial dates. 1-2 absences on regular class dates is permissible.

OTHER INFORMATION:

Last updated: Fall 2019

## LAW 662: Education Law and Policy

**CREDIT:** 2

**PROFESSOR:** Waldman

**PRE- or CO-REQUISITES:** n/a

**ENROLLMENT:** register thru OPUS during the registration period

**GRADING:** Participation, attendance, short paper, long paper. Additionally, part of your participation grade will consist of comments posted to Canvas relating to Education in the news as well as regarding final student paper topics

**DESCRIPTION:** This course will survey constitutional, statutory and policy issues affecting children in our public elementary and secondary schools. An emphasis will be placed on issues that impact the children most at risk for educational failure and that contribute to the school-to-prison pipeline. Topics will include the right to an education, school discipline, special education, school climate, and Positive Behavior Interventions and Supports, No Child Left Behind / Every Student Succeeds Act, the rights of homeless youth and youth in foster care, students' rights to free speech in schools and laws designed to address bullying in our schools.

**ATTENDANCE POLICY:** Class attendance is an integral part of the learning process and is a reflection of professional responsibility. Consistent with American Bar Association requirements, the law school requires regular attendance in all courses. Accordingly, I expect to you

**OTHER INFORMATION:**

Last updated: Fall 2020



## LAW 630E: Entrepreneurship and Innovation

CREDIT: 3

PROFESSOR: Marbes

PRE- or CO-REQUISITES: n/a

ENROLLMENT: JM Students only

GRADING: TBA

DESCRIPTION: TBA

ATTENDANCE POLICY:

OTHER INFORMATION: First 7 weeks of the semester. This class is for JM students only.

Last updated:

## LAW 697: Environ. Advocacy W/S

**CREDIT:** 2

**PROFESSOR:** Zygmunt

**PRE- or CO-REQUISITES:** n/a

**ENROLLMENT:** n/a

**GRADING:** Writing Assignments, Simulations, & Classroom Participation

**DESCRIPTION:** The Environmental Advocacy Workshop will include reading assignments, written exercises, seminar-like discussion, and simulations with an emphasis on legal practice. The course will develop students' abilities to function as successful environmental advocates in many contexts, including client interactions, administrative proceedings, negotiations, and litigation. Other issues covered include advocacy related to environmental protection.

**ATTENDANCE POLICY:** Students are expected to attend class and actively participate. Unexcused absences make it difficult for a student to participate in class and may be reflected in their classroom participation grade.

**OTHER INFORMATION:**

Last updated: Fall 2019

## LAW 620: European Union Law I

**CREDIT:** 3

**PROFESSOR:** Tulibacka

**PRE- or CO-REQUISITES:** n/a

**ENROLLMENT:** n/a

**GRADING:** Open-book Scheduled Final Exam (60%), Participation (30%), & Attendance (10%)

**DESCRIPTION:** The European Union "the world's largest economy and trading block" is an important source of unique policies and legal norms. These policies and norms are affecting trade and investment relationships globally. The overlapping geopolitical concerns and shared values make the European Union one of the United States' most important partners economically, politically, and socially. U.S. lawyers, public servants, and activists are consequently being called upon to engage with (and understand) European legal principles and practices to an ever-growing degree. With this in mind, the course will examine the theoretical fundamentals of the EU legal system and their practical applications, with the particular emphasis on the differences and commonalities with the U.S. system. We will begin by reviewing the history of the European Communities and the genesis of the European Union. This will be followed by an analysis of the constitutional framework of the EU, including its political and legal nature, its aims and guiding values, membership, and the division of powers between the EU and the Member States. The institutional makeup and the allocation of powers across the major institutions, sources, and forms of EU law and lawmaking will be examined. We will also cover developments in the protection of fundamental rights, EU citizenship and the structure and role of the EU judicial system. Building on the latter, we will then turn to the EU common market and examine the main principles governing the free flow of goods, services, establishments, capital and persons within the EU. We will conclude with the Union's model of judicial review and the complex interaction between the EU and national legal systems in enforcing EU law.

Classes will combine lectures and interactive sessions where students will explore the case law of the Court of Justice of the European Union and national courts of the EU Member States, analyze hypothetical cases, solve problems, and assess relevant political and legal developments.

**ATTENDANCE POLICY:** ATTENDANCE IS COMPULSORY

**OTHER INFORMATION:**

Last updated: Fall 2018

## LAW 632X: Evidence

CREDIT: 3

PROFESSOR: Shepherd, G.

PRE- or CO-REQUISITES: n/a

ENROLLMENT: n/a

GRADING: Scheduled Final Exam

DESCRIPTION: A general consideration of the law of evidence with a focus on the Federal Rules of Evidence. Coverage includes relevance, hearsay, witnesses, presumptions and burdens of proof,

writings, scientific and demonstrative evidence, and privilege. Must be taken in the second year.

ATTENDANCE POLICY: See professor.

OTHER INFORMATION:

Last updated: Spring 2020

## LAW 632X: Evidence

**CREDIT:** 3

**PROFESSOR:** Morrison (Visiting Professor- GSULaw)

**PRE- or CO-REQUISITES:** n/a

**ENROLLMENT:** n/a

**GRADING:** Scheduled Final Exam

**DESCRIPTION:** The Rules of Evidence dictate how and when facts may be proved or disproved at trial. This course focuses on the Federal Rules of Evidence. The goal of the course is to help you learn how to apply the Rules to a variety of factual situations through problems and hypotheticals, so that you can recognize potentially inadmissible evidence and argue why it should or should not be admitted. The key to this class is learning to articulate why a particular piece of evidence should be admitted or excluded in light of the context and the facts of the problem.

You should think of this as a statutory class, focused on the Federal Rules of Evidence. That is why the single most important reading assignment for each class will be the text of the Rules assigned and the Advisory Committee Notes that follow, which explain how the rule should be applied. Everything else—the casebook, the problems, the film clips—simply illustrate or explain those rules, and will not be nearly as valuable if you haven't read the rules first.

The assignments typically include two or more Rules of Evidence, cases and supporting material, and several hypothetical problems. The problems help you apply the rules and often illuminate points that you may have missed upon your first reading of a particular rule.

For the most part, the cases we read are only to help you understand how the Rule is actually applied—we will not spend hours dissecting the cases like you do in other courses. In reading cases for this class, the main focus will be on identifying the evidentiary issue, knowing the court's holding and its reasoning for that holding. You do not need to brief cases; you just need to be prepared to answer the following questions for each case:

- a. What is the contested evidence in this case?
- b. What are the arguments for and against the admission of this evidence?
- c. What is the court's ruling and why?

**ATTENDANCE POLICY:** Attendance, preparation, and professionalism are important parts of this class. I expect you to come to class, be well prepared and to participate. Therefore, I use a "bright line" attendance policy. Each student is entitled to either one unexcused absenc

**OTHER INFORMATION:**

Last updated: Spring 2019

## LAW 632C: Expert Witness

**CREDIT:** 2

**PROFESSOR:** Sheffield

**PRE- or CO-REQUISITES:** Evidence

**ENROLLMENT:** n/a

**GRADING:** Participation, Written Brief, & Improvement of Witness Examinations.

**DESCRIPTION:** This course is designed to teach the preparation, research, ethical considerations, and trial techniques necessary in order to effectively present expert witnesses in a criminal case. Although the focus will be on criminal cases, the skills taught in this class will also apply to civil cases. Most of the classes will involve the students conducting direct and cross-examinations of expert witnesses. Designed in a case-simulation format, the course will enable the students to develop substantive knowledge of criminal law and procedures, develop case theory and expert witness testimony, write and present a Daubert motion, and finally, conduct full direct and cross-examinations of experts. The course will also develop students' aptitude with the advocacy techniques necessary to prosecute or defend criminal cases. Students will have multiple opportunities to perform in class and will receive extensive individual feedback from experienced lawyers.

**ATTENDANCE POLICY:** See professor.

**OTHER INFORMATION:**

Last updated: Fall 2015

## LAW 870: Externship Program

CREDIT: 1-5 (EL)

PROFESSOR: Multiple

PRE- or CO-REQUISITES: n/a

ENROLLMENT: Application process submitted through Symplicity. Questions: Please contact Professor Derrick Howard.

GRADING: Class participation and Successful completion of fieldwork.

DESCRIPTION: Step outside the classroom and learn to practice law from experienced attorneys. Take the skills and principles you learn in the classroom and learn how they apply in practice. Emory Law's General Externship Program provides work experience in different types of practice (all sectors except law firms) so you can determine which suits you best and develop relationships that will continue as you begin your legal career. Students are supported in their placements by a weekly class meeting with other students in similar placements, taught by faculty with practice experience in that area, in which students have the opportunity to learn legal and professional skills they need to succeed in the externship, receive mentoring independent of their on-site supervisors, and to step back and reflect on their experience and what they are learning from it.

ATTENDANCE POLICY: See professor.

OTHER INFORMATION: Students apply for externships via Symplicity in the semester prior to the externship and all placements must be preapproved. Warning: No student is allowed to be enrolled in more than one clinic or externship classes (except fieldwork) in a semester.

Last updated: Fall 2020

## LAW 643: Family Law II

CREDIT: 3

PROFESSOR: Carter

PRE- or CO-REQUISITES: n/a

ENROLLMENT: register thru OPUS during the registration period

GRADING: Participation, Attendance, & Take-Home Exam.

DESCRIPTION: Family Law II examines the legal constructs and social contexts that have informed the contemporary understanding of which relationships the law regards as constituting a "family" and which protections the law affords to families and their members. Students will engage with the policies and laws that influence the modern definition of families and the role of the state in regulating families. Topics covered will include formation of the parent-child relationship, family creation through adoption and assisted reproductive technologies, alternative family structures, state intervention in the family, child maltreatment, and the expression and regulation of children's rights.

ATTENDANCE POLICY: Class attendance is an integral part of the learning process and is a reflection of professional responsibility. Consistent with American Bar Association requirements, the law school requires regular attendance in all courses. Accordingly, students are ex

OTHER INFORMATION:

Last updated: Fall 2020



## LAW 640L: Fed. Tax- Indiv.

CREDIT: 4

PROFESSOR: Brown

PRE- or CO-REQUISITES: All First-year Required Courses

ENROLLMENT: n/a

GRADING: Scheduled Final Exam (All Multiple Choice Exam)

DESCRIPTION: An introduction to federal income taxation with an emphasis on determination of income subject to taxation, which expenses are allowable deductions and whether certain income is excluded from taxation, along with the proper time for reporting items of income and deductions and which proper taxpayer should pay the tax.

ATTENDANCE POLICY: Attendance is taken, and at least 80 percent of the classes must be attended to obtain credit for the course.

OTHER INFORMATION:

Last updated: Fall 2020

## LAW 890: Fund. of Innovation I

CREDIT: 3 (EL)

PROFESSOR: Morris

PRE- or CO-REQUISITES: n/a

ENROLLMENT: OPEN TO TI:GER STUDENTS ONLY. PROFESSOR PERMISSION REQUIRED!

GRADING: Group projects, Participation, & Deliverables

DESCRIPTION: Fundamentals of Innovation I is the first of a two-course sequence on various techniques and approaches needed to understand the innovation process. Issues explored will include patterns of technological change, identifying market and technological opportunities, competitive market analysis, the process of technology commercialization, intellectual property protection, and methods of valuing new technology.

ATTENDANCE POLICY: We have an attendance sheet where we record attendance. This course is a part of a cross-institutional program and we have students from Georgia Tech who will take this course.

OTHER INFORMATION: This course is a part of a cross-institutional program and we have students from Georgia Tech who will take this course.

Last updated: Fall 2018

## LAW 736B: Global Public Health Law

CREDIT: 2

PROFESSOR: Brady

PRE- or CO-REQUISITES: Public Health Law or Health Law courses are helpful, but not required.

ENROLLMENT: Priority enrollment is given to students in the School of Law. Public Health Law or Health Law courses are helpful, but not required. The class format will include subject matter lectures by either the instructor or a guest speaker, followed by either sma

GRADING: Participation, Attendance, & Final Course Paper

DESCRIPTION: Global Public Health Law will use foundational legal principles of international and domestic law, as well as international regulatory frameworks, guidelines, and their respective actors, and apply them to global public health issues. This will be accomplished using interactive case studies and simulations to further course lectures with classroom interaction. The course utilizes multi-disciplinary perspectives, skill-sets, and source materials to provide a comprehensive approach for studying current global public health law topics. Specific focus areas will include (but are not limited to): infectious disease, environmental health, public health emergencies, human rights and health, injury, and tobacco control. Guest speakers/presenters will provide insights from their respective disciplines highlighting current global public health issues and the unique legal challenges they present.

ATTENDANCE POLICY: Due to the interactive nature of the course, class participation is a grading factor for this course. Class participation includes regular attendance. Note: missing three or more classes would constitute irregular attendance and could impact the student's

OTHER INFORMATION:

Last updated: Fall 2019

## LAW 744E: Health Care Regulation

CREDIT: 3

PROFESSOR: Rodgers

PRE- or CO-REQUISITES: n/a

ENROLLMENT: JM Students only

GRADING: TBA

DESCRIPTION: TBA

ATTENDANCE POLICY:

OTHER INFORMATION: First 7 weeks of the semester. This class is for JM students only.

Last updated:

## LAW 657D: Health Law Rsch.

CREDIT: 1 (EL)

PROFESSOR: Glon

PRE- or CO-REQUISITES: n/a

ENROLLMENT: n/a

GRADING: Participation, Attendance, & Final Project

DESCRIPTION: Health Law Research is a practical, skills-based course designed to provide students with a firm understanding of the fundamental structure of the legislation and regulations that govern health law and to develop skills for finding and using those sources. Attention will also be paid to secondary sources, understanding the structure of medical literature, and practical tips for new health law attorneys.

ATTENDANCE POLICY: This will be a one-credit, graded course meeting on an accelerated schedule for the first seven weeks of the semester. Because student participation and hands-on practice is essential for the learning experience in this course, attendance at each class se

OTHER INFORMATION: This class will meet the 2nd 7 weeks of the semester.

Last updated: Fall 2018

## LAW 690B: Human Rights Advocacy

CREDIT: 3 (EL)

PROFESSOR: Ludsin

PRE-or-CO-REQUISITES: Co-requisite or Prerequisite of an international law course.

ENROLLMENT: The class is limited to 4 students. Students must submit a paragraph statement of their interest in the Human Rights Advocacy course and a copy of their CV directly to the professor.

GRADING: Participation, draft projects and final project. It will require either several short written projects or one larger research report for an organization worth 35%. The remaining 75% of the grade is for an outline and drafts of the document and for class p

DESCRIPTION: Human rights organizations and lawyers play essential roles in protecting and promoting human rights, the rule of law and democracy, both at home and abroad. They expose injustices and demand accountability for them; they pressure governments to fulfill their democratic and human rights obligations, and they help the voiceless reclaim their voice. This course is designed to build the skills of the budding human rights lawyer to achieve these goals. It will start with a brief overview of international human rights law and then will be divided between lectures focusing on skills development, examining the fundamentals of advocacy, and highlighting the ethical dilemmas and barriers to change human rights lawyers regularly face. To reinforce these lessons, each student will be assigned a research project on an issue supplied by human rights organizations from across the globe. Past participating organizations included Human Rights Watch, the Southern Poverty Law Center and The Carter Center.

ATTENDANCE POLICY: Attendance is mandatory except with the permission of the professor.

OTHER INFORMATION:

Last updated: Fall 2020

## LAW 676C: IHL Clinic

CREDIT: 3 (EL)

PROFESSOR: Blank

PRE- or CO-REQUISITES: International Law; International Humanitarian Law; International Criminal Law; International Human Rights; Transitional Justice; or National Security Law, either may be taken concurrently

ENROLLMENT: By application to the professor

GRADING: Clinic work, Participation, & Presentations

DESCRIPTION: The International Humanitarian Law Clinic provides opportunities for students to do real-world work on issues relating to international law and armed conflict, counter-terrorism, national security, transitional justice and accountability for atrocities. Students work directly with organizations, including international tribunals, militaries, and non-governmental organizations, under the supervision of the Director of the IHL Clinic, Professor Laurie Blank.

The IHL Clinic also includes a weekly class seminar with lecture and discussion introducing students to the foundational framework of and contemporary issues in international humanitarian law (otherwise known as the law of armed conflict).

ATTENDANCE POLICY: See professor.

OTHER INFORMATION:

Last updated: Fall 2020

## LAW 631A: Internet Law

CREDIT: 2

PROFESSOR: Nodine

PRE- or CO-REQUISITES: Intellectual Property, Copyright, or Trademark strongly recommended as a significant portion of the class will employ these principles. Co-requisites okay.

ENROLLMENT: n/a

GRADING: Scheduled Final Exam

DESCRIPTION: This course explores a wide variety of fascinating issues that arise on the Internet. When does online activity give rise to personal jurisdiction in a remote jurisdiction? Do litigants in France have the right to require Yahoo to limit the sale of Nazi paraphernalia by its users? Can the EU enforce its “right to be forgotten” rules outside of Europe? Who governs the domain name system? Are “click to proceed” terms of service enforceable? What is Net Neutrality and is it dead or alive? Is Craigslist liable for the bad things its users do? Is there a right to privacy that protects your online activity? This course samples these and other intriguing issues.

ATTENDANCE POLICY: See professor.

OTHER INFORMATION:

Last updated: Fall 2020



## LAW 609L: Int'l Comm'l Arbitration

CREDIT: 3

PROFESSOR: Reetz

PRE- or CO-REQUISITES: n/a

ENROLLMENT: n/a

GRADING: Joint Class Exercises & Scheduled Final Exam

DESCRIPTION: A consideration of arbitration as a dispute resolution process in the domain of international commerce. Analyzes the composition and the jurisdiction of arbitral tribunals, the procedure followed by arbitrators, effective advocacy in the arbitral context, recognition, and enforcement of foreign arbitral awards, and other related issues. In order to understand the arbitral process, the class will examine numerous key stages of arbitration from drafting the arbitration agreement (start) to enforcement of the award (finish). We will use a hypothetical case to explore the issues and other challenges that arbitrators and counsel must confront throughout the life of the process. This class will be very hands-on and practical. Participation is important and there will be role-playing. As international commercial arbitration cannot exist in a legal vacuum, we will also consider the legal framework that governs it in various civil law and common law countries.

ATTENDANCE POLICY: The American Bar Association's standard requirements for class attendance apply to this course.

OTHER INFORMATION:

Last updated: Fall 2019

## LAW 653: Int'l Crim. Law

CREDIT: 3

PROFESSOR: Van der Vyver

PRE- or CO-REQUISITES: n/a

ENROLLMENT: n/a

GRADING: Final Paper

DESCRIPTION: On Wednesday, March 14, 2012, the International Criminal Court (ICC) delivered its very first judgment. Thomas Lubanga Dyilo was convicted of the war crime of conscripting or enlisting persons under the age of fifteen years into the armed forces of a militant group and using such persons to participate actively in hostilities. Lubanga was the founder and leader of the Union of Congolese Patriots responsible for the violence that erupted in 2002 in Ituri, an eastern province of the Democratic Republic of the Congo, between the Hema and Lendu ethnic groups. The situation in Ituri was referred to the ICC by the Government of the Democratic Republic of the Congo.

In the Lubanga Case, several complicated issues came up in the course of the pre-trial proceedings, which commenced when a warrant for the arrest of Lubanga was issued by a Pre-Trial Chamber of the ICC in February 10, 2006: Was the conflict in Ituri an international armed conflict or one not of an international character? Is there a difference between the enlistment or conscription of child soldiers if committed in an international armed conflict or in an armed conflict, not of an international character, respectively? What degree of knowledge (*mens rea*) is required on the part of the perpetrator in regard to the age of a person enlisted or conscripted into the armed forces or used to participate actively in the hostilities? What is the meaning of using a child soldier "to participate actively in hostilities"? The trial and tribulations that attended the pre-trial proceedings in the Lubanga Case also included interesting issues of criminal procedure: The duty of the Prosecutor to obtain evidence for the defense; the effect of (non-) compliance with municipal (Congolese) laws in regard to searches and seizures; requirements to be satisfied for a person to qualify as a "victim" and the right of victims to express their "views and concerns" in the investigation stage of the proceedings.

These problems and questions are some of the substantive issues included in International Criminal Law. The focus of the course is on the structures and proceedings of the ICC. The ICC Statute was adopted by a Diplomatic Conference of Diplomatic Plenipotentiaries on an International Criminal Court, which was held in Rome on June 15 through July 17, 1998. Following 60 ratifications of the ICC Statute, the ICC became a reality on July 1, 2002, with its seat in The Hague in the Netherlands. To date, the ICC Statute has been ratified by 121 States.

Earlier, the Security Council of the United Nations established the International Criminal Tribunal for the Former Yugoslavia (ICTY) and the International Criminal Tribunal for Rwanda (ICTR), and subsequently offered its support for a Special Court to prosecute international crimes committed in Sierra Leone (SCSL), and for judicial chambers to bring perpetrators of international crimes in East Timor and Cambodia to justice. Jurisprudence of the ICTY, ICTR, and SCSL, as well as cases decided by the Nuremberg Tribunals, are included in the course.

The course also includes an overview of the history of the establishment of the international tribunals; and as far as the ICC is concerned, its subject-matter, territorial, personal and temporal jurisdiction; the composition of the ICC and its organs; trigger mechanisms for prosecutions in the ICC (the U.N. Security Council, States Parties, and the Prosecutor conducting investigations *proprio motu*); and the rules of admissibility of a case (the principle of complementarity).

When dealing with the definitions of crimes within the subject-matter jurisdiction of the Court (genocide, crimes against humanity, war crimes, and the crime of aggression), we shall single out certain crimes for closer scrutiny, for example the crime of genocide, gender-specific crimes, child soldiers, torture, environmental malpractice, resettlement of populations in occupied territories, and terrorism.

In dealing with the rules of procedure and evidence to be applied in the ICC, special attention will be given to international principles of criminal justice that are at odds with the American criminal law and criminal procedure, for example the concept of mens rea, the presumption of innocence, the rule against double jeopardy, the protection of victims, and sentencing factors.

Special attention will also be given to the ongoing conflict between the African Union and the ICC over the indictment of President Al Bashir of Sudan to stand trial in the ICC centered upon the (non-) applicability of sovereign immunity of a sitting head of state.

The United States was one of seven States that voted against approval of the ICC Statute. The course includes concerns of the United States and others (including Israel, India, and some Arab States) that prompted a negative vote or abstention. President Clinton did sign the ICC Statute. The Bush administration, on the other hand, adopted a particular hostile attitude toward the ICC, for example by cancelling the American signature of the ICC Statute, enacting the Military Servicemembers Protection Act of 2002, and imposing sanctions against States that refused to enter into bilateral agreements with the United States that would preclude them from surrendering American nationals for prosecution in the ICC. In 2009, the Obama administration re-engaged with The ICC and the United States is currently a "co-operating non-party State".

ATTENDANCE POLICY: See professor.

OTHER INFORMATION:

Last updated: Fall 2019

## LAW 732: Int'l Law

CREDIT: 3

PROFESSOR: Blank

PRE- or CO-REQUISITES: n/a

ENROLLMENT: n/a

GRADING: Participation, Attendance, & Scheduled Final Exam

DESCRIPTION: This course provides a broad introduction to the nature, sources and operation of international law. In particular, this course will focus on the following key learning objectives: the sources, foundation and structure of international law; the participants in the international legal system and their respective roles; the application of fundamental principles of international law, including jurisdiction, immunities and state responsibility; the application of international law in the domestic law of nations, particularly in the United States; and key substantive issues, including statehood, human rights, international environmental law; the use of force, international criminal law and the law of armed conflict.

Final grades will be based primarily on the final exam, but will also include participation in any practical exercises and general class participation throughout the semester.

ATTENDANCE POLICY: Class attendance is mandatory; repeated absences or tardiness can negatively affect final grades.

OTHER INFORMATION:

Last updated: Spring 2020

## LAW 570B: Intro. To Am. Lgl. Sys. - JM

**CREDIT:** 3

**PROFESSOR:** Koster

**PRE- or CO-REQUISITES:** n/a

**ENROLLMENT:** NOTE: OPEN ONLY TO JM STUDENTS

**GRADING:** Attendance/Participation, Oral Presentation, & In-class Final Exam

**DESCRIPTION:** This course provides an overview of the constitutional principles, history, and governmental structures that shape the U.S. legal system; the constitutional foundations of the U.S. legal system, including the concepts of separation of powers and federalism; the structure of the state and federal court systems and concepts of jurisdiction; the mechanisms by which the law is assessed and applied by the courts; the relationship between law and society; the primary subject areas of first-year legal study; the role of lawyers and non-lawyers in the management of legal matters; and legal analysis and advocacy skills.

**ATTENDANCE POLICY:** See professor.

**OTHER INFORMATION:**

Last updated: Fall 2020

## LAW 570A: Intro. To Am. Lgl. Sys. - LLM

**CREDIT:** 2

**PROFESSOR:** Koster

**PRE- or CO-REQUISITES:** n/a

**ENROLLMENT:** NOTE: OPEN ONLY TO FOREIGN-EDUCATED LLM STUDENTS

**GRADING:** Attendance/Participation, Oral Presentation, & In-class Final Exam

**DESCRIPTION:** Designed for lawyers trained outside of the United States, the course provides an overview of the constitutional principles, history, and governmental structures that shape the U.S. legal system; the constitutional foundations of the U.S. legal system, including the concepts of separation of powers and federalism; the structure of the state and federal court systems and concepts of jurisdiction; the mechanisms by which the law is assessed and applied by the courts; the role of lawyers and the relationship between law and society; and the primary subject areas of first-year legal study.

**ATTENDANCE POLICY:** See professor.

**OTHER INFORMATION:**

Last updated: Fall 2020

## LAW 570E: Intro. To Am. Lgl. Sys. - ONLINE

CREDIT: 3

PROFESSOR: Mathews

PRE- or CO-REQUISITES: n/a

ENROLLMENT: JM Students only

GRADING: TBA

DESCRIPTION: TBA

ATTENDANCE POLICY:

OTHER INFORMATION: First 7 weeks of the semester. This class is for JM students only.

Last updated:

## LAW 627F: Islamic Finance

**CREDIT:** 3

**PROFESSOR:** Bambach

**PRE- or CO-REQUISITES:** n/a

**ENROLLMENT:** register thru OPUS during the registration period

**GRADING:** Participation, group project, & take-home final exam

**DESCRIPTION:** Islamic finance is an increasingly important sector of the international finance market. No longer limited to the Middle East or Southeast Asia, there is growing interest in this market on the part of non-Muslim customers, investors, and financial institutions, and sharia-compliant financial services and products are currently offered more than 70 countries, including in the U.K. and the U.S. Yet in spite of its dynamic growth and future potential, the Islamic financial industry remains relatively unknown in the United States. This course is designed as an intensive basic introduction to Islamic (or sharia-compliant) finance and banking. It will explore the hows and whys behind the industry, its ethical and legal underpinnings, and how it interacts with the U.S. and other legal systems. No previous familiarity with the field is necessary and there are no course prerequisites. All readings will be in English.

**ATTENDANCE POLICY:** Attendance and participation combined count for 15% of final grade

**OTHER INFORMATION:**

Last updated: Fall 2020



## LAW 670: Jurisprudence (CL)

CREDIT: 3 (CL)

PROFESSOR: Terrell

PRE- or CO-REQUISITES: n/a

ENROLLMENT: n/a

GRADING: Attendance; mid-term and final essay exams - Take Home

DESCRIPTION: This course is about normative disagreement: disputes about values and systems of values, and in the political realm, quarrels over rights and duties. But the course is not, as you might expect, about how to avoid or resolve discord and conflict, and thus bring us together in harmony around a shared sense of justice. Instead, it will celebrate our contentious spirit, demonstrating that controversies about how we should govern ourselves are in fact inevitable, unavoidable, and never-ending.

But this is not bad news. Disagreement is not, as most seem to assume, inexorably disagreeable. In fact, for lawyers, it should be appreciated, perhaps even celebrated, for fun and profit.

And this good news is not nearly as cynical as it might appear. Law itself, after all, is a monument to the inability of people to get along productively without limits and direction. But this course goes deeper, as it explores the next disconcerting step: What happens when we also disagree about the limits and directions themselves that are supposed to help us avoid disputes in the first place (and settle them once they arise), that is, when we disagree about the nature of legal guidance itself? In the toughest cases you will face, the dispute will actually go underneath traditional elements of law, like court decisions and statutes, to the values that give these sources authoritative life. Confronting those questions is indeed advanced legal reasoning, it requires a "philosophy of law", that somehow makes one legal argument stronger than another. That level of the legal game is "jurisprudence."

The course will consist of two overlapping pieces. The first will examine the foundations of legal reasoning in challenging, controversial circumstances (the focus will be on Terrell, *The Dimensions of Legal Reasoning*, Carolina Academic Press, 2016). Because those fundamentals inevitably involve normative values, the second part of the course will explore various philosophical perspectives within political and legal theory (e.g., John Stuart Mill, John Rawls, Ronald Dworkin, Robert Nozick, Drucilla Cornell, and others).

ATTENDANCE POLICY: See professor.

OTHER INFORMATION: Cross-listed with Theology-ES 687 & Philosophy Department

Last updated: Fall 2018

## LAW 783: Jurisprudence of Human Rts: Law, Morality, Religion

CREDIT: 3

PROFESSOR: Perry, M.

PRE- or CO-REQUISITES: n/a

ENROLLMENT: register thru OPUS during the registration period;

GRADING: Participation & Take-home Final Exam

DESCRIPTION: The Universal Declaration of Human Rights (1948) and the several international human rights treaties that have entered into force in the more than seventy years since the adoption of the Universal Declaration embody a particular morality: the morality of human rights. In this course, we will address several questions concerning that morality, beginning with this fundamental question: What reason or reasons do we have—if indeed we have any reason—to take seriously the morality of human rights; that is, what reason(s) do we have, if any, to live our lives, and to do what we reasonably can to get our governments to conduct their affairs, in accord with the morality of human rights? Each of the other questions we will address concerns either a particular human right or a particular human rights controversy; examples of the latter are the divisive human rights controversies concerning, respectively, capital punishment, poverty, abortion, and same-sex marriage.

ATTENDANCE POLICY: Class attendance required--except for excused absences.

OTHER INFORMATION:

Last updated: Fall 2020

## LAW 699C: Juvenile Defender Clinic

CREDIT: 3 (EL)

PROFESSOR: Waldman

PRE- or CO-REQUISITES: n/a

ENROLLMENT: Applications are accepted via Symplicity or e-mail to professor Waldman prior to pre-registration (watch for notices of the application deadline). Students must submit a resume, a statement of interest, an unofficial transcript, and a writing sample.

GRADING: Based on individual student's coursework

DESCRIPTION: The Juvenile Defender Clinic (JDC) is an in-house legal clinic designed to provide students with an opportunity to provide holistic legal representation to children in delinquency and status offense proceedings. Student attorneys represent youthful clients in juvenile court and provide legal advocacy in special education proceedings, school suspension proceedings, and other forums according to the clients' needs, when such advocacy is derivative of a client's juvenile court case. Through the combination of client representation and class sessions, students will learn to integrate theory with practice in a context-based educational setting.

ATTENDANCE POLICY: Attendance at all clinic meetings and during office hours is mandatory. If you need to miss a clinic meeting for any reason, you must contact Professor Waldman in advance. If you will miss office hours, you must follow the procedures outlined in the Clini

OTHER INFORMATION:

Last updated: Spring 2020

## LAW 870K: Landlord-Tenant Mediation Practicum

CREDIT: 3 (EL)

PROFESSOR: Powell

PRE- or CO-REQUISITES: n/a

ENROLLMENT: Application process submitted thru Symplicity. Note that this a year-long course, you will need to re-enroll in the Spring.

GRADING: Attendance and Participation

DESCRIPTION: I. Instructors Director/Adjunct Professor Bonnie Powell phone: 404.918.3581 (cell) email: bonnie@powellADR.com Assistant Directors Teresa DiPonzio Hank Kimmel phone: 678.437.2765 (cell) phone: 404.735.9132 (cell) email: tadiponzio@gmail.com email: hwkimmel@gmail.com

II. Clinic Hours and Training Class and mediation sessions will be on Tuesdays from 8:45 am - 4:00 pm or Thursdays from 8:45 am - 4:00 pm in the Fulton County Justice Center Tower, 185 Central Avenue, Courtroom 1B.

Students will coordinate with Bonnie Powell during registration to select a clinic day. Additional clinic hours will be available throughout the year at the DeKalb County Magistrate Court. All students who receive and accept an offer to participate in the clinic must complete a criminal background check application within 30 days of accepting the offer. Students must pass the Georgia Office of Dispute Resolution criminal background check to participate in the clinic. There will be mandatory mediation training in August. Training dates will be emailed to all clinic participants in April, and training logistics will be finalized in July. All students will receive a certificate of attendance upon completing the 28-hour general civil mediation training. Attendance is required for each day of training. If you are unable to complete training, please do not interview for or accept an offer from this clinic.

Your training, as well as your background check and registration with the Georgia Office of Dispute Resolution, will be paid for by the Fulton County ADR Board and will be active for a period of 15 months.

III. Course Philosophy and Goals This course focuses on the process by which mediators assist others in resolving disputes. The clinic is designed to give students a thorough understanding of the mediation process and practical mediation experience. You will study the theory, strategy, skills, and public policy issues involved in the mediation of disputes, and you will put your skills to work by mediating real cases in the Fulton County State/Magistrate Dispossessory Court. By the end of the year, you should be able to: -Know the differences between arbitration and mediation; -Define terms, concepts, and core values key to mediation; -Effectively mediate non-complex issues; -Listen, question, problem solve, negotiate and use professional judgment; -Work well with parties, understand parties' interests, and help parties generate creative solutions for resolving legal problems; -Understand the limits of your skills and the limits of the mediation process, and appreciate the advantages and disadvantages to mediation and to litigation as dispute resolution mechanisms. -Be more thoughtful about your professional work and your own approaches to dispute resolution, both as advocates and as mediators.

IV. Course Materials For mediation training purposes and future reference material, the following book will be provided for your use throughout the school year. The Art of Mediation by Mark D. Bennett, Scott Hughes and Michelle Hermann (2nd ed., NITA 2010). You will also receive an electronic copy of a landlord-tenant outline by Dennis Goldstein and David Webster. You will need to have access to this outline during the majority of the lectures in the fall. Recommended Reading: Getting to Yes: Negotiating Agreement Without Giving In, by Roger

Fisher, Bill Ury and Bruce Patton (2nd ed., Penguin 1991). This book is available in libraries, bookstores and online.

ATTENDANCE POLICY: V. Attendance, Punctuality, and Dress Code Attendance are required. However, I understand conflicts arise. If you must miss class, you must send me an email prior to the day you plan to miss. If an emergency arises the day of class, you must call or text

OTHER INFORMATION:

Last updated: Fall 2019

## LAW 628A: Law & Econ. of Antitrust

**CREDIT:** 3

**PROFESSOR:** Volokh

**PRE-or-CO-REQUISITES:** None (Although a comfort level w/high school level Algebra is a big plus).

**ENROLLMENT:** register thru OPUS during the registration period

**GRADING:** Several problem sets (quantitative problems and short essays) over the course of the semester; no final exam; nothing due after the last day of classes

**DESCRIPTION:** This course surveys the law and economics of antitrust, with a brief foray into regulated industries. We will cover competition, monopoly, oligopoly, public enterprises, penalties, market structure, empirical methods, vertical intrabrand restraints, horizontal mergers, dominant-firm exclusionary conduct, and concerted exclusionary conduct. Some background in economics is helpful for this class. More importantly, comfort with algebra (a lot of algebra) is absolutely necessary.

**ATTENDANCE POLICY:** See professor.

**OTHER INFORMATION:**

Last updated: Fall 2020

## LAW 715: Law & Unconscious Mind

CREDIT: 3

PROFESSOR: Duncan

PRE- or CO-REQUISITES: n/a

ENROLLMENT: n/a

GRADING: Scheduled Final Exam and participation

DESCRIPTION: How can prison be irresistibly alluring? How does the character of the one-time criminal differ from that of the career offender? How does stealing gratify both the wish to be dependent and the wish to be macho and aggressive? Why are metaphors of soft, wet dirt (such as slime and scum) commonly used for criminals, and why is this usage not really as negative as it seems? These are some of the intriguing questions to be explored in this class. In addition, the course provides a basic understanding of psychoanalysis, including infantile sexuality, the unconscious, and the defense mechanisms, such as denial, repression, undoing, and splitting. The class format will consist of lecture, discussion, movies, and (a few) games.

ATTENDANCE POLICY: See professor.

OTHER INFORMATION:

Last updated: Fall 2020

## LAW 708: Law and Religion: Theories, Methods, and Approaches

CREDIT: 3 (CL)

PROFESSOR: Pill

PRE- or CO-REQUISITES: Approval of Instructor

ENROLLMENT: register thru OPUS during the registration period

GRADING: Attendance, Class Participation, Written Critiques of Readings, Final Paper

DESCRIPTION: Interdisciplinary scholarship is often lauded for challenging assumptions, contributing new perspectives, and leading to groundbreaking new insights that would not be possible without crossing disciplinary borders. While there are certainly benefits to interdisciplinary scholarship, such approaches also pose a unique set of challenges. The success of interdisciplinary scholarship depends on the scholar's ability to communicate to audiences who often use different nomenclature, evidence, and analytical methods. A failure to appreciate these challenges can lead to attempts at interdisciplinary scholarship that are reductive, one-sided, vague, or confused.

This class meets for the full semester - once per week for 3 hours.

In this course, students will survey the interdisciplinary field of law and religion. The course will begin by discussing the nature of the field known as law and religion. What areas of inquiry constitute this field? What do we mean when we talk about law and religion? The course will then cover different substantive areas and methodological approaches by reading, analyzing, and critiquing examples of law and religion scholarship from leading scholars. Students will be asked to think about the choices that scholars make: What is the relationship of law and religion in this example of scholarship? What does the scholar draw on as evidence for her argument? How does the scholar construct his argument? How does the scholar think about law? How does the scholar think about religion? These and other questions will help students understand how different approaches function; what they can achieve; what they cannot achieve; and why a scholar would choose a certain approach. This course is recommended for students in advance of a significant writing project in law and religion, including a journal comment, major seminar paper, or thesis.

ATTENDANCE POLICY: Regular class attendance is expected. A student may be absent from one class period without penalty. Further absences will reduce the student's class participation grade by a full letter grade per absence. Further excused absences are given only in extenu

OTHER INFORMATION: Course is cross-listed w/ Candler School of Theology as ES 680

Last updated: Fall 2020



## LAW 628B: Law, Sustainability, & Development

**CREDIT:** 3

**PROFESSOR:** Samandari

**PRE- or CO-REQUISITES:** n/a

**ENROLLMENT:** n/a

**GRADING:** Attendance, Participation, Reflections, Group Project, & Take-home Final Exam.

**DESCRIPTION:** This course examines the role of law and the legal system in economic and social development, with a focus on emerging markets and developing countries. It will explore how law, in its various forms, may bring about or impede development, however, defined, and how development may affect or change the legal system of the country concerned. International organizations, foreign aid agencies, and local and international nongovernmental organizations have become extraordinarily active in this field, spending hundreds of millions of dollars every year. The conceptions of development that underlie those efforts are diverse development may be seen as growth or improvement in, among other things, income, education, health, and human rights.

We will take a similarly expansive view of "law," recognizing that in many contexts it blurs into politics, governance, and social custom. The course will seek to challenge conventional approaches to law and development and enhance the appreciation of the point of view of developing countries and marginalized communities regarding development. The course will begin by interrogating the concept of 'development' and some of the problems that it encompasses. We will then explore the role of law and how/whether it may be used as an effective instrument for developing and implementing solutions to development problems. The course will cover a broad (but by no means exhaustive) set of issues in law and development and will take a critical perspective and include growing awareness of the importance of sustainability in development.

**ATTENDANCE POLICY:** Regular class attendance is expected. A student may be absent from one class period without penalty. Further absences will reduce the student's class participation grade by a full letter grade per absence. Further excused absences are given only in exte

**OTHER INFORMATION:**

Last updated: Fall 2019

## LAW 738E: Legal and Ethical Issues: Mental Health Law

CREDIT: 3

PROFESSOR: Cucolo

PRE- or CO-REQUISITES: n/a

ENROLLMENT: JM Students only

GRADING: TBA

DESCRIPTION: TBA

ATTENDANCE POLICY:

OTHER INFORMATION: Second 7 weeks of the semester. This class is for JM students only.

Last updated:

## LAW 747: Legal Profession

**CREDIT:** 3

**PROFESSOR:** Elliot

**PRE- or CO-REQUISITES:** n/a

**ENROLLMENT:** n/a

**GRADING:** Participation, Attendance, Team Projects, & Scheduled Final Exam

**DESCRIPTION:** Study of the rules (primarily the ABA's Model Rules of Professional Conduct) and deeper principles that govern the legal profession, including the nature and content of the attorney-client relationship, conflicts of interest, appropriate advocacy, client identity in business contexts, ethics in negotiation, and issues of professionalism.

**ATTENDANCE POLICY:** Attendance is considered in the final grade.

**OTHER INFORMATION:** STUDENTS CONSIDERING A LITIGATION FIELD PLACEMENT IN THEIR THIRD YEAR ARE STRONGLY ENCOURAGED TO TAKE LEGAL PROFESSION IN THEIR SECOND YEAR.

Last updated: Fall 2018

## LAW 747: Legal Profession

CREDIT: 3

PROFESSOR: Romig

PRE- or CO-REQUISITES: n/a

ENROLLMENT: n/a

GRADING: Participation, Attendance, Team Projects, & Scheduled Final Exam

DESCRIPTION: Study of the rules (primarily the ABA's Model Rules of Professional Conduct) and deeper principles that govern the legal profession, including the nature and content of the attorney-client relationship, conflicts of interest, appropriate advocacy, client identity in business contexts, ethics in negotiation, and issues of professionalism.

ATTENDANCE POLICY: Attendance is considered in the final grade.

OTHER INFORMATION: STUDENTS CONSIDERING A LITIGATION FIELD PLACEMENT IN THEIR THIRD YEAR ARE STRONGLY ENCOURAGED TO TAKE LEGAL PROFESSION IN THEIR SECOND YEAR.

Last updated: Fall 2018

## LAW 606: Mediation Advocacy

**CREDIT:** 2

**PROFESSOR:** Gmurzyńska

**PRE- or CO-REQUISITES:** n/a

**ENROLLMENT:** Limited to 15 law students

**GRADING:** Participation & Take-home Exam

**DESCRIPTION:** Mediation is an alternative dispute resolution (ADR) method that has become an essential part of legal systems. Its institutionalization, as well as widespread application - particularly in many civil cases - requires lawyers to have a practical and theoretical understanding of mediation, especially to have a knowledge about effective representation in mediation. In Georgia, like a number of other states and federal courts, many cases are required to go to mediation before they go to trial. Mediation is also becoming a popular tool to resolve disputes in other countries, as well as in the international disputes arena, particularly in commercial disputes, and thus it is becoming a universal method for the resolution of many types of conflicts. Mediation is also an important part of effective legal representation - requiring a problem-solving approach to conflicts.

The course will make students familiar with US mediation rules and processes, as well as the international legal framework and law of mediation. Students will study mediation from a comparative perspective, including differences between court proceedings, arbitration, negotiation, and mediation, and with regard to the distinct role of a mediator, as opposed to a judge or arbitrator. The course will explore the mediation process from the perspectives of attorneys, but also the parties and mediators. During the course, students will learn about the role of lawyers in mediation including: choice of forum for dispute resolution, informing the client about mediation, preparing the case and the client for mediation and participation in mediation. Emphasis will be put on effective advocacy in mediation. Students will have an opportunity to practice effective communication skills and mediation role-playing. During each class, students will take part in role play. Teaching techniques including class discussion, presentation of video clips, skills exercises, and mediation role-playing will be utilized, which will require active participation by students.

**ATTENDANCE POLICY:** Because of the teaching methodology (role-playing, effective communication exercises, class discussion, etc.), attendance and active participation in the class are mandatory. 50% of the grade will be based on class participation and 50% on a take-home exam

**OTHER INFORMATION:** Mediation Advocacy is accelerated - 2 credit hours course. The class will meet 8 times total for four weeks. Classes will be scheduled twice a week for the first 4 weeks of the semester. Each class will be 3 hours long. If you have any question, please contact me at: [gmurzynska@wpia.uw.edu.pl](mailto:gmurzynska@wpia.uw.edu.pl).

Last updated: Fall 2020

## LAW 661: Natural Resources

CREDIT: 3

PROFESSOR: Purdom

PRE- or CO-REQUISITES: n/a

ENROLLMENT: register thru OPUS during the registration period

GRADING: Scheduled Exam (During Exam Period)

DESCRIPTION: Natural resource management presents extremely difficult and contentious issues of law and public policy. This course examines the use of public lands and resource extraction, the management of private lands and energy development, and the management, use and protection of natural resources in the United States.

ATTENDANCE POLICY: Students are provided a small number of absences (excused and unexcused) and participation is part of the final grade. Students will find it difficult to participate if they are not in attendance.

OTHER INFORMATION:

Last updated: Fall 2020

## LAW 656: Negotiations

CREDIT: 2 (EL)

PROFESSOR: Rumpfelt & Miller

PRE- or CO-REQUISITES: n/a

ENROLLMENT: COURSE NOT OPEN TO STUDENTS WHO HAVE TAKEN ALTERNATIVE DISPUTE RESOLUTION IN THE LAW SCHOOL OR NEGOTIATIONS IN THE BUSINESS SCHOOL

GRADING: Participation, attendance, and performance in negotiation simulations.

DESCRIPTION: This hands-on skills course will explore the theoretical and practical aspects of negotiating settlements in both a litigation and a transactional context. The objectives of the course will be to develop proficiency in a variety of negotiation techniques as well as a substantive knowledge of the theory and practice, or the art and science of negotiations. Each week during class, students will negotiate fictitious clients' positions, sometimes preceded by a lecture and followed by critique and comparison of results with other students. Each problem will be designed to illustrate particular negotiation strategies as well as highlight selected professional and ethical issues. Preparation for class will include the development of a negotiation strategy, reflective written memoranda required.

ATTENDANCE POLICY: See professor.

OTHER INFORMATION:

Last updated: Fall 2018

## LAW 656: Negotiations

CREDIT: 2 (EL)

PROFESSOR: Lytle (Perry, C.)

PRE- or CO-REQUISITES: n/a

ENROLLMENT: COURSE NOT OPEN TO STUDENTS WHO HAVE TAKEN ALTERNATIVE DISPUTE RESOLUTION IN THE LAW SCHOOL OR NEGOTIATIONS IN THE BUSINESS SCHOOL

GRADING: Class preparation/participation and written assignment – No Exam

DESCRIPTION: This hands-on skills course will explore the theoretical and practical aspects of negotiating settlements in both a litigation and a transactional context. The objectives of the course will be to develop proficiency in a variety of negotiation techniques as well as a substantive knowledge of the theory and practice, or the art and science of negotiations. Each week during class, students will negotiate fictitious clients' positions, sometimes preceded by a lecture and followed by critique and comparison of results with other students. Each problem will be designed to illustrate particular negotiation strategies as well as highlight selected professional and ethical issues. Preparation for class will include the development of a negotiation strategy, reflective written memoranda required.

ATTENDANCE POLICY: See professor.

OTHER INFORMATION:

Last updated: Spring 2019



## LAW 656: Negotiations

CREDIT: 2 (EL)

PROFESSOR: Athans

PRE- or CO-REQUISITES: n/a

ENROLLMENT: COURSE NOT OPEN TO STUDENTS WHO HAVE TAKEN ALTERNATIVE DISPUTE RESOLUTION IN THE LAW SCHOOL OR NEGOTIATIONS IN THE BUSINESS SCHOOL

GRADING: Attendance, Participation, Journals, & a Final Paper

DESCRIPTION: This is a skills-training negotiations class involving some reading each week, an in-class negotiation simulation experience, weekly 2-page journals, and a final paper. There is no final exam.

ATTENDANCE POLICY: Attendance is mandatory, with only one excused absence permitted.

OTHER INFORMATION:

Last updated: Spring 2019

## LAW 754: Patent law

**CREDIT:** 3

**PROFESSOR:** Vertinsky

**PRE- or CO-REQUISITES:** n/a

**ENROLLMENT:** register thru OPUS during the registration period

**GRADING:** Exam, Participation, and Coursework - Scheduled Exam (During Exam Period)

**DESCRIPTION:** This course is designed to provide students with an understanding of the foundations of patent law in the United States. The course will cover theoretical justifications for patents; how to obtain, protect, and enforce patents; prominent issues arising in patent practice; and the limits of and exceptions to patent rights. As time permits we will also explore some contemporary patent policy issues.

**ATTENDANCE POLICY:** Class will begin and end on time. Attendance and preparation for class are required and attendance will be taken at the start of each class. This course has a Canvas site and course announcements and power point slides will be posted on Canvas. Please

**OTHER INFORMATION:**

Last updated: Fall 2020

## LAW 755G: Pretrial Litigation

CREDIT: 3 (EL)

PROFESSOR: Brooks & Boyce

PRE- or CO-REQUISITES: Trial Techniques

ENROLLMENT: Primarily for 3L students who are interested in civil litigation. Students must have already taken Trial Techniques class. 2L students must get permission from Lead Adjunct to take this class.

GRADING: Coursework, Participation, Attendance & Oral Argument.

DESCRIPTION: This is a civil case litigation skills/simulation course. There are no exams but there are approximately six (6) written assignments along with preparation for two (2) oral arguments. Students will work as two-person teams to draft pleadings, written discovery, and conduct evidentiary and motions hearings.

ATTENDANCE POLICY: Attendance is required although excused absences are permitted so long as the Adjuncts have been notified prior to the absence.

OTHER INFORMATION:

Last updated: Fall 2020

## LAW 663: Product Liability (lecture)

CREDIT: 3

PROFESSOR: Zwier

PRE- or CO-REQUISITES: TBA

ENROLLMENT: TBA

GRADING: TBA

DESCRIPTION: TBA

ATTENDANCE POLICY: TBA

OTHER INFORMATION:

Last updated: Fall 2020

## LAW 711: Religion, Culture and Law in Comparative Practice

CREDIT: 3

PROFESSOR: Ludsin

PRE- or CO-REQUISITES: n/a

ENROLLMENT: n/a

GRADING: Take-home exam and short weekly assignments

DESCRIPTION: Debates rage worldwide over what role religion and culture should play in law and governance and whether granting them a role conflicts with democratic principles. Increasingly, religious and ethnic groups are demanding that religious and cultural practices form the basis of the legal system or, at the very least, a separate legal system governing only their members. Western policymakers are finding it difficult to respond to these claims. While they see them as possibly antithetical to the principles of tolerance and equality built into liberal democratic theory, there is something uncomfortable about rejecting these demands when they come from a majority of a population or from a minority group that has suffered severe discrimination. This course will explore the issues that arise in the debates about the appropriate role for religion and culture in democratic governance. It will examine different models for incorporating religion and culture into law as well as at models that wholly reject this incorporation using case studies from the US, Europe, Asia, and Africa

ATTENDANCE POLICY: See professor.

OTHER INFORMATION:

Last updated: Fall 2020

## LAW 891: Sp. Topics I

CREDIT: 3 (EL)

PROFESSOR: Morris

PRE- or CO-REQUISITES: n/a

ENROLLMENT: OPEN TO TI:GER STUDENTS ONLY. PROFESSOR PERMISSION REQUIRED.

GRADING: Participation, Attendance, & Paper

DESCRIPTION: Special Topics in Technology Commercialization I is a capstone course designed to acquaint students with many of the legal issues associated with starting a new business enterprise. The course objective is to give students an introduction to the legal problems they are likely to encounter in an entrepreneurial setting either as lawyers for the enterprise or as owners of an equity position in the enterprise. Students will learn current case law that highlights the legal principles involving parties and situations facing startups. These include choice of entity, financing arrangements, selection of a company name and trademark, protecting the intellectual property of the new company, supply chain management, business operational agreements.

ATTENDANCE POLICY: Expectations and Class Participation Class attendance and participation are vital to success in this class. Participation, both quantity, and quality will be a factor in determining the final grade. Students can be moved up one partial letter grade if the

OTHER INFORMATION:

Last updated: Fall 2019

## LAW 719: Trademark Law

CREDIT: 3

PROFESSOR: Bagley

PRE- or CO-REQUISITES: n/a

ENROLLMENT: n/a

GRADING: Scheduled Final Exam

DESCRIPTION: This course examines the law governing trademarks and other means of identifying products and services in the minds of consumers. Instruction primarily will focus on the federal statute governing trademarks and unfair competition, the Lanham Trademark Act of 1946, but students will learn about state laws and state law doctrines in the field as well. Topics include the protectability of marks, including words, symbols, and 'trade dress'; federal registration of marks; causes of action for infringement, dilution, and 'cybersquatting'; and defenses, including parodies protected by the First Amendment.

ATTENDANCE POLICY: Class attendance and preparation are both mandatory, and I reserve the right to take attendance, as well as the quality of classroom participation, into account in assigning final grades for the semester. Any student missing more than four (4) regularly s

OTHER INFORMATION:

Last updated: Fall 2019

## LAW 671A: Trial Practice Advocacy

CREDIT: 2 (EL)

PROFESSOR: Norman

PRE- or CO-REQUISITES: None, but Evidence recommended (concurrently ok).

ENROLLMENT: Both sections are capped at 16 students. The mock trial section (Sec. 002) is accelerated and will meet the first 7 weeks of the semester. This section is only for incoming students accepted into the mock trial program.

GRADING: Attendance/Participation, Advocacy Experiences, Trial Notebook, & Final Trial Assignment

DESCRIPTION: This course is meant to be a pre-cursor to Trial Techniques and is a more hands-on approach to concepts that will be discussed generally in Trial Techniques, for those who have already completed Trial Techniques, this course will focus more on various trial advocacy styles and techniques.

The course will cover the following areas: housekeeping matters, motions in limine, opening statements, direct and cross-examinations, how to object & respond to objections, the introduction of evidence, impeachment, and closing arguments.

You are presumed to have read each day's assignments & PPT slides before attending the lecture, but please note the readings are meant to supplement your understanding of the materials covered in class and the course will not be based on the textbook.

In this class, emphasis will be placed on the demonstration of techniques rather than substantive law. As is true for practicing trial attorneys, preparation and organization are the keys to success. Therefore, you will also be required to participate in advocacy experiences held at local courthouses.

There will be a final trial but your grade will also be dependent on your performance and participation throughout the semester as students will be expected to perform/act out each portion of a trial.

Please note that for the final trial assignment: You are expected to be able to perform your opening statement and closing argument without reading them. In other words, **NO NOTES**. You will participate as an advocate, witness and possibly a juror.

At the end of this course, you should be able to accomplish three objectives:

- Understand the purpose and techniques involved in all components of a civil and/or criminal trial as evidenced by successfully trying a case at the end of this course;
- Exhibit a working knowledge of the Federal Rules of Evidence by demonstrating, in class, the ability to correctly and timely make and defend evidentiary objections during an opening statement, direct examination, cross-examination or closing argument; and
- Reveal an understanding of the Model Rules of Professional Conduct by conducting all aspects of a trial in a respectful, ethical manner on both the plaintiff/prosecution side as well as the defense side of a case.

ATTENDANCE POLICY: Attendance/Participation is critical for success in this course as it only meets once a week, students expecting to receive a passing grade may miss no more than 2 classes.

OTHER INFORMATION:

Last updated: Fall 2020



## LAW 674: Trusts & Estates

**CREDIT:** 4

**PROFESSOR:** Pennell

**PRE- or CO-REQUISITES:** Property

**ENROLLMENT:** register thru OPUS during the registration period;

**GRADING:** In-class midterm and final exams - Scheduled Exam (During Exam Period)

**DESCRIPTION:** Study of the law of intestate succession, limitations on testamentary powers, formalities necessary for executing or revoking wills and trusts, incorporation by reference and the doctrine of independent legal significance, problems of drafting, construction, and interpretation of wills, trusts, and will substitutes, plus limited study of the use of future interests in trust and powers of appointment.

**ATTENDANCE POLICY:** The Law School attendance policy will be enforced, allowing students to be absent for up to 20% of scheduled classes without penalty. For each two absences in addition to the 20% that may be missed I will reduce the grade that you would have received by o

**OTHER INFORMATION:**

Last updated: Fall 2020

## LAW 697C: Turner Environmental Law Clinic

CREDIT: 3 (EL)

PROFESSOR: Goldstein

PRE- or CO-REQUISITES: Environmental Law or Environmental Advocacy. Enrollment concurrently is permissible.

ENROLLMENT: Email prof. for approval. More information can be found at [www.law.emory.edu/turner](http://www.law.emory.edu/turner)

GRADING: Based on individual student performance on various projects assigned.

DESCRIPTION: The Turner Environmental Law Clinic provides important pro bono legal representation to individuals, community groups, and nonprofit organizations that seek to protect and restore the natural environment for the benefit of the public. Through its work, the Clinic offers students an intense, hands-on introduction to environmental law and trains the next generation of environmental attorneys.

This course provides students with a hands on opportunity to learn what human rights lawyers do. To ensure students are able to complete their projects to a professional standard while keeping up with their other course work, students will have regular one-on-one sessions with me in lieu of a lecture.

Each year, the Clinic provides over 4,000 hours of pro bono legal representation. The key matters occupying our current docket “fighting for clean and sustainable energy; promoting regenerative agriculture and urban farming; and protecting our water, natural resources, and coastal communities” are among the most critical issues for our city, state, region, and nation. The Clinic's students benefit and learn from immersion in these real-world environmental representations, and they take part in all aspects of complex civil litigation, present arguments at administrative hearings, draft and negotiate transactional documents, and work on legislative and policy issues at the local, state, and national levels.

ATTENDANCE POLICY: Students are required to work in the Clinic 150 hours/semester and attend a weekly Clinic meeting.

OTHER INFORMATION:

Last updated: Fall 2020

## LAW 685A: Veterans Benefits

CREDIT: 2

PROFESSOR: Early

PRE- or CO-REQUISITES: None, but Administrative Law is recommended

ENROLLMENT: n/a

GRADING: 25% class participation and 75% written final exam.

DESCRIPTION: This course introduces students to the body of administrative law and associated rules that govern the administration of veterans' benefits, both through the Department of Veterans Affairs and the relevant courts. It teaches the law and procedure applicable to claims by veterans and their families at all stages of the Veterans Affairs (VA) adjudication process: initial fact-finding by VA regional offices, appellate claims to the Board of Veterans Appeals, and appellate review by the United States Court of Veterans Claims.

In addition to instruction in relevant doctrine and policy exposure, students will engage in exercises directed to the basics of the disability rating process, to establishing the service connection to a disability, and to discharge review. Students will also be exposed to typical claims issues raised in veterans' cases handled by the Emory Law Volunteer Clinic for Veterans. Law students interested in administrative law, personal injury, and civil litigation will benefit from this course, as will students interested in public service, who will be better prepared to serve as pro bono counsel to veterans in the future.

This field will be one of growing importance, as the war in Afghanistan winds down and the military continues to shrink. Attendance is mandatory as there is a significant class participation component to grading, with one excused absence authorized. There is a written scheduled exam administered during the exam period.

ATTENDANCE POLICY: As there is such a high-class participation component to the course, attendance is mandatory.

OTHER INFORMATION: Veterans Law Cases and Theory by Prof James Ridgway of GMU (who is also the senior staff attorney at VA's Board of Veterans Appeals).

Last updated: Fall 2020

## LAW 649: Writing for Judicial Chambers

CREDIT: 2

PROFESSOR: Parrish

PRE- or CO-REQUISITES: n/a

ENROLLMENT: n/a

GRADING: 1. Bench memo 2. Final judicial opinion 3. Class participation

DESCRIPTION: This course will introduce you to the writing process that judges and law clerks use to complete their work. By the end of the course, you should feel comfortable researching, drafting, and revising appellate opinions and trial orders. You should also feel more confident about thinking through legal questions and articulating your reasoning out loud. We will examine the division of labor between judges and law clerks, as well as the different perspectives of judges and litigants in resolving legal disputes.

The course is designed for students who are considering clerkships, students leaning towards litigation, or students interested in the philosophical underpinnings of decision-making. Moreover, as part of the legal writing program here at Emory, the course will perfect your skills of analysis, research, and oral and written communication.

ATTENDANCE POLICY: As the class meets only once per week, students are only permitted one unexcused absence for the semester. Any additional absences will result in a fixed percentage decrease in the student's final grade.

OTHER INFORMATION: Please note that the final judicial opinion assignment will be derived largely from the bench memo assignment. Students are in reality completing one large writing project divided into two parts. We will also take a class day to visit the chambers of one of the local courts to get a first-hand perspective from the clerks and judge of their experiences and seek some advice for those wishing to join their ranks.

Last updated: Fall 2019