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LAW 679: Access to Justice

CREDIT: 2

PROFESSOR: Costa

PRE- or CO-REQUISITES: None

ENROLLMENT: register thru OPUS during the registration period

GRADING: Classroom exercises, court performance, papers

DESCRIPTION: Access to Justice provides second and third year law students the unique opportunity to see how justice is actually administered in criminal cases in Georgia State Courts as well as to develop their courtroom oral advocacy skills in a real-world setting. We will examine, through readings and classroom discussion, the ways in which poor and underserved populations access justice within the framework of the traditional criminal justice system, including the barriers that may prevent justice from being served in those processes. We will also discuss the increasing role of accountability courts for defendants experiencing drug, alcohol, mental health and other related challenges.

However, this class extends beyond the conventional classroom in two significant ways. First, students will take several off-campus trips, including touring the local jail facility and attending actual court sessions to observe criminal case proceedings. Second, students will receive real recent criminal case warrants and police reports and participate in mock classroom hearings designed to mirror in all aspects the actual legal proceedings of those cases. The goal is for students to leave the class with both a very real, hands-on understanding of the entire process a defendant charged with a crime will go through as well as a toolbox of courtroom skills for practicing criminal law.

Students will need to attend the jail tour as well as 4-6 court sessions (some in person, some virtual) throughout the semester. Days and times of court proceedings will vary widely and the instructor will work to accommodate individual student schedules as much as possible. Students will be graded on their performance in classroom exercises, participation in class discussion, and a final paper.

ATTENDANCE POLICY: See Professor

OTHER INFORMATION:

Last updated: Spring 2023

LAW 701: Administrative Law

CREDIT: 3

PROFESSOR: Marcovitch

PRE- or CO-REQUISITES: None

ENROLLMENT: register during enrollment period in Opus

GRADING: Final exam and possible mid-term exam.

DESCRIPTION: This course will explore the constitutional and statutory framework for federal agency rulemaking and adjudication, and the bases for review of these agency actions by the Judiciary.

ATTENDANCE POLICY: In accordance with Emory School of Law policy.

OTHER INFORMATION: N/A

Last updated: Spring 2023

LAW 918: Advanced Corporate Law

CREDIT: 3

PROFESSOR: Georgiev

PRE- or CO-REQUISITES: N/A

ENROLLMENT: register thru OPUS during the registration period

GRADING: final exam, 10-page research memo, group projects, class participation.

DESCRIPTION: This course offers an advanced treatment of key topics in corporate law and governance. It represents a continuation of the introductory business associations course and covers the regulation of public companies at the federal level by the Securities and Exchange Commission, as well as state and federal laws pertaining to mergers and acquisitions. Major topics include: federalism and corporate governance; board structure and composition; the board's oversight duties, including regulations governing the audit process and internal controls; executive compensation; shareholder activism; and mergers and acquisitions. A solid grasp of these topics is essential for those interested in practicing corporate law at a law firm or in-house.

ATTENDANCE POLICY: See Professor

OTHER INFORMATION: N/A

Last updated: Spring 2023

LAW 842A: Advanced Int't Negotiations

CREDIT: 2

PROFESSOR: Liwanga

PRE- or CO-REQUISITES: None

ENROLLMENT: register thru OPUS during the registration period

GRADING: Participation, Oral Presentation & Final Research Paper

DESCRIPTION: International negotiation is a process by which two or more protagonists (of different nationalities) dialogue with the aim of achieving certain goals or ends in resolving disputes to the satisfaction of all parties. This course will examine the styles and approaches to managing and resolving violent conflict at the international level. An emphasis will be placed on the peace processes in the Middle East, South America, and the African Great Lakes region, as well as current post-conflict discussions in Mali.

ATTENDANCE POLICY: See Professor

OTHER INFORMATION:

Last updated: Spring 2023

LAW 657H: Advanced Legal Research – Case Law Research

CREDIT: 1 (EL)

PROFESSOR: Christian

PRE- or CO-REQUISITES: N/A

ENROLLMENT: register thru OPUS during the registration period; limit 16 students

GRADING: Homework exercises, group presentation, final research project, participation, attendance

DESCRIPTION: Mastery of Case Law Research is a practical, skills-based course designed to improve information literacy and prepare students for practice or future study. Through practical applications, including in-class exercises, homework exercises, a group project and a take-home final exam, students will become familiar with the principles, strategies, and best practices for doing case law legal research. Topics for class sessions will include research strategy and documentation, case law, jurisdictions, citators, judicial analytics and dockets.

ATTENDANCE POLICY: Because this is a 7-week experiential class, attendance and participation are required. Excused absences are at the discretion of the instructor and must be approved in advance of class except in the case of illness or emergency.

OTHER INFORMATION: **This class will be held the 2nd 7 weeks of the semester.**

Last updated: Fall 2022

LAW 657J: Advanced Legal Research – Environmental Law Research

CREDIT: 1 (EL) Accelerated Class – 2nd half on the semester

PROFESSOR: Grimes

PRE- or CO-REQUISITES: N/A

ENROLLMENT: register thru OPUS during the registration period; limit 16 students

GRADING: Participation, Attendance, Project & Final Exam

DESCRIPTION: Environmental Law Research offers an introduction to a few of the many statutes, agencies, and regulations that govern environmental law in the United States. Using examples such as the Clean Air Act and the Endangered Species Act, this course examines how statutes and regulations work together to protect human health and the environment in the United States and explores the role of environmental agencies such as the Environmental Protection Agency, the Department of the Interior, and the Department of Energy. In-class exercises allow students to cultivate a thorough understanding of the structure and interplay between statutes and regulations in our legal system. The course includes a group project and a final exam.

Environmental Law Research is a one-credit, graded course meeting on an accelerated schedule for the second seven weeks of the semester. Because student participation and hands-on practice is essential to the learning experience in this course, attendance at each class is mandatory. Due to the experiential nature of this course, Environmental Law Research satisfies the requirements for one credit-hour of experiential learning (EL).

ATTENDANCE POLICY: Because this is a 7-week experiential class, attendance and participation are required. Excused absences are at the discretion of the instructor and must be approved in advance of class except in the case of illness or emergency.

OTHER INFORMATION: **This class will be held the 2nd half of the semester.**

Last updated: Spring 2023

LAW 761C: Advanced Legal Research – Foreign & Comparative Law Research

CREDIT: 1 (EL) Accelerated Class – 2nd half on the semester

PROFESSOR: Flick

PRE- or CO-REQUISITES: N/A

ENROLLMENT: register thru OPUS during the registration period; limit 16 students

GRADING: Graded. Research practice exercises, presentation, and final research project

DESCRIPTION: Foreign and Comparative Law Research will introduce specialized techniques for research in the legal materials of other countries. Students will become familiar with research in foreign and comparative law through lectures and practical application through in-class research exercises, homework exercises, a group or individual presentation on the legal resources of another country, and a final research project on subject resources for the law of another country. Topics for class sessions will include types of primary resources for other countries, comparative works and subject compilations, translations and use of legal resources in foreign languages, and research in the materials of select countries, both common law jurisdictions (United Kingdom and Canada), and civil law jurisdictions (France and Mexico).

ATTENDANCE POLICY: Because student participation is essential for this experiential learning course, attendance at each class session is mandatory. Failure to attend will negatively affect the course grade.

OTHER INFORMATION: **This class will be held the 2nd half of the semester.**

Last updated: Spring 2023

LAW 761A: Advanced Legal Research – Int'l Legal Research

CREDIT: 1 (EL)

PROFESSOR: Flick

PRE- or CO-REQUISITES: n/a

ENROLLMENT: register thru OPUS during the registration period; limit 16 students

GRADING: Homework exercises, group presentation, final research project, participation, attendance

DESCRIPTION: International Legal Research class will provide students with an understanding of and experience using international legal materials, including U.S. and UN treaties and UN and EU documents. Students will gain an understanding of the United States treaty ratification process, types of international treaties, and categories of United Nations documents, and will be introduced to specialized materials for research in international courts and tribunals, international human rights, and international commercial law. Students will master the use of resources for international law research in specialized databases and internet sources through selected readings, group and individual in-class exercises and discussion, homework exercises, a presentation on a pending United States treaty, and a final project on an international court or arbitral body.

ATTENDANCE POLICY: Because this is a 7-week experiential class, attendance and participation are required. Excused absences are at the discretion of the instructor and must be approved in advance of class except in the case of illness or emergency.

OTHER INFORMATION: **This class will be held the 2nd 7 weeks of the semester.**

Last updated: Fall 2022

LAW 657I: Advanced Legal Research - Regulatory Research

CREDIT: 1 (EL)

PROFESSOR: Stamm

PRE- or CO-REQUISITES: N/A

ENROLLMENT: register thru OPUS during the registration period; limit 16 students

GRADING: Homework exercises, group presentation, final research project, participation, attendance

DESCRIPTION: Mastery of Regulatory Research is a practical, skills-based course designed to provide students with a firm understanding of the fundamental structure of the US regulatory process and materials and to develop skills for finding and using those sources. Students will use traditional and transactional resources to complete skills-based tasks and complete a final project.

ATTENDANCE POLICY: Because this is a 7-week experiential class, attendance and participation are required. Excused absences are at the discretion of the instructor and must be approved in advance of class except in the case of illness or emergency.

OTHER INFORMATION: **This class will be held the 1st 7 weeks of the semester.**

Last updated: Fall 2022

LAW 657G: Advanced Legal Research - Statutory Research

CREDIT: 1 (EL)

PROFESSOR: Yoo

PRE- or CO-REQUISITES: N/A

ENROLLMENT: register thru OPUS during the registration period; limit 16 students

GRADING: Homework exercises, group presentation, final research project, participation, attendance

DESCRIPTION: Advanced Legal Research- Mastery of Statutory Legal Research is a practical, skills-based course designed to improve information literacy and prepare students for practice or future study. Through practical applications, including in-class exercises, homework exercises, a group presentation, and a final research project, students will become familiar with the principles, strategies, and best practices for doing statutory research. Topics for class sessions will include research strategy and documentation, advanced search techniques, the legislative process from introduction of a bill to codification, legislative history, using the US Code in its official and annotated forms, and state codes.

The course will focus primarily on the federal legislative process, however, there will be some coursework dealing with state materials.

ATTENDANCE POLICY: Because this is a 7-week experiential class, attendance and participation are required. Excused absences are at the discretion of the instructor and must be approved in advance of class except in the case of illness or emergency.

OTHER INFORMATION: **This class will be held the 1st 7 weeks of the semester.**

Last updated: Fall 2022

LAW 755A: Advanced Pretrial Litigation

CREDIT: 3

PROFESSOR: Brackett / Fox

PRE- or CO-REQUISITES: Civil Procedure and Federal Courts

ENROLLMENT: register thru OPUS during the registration period

GRADING: Pass/Fail (based on attendance, participation, and coursework)

DESCRIPTION: Advanced Pretrial Litigation is for students who have taken Civil Procedure and Federal Courts and are ready for an advanced course covering practical legal tasks and challenges involved in the pretrial stages of complex federal civil litigation (e.g., preservation and discovery of electronic evidence, protective orders, extraterritorial discovery, corporate privileges, and privilege logs) and unique pretrial issues and procedures encountered in common categories of commercial cases (e.g., class certification proceedings, Markman hearings in patent cases, seal periods in False Claims Act litigation, and parallel criminal/regulatory investigations in securities fraud and antitrust cases).

The class will include:

- (1) review and analysis of the legal authority and principles underlying the topics covered;
- (2) exploration of current strategies and tactics employed by attorneys to address issues commonly arising in the pretrial stages of complex civil litigation; and
- (3) numerous practical, skills-development experiences designed to reflect work performed by practicing attorneys, including role-playing exercises (e.g., client interviews and deposition questioning of IT witnesses) and legal advocacy opportunities (e.g., oral argument of threshold legal issues).

We also anticipate having guest speakers on topics such as e-discovery, civil RICO, and class actions

ATTENDANCE POLICY: No more than 2 absences to pass this course.

OTHER INFORMATION: N/A

Last updated: Spring 2023

LAW 605: Alternative Dispute Resolution - ADR

CREDIT: 3 (EL)

PROFESSOR: Athans

PRE- or CO-REQUISITES: n/a

ENROLLMENT: JD only section. Limited Enrollment, small capacity course - COURSE NOT OPEN TO STUDENTS WHO HAVE TAKEN NEGOTIATIONS IN THE LAW OR BUSINESS SCHOOL

GRADING: Online Discussions, Simulations, & Final Paper

DESCRIPTION: The study of case law and the formal litigation process and the role it plays in our society is essential to effective lawyering. Yet less than 2% of civil cases are resolved by trial. This experiential course will explore the use of appropriate dispute resolution processes – negotiation, mediation and arbitration, and various hybrids – by which most legal conflicts are resolved.

The course, taught in an intensive format over three weekends, will provide practical skills and experience through a combination of lecture-discussion, exercises, and simulations to ground students in both ADR theory and practice.

Course Objectives:

- Understand the various ADR processes of negotiation, mediation, arbitration, and hybrids, including the ability to consider and critique the strengths and weaknesses of each.
- Understand the causes of conflict and distinguish different negotiation styles and negotiation strategies such as integrative and distributive bargaining.
- Understand and compare the role that third parties such as mediators and arbitrators can play in dispute resolution and considerations in selecting a process.
- Understand the impact and implications of additional parties including lawyers/agents and multi-party disputes.
- Understand the ethical rules that apply to lawyers when negotiating, mediating and arbitrating a dispute.
- Demonstrate a working knowledge of the field.

ATTENDANCE POLICY: See professor

OTHER INFORMATION:

Last updated: Fall 2022

LAW 605: Alternative Dispute Resolution - ADR

CREDIT: 3 (Accelerated Course)

PROFESSOR: Logue

PRE- or CO-REQUISITES: N/A

ENROLLMENT: Limited to Grad (LLM & MCL) students only!

GRADING: Online Discussions, Journals, Class Participation, Simulations, & Final Paper

DESCRIPTION: The study of case law and the formal litigation process and the role it plays in our society is essential to effective lawyering. Yet less than 2% of civil cases are resolved by trial. This experiential course will explore the use of appropriate dispute resolution processes – negotiation, mediation and arbitration, and various hybrids – by which most legal conflicts are resolved.

The course, taught in an intensive format over four weekends, will provide practical skills and experience through a combination of lecture-discussion, exercises, and simulations to ground students in both ADR theory and practice. Much of the class is spent in simulations and exercises. Students are expected to conduct themselves in an ethical, professional and civil manner as they would in a real situation. This will require that students come prepared knowing their facts and roles, have prepared strategies and techniques appropriate to the situation. It is expected that they will treat roles as confidential and be timely.

Course Objectives:

- Understand the various ADR processes of negotiation, mediation, arbitration, and hybrids, including the ability to consider and critique the strengths and weaknesses of each.
- Understand the causes of conflict and distinguish different negotiation styles and negotiation strategies such as integrative and distributive bargaining.
- Understand and compare the role that third parties such as mediators and arbitrators can play in dispute resolution and considerations in selecting a process.
- Understand the impact and implications of additional parties including lawyers/agents and multi-party disputes.
- Understand the ethical rules that apply to lawyers when negotiating, mediating and arbitrating a dispute.
- Demonstrate a working knowledge of the field.

Grading:

- Citizenship and role plays: be on time for all classes and out of class meetings with fellow students. Memorize information and role to play competently and completely. Doing the reading and participating in class discussions and role play debriefing. Weight: 30% of grade.
- Asynchronous class discussions: thoughtful and constructive participation. Weight: 15%
- Journals, other written assignments: well written, thoughtful and timely. Weight: 30% of grade.
- Final paper. Weight: 25% of grade.

ATTENDANCE POLICY: CLASS ATTENDANCE IS MANDATORY!

OTHER INFORMATION:

Course Format and Schedule: Four weekends with an introductory 4-hour session via Zoom on a Saturday. There will be one 8 hour stand along class on a Saturday on Zoom and two on ground (COVID permitting) class sessions with 8 hours Saturday and 4 hours on Sunday. For each class, they will be required reading and preparation for a number of simulations to be conducted in class. Following the sessions, students will be required to engage in online discussion/reflection and/or write a brief reflective journal entry. After the final class students will be required to write a brief paper.

Zoom dates TBD

Last updated: Spring 2023

LAW 851: ALW: Blogging and SM

CREDIT: 3

PROFESSOR: Romig

PRE- or CO-REQUISITES: ILARC/ILA for JDs, ALWAR for LLMs, and ARC for JMs

ENROLLMENT: N/A

GRADING: Blog posts and WordPress final blog project; group projects graded collectively

DESCRIPTION: Advanced Legal Writing: Blogging and Social Media is a small class where you will learn public legal writing and introductory blog design (no coding required). The course involves interim assignments throughout the semester, some guest speakers, and designing a final capstone WordPress blog on a topic of your choice, with approximately 4500 words of blog posts (collectively) in your final blog. The final capstone blog is 50 percent of the grade. Interim assignments are 30 percent of the grade. The course also involves several group projects with assigned groups of 2-4, where you will be graded collectively for 20 percent of the grade.

ATTENDANCE POLICY: Attendance and keeping up are crucial, as this is a small class. It is advisable to attend all classes, but you can miss up to three class sessions. Two group presentation days (to be announced) must be attended except in case of emergency. The class will end approximately 1-2 weeks before the final exam period

OTHER INFORMATION:

Last updated: Spring 2020

LAW 560: ALWAR I

CREDIT: 2

PROFESSOR: Daspit

PRE- or CO-REQUISITES: N/A

ENROLLMENT: Enrollment is restricted to LLM students who received their first law degree from a law school/faculty in a country other than the United States.

GRADING: Coursework & Final Memo

DESCRIPTION: ALWAR I introduces students to the concepts of legal analysis and the techniques and strategies for legal research, as well as the requirements and analytical structures for legal writing in the American common law legal system.

ATTENDANCE POLICY: Two or more unexcused absences can result in your grade being lowered.

OTHER INFORMATION:

Last updated: Fall 2019

LAW 560B: ALWAR II

CREDIT: 1

PROFESSOR: Daspit

PRE- or CO-REQUISITES: ALWAR I

ENROLLMENT: Enrollment is restricted to LLM students who received their first law degree from a law school/faculty in a country other than the United States. International LLM students who want to sit for the Georgia bar exam must take this class.

GRADING: Participation, Attendance, Coursework, Final Brief

DESCRIPTION: This course continues the study of legal analysis, research and writing for practice in the American common law system. The topics covered include client letters, pleadings, and persuasive writing, along with enhanced instruction covering legal citation and advanced legal research sources and techniques. Note: International LLM students who want to sit for the Georgia bar exam must take this class.

If this class is not required for you and you are undecided about taking the class, it is strongly recommended that you attend the first class to be considered for adding the course during the drop/add period.

ATTENDANCE POLICY: Two or more unexcused absences can result in your grade being lowered.

OTHER INFORMATION: If this class is not required for you and you are undecided about taking the class, it is strongly recommended that you attend the first class to be considered for adding the course during the drop/add period.

LAW 655: American Legal History: Colonial Era to 1900

CREDIT: 3

PROFESSOR: Price

PRE- or CO-REQUISITES: N/A

ENROLLMENT: register thru OPUS during the registration period

GRADING: Participation & Final Exam

DESCRIPTION: This course will examine the historical development of American legal doctrine and institutions from the late colonial period through the close of the nineteenth century. The principle substantive areas will include corporations, contracts, torts, property, laws of citizenship and slavery, the treatment of Native Americans, and the post-Civil War Reconstruction Amendments. In addition to legal doctrine, the lectures and readings will consider aspects of the social and political history of American law and the judiciary, including the codification movement and the rise of elective judiciaries in the states. The final examination will be a take-home exam. The exam will require a broad, critical synthesis of course materials, with particular attention to original sources.

ATTENDANCE POLICY: See Professor

OTHER INFORMATION:

Last updated: Spring 2023

LAW 702: Anti-Trust

CREDIT: 3

PROFESSOR: Volokh

PRE- or CO-REQUISITES: None

ENROLLMENT: register thru OPUS during the registration period

GRADING: Participation, Attendance, & Scheduled Final Exam

DESCRIPTION: This is a survey of United States competition law. It covers agreements among competitors, horizontal and vertical mergers, unilateral conduct by monopolists, exclusive dealing and tying arrangements imposed on buyers by sellers, and restrictions imposed by manufacturers on distributors.

ATTENDANCE POLICY: Regular attendance is required, and grades may be lowered due to excessive absences.

OTHER INFORMATION: N/A

Last updated: Spring 2022

LAW 609S: Arbitration Law: Survey

CREDIT: 3

PROFESSOR: Broyde / Windsor

PRE- or CO-REQUISITES: N/A

ENROLLMENT: N/A

GRADING: See professor.

DESCRIPTION: This lecture course will focus on arbitration law and process, focusing on the law governing arbitration in the United States. In particular, it will focus on the Federal Arbitration Act, and the resulting State Laws and cases decided according to it. Five units will be explored. The first unit will explore the law governing the formation of arbitration agreements. The second will focus on the arbitration hearings itself. The third will examine the "due process" problems posed by various types of arbitration, and what rights can be waived in arbitration. The fourth unit will focus on judicial review of arbitration hearings, and the final unit will focus on what needs to be done to update the Federal Arbitration Act for the 21st Century. In addition, the class will have short units on international arbitration and arbitration in the labor law context. This is not an experiential learning course, but a lecture course.

ATTENDANCE POLICY: See professor.

OTHER INFORMATION: THIS CLASS IS A LECTURE COURSE AND DOES NOT QUALIFY FOR EXPERIENTIAL CREDITS.

Last updated: Fall 2020

LAW 590E: ARC for Professionals

CREDIT: 3

PROFESSOR: Thornton

PRE- or CO-REQUISITES: N/A

ENROLLMENT: JM Students only. Per ABA rules, JD and LLM students will NOT receive credit for JM courses

GRADING: See Professor

DESCRIPTION: The ARC for Professionals course explores the genre of legal writing. While legal writing follows many of the conventions of more general business writing, legal writing also requires solid legal-research skills. Legal writing thrives on analysis that is complete, correct, and concise. Effective legal writers apply editing techniques to tailor each message for its purpose and audience. This course offers the foundations needed in order to be successful throughout the remainder of this JM program.

ATTENDANCE POLICY: See Professor

OTHER INFORMATION:

Last updated: Spring 2023

LAW 691: Asylum, Refugee, and Removal

CREDIT: 2

PROFESSOR: Kuck

PRE- or CO-REQUISITES: N/A

ENROLLMENT: N/A

GRADING: See Professor

DESCRIPTION: This course will cover what happens once a non-citizen has been charged and placed in immigration removal proceedings (formerly called deportation proceedings). The student will study each step of the proceeding, with the choices that the client and her representative must make in the effort to avoid removal: responding to the charges and putting the government to its proof; determining the client's immigration history; determining the client's eligibility for any relief from removal; preparing a winning case on paper; preparing the client and other witnesses to testify what options are available for appeal and the requirements for filing a motion to reopen. The course will cover the legal standards and the preparation of the following applications for relief: cancellation of removal, Violence Against Women Act (VAWA), 212 (c), LPR and non-LPR cancellation of removal, and affirmative and defensive asylum relief, along with withholding of removal and relief under the Convention Against Torture. We will also discuss federal court litigation of immigration related matters. Given that recent developments have greatly increased the complexity of asylum law, the course will cover this area in depth. The course will also briefly cover adjustment of status and voluntary departure, as well as the admission process. The course will not emphasize courtroom skills; however, we will discuss how to handle an immigration case in the court context. In addition, members of the class are welcome to arrange with me an opportunity to attend hearings in Immigration Court at any time during the semester. In addition, the skills necessary to prepare court cases will be emphasized throughout the course, with class discussions.

OTHER INFORMATION: N/A

Last updated: Spring 2023

LAW 635D: Barton Appeal Clinic

CREDIT: 3 (EL)

PROFESSOR: Reba

PRE- or CO-REQUISITES: N/A

ENROLLMENT: Must obtain professor's permission

GRADING: Group work (based on individual student)

DESCRIPTION: In the Barton Appeal for Youth Clinic, students engage in post-conviction representation of Georgia inmates who are incarcerated for crimes they allegedly committed as children. Focusing on direct appeals and habeas corpus litigation, students spend their time researching, writing, and preparing for hearings. Grading is based on the student's individual performance and attendance is required at weekly meetings, which are set according to the students' class schedules court litigation attacking inmates' convictions and sentences. Students should have an interest in criminal procedure, juvenile law, and/or social justice.

ATTENDANCE POLICY: Attendance is required at weekly meetings, which are set according to the students' class schedules court litigation attacking inmates' convictions and sentences.

OTHER INFORMATION:

Last updated: Fall 2018

LAW 635C: Barton Child Law and Policy Clinic

CREDIT: 3 (EL)

PROFESSOR: Carter

PRE- or CO-REQUISITES: Child Welfare Law and Policy, Kids in Conflict, Family Law II, or related seminars.
(Preferred, Not Required)

ENROLLMENT: Approximately 9 law and other graduate students are selected each semester to participate in the clinic. Interested students must apply directly to Clinic. Applications are accepted prior to pre-registration (watch for notices of the application deadline)

GRADING: Assessment of individual student performance and overall contribution to the clinic based on specific demonstrated competencies in the area of research and analysis, professional responsibility, written and oral communication, and project management.

DESCRIPTION: The Barton Policy Clinic is an in-house curricular offering through which students will engage in public policy development and advancement through research, training, and support to the public, the child advocacy community, leadership of state child-serving agencies, and elected officials in Georgia. Students in the clinic work in teams to conduct extensive research, gather data and stakeholder perspectives, analyze legal authority and issue context, identify options for changing policy, plan strategies, and assist organizational clients in efforts to improve the juvenile court, child welfare, and juvenile justice systems. Detailed course information is on the Clinic website: <https://law.emory.edu/academics/clinics/faculty-led-clinics/barton-public-policy-and-legislative-advocacy-clinic.html>

ATTENDANCE POLICY: Students selected for enrollment in the policy clinic receive 3 hours of graded credit for the fulfillment of 150 hours of work. Accordingly, students commit to 11-12 clinic hours per week to a routine schedule that is established at the beginning of the

OTHER INFORMATION:

Last updated: Fall 2020

LAW 500X: Business Associations

CREDIT: 3

PROFESSOR: Shepherd / Jeffries

PRE- or CO-REQUISITES: n/a

ENROLLMENT: n/a

GRADING: Participation/Attendance & Scheduled Final Exam

DESCRIPTION: This course surveys the formation, organization, financing, management, and dissolution of sole proprietorships, partnerships, corporations, limited partnerships, and limited liability companies. The course includes fundamental rights and responsibilities of owners, managers, and other stakeholders. The course also considers the special needs of closely held enterprises, basic issues in corporate finance, and the impact of federal and state laws and regulations governing the formation, management, financing, and dissolution of business enterprises. This course includes consideration of major federal securities laws governing insider trading and other fraudulent practices under Rule 10b-5 and section 16(b).

ATTENDANCE POLICY: Regular attendance is required. Excessive absences will result in a grade reduction.

OTHER INFORMATION:

Last updated: Fall 2022

LAW 762: Business Legal Research

CREDIT: 1 (EL)

PROFESSOR: Yoo

PRE- or CO-REQUISITES: N/A

ENROLLMENT: register thru OPUS during the registration period; limit 14 students

GRADING: Participation, Attendance, Research Exercises, Presentation and Final Project

DESCRIPTION: Business Legal Research is a practical, skills-based course designed to provide students with a firm understanding of the rule of law that governs business practices and to help develop efficient research strategies as expected for new attorneys practicing on business law. This course employs a multifaceted approach designed to capture dynamic interaction between law and business. This approach creates two distinct modules, legal foundation and business application, and integrates the legal research process with the business analysis process through modular division and interaction. The legal foundation module offers a solid foundation for statutory and regulatory research and a close look at relevant legal materials. The business application module subsequently gives students the chance to conduct industry and company analyses by exploring a variety of legal and non-legal resources useful for extensive and effective business research. This approach purports to teach students how to effectively conceptualize and contextualize legal issues in question as future business law practitioners. Upon successful completion of the course, students will be able to achieve enhanced familiarity with finding and using legal and other business-related sources and to gain a broader perspective of analyzing legal issues arising in the business context.

ATTENDANCE POLICY: This will be a one-credit, graded course meeting on an accelerated schedule for the first seven weeks of the semester. Because student participation and hands-on practice are essential for the learning experience in this course, attendance at each class session is mandatory. Failure to attend will affect the course grade.

OTHER INFORMATION: **This class will be held the 1st 7 weeks of the semester.**

Last updated: Spring 2023

LAW 730E: Business Transactions in Practice

CREDIT: 3

PROFESSOR: Carter

PRE- or CO-REQUISITES: N/A

ENROLLMENT: JM Students only. Per ABA rules, JD and LLM students will NOT receive credit for JM courses

GRADING: See Professor

DESCRIPTION: This course will cover business transactions for non-lawyers.

ATTENDANCE POLICY: See Professor

OTHER INFORMATION:

Last updated: Spring 2023

LAW 658: Capital Defender Practicum

CREDIT: 3 (EL)

PROFESSOR: Moore

PRE- or CO-REQUISITES: Criminal law, Criminal Procedure, & Evidence.

ENROLLMENT: THIS PRACTICUM WILL REQUIRE A YEAR-LONG (two semester) COMMITMENT. For those interested in this practicum, please contact Prof. Moore at joshdmoore@gmail.com.

GRADING: Participation, Attendance, & Coursework - The course is graded on a pass/fail basis

DESCRIPTION: This is a three-hour experiential course thought in conjunction with the Office of the Georgia Capital Defender, the state agency responsible for representing all indigent defendants statewide facing death penalty trials or on direct appeal from a death sentence. Second and third-year law students will assist Capital Defender trial attorneys in all aspects of preparing their clients' cases for trial and appeal.

This workshop requires a full-year commitment. As an integral part of the defense team, students assist in conducting investigations, interviewing clients and potential witnesses, putting together forensic evidence, gathering documents, doing research, drafting pleadings, formulating a theory of defense and making strategic decisions for each phase of a capital case. Students will also have the opportunity to do "mock" motions arguments and to present a jury sentencing argument based on the facts of their actual cases. In addition to working directly with attorneys and staff, students gather weekly for discussions about the cases they are working on and topics in death penalty jurisprudence. The students in this clinic are involved in the effort to make a strong case for life at trial and to build factual and legal narratives that will lead to the reversal of death sentences on appeal. This means students will focus heavily on the real (and often tragic) stories of their clients' lives, as opposed to technical or arcane points of law.

The classroom component of this clinic will meet for 2 hours each week at the offices of the Georgia Capital Defender in downtown Atlanta at the State Bar Building. A required text will be assigned. In addition to attending class, students will work on client matters for approximately 10 hours a week.

ATTENDANCE POLICY: See professor.

OTHER INFORMATION: THIS PRACTICUM WILL REQUIRE A YEAR-LONG (two semester) COMMITMENT. A total of 150 hours is required for credit.

Last updated: Fall 2022

LAW 599B: Career Strategy & Design

CREDIT: 0

PROFESSOR: Harris

PRE- or CO-REQUISITES: None

ENROLLMENT: N/A

GRADING: Attendance; Assignment Completion

DESCRIPTION: Career Strategy and Design (CS&D) is a mandatory, non-credit course offered to 1L students by the Center for Professional Development & Career Strategy (Career Center). The goal of the course is to help you successfully bridge the gap from law school to practice. The program will benefit students interested in traditional legal careers and those seeking nontraditional paths. Topics include identifying professional strengths, choosing a career path, approaching the job search, creating job search documents, establishing and building relationships, preparing for interviews, and learning about the 1L summer recruiting and 2L fall externship and clinic application processes.

ATTENDANCE POLICY: Attendance is mandatory for all sessions. Conflicts may be considered excused absences for academic or other University-approved reasons (e.g., a make-up class, participation in clinical work, observance of a religious holiday, etc.). Please contact your assigned Teaching Assistant in advance regarding any attendance issues. Make-ups will be provided for students with excused absences.

OTHER INFORMATION:

Last updated: Fall 2022

LAW 727: Citizenship & Immigration

CREDIT: 3

PROFESSOR: Kuck

PRE- or CO-REQUISITES: n/a

ENROLLMENT: N/A

GRADING: Scheduled Final Exam, grades for the course will be determined by a scheduled final exam at the end of the semester. Class participation may also be factored in, up to 10% of your grade.

DESCRIPTION: This survey course will explore the legal, historical, and policy perspectives that shape U.S. law governing immigration and citizenship. We will examine the constitutional and international law foundations underlying immigration regulation, the history of immigration law in the U.S., the source and scope of congressional and executive branch power in the realm of immigration, and the role of the judiciary in making and interpreting immigration law. In the course of that exploration, we will address citizenship and naturalization, the admission and removal of immigrants and nonimmigrants, and issues of undocumented immigration and detention.

ATTENDANCE POLICY: Students must attend and participate in class. As part of the attendance and participation requirement, I expect you to do each day's reading and whatever other preparation I assign and be prepared to contribute to our discussions.

OTHER INFORMATION:

Last updated: Fall 2022

LAW 505: Civil Procedure (Foundational Course - Required 1L JD Course)

CREDIT: 4

PROFESSOR: Arthur, Freer, Shepherd, G.

PRE- or CO-REQUISITES: N/A

ENROLLMENT: N/A

GRADING: Exam, participation - Scheduled Exam (During Exam Period)

DESCRIPTION: This course examines the litigation process, by which civil litigation disputes are resolved in court. It entails study of the allocation of judicial power between federal and state courts, with particular attention to the jurisdiction, venue, and trial and appellate practice in the federal courts. Specific aspects of the litigation process include pleading, discovery, adjudication, including the function and control of juries, and post-trial motions. The course also engages problems inherent in a federal system of adjudication, including the roles of federal and state law as rules of decision.

ATTENDANCE POLICY: See Professor

OTHER INFORMATION:

Last updated: Fall 2022

LAW 958: Civil Trial Practice: Family Law

CREDIT: 3

PROFESSOR: Wellon

PRE- or CO-REQUISITES: Evidence & Trial Techniques (3L JD students only)

ENROLLMENT: register thru OPUS during the registration period

GRADING: Course Work; Pretrial Conference; & Trial

DESCRIPTION: This is intended as a learn-by-doing course, in which all phases of a real trial will be performed by each student and thereafter critiqued, following up on Trial Techniques but tracking a particular family law fact pattern. It is intended to further the pursuit of litigation skills, taught by well-qualified trial lawyers and judges known for their expertise in the courtroom, and the ability to analyze student performances. A mid-semester hearing followed by a final trial at the end of the semester before live jurors and judges are required, having built on the preparation of the case during the semester.

ATTENDANCE POLICY: Attendance is taken and will be used in the overall grade.

OTHER INFORMATION:

Last updated: Spring 2019

LAW 689: Comparative Con Law

CREDIT: 3

PROFESSOR: Smibert

PRE- or CO-REQUISITES: N/A

ENROLLMENT: register thru OPUS during the registration period

GRADING: There will be two mid-term exams worth 30% each and a 20- to 40-page paper worth 40% of the grade.

DESCRIPTION: Most countries have a constituent law, or constitution, that establishes higher principles, rights, obligations and the state's institutional structure. Some constitutions are quite different. What can be learned about comparing constitutions? What methodology is used? How are constitutions formed, drafted, amended or replaced, and how does this differ? How do rights, obligations and structures differ? How are they similar? How are these constitutional principles developed and adjudicated? This course will discuss various forms of constitutions and concepts of constitutionality, and compare how constitutions evolve, develop or reflect national identities, and frame doctrine. The course will also consider constitutional performance, or how the constitution is serving its purpose. It will also consider how constitutional drafting and implementation, as well as transitional provisions, can support or hinder constitutional performance. Constitutions and constitutional authorities may also be undermined or lead to constitutional crises in various ways. This course will equip a student to better understand and learn from the variety of constitutional frameworks and doctrines.

ATTENDANCE POLICY: See Professor

OTHER INFORMATION: N/A

Last updated: Spring 2023

LAW 610: Complex Litigation

CREDIT: 3

PROFESSOR: Freer

PRE- or CO-REQUISITES: N/A

ENROLLMENT: register thru OPUS during the registration period

GRADING: Scheduled Final Exam

DESCRIPTION: A study of the metamorphosis of litigation from the simple two-party model to multi-party, multi-claim litigation increasingly prevalent today, including the causes of this change and ability of the legal system to resolve such disputes. The course centers on a detailed study of the class action device, including jurisdictional and due process implications. Also included is the study of the problem of duplicative state and federal litigation, judicial control of complex cases, including multi-district litigation procedures and the case management movement, discovery (including international and e-discovery), and problems relating to preclusion in complex cases.

ATTENDANCE POLICY: See Professor

OTHER INFORMATION: N/A

Last updated: Spring 2022

LAW 672X: Computer Crimes and Digital Evidence

CREDIT: 2

PROFESSOR: Pearce

PRE- or CO-REQUISITES: Criminal Procedure: Investigations

ENROLLMENT: Limited to 20 students.

GRADING: A research paper will comprise 80% of the grade. Class participation will be 20%.

DESCRIPTION: The course surveys diverse types of computer crimes, including denial of service attacks, digital identity theft, malware, cyberbullying, and intellectual property theft. We will consider in depth the Computer Fraud and Abuse Act and learn some basic technical concepts. Case law excerpts will show how courts have shaped such Fourth Amendment doctrines as consent, search incident to arrest, particularity, the border search exception, third-party searches, and plain view to address particular issues raised by computer crimes and digital evidence. Case studies will illustrate how sophisticated cybercrimes are perpetrated, investigated and prosecuted.

ATTENDANCE POLICY: See Professor

OTHER INFORMATION: N/A

Last updated: Spring 2023

LAW 709: Conflict of Laws

CREDIT: 3

PROFESSOR: Hay

PRE- or CO-REQUISITES: Civil Procedure (Preferred)

ENROLLMENT: N/A

GRADING: Participation & Scheduled Final Exam or Take-Home (student choice)

DESCRIPTION: The course deals with all problems that arise in cross-border cases (state to state, state-foreign country), such as cross-border contracts, torts, inheritance, family law issues like child custody. The three parts of the course discuss when a court has jurisdiction over out-of-state defendants, what law it applies (its own or another state's), and how out-of-state judgments are enforced. Differences between state and federal court proceedings will be emphasized.

ATTENDANCE POLICY: Attendance is required. A student may be dropped if there are more than two (2) unexcused absences.

OTHER INFORMATION:

Last updated: Fall 2019

LAW 530: Constitutional Law I

CREDIT: 4

PROFESSOR: Hutchinson / Pill / Volokh

PRE- or CO-REQUISITES: N/A

ENROLLMENT: register thru OPUS during the registration period; This is a 1st year JD class. Graduate students and transfer students that need to enroll may do so during their enrollment window.

GRADING: See Professor

DESCRIPTION: An introductory study of the United States Constitution, including judicial review, the powers of Congress, the powers of the president, and the interrelationship of state and national governments. Includes an introduction to individual rights, with emphasis on the operation of the Fourteenth Amendment due process and equal protection clauses.

ATTENDANCE POLICY: See Professor

OTHER INFORMATION:

Last updated: Spring 2023

LAW 622A: Constitutional Criminal Procedure: Investigations

CREDIT: 3

PROFESSOR: Tomkovicz

PRE- or CO-REQUISITES: N/A

ENROLLMENT: register thru OPUS during the registration period

GRADING: Final examination - Scheduled Exam (During Exam Period)

DESCRIPTION: This course examines the constitutional rules governing criminal investigations, including searches and seizures, the interrogation of witnesses and suspects, and the roles played by prosecutors and defense attorneys during the investigative stages of criminal cases. The course studies the current constitutional rules governing these essential police practices, the development of these rules, and the relevant but conflicting policy arguments favoring efficient law enforcement and individual liberty that arise in these cases. Topics covered include searches and seizures of people, automobiles, and homes. Digital privacy is also an important topic.

ATTENDANCE POLICY: The Emory Law School Faculty Adopted Attendance Policy will apply in this course.

OTHER INFORMATION: N/A

Last updated: Spring 2023

LAW 520A: Contracts (Foundational Course - Required 1L JD Course)

CREDIT: 4

PROFESSOR: Schwartz

PRE- or CO-REQUISITES: N/A

ENROLLMENT: N/A

GRADING: Exam, participation - Scheduled Exam (During Exam Period)

DESCRIPTION: A study of the basic principles governing the formation, performance, enforcement, and imposition of contractual obligations, and the role of these principles in the ordering processes of society.

ATTENDANCE POLICY:

OTHER INFORMATION:

Last updated: Fall 2022

LAW 520E: Contracts for Professionals

CREDIT: 3

PROFESSOR: Goldstein

PRE- or CO-REQUISITES: N/A

ENROLLMENT: JM Students only. Per ABA rules, JD and LLM students will NOT receive credit for JM courses

GRADING: Exam, participation - Scheduled Exam (During Exam Period)

DESCRIPTION: A study of the basic principles governing the formation, performance, enforcement, and imposition of contractual obligations, and the role of these principles in the ordering processes of society.

ATTENDANCE POLICY:

OTHER INFORMATION:

Last updated: Spring 2023

LAW 710: Copyright Law

CREDIT: 3

PROFESSOR: Perry

PRE- or CO-REQUISITES: None

ENROLLMENT: N/A

GRADING: Self-scheduled take-home exam

DESCRIPTION: Copyright law addresses fundamental theoretical questions about the nature of authorship, creativity, originality, and similarity. It also addresses central economic questions about the allocation of rights and responsibilities between those who produce creative works and those who engineer the technologies that interact with those works. This course addresses foundational issues in copyright law, including eligible copyright subject matter, formalities and duration, authorship and ownership, reproductions and derivative works, copyright infringement, fair use, and remedies for infringement. Some of the more advanced issues addressed include copyrightable characters; copyright protection of compilations, databases and computer software; copyright in architectural works; photography; sound recordings; the scope of direct liability on the internet, and for cloud computing; digital technology and fixation; and the non-expressive use of copyrighted works by copy-reliant technologies, including machine learning and AI applications.

ATTENDANCE POLICY: See Student Handbook

OTHER INFORMATION: Free opensource textbook

Last updated: Fall 2022

LAW 712: Corporate Finance

CREDIT: 3

PROFESSOR: Shepherd

PRE- or CO-REQUISITES: Business Associations

ENROLLMENT: N/A

GRADING: Scheduled Final Exam

DESCRIPTION: A study of the financial and economic theory underlying legal doctrines in corporate finance, and the relationship between these doctrines. Focuses on decisions about "value" in the context of such areas as bankruptcy reorganization, dissenters' appraisal rights, and public utility regulation. Problems of capital structure and the duties of directors to various classes of claimants are studied in light of decisions about dividend policy and reinvestment. Includes a brief review of modern portfolio theory.

ATTENDANCE POLICY: See Professor

OTHER INFORMATION:

Last updated: Spring 2018

LAW 629E: Corporate Health Law

CREDIT: 3

PROFESSOR: Ravi

PRE- or CO-REQUISITES:

ENROLLMENT: JM Students only. Per ABA rules, JD and LLM students will NOT receive credit for JM courses

GRADING: See Professor

DESCRIPTION: Corporate health law focuses on business transactions between healthcare entities (non-profit or for-profit) and/or healthcare professionals. This course provides an overview of the regulatory steps, due diligence, transactional mechanisms, and deal documents that are generally incorporated as part of a healthcare transaction.

ATTENDANCE POLICY: See Professor

OTHER INFORMATION:

Last updated: Spring 2018

LAW 959: Courtroom Persuasion and Drama I

CREDIT: 1 (EL)

PROFESSOR: Brumer / Ingebristen / Still

PRE- or CO-REQUISITES: Evidence & Trial Techniques

ENROLLMENT: Restricted to 3L's who have completed Evidence and Trial Techniques. 12 Students per class.

GRADING: Participation, Attendance, & Assignment completion.

DESCRIPTION: This course applies theater arts techniques to the practical development of persuasive presentation skills in any high-pressure setting, especially the courtroom. Using lectures, exercises, readings, individual performance, and video playback, the course helps students develop concentration, observation skills, storytelling, spontaneity, and physical and vocal technique. Small class size encourages frequent opportunities for "on your feet" practice. Held in the Law School courtroom, the class provides the optimal simulation of a real-life experience.

Assignments and in-class exercises are designed to help students learn how to appear and feel confident; project their voice and use more vocal variety; cope with anxiety; stand still and move with purpose; improve eye contact with jurors as well as witnesses; gesture effectively and create a compelling story. The student will complete the course with increased confidence and ample tools for artful advocacy.

Maximum class size: 12 Requirements: Limited to 3L's who have completed Evidence and Trial Techniques. The class meets for 10 weeks plus an in-class final exam not during the exam period. Class periods are 75 minutes.

ATTENDANCE POLICY: No more than two absences are permitted to receive a passing grade. This class does not meet the entire semester - see professor for dates.

OTHER INFORMATION:

Last updated: Fall 2022

LAW 525: Criminal Law

CREDIT: 3

PROFESSOR: Witte Jr. / Duncan / Tomkovicz

PRE- or CO-REQUISITES: None

ENROLLMENT: register thru OPUS during the registration period. This is a 1st year JD class. Graduate students and transfer students that need to enroll may do so during their enrollment window.

GRADING: See Professor

DESCRIPTION: A study of common and statutory criminal law, including origin and purpose; classification of crimes; elements of criminal liability and the development of the law respecting specific crimes; emphasis on the trend toward codification; and the influence of the Model Penal Code, including a study of the circumstances and factors that constitute a defense to, or alter and affect, criminal responsibility.

ATTENDANCE POLICY: See Professor

OTHER INFORMATION:

Last updated: Spring 2023

LAW 622C: Criminal Procedure: Sentencing

CREDIT: 3

PROFESSOR: Barron

PRE- or CO-REQUISITES: None

ENROLLMENT: N/A

GRADING: See Professor

DESCRIPTION: This course examines core concepts of sentencing in criminal cases in the United States. Our primary focus will be on the role of the judiciary in balancing society's often competing interests in crime prevention and individual liberties. Students will explore the historical and theoretical underpinnings and the present-day application of criminal sentencing practices in state and federal courts, including incarceration, capital punishment, probation, parole, and post-conviction obligations. The course will involve substantive discussions of the normative side of sentencing, including competing policy considerations and social science research regarding sentencing practices. Throughout the semester, we will consider issues such as sentencing disparities, problems associated with mass incarceration, and criminal justice system reform.

ATTENDANCE POLICY: See Professor

OTHER INFORMATION:

Last updated: Spring 2023

LAW 672E: Data Management Protection

CREDIT: 3

PROFESSOR: Courier

PRE- or CO-REQUISITES:

ENROLLMENT: JM Students only. Per ABA rules, JD and LLM students will NOT receive credit for JM courses

GRADING: See Professor.

DESCRIPTION: This course provides an in-depth look at cybersecurity and privacy laws and regulations, data management and data breach response after creating a sound background in the technology that underpins these topics. Topics will include computer networking and security, identity theft and identity protection laws, industry-specific cybersecurity regulations, IoT privacy regulations and standards, data breach response, and planning to secure and manage data.

ATTENDANCE POLICY: See Professor

OTHER INFORMATION:

Last updated: Spring 2023

LAW 897: Directed Research

CREDIT: 1-2

PROFESSOR: Multiple

PRE- or CO-REQUISITES:

ENROLLMENT: Must submit online form with proper approvals

GRADING:

DESCRIPTION: Students may register for directed study or directed research opportunities, with the approval of a sponsoring faculty member and the Associate Dean for Academic Programs & Students or their designee. Directed study and directed research projects may range from one to four credits each semester but are typically two credits. J.D. students may take a maximum of 18 credits of directed study and/or directed research over the course of the J.D. program. Students wishing to do directed research or directed study in excess of the 18-credit limit must petition the Associate Dean for Academic Programs & Students or their designee.

ATTENDANCE POLICY: See Professor

OTHER INFORMATION:

Last updated: Spring 2023

LAW 897C: Directed Study

CREDIT: 1-4

PROFESSOR: Multiple

PRE- or CO-REQUISITES:

ENROLLMENT: Must submit online form with proper approvals

GRADING:

DESCRIPTION: Students may register for directed study or directed research opportunities, with the approval of a sponsoring faculty member and the Associate Dean for Academic Programs & Students or their designee. Directed study and directed research projects may range from one to four credits each semester but are typically two credits. J.D. students may take a maximum of 18 credits of directed study and/or directed research over the course of the J.D. program. Students wishing to do directed research or directed study in excess of the 18-credit limit must petition the Associate Dean for Academic Programs & Students or their designee.

ATTENDANCE POLICY: See Professor

OTHER INFORMATION:

Last updated: Spring 2023

LAW 659E: DD: Accounting in Action

CREDIT: 3

PROFESSOR: Mackay

PRE- or CO-REQUISITES: None

ENROLLMENT: N/A

GRADING: Course Work STUDENTS WHO HAVE PREVIOUSLY TAKEN ACCOUNTING OR FINANCE COURSES ARE NOW PERMITTED TO TAKE THIS CLASS ON A PASS/FAIL BASIS ONLY WHICH WILL TAKE UP THREE OF THEIR SIX PASS/FAIL HOURS.

DESCRIPTION: This course is designed for those liberal arts majors who know nothing about accounting and finance. Students will learn about the fundamental financial statement concepts. Then the course will turn to the study of how lawyers use those concepts in practice.

ATTENDANCE POLICY: See Professor

OTHER INFORMATION:

Last updated: Spring 2016

LAW 659P: DD: Complex Restructuring

CREDIT: 3

PROFESSOR: Mackay

PRE- or CO-REQUISITES: Bankruptcy (concurrently okay) and Contract Drafting (concurrently NOT okay) Prerequisite. Students will complete some advanced exercises during the course

ENROLLMENT: Preselected Transactional Certificate Students will receive an email informing them how/when to enroll. Non-transactional certificate students who meet the pre-reqs will have to wait until Open Enrollment.

GRADING: Students will be assessed based on: Participation (10-20%), In-class Presentations (20-30%), Out-of-class Projects (transaction documents, memos, legal briefs, etc.) (20-30%), Final Pleadings and Argument for the sale hearing (20-30%).

DESCRIPTION: This course is designed for those liberal arts majors who know nothing about accounting and finance. Students will learn about the fundamental financial statement concepts. Then the course will turn to the study of how lawyers use those concepts in practice.

ATTENDANCE POLICY: See Professor

OTHER INFORMATION:

Last updated: Spring 2016

LAW 659A: DD: Contract Drafting

CREDIT: 3 (EL)

PROFESSOR: Payne

PRE- or CO-REQUISITES: Contract Drafting and Deal Skills are prerequisites to some Doing Deals capstone courses.

ENROLLMENT: Limited to 12 students per section

GRADING: Homework, contracts, projects, in-class exercises

DESCRIPTION: This course teaches students the principles of drafting commercial agreements. Although the course will be of particular interest to students pursuing a corporate or commercial law career, the concepts are applicable to any transactional practice. In this course, students will learn how transactional lawyers translate the business deal into contract provisions, as well as techniques for minimizing ambiguity and drafting with clarity. Through a combination of lecture, hands-on drafting exercises, and extensive homework assignments, students will learn how to review and draft different types of contracts. The course will also focus on how a drafter can add value to a deal by finding, analyzing, and resolving business issues. **Note: Open enrollment will be available to non-transactional certificate students on a space-available basis to students with required pre-reqs once open enrollment starts.**

ATTENDANCE POLICY: See professor.

OTHER INFORMATION:

Last updated: Fall 2022

LAW 659B: DD:Deal Skills

CREDIT: 3 (EL)

PROFESSOR: Koops

PRE- or CO-REQUISITES: Contract Drafting and Deal Skills are prerequisites to some Doing Deals capstone courses.

ENROLLMENT: Limited to 12 students per section

GRADING: Homework, Participation/Professionalism; Negotiation Project; & Comprehensive Individual Project

DESCRIPTION: Deal Skills builds on the skills and concepts learned in Contract Drafting and emphasizes the skills and thought processes involved in, and required by, the practice of transactional law. The course introduces students to business and legal issues common to commercial transactions, such as M&A deals, license agreements, commercial real estate transactions, financing transactions, and other typical transactions. Students learn to interview, counsel, and communicate with simulated clients; conduct various types of due diligence; translate a business deal into contract provisions; understand basic transaction structure, finance, and risk reduction techniques; and negotiate and collaboratively draft an agreement for a simulated transaction. Classes involve both individual and group work, with in class exercises, role-plays and oral reports supported by lecture and weekly homework assignments. **Note: Open enrollment will be available to non-transactional certificate students on a space-available basis to students with required pre-reqs once open enrollment starts.**

ATTENDANCE POLICY: See professor.

OTHER INFORMATION:

Last updated: Fall 2022

LAW 6590: DD: Employee Compensation and Benefits in the M&A Practice

CREDIT: 3 (EL)

PROFESSOR: Levin

PRE- or CO-REQUISITES: Deal Skills (concurrent OK.)

Recommend: Federal Income Tax – Individual or Federal Individual Income Tax (concurrent OK.)

ENROLLMENT: Limited to 12 students per section

GRADING: Participation/professionalism, a mid-semester group project, and a final take-home examination.

DESCRIPTION: Students in this course will study the key types and design of compensation and employee benefits arrangements provided to employees by private employers and the key federal laws governing those arrangements, particularly the United States Internal Revenue Code of 1986 and the Employee Retirement Income Security Act of 1974, but also federal securities, labor and employment laws. Through the lens of M&A, this course will examine various executive compensation and employee benefits topics, including key tax concepts, equity-based compensation, welfare benefits, pension plans, ERISA, and employee benefits issues arising in corporate transactions. It is designed to introduce students to the typical compensation and employee benefits issues, both legal and business, that must be addressed by attorneys and their clients in the context of a transaction and how the structure of a transaction – asset, stock, merger, spin-off, etc. – change the nature of those issues. However, the course will also benefit law school students interested in tax, employment and corporate law. Classes involve both individual and group work, with in-class exercises supported by lecture and weekly homework assignments. Grades are based upon participation/professionalism, a mid-semester group project, and a final take-home examination.

ATTENDANCE POLICY: Because student participation is essential for the success of this experiential simulation course, attendance is critically important. Unexcused absences will affect the course grade.

OTHER INFORMATION: N/A

Last updated: Spring 2023

LAW 659F: DD: General Counsel

CREDIT: 3 (EL)

PROFESSOR: Notte

PRE- or CO-REQUISITES: Business Associations (concurrently NOT okay), Contract Drafting (concurrently NOT okay), and Deal Skills (concurrently okay).

ENROLLMENT: Preselected Transactional Certificate Students will receive an email informing them how/when to enroll. Non-transactional certificate students who meet the pre-reqs may try to enroll during Open Enrollment.
14 student cap

GRADING: See Professor

DESCRIPTION: In this course, students will develop transactional skills, with emphasis on possible differences in roles of in-house counsel and outside counsel in the context of a hypothetical transaction that will be the focal point of the entire semester. The class will be divided between the lawyers representing the buyer and the lawyers representing the seller. Students will interview the Professor (client) throughout the semester and develop goals, strategies, and documents that will meet the needs of the client. The semester will include the drafting and negotiation of a confidentiality agreement, a letter of intent, an employment agreement, a Master Services Agreement, and a Stock Purchase Agreement

ATTENDANCE POLICY: See professor.

OTHER INFORMATION:

Last updated: Fall 2022

LAW 659J: DD: Mergers & Acquisitions Workshop

CREDIT: 3 (EL)

PROFESSOR: TBD

PRE- or CO-REQUISITES: Business Associations; Contract Drafting; & Deal Skills (concurrent, not okay for any)

ENROLLMENT: Limited to 12 students; Open enrollment will be available to non-transactional certificate students on a space-available basis to students with required pre-reqs once open enrollment starts.

GRADING: Class participation (incl. but not limited to attendance), Homework, Projects

DESCRIPTION: This course is designed to start a process of changing how you think about lawyering by shifting your focus from academia to application. We will do this in the context of mergers and acquisitions (M&A) by providing a practical overview of the process and documentation involved and by participating in exercises designed to simulate those junior transactional associates are commonly expected to undertake. Our ultimate objective is to better prepare you for what will be expected of you in a law firm environment.

ATTENDANCE POLICY: See professor.

OTHER INFORMATION:

Last updated: Fall 2022

LAW 659D: DD: Private Equity

CREDIT: 3 (EL)

PROFESSOR: Crowley

PRE-or CO-REQUISITES: Business Associations (concurrently NOT okay), Contract Drafting (concurrently NOT okay), Deal Skills (concurrently okay). Recommended Prerequisites/Corequisites: Corporate Finance, Accounting in Action or Analytical Methods.

ENROLLMENT: Preselected Transactional Certificate Students will receive an email informing them how/when to enroll. Non-transactional certificate students who meet the pre-reqs may try to enroll during Open Enrollment.

GRADING: Midterm & Scheduled Final Exam, Group course work, & Class participation.

DESCRIPTION: The course is designed as a workshop in which law students and business students work together to structure and negotiate varying aspects of a private equity deal, from the initial term sheet stages, through execution of the purchase agreement, to completion of the financing and closing. Private equity deals that are economically justified sometimes fail in the transaction negotiation and documentation phase.

This course will seek to provide students with the tools necessary to understand and resolve difficult issues and complete successful transactions. Students will be divided into teams consisting of both lawyers and business people to review, consider and negotiate actual transaction documents. Issues presented will include often-contested key economic and legal deal terms, as well as common ethical dilemmas. To reinforce the key legal and financial points of an LBO transaction, there will be a short midterm and a final exam.

Course Learning Outcomes: -Understand the various steps of the LBO process -Use an Excel model to evaluate how financing structures and business forecasts impact LBO returns -Prepare some of the basic legal documents and correspondences related to LBOs -Negotiate term sheets with counterparties (buyer or seller) -Review transaction structures & tax impact -Gain an understanding of key contract provisions and how they interrelate -Draft contract terms with clarity and without ambiguity

ATTENDANCE POLICY: See professor.

OTHER INFORMATION:

Last updated: Fall 2022

LAW 659R: DD: Represent Investment Funds

CREDIT: 3

PROFESSOR: Dozier

PRE- or CO-REQUISITES: Business Associations & Contract Drafting. Deal Skills is a recommended prerequisite but may be taken concurrently (or waived by the professor based on relevant experience or other factors).

ENROLLMENT: N/A

GRADING: Participation and Performance in Class (including but not limited to attendance), Homework as assigned; Comprehensive Individual Project Enrollment:

DESCRIPTION: This course will simulate the structuring, formation, and regulatory work that would be performed by a junior associate or in-house counsel representing public investment companies, private investment funds, or other pooled investment vehicles. The course will focus primarily on the regulation of investment companies subject to the Investment Company Act of 1940 and its companion statute, the Investment Advisers Act of 1940; however, significant attention will be given to alternative investment vehicles, such as hedge funds, venture capital funds, private equity funds, real estate partnerships, and other private investment vehicles. Students will gain experience in analyzing securities laws and regulations that govern a fund's structure and operations; structuring public and private offerings; reviewing and drafting various documents included in a fund offering, and considering ethical issues that may arise. These issues will be addressed through a combination of lectures, in-class exercises, homework assignments, a comprehensive individual project, and a prospectus summary project. There will not be a final exam.

ATTENDANCE POLICY: See Professor

OTHER INFORMATION: Open enrollment will be available to non-transactional certificate students on a space-available basis to students with required prereqs once open enrollment starts

Last updated: Spring 2019

LAW 880: DD: Transactional Negotiation Team

CREDIT: 1

PROFESSOR: Richards

PRE- or CO-REQUISITES:

ENROLLMENT: Approved by Faculty Advisor (via tryout)

GRADING: Participation (Graded on Pass/Fail Basis)

DESCRIPTION: Team members prepare for oral negotiations, practice negotiation techniques, and draft transactional documents under the direction of one or more faculty advisors for regional, and potentially national competitions. A student selected to compete is eligible for credit in the semester in which the competition is held. The faculty advisor(s) will approve course registration and assign a grade

ATTENDANCE POLICY: See Professor

OTHER INFORMATION:

Last updated: Spring 2017

LAW 659C: DD: Venture Capital

CREDIT: 3

PROFESSOR: Spear

PRE- or CO-REQUISITES: Business Associations; Contract Drafting; & Deal Skills (concurrent not okay for any)

ENROLLMENT: Limited to 14 Students!

GRADING: Coursework

DESCRIPTION: This course will study the business and legal issues in venture capital transactions. The course will be taught primarily through simulations.

ATTENDANCE POLICY: See Professor

OTHER INFORMATION: Open enrollment will be available to non-transactional certificate students on a space-available basis to students with required pre-reqs once open enrollment starts.

Last updated: Spring 2023

LAW 578: Detention and Removal Defense: Practicing within Immigration Courts

CREDIT: 2

PROFESSOR: Hernandez

PRE- or CO-REQUISITES: None

ENROLLMENT: register thru OPUS during the registration period; Limited to 14 Student

GRADING: Participation, Research Memo, Final Exam

DESCRIPTION: This course surveys the substantive law governing the representation of clients facing deportation and civil immigration detention, commonly called removal defense. It covers the legal basis for deportation (removal) and immigrant detention, and the common defenses and legal strategies employed in advocacy before the immigration courts, which currently have over 1.8 million removal proceedings (cases) pending before them. This course investigates how changes in presidential administrations affect the function and precedent of the courts and prosecutorial/enforcement objectives; students will study current and past executive memoranda, attorney general opinions, and discuss how legal strategies must continuously adapt as policies change. Additionally, the course covers the practical implications of practicing removal defense law while confronting the uncertainty caused by the perpetual use of Article III courts, through nationwide lawsuits and injunctions, to control immigration enforcement and case law. This course will examine these practices to contextualize and inform the necessary advocacy framework to effectively practice in the immigration courts. There are no prerequisites for this course. Students will engage with statutes, regulations, legal cases, scholarly essays, and policy papers. Students will also be assigned to observe an immigration court docket. Students will be evaluated based upon participation, research memo (7-10 pages), and a final examination. *****

ATTENDANCE POLICY: See Professor

OTHER INFORMATION:

Last updated: Spring 2023

LAW 668X: Employment Law

CREDIT: 3

PROFESSOR: Cooper

PRE- or CO-REQUISITES: None

ENROLLMENT: register thru OPUS during the registration period

GRADING: Scheduled in-class final exam, coursework, class participation, attendance.

DESCRIPTION: Employment law is a rapidly expanding area of law and policy, and one that touches many other practice areas, including corporate law, contracts, benefits law, and torts. Even if you don't seek to be an employment lawyer, if you advise clients who have employees, it is helpful to know the basics of employment law. This course will cover the rights and duties of employers and employees in the private workplace, including: the employment relationship, including at-will employment and exceptions; employment contracts, including agreements regarding non-competition and trade secrets; wage and hour and family leave laws; discrimination in the workplace; employee rights including under whistleblower and other laws; and more. We will discuss the major federal statutes, regulations, and common law doctrines of employment law. This course will not cover labor law (the law governing the rights of employees to organize collectively). The class will include exercises that simulate the types of issues lawyers encounter in practice in this field.

ATTENDANCE POLICY: As required by law school policy, regular attendance in class is mandatory. I will take attendance for every class. Excessive absences or tardiness can negatively affect your grade.

OTHER INFORMATION: N/A

Last updated: Spring 2021

LAW 660: Energy Law

CREDIT: 3

PROFESSOR: Crofton

PRE- or CO-REQUISITES: None

ENROLLMENT: register thru OPUS during the registration period

GRADING: Grades will be based on final exam

DESCRIPTION: This course teaches students to view energy issues in the context of the relationship between energy and other aspects of life including national security, economic development, natural resource management, and human nature. The material is presented from a "real world" perspective, and students are encouraged to look at energy-related issues as would an energy lawyer. The course involves significant reading that a practicing lawyer would perform to advise a client about energy issues. Students are encouraged to question every aspect of the law so as to better understand the historical, economic and political influences that give rise to and lead to changes in the legal framework that applies to energy.

ATTENDANCE POLICY: Attendance will be required consistent with the Student Handbook.

OTHER INFORMATION:

Last updated: Spring 2023

LAW 624X: Environmental Law

CREDIT: 3

PROFESSOR: Nevitt

PRE- or CO-REQUISITES: None

ENROLLMENT: register thru OPUS during the registration period

GRADING: Participation & Scheduled Final Exam

DESCRIPTION: This course will focus on legal strategies to regulate and remedy environmental harms, and it will survey various federal environmental statutes, including the Clean Air Act; Clean Water Act; Comprehensive Environmental Response, Compensation, and Liability Act; Endangered Species Act; National Environmental Policy Act; and Nuclear Waste Policy Act. This course will also introduce students to the analytical skills necessary to understand and work in environmental and many other predominantly statutory and regulatory fields. It will frequently involve interpretation of statutes and regulations, analysis of the central role of administrative agencies in environmental law, and exploration of policies underlying environmental protection and justice.

ATTENDANCE POLICY: See Professor

OTHER INFORMATION: N/A

Last updated: Spring 2023

LAW 700: Ethics Criminal Justice Practice

CREDIT: 2

PROFESSOR: Patel

PRE- or CO-REQUISITES: None

ENROLLMENT: open registration during enrollment period; Limit to 15 students

GRADING: Participation, presentation, and exam

DESCRIPTION: How far does prosecutorial discretion reach? How does a prosecutor know what to ethically charge, and how to proceed? How does a defense attorney balance his client's best interests and remain within ethical boundaries? Students will study ethical rules as they pertain to prosecutors and defense attorneys, review cases, and constitutional issues that surround and permeate the practice of criminal law, and engage in real-world scenarios that should prepare students for the ethical dilemmas that face both prosecutors and defense attorneys in criminal litigation practice. In this course, students will review real world examples where defense attorneys and prosecutors have been censured and even in some cases, disbarred. The expectation is that students will know not only how to practice within the ethical and professional rules of conduct but to also use their own moral compass to guide their behavior and decisions. This class will largely be discussion based. Participation in weekly discussion is expected and will be part of the grading criteria. Students will be assigned a judge, prosecutor or defense attorney to interview regarding ethics in their own practice. They will then do a presentation in which they discuss what they learned, the good, the bad and the ugly. At the end of the course there will be an exam.

ATTENDANCE POLICY: See Professor

OTHER INFORMATION:

Last updated: Spring 2023

LAW 632X: Evidence

CREDIT: 3

PROFESSOR: Shepherd / Carroll

PRE- or CO-REQUISITES: JDs: must be taken in your 2nd year

ENROLLMENT: N/A

GRADING: Scheduled Final Exam

DESCRIPTION: This course is a survey of the Federal Rules of Evidence. Prof. Carroll provides a PowerPoint before class, and classes include a lecture and interactive discussions of hypotheticals that illustrate the nuances of the rules. At least one class includes guest speakers, including practicing litigators and judges. The exam is closed book and includes multiple-choice, short answer, and an issue spotter.

ATTENDANCE POLICY: See professor

OTHER INFORMATION:

Last updated: Fall 2022

LAW 870: Externship Program

CREDIT: 1-5 (EL)

PROFESSOR: Multiple

PRE- or CO-REQUISITES: N/A

ENROLLMENT: Application process submitted through Symplicity. Please contact Professor Derrick Howard with any questions

GRADING: Class participation and successful completion of fieldwork.

DESCRIPTION: Step outside the classroom and learn to practice law from experienced attorneys. Take the skills and principles you learn in the classroom and learn how they apply in practice. Emory Law's General Externship Program provides work experience in different types of practice (all sectors except law firms) so you can determine which suits you best and develop relationships that will continue as you begin your legal career. Students are supported in their placements by a weekly class meeting with other students in similar placements, taught by faculty with practice experience in that area, in which students have the opportunity to learn legal and professional skills they need to succeed in the externship, receive mentoring independent of their on-site supervisors, and to step back and reflect on their experience and what they are learning from it.

ATTENDANCE POLICY: See professor(s)

OTHER INFORMATION: Students apply for externships via Symplicity in the semester prior to the externship and all placements must be preapproved. ***No student is allowed to be enrolled in more than one clinic or externship classes (except fieldwork) in a semester.**

Last updated: Fall 2022

LAW 633: Family Law I

CREDIT: 3

PROFESSOR: Carter

PRE- or CO-REQUISITES: N/A

ENROLLMENT: register thru OPUS during the registration period

GRADING: Participation, Attendance, & Take-Home Exam.

DESCRIPTION: This course offers a survey of family law, including case law, statutory law, and the constitutional limitations on regulation of the family. A primary aim of the course is to introduce students to family law as a dynamic field of law concerning a basic social institution: the family. All students will (1) understand the key principles governing state recognition and regulation of the family; (2) demonstrate the ability to analyze and synthesize family law concepts and apply them to a variety of factual situations; (3) distinguish the legal roles and responsibilities of parents, children, and the state; and (4) think critically about the legal protections afforded to families. In addition, JD and LLM students will integrate family law principles with legal frameworks from other fields of law, such as contracts, constitutional law, and criminal law.

ATTENDANCE POLICY: Class attendance is an integral part of the learning process and is a reflection of professional responsibility. Consistent with American Bar Association requirements, the law school requires regular attendance in all courses. Accordingly, students are expected to attend class regularly, arrive for class on time, and be prepared to participate in class discussion. Emory Law School's mandatory attendance policy provides that a student who attends fewer than 80% of classes in a course, whether due to excused or unexcused absences, is presumed to have excessive absences. Excessive absences can result, without advance notice or warning, in reduction of your final grade.

OTHER INFORMATION:

Last updated: Fall 2022

Last updated: Fall 2022

LAW 642: Federal Income Tax: Corporations

CREDIT: 2

PROFESSOR: Fowler

PREREQUISITES: Fundamentals of Income Tax or Federal Income Tax: Individual

ENROLLMENT: register thru OPUS during the registration period

GRADING: See Professor

DESCRIPTION: Survey of the general structure of taxation of corporations. Considers the tax issues arising from the formation, operation, liquidation, and reorganization of corporations. An important course for anyone interested in transactional law.

ATTENDANCE POLICY: See Professor

Last updated: Spring 2022

LAW 721: Federal Courts

CREDIT: 3

PROFESSOR: Smith

PREREQUISITES: None

ENROLLMENT: register thru OPUS during the registration period; limit 30 students

GRADING: Scheduled Final Exam

DESCRIPTION: This course deals with the allocation of judicial business between the state and federal courts, as well as the jurisdictional tensions that arise from a dual judicial system. In addition, the course considers the relationship between the federal judiciary and Congress, particularly as it implicates the legislature's power to structure and limit the federal courts' subject matter jurisdiction. This is a very practical course, as well as one that implicates important theoretical issues about decision-making institutions under our federal system of government.

ATTENDANCE POLICY: See Student Handbook

Last updated: Spring 2023

LAW 626: Federal Indian Law

CREDIT: 3

PROFESSOR: Waters Jr.

PREREQUISITES: None

ENROLLMENT: register thru OPUS during the registration period

GRADING: Participation, Attendance and Paper

DESCRIPTION: The course will encompass a survey of the governmental policies, court cases, statutes, regulations, treaties, and executive orders that together have set the legal framework between the U.S. government and the 574 sovereign tribal nations currently recognized under federal law. It will chart the historical development of Federal Indian Law beginning with the jurisprudence of the Marshall Court and continuing to the contemporary era of tribal self-determination and nation-building. Included within the curriculum will be discussion of issues such as land rights, criminal jurisdiction, gaming, religious freedom, and international law. Attendance will be mandatory for all classes.

ATTENDANCE POLICY: Attendance will be mandatory for all classes.

Last updated: Spring 2023

LAW 601B: First Amendment: Religious Freedom

CREDIT: 3

PROFESSOR: Witte Jr.

PRE- or CO-REQUISITES: None

ENROLLMENT: register thru OPUS during the registration period

GRADING: Participation, Attendance, Coursework, & final take home exam; 3000-word essay (choose one of three exam queries to answer)

DESCRIPTION: Religious liberty is one of the hallmarks of modern constitutional democracies, though it has come under considerable attack in recent years. This course analyzes the historical formation and current interpretation of the religious liberty guarantees of the First Amendment to the United States Constitution. Part I of the course explores the original meaning of the First Amendment guarantees of no establishment and free exercise of religion viewed in colonial and broader Western context. Part II analyzes the guarantees of free exercise and expression of religion guaranteed by First Amendment free exercise and free speech clauses and recent complementary statutes. Topics include religious liberty claims to polygamy, proselytism, Sabbath day observance, religious worship, ritual, and dress, and claims by religious individuals and groups to exemptions from general laws. It also includes the heated clashes between religious liberty and sexual liberty claims. Part III traces the requirements of no establishment of religion, particularly in cases concerning the role of religion in public education, the place of government in religious education, and the place of religious symbols and ceremonies in public and political life. Part IV analyzes the complex relationships between religious organizations and government. Topics include tax funding and exemptions for religious groups, the powers and limits of religious organizations to resolve their own internal disputes over polity and property, and their power to discipline their leaders and members for their beliefs, moral behavior, or sexual orientation. The readings will consist of selected United States Supreme Court cases and a textbook, John Witte, Jr. and Joel A. Nichols, *Religion and the American Constitutional Experiment*, 4th ed. (Oxford University Press, 2016). There will be a final take home examination, handed out the last class of the semester. The exam will offer a choice of three or four questions that explore different major course themes; students will pick one question and prepare a 3000-word answer based on their course notes and readings. The course has no prerequisites and does not presuppose detailed knowledge of American history or constitutional law.

ATTENDANCE POLICY: See Professor

OTHER INFORMATION: N/A

Last updated: Spring 2021

LAW 650: Franchise Law

CREDIT: 2

PROFESSOR: Prusher

PRE- or CO-REQUISITES: None but Contracts, Business Law and Intellectual Property or Trademark Law is strongly encouraged

ENROLLMENT: register thru OPUS during the registration period

GRADING: Participation (in-class project); Attendance; & Final /Exam (take home)

DESCRIPTION: Legal and business considerations, including the pros and cons of franchising; franchising's role in the economy; the franchisor/franchisee relationship; disclosure requirements; relevant state and federal laws; basic terms of franchise agreements; trademark law; encroachment/impact and other contentious issues; area development agreements, sub-franchising, master franchise agreements; international franchising; franchise M&A transactions; the role of alternate dispute resolution in franchising; franchising in a pandemic. Students will be divided into small teams for an oral and written presentations that will account for a large portion of their final grade.

ATTENDANCE POLICY: Class participation and attendance are mandatory. Excused absences will be considered on a case-by-case basis, with prior notification to the instructor. Only two unexcused absences will be permitted. More than two absences without my approval will result in loss of course credit

OTHER INFORMATION: N/A

Last updated: Spring 2021

LAW 890: Fundamentals of Innovation II

CREDIT: 3 (EL)

PROFESSOR: Morris

PRE- or CO-REQUISITES: N/A

ENROLLMENT: OPEN TO TI:GER STUDENTS ONLY. **PROFESSOR PERMISSION REQUIRED**

GRADING: Group projects, Participation, & Deliverables

DESCRIPTION: Fundamentals of Innovation I is the first of a two-course sequence on various techniques and approaches needed to understand the innovation process. Issues explored will include patterns of technological change, identifying market and technological opportunities, competitive market analysis, the process of technology commercialization, intellectual property protection, and methods of valuing new technology.

ATTENDANCE POLICY: We have an attendance sheet where we record attendance.

OTHER INFORMATION: This course is a part of a cross-institutional program and we have students from Georgia Tech who will take this course.

Last updated: Fall 2022

LAW 736D: Health Law and Policy

CREDIT: 3

PROFESSOR: Lawrence

PRE- or CO-REQUISITES: Public Health Law or Health Law courses are helpful, but not required.

ENROLLMENT: register thru OPUS during the registration period

GRADING: See Professor

DESCRIPTION: This course will offer a survey of legal issues of particular relevance to health care business entities, including hospitals, insurers, and provider groups. Topics covered will include antitrust laws as applicable to health care institutions; malpractice liability of insurers, hospitals, and pharmaceutical companies; health care reimbursement (including ACOs, MACRA, and advanced payment models); tax treatment of healthcare business entities; and fraud, waste, and abuse (including the False Claims Act, Anti-Kickback Statute, and Stark Law).

ATTENDANCE POLICY: Each student may be absent for two class sessions for any reason. After this, each additional absence will impact the student's final grade

OTHER INFORMATION: N/A

Last updated: Spring 2023

LAW 690B: Human Rights Advocacy

CREDIT: 3

PROFESSOR: Ludsin

PRE- or CO-REQUISITES: Co-requisite or Prerequisite of an international law course.

ENROLLMENT: The class is limited to 6 students.

GRADING: The course requires either several short-written projects or one larger research report for a human rights organization. Students will be graded as follows: Draft introduction: 5%; annotated outline: 10%; at least one draft: 30%; a final draft: 45%; and class participation: 10%.

DESCRIPTION: Human rights organizations and lawyers play essential roles in protecting and promoting human rights, the rule of law and democracy, both at home and abroad. They expose injustices and demand accountability for them; they pressure governments to fulfill their democratic and human rights obligations, and they help the voiceless reclaim their voice. This course is designed to build the skills of the budding human rights lawyer to achieve these goals. It will start with a brief overview of international human rights law and then will be divided between lectures focusing on skills development, examining the fundamentals of advocacy, and highlighting the ethical dilemmas and barriers to change human rights lawyers regularly face. To reinforce these lessons, each student will be assigned a research project on an issue supplied by human rights organizations from across the globe. Past participating organizations included Human Rights Watch, the Southern Poverty Law Center and The Carter Center. Some class time will be reserved for workshopping these projects.

ATTENDANCE POLICY: Attendance is mandatory except with the permission of the professor

OTHER INFORMATION: N/A

Last updated: Spring 2023

LAW 672A: Info Privacy / Security Law

CREDIT: 2

PROFESSOR: Bellamy and guest speakers

PRE- or CO-REQUISITES: Contract drafting (preferred)

ENROLLMENT: register thru OPUS during the registration period

GRADING: There is no final exam. Grading is based on homework, a group project and class participation.

DESCRIPTION: Privacy and data protection law are fundamental to many other practice areas and daily life including connected cars/fitness trackers, surveillance cameras/baby monitors, artificial intelligence and machine learning, ad tech/marketing, app development/gaming/VR, biometrics, location tracking, incident response/data breaches, M&A, international law/business and more.

This course will help students understand the fundamentals of privacy law at a high level and their practical application in real life. Students will learn how to analyze new privacy laws and regulations and translate those skills into advice, counseling and drafting and how privacy/security subject matter experts (SMEs) work with other lawyers and business people in M&A deals and in contract drafting and negotiations. Students will also develop an appreciation for different types of clients and their risk appetites and will do some self-reflection and identify the areas of privacy/data security that interest them (and those that don't). This course will offer students the opportunity to draft standard privacy and data security documents, work in small groups and participate in presentations and training. Writing assignments may include a privacy policy, notice of data security breach, client focused training/PowerPoint presentation, data processing agreement, data protection assessment, checklists, comparisons of different laws across jurisdictions, etc.) and will focus on developing skills for writing and communicating with lawyers and non-lawyers.

ATTENDANCE POLICY: Because we meet once per week and student participation is essential for the success of the course, attendance is required (especially during group presentation days). Failure to attend class (except in case of an emergency) will affect the course grade. This course also requires collaborative work with other students and adjunct faculty.

OTHER INFORMATION:

Last updated: Spring 2023

LAW 608: Intellectual Property

CREDIT: 3

PROFESSOR: Morris

PREREQUISITES: None

ENROLLMENT: register thru OPUS during the registration period

GRADING: Final Exam and Problem Sets

DESCRIPTION: This course will introduce students to the concept of intellectual property through the four forms of intellectual property regimes in the United States: copyrights, trademarks, trade secrets and patents. The course looks at each of these regimes through a comparative lens, looking at how the purpose and protections are similar and different. This course is designed both for those who are interested in pursuing IP as a career, and those who are looking only for a basic knowledge of the subject. There are no prerequisites, and a scientific background is not required. At the end of the course, students should know the basics for each doctrine, the differences in the subject matter protected, how protection in each regime is established, the scope of the rights afforded, and remedies. Students should also be able to compare and contrast the law, policy, and theories for each type of intellectual

ATTENDANCE POLICY: Students are allowed up to 3 absences; 4 or more absences may impact the student's grade for the course.

Last updated: Spring 2022

LAW 653: International Criminal Law

CREDIT: 3

PROFESSOR: Ludsin

PRE- or CO-REQUISITES:

ENROLLMENT: register thru OPUS during the registration period

GRADING: Class Activities and Discussion: 15%; Assignment 1: 5%; Assignment 2: 20%; Final Exam: 60%

DESCRIPTION: Since the end of the World War II and the start of the Nuremberg Tribunals, international criminal law (ICL) promised to be a tool for peace and justice, capturing many of our imaginations. While gaining some traction in the last 20 or so years, ICL has yet to live up to that promise. This course explores the goals and foundation of ICL before exploring how ICL is enforced and the substance of the crimes. Along the way, it examines the theoretical and practical barriers that suggests that ICL may always remain more of an ideal than a reality. The course will punctuate these lessons with examples of both the successes and failures of the enforcement from Cambodia to Rwanda to Sierra Leone and beyond.

ATTENDANCE POLICY: Mandatory except with the prior permission of the professor

OTHER INFORMATION: N/A

Last updated: Spring 2023

LAW 732: International Law

CREDIT: 3

PROFESSOR: Tulibacka

PRE- or CO-REQUISITES: None

ENROLLMENT: register thru OPUS during the registration period

GRADING: Participation, Attendance, & Scheduled Final Exam

DESCRIPTION: This course provides a broad introduction to the nature, sources and operation of international law. In particular, this course will focus on the following key learning objectives: the sources, foundation and structure of international law; the participants in the international legal system and their respective roles; the application of fundamental principles of international law, including jurisdiction, immunities and state responsibility; the application of international law in the domestic law of nations, particularly in the United States; and key substantive issues, including statehood, human rights, international environmental law; the use of force, international criminal law and the law of armed conflict.

ATTENDANCE POLICY: Class attendance is mandatory; repeated absences or tardiness can negatively affect final grades.

OTHER INFORMATION:

Last updated: Spring 2023

LAW 639: International Tax

CREDIT: 3

PROFESSOR: Kaywood Jr. / Harvel

PRE- or CO-REQUISITES:

ENROLLMENT: register thru OPUS during the registration period

GRADING:

DESCRIPTION: See Professor

ATTENDANCE POLICY: See Professor

OTHER INFORMATION:

Last updated: Spring 2023

LAW 730G: International Business Transactions

CREDIT: 2

PROFESSOR: Tulibacka

PRE-or CO-REQUISITES: None

ENROLLMENT: register thru OPUS during the registration period

GRADING: Students will be evaluated according to class attendance (10%), class participation (30%), and an in-class team presentation (60%).

DESCRIPTION: The course introduces the key concepts of international business and international trade law. We will cover global, regional and local (U.S.) regulation and practice of international trade. The course has a global outlook and does not focus solely on international business from the U.S. perspective. It has been designed for students with no background in business law, although those who have such background are also welcome to enroll.

The course is structured into four segments, each including a number of interactive classes and concluded with the 'how to apply it' session/workshop with international business attorneys. Following a general introduction into international trade law and global arrangements for trade, these segments are as follows:

1. IP and data protection,
2. International commercial exchange (imports and exports: sales, distribution, licensing and service agreements),
3. International investment, mergers and acquisitions, and
4. Preparing for and resolving international business disputes (international commercial arbitration, other out-of-court dispute resolution mechanisms, and international commercial litigation).

ATTENDANCE POLICY: See professor

OTHER INFORMATION: N/A

Last updated: Spring 2022

LAW 676C: International Humanitarian Law Clinic

CREDIT: 3

PROFESSOR: Farley

PRE- or CO-REQUISITES: At least one of the following courses: International Law; International Humanitarian Law; International Criminal Law; International Human Rights Law; Transitional Justice; National Security Law

ENROLLMENT: By application to the professor

GRADING: This class cannot be taken on a pass/fail basis

DESCRIPTION: The International Humanitarian Law Clinic provides opportunities for students to do real-world work on issues relating to international law and armed conflict, counterterrorism, national security, transitional justice and accountability for atrocities. Students work directly with organizations, including international tribunals, militaries, and non-governmental organizations, under the supervision of the Acting Director of the IHL Clinic, Professor Benjamin R. Farley. The IHL Clinic also includes a weekly class seminar with lecture and discussion introducing students to the foundational framework of and contemporary issues in international humanitarian law (otherwise known as the law of armed conflict).

OTHER INFORMATION: N/A

Last updated: Fall 2022

LAW 570A: Intro. To Am. Legal System - LLM

CREDIT: 2

PROFESSOR: Koster

PRE- or CO-REQUISITES: n/a

ENROLLMENT: **OPEN ONLY TO FOREIGN-EDUCATED LLM STUDENTS**

GRADING: Attendance/Participation, Oral Presentation, & In-class Final Exam

DESCRIPTION: Designed for lawyers trained outside of the United States, the course provides an overview of the constitutional principles, history, and governmental structures that shape the U.S. legal system; the constitutional foundations of the U.S. legal system, including the concepts of separation of powers and federalism; the structure of the state and federal court systems and concepts of jurisdiction; the mechanisms by which the law is assessed and applied by the courts; the role of lawyers and the relationship between law and society; and the primary subject areas of first-year legal study.

ATTENDANCE POLICY: See Professor

OTHER INFORMATION: Class will end mid-October

Last updated: Fall 2020

LAW 570E: Intro to Am. Legal System (Online)

CREDIT: 3

PROFESSOR: Harris

PRE- or CO-REQUISITES:

ENROLLMENT: JM Students only. Per ABA rules, JD and LLM students will NOT receive credit for JM courses!

GRADING: See Professor

DESCRIPTION: Introduction to the American Legal System delves into the sources and structures shaping law in the United States. During the course, students will explore the four primary sources of law that shape the legal landscape in the United States: the U.S. Constitution, statutes, case (common) law, and administrative law. Students will also examine how federalism has shaped the U.S. legal system and will become familiar with the structure and interactions of courts in the U.S. legal system.

ATTENDANCE POLICY: See Professor

OTHER INFORMATION:

Last updated: Spring 2023

LAW 535B: Introduction to Legal Advocacy

CREDIT: 2

PROFESSOR: Multiple

PRE- or CO-REQUISITES: ILARC (or an equivalent course)

ENROLLMENT: N/A

GRADING: Class assignments

DESCRIPTION: This course builds on skills presented in ILARC and introduces students to the process of effectively employing persuasive strategies in both written and oral formats

ATTENDANCE POLICY: See Professor

OTHER INFORMATION:

Last updated: Spring 2023

LAW 627: Islamic Law

Credit: 3

PROFESSOR: Abdugafurov

PRE- or CO-REQUISITES: N/A

ENROLLMENT: register through OPUS during the registration period

GRADING: Participation, group project, & take-home final exam

DESCRIPTION: Islamic law is an increasingly important sector of the international finance market. No longer limited to the Middle East or Southeast Asia, there is growing interest in this market on the part of non-Muslim customers, investors, and financial institutions, and sharia-compliant financial services and products are currently offered more than 70 countries, including in the U.K. and the U.S. Yet despite its dynamic growth and future potential, the Islamic financial industry remains relatively unknown in the United States. This course is designed as an intensive basic introduction to Islamic (or sharia-compliant) finance and banking. It will explore the hows and whys behind the industry, its ethical and legal underpinnings, and how it interacts with the U.S. and other legal systems. No previous familiarity with the field is necessary and there are no course prerequisites. All readings will be in English.

ATTENDANCE POLICY: Attendance and participation combined count for 15% off final grade

Last updated: Spring 2023

LAW 599E: JM Virtual Boot Camp

CREDIT: 0

PROFESSOR: Harris

PRE- or CO-REQUISITES:

ENROLLMENT: Enrollment starts **Jan 3, 2023**

GRADING: JM Students only. Per ABA rules, JD and LLM students will NOT receive credit for JM courses

DESCRIPTION: See Professor

ATTENDANCE POLICY: See Professor

OTHER INFORMATION:

Last updated: Spring 2023

LAW 670: Jurisprudence

CREDIT: 3 (CL)

PROFESSOR: Pill

PRE- or CO-REQUISITES: N/A

ENROLLMENT: register through OPUS during the registration period

GRADING: Attendance; mid-term and final essay exams - Take Home

DESCRIPTION: This course is about normative disagreement: disputes about values and systems of values, and in the political realm, quarrels over rights and duties. But the course is not, as you might expect, about how to avoid or resolve discord and conflict, and thus bring us together in harmony around a shared sense of justice. Instead, it will celebrate our contentious spirit, demonstrating that controversies about how we should govern ourselves are in fact inevitable, unavoidable, and never-ending.

But this is not bad news. Disagreement is not, as most seem to assume, inexorably disagreeable. In fact, for lawyers, it should be appreciated, perhaps even celebrated, for fun and profit.

And this good news is not nearly as cynical as it might appear. Law itself, after all, is a monument to the inability of people to get along productively without limits and direction. But this course goes deeper, as it explores the next disconcerting step: What happens when we also disagree about the limits and directions themselves that are supposed to help us avoid disputes in the first place (and settle them once they arise), that is, when we disagree about the nature of legal guidance itself? In the toughest cases you will face, the dispute will actually go underneath traditional elements of law, like court decisions and statutes, to the values that give these sources authoritative life. Confronting those questions is indeed advanced legal reasoning, it requires a "philosophy of law", that somehow makes one legal argument stronger than another. That level of the legal game is "jurisprudence."

The course will consist of two overlapping pieces. The first will examine the foundations of legal reasoning in challenging, controversial circumstances (the focus will be on Terrell, *The Dimensions of Legal Reasoning*, Carolina Academic Press, 2016). Because those fundamentals inevitably involve normative values, the second part of the course will explore various philosophical perspectives within political and legal theory (e.g., John Stuart Mill, John Rawls, Ronald Dworkin, Robert Nozick, Drucilla Cornell, and others).

ATTENDANCE POLICY: See professor.

OTHER INFORMATION: Cross-listed with Theology-ES 687 & Philosophy Department

Last updated: Fall 2022

LAW 699C: Juvenile Defender Clinic

CREDIT: 3 (EL)

PROFESSOR: Waldman

PRE- or CO-REQUISITES: Evidence (required; can be co-enrolled)

Criminal procedure: Investigations, Kids in Conflict with the Law or Family Law II (preferred)

ENROLLMENT: Applications are accepted via Symplicity or e-mail to Professor Waldman prior to pre-registration (watch for notices of the application deadline). Students must submit a resume, a statement of interest, an unofficial transcript, and a writing sample.

GRADING: Based on individual student's coursework

DESCRIPTION: The Juvenile Defender Clinic (JDC) is an in-house legal clinic designed to provide students with an opportunity to provide holistic legal representation to children in delinquency and status offense proceedings. Student attorneys represent youthful clients in juvenile court and provide legal advocacy in special education proceedings, school suspension proceedings, and other forums according to the clients' needs, when such advocacy is derivative of a client's juvenile court case. Through the combination of client representation and class sessions, students will learn to integrate theory with practice in a context-based educational setting.

ATTENDANCE POLICY: Attendance at all clinic meetings and during office hours is mandatory. If you need to miss a clinic meeting for any reason, you must contact Professor Waldman in advance. If you will miss office hours, you must follow the procedures outlined in the Clinic Manual.

OTHER INFORMATION:

Last updated: Fall 2022

LAW 699: Kids in Conflict with Law

CREDIT: 2

PROFESSOR: Waldman

PRE- or CO-REQUISITES: None

ENROLLMENT: register through OPUS during the registration period

GRADING: Participation, Simulation Exercise, Short Paper, & Final Paper

DESCRIPTION: The juvenile court was founded in 1899 on the philosophy that children are inherently different from adults, and that the state should take on the responsibility of protecting and rehabilitating young offenders. Beginning in the late twentieth century, the court has undergone both an ideological and an institutional change from its original form. This course will trace the trajectory of juvenile justice in the United States over the course of the last century, from its birth as a separate system in the early 1900s, through the due process revolution of the 1960s and 1970s and the widespread punitive reforms of the 1990s, to the recent rulings on the juvenile death penalty, juvenile life without parole, and juvenile interrogations. We will explore critical issues such as search, seizure, and interrogation of minors; waiver from juvenile to adult court; the unique procedural mechanisms of juvenile courts; sentencing and confinement; and implications of emerging scientific research on adolescent development. Finally, we will explore the relationship between the juvenile delinquency and school systems. Throughout the course, we will focus on two key questions:

- How are juvenile offenders treated differently from adult offenders?
- To what extent should they be?

ATTENDANCE POLICY: Class attendance and participation, jointly, count for 15% of a student's grade. Students are expected to attend each class. Students seeking excused absences for religious holidays or illnesses should notify me by email in a timely manner before the expected absence or need arises. If illness or extenuating circumstances prevent advance notice, students should notify me as soon as possible after the absence.

OTHER INFORMATION:

Last updated: Spring 2020

LAW 535A: Legal Analysis, Research, and Communications (ILARC) (Required 1L JD Course)

CREDIT: 2

PROFESSOR: Cooper, Kirk, Koster, Mathews, Parrish, Pinder, Romig, Quinn, Schwartz

PRE- or CO-REQUISITES: N/A

ENROLLMENT: N/A

GRADING: Class assignments

DESCRIPTION: This course introduces students to the foundational legal analytical, research, and writing skills necessary to generate effective and well-reasoned predictive legal analysis.

ATTENDANCE POLICY: See Professor

OTHER INFORMATION:

Last updated: Fall 2022

LAW 832A: Legal Issues in Family Violence

CREDIT: 2

PROFESSOR: Cavedon

PRE- or CO-REQUISITES: Evidence and Criminal Law

ENROLLMENT: register thru OPUS during the registration period; 2Ls and 3Ls only

GRADING: Three-hour written essay addressing a problem based on a closed set of materials that will be provided. The final grade in the course will be comprised of the following: 25% class participation, 75% final exam

DESCRIPTION: There's street crime. There's white-collar crime. And then there's crime in the home. This includes domestic violence, sexual crimes, and crimes against vulnerable people. This doctrinal course aims to provide in-depth familiarity with the laws prohibiting such offenses and governing their investigation, adjudication, and punishment. We will also discuss the social, psychological, cultural, and other factors that drive family violence.

At the end of the course, you should be able to:

1. Identify and think critically about criminal, tort, probate, immigration, and other legal aspects of family violence.
2. Understand how to prosecute and defend family violence cases.
3. Recognize complex factors driving family violence, and legal and social responses to it"

ATTENDANCE POLICY: Consistent with the Emory Law School Attendance policy.

OTHER INFORMATION: N/A

Last updated: Spring 2023

LAW 747E: Law and Legal Professionals

CREDIT: 3

PROFESSOR: Marbutt

PRE- or CO-REQUISITES: None

ENROLLMENT: JM Students only. Per ABA rules, JD and LLM students will NOT receive credit for JM courses

GRADING: See Professor

DESCRIPTION: This class is a survey course exploring the legal industry and roles of various legal professionals. The regulation of the legal profession, and in particular of licensed attorneys, influences and even determines what the U.S. legal infrastructure is capable of delivering to stakeholders such as clients, courts, and the public. The “guild” of licensed attorneys can seem like a closed universe, and indeed the practice of law remains a monopoly. But the U.S. legal infrastructure has never been more ready for disruption, with opportunities for policymakers, entrepreneurs, and advocates to shape the future of lawyering and the legal profession.

ATTENDANCE POLICY: See Professor

OTHER INFORMATION:

Last updated: Spring 2023

LAW 736A: Law in Public Health

CREDIT: 2

PROFESSOR: Ghosh

PRE- or CO-REQUISITES: None, but Constitutional Law will be helpful and is strongly encouraged!

ENROLLMENT: register through OPUS during the registration period

GRADING: Participation (in-class project); Attendance; & Final Paper/Exam (take home)

DESCRIPTION: Law and public health are tightly intertwined. Law school students can benefit from an improved understanding of the legal principles and laws underlying the complex and cross-disciplinary field of public health practice in the United States. This course surveys law as it defines public health and is used by local, state, and federal government agencies as a tool to address contemporary public health problems in the United States. The course specifically addresses foundational sources for public health law in the United States, including constitutional, statutory, regulatory, and case law. It provides an examination of controlling law and emerging legal issues associated with selected topics drawn from public health emergencies; public health surveillance and outbreak investigations; and key public health topical areas, such as environmental issues; vaccination; foodborne diseases; and tobacco use-related problems.

ATTENDANCE POLICY: Class participation and attendance are mandatory. Excused absences will be considered on a case-by-case basis, with prior notification to the instructors. Only two unexcused absences will be permitted.

OTHER INFORMATION: Though there are three primary instructors, the course does utilize a selection of guest speakers (attorneys and public health practitioners) from the Centers for Disease Control and Prevention, the Department of Justice, and other public health institutions. The course also includes a tour of the David J. Sencer CDC Museum.

Last updated: Spring 2023

LAW 613A: Law of Payment Systems

CREDIT: 2

PROFESSOR: Fraher

PRE- or CO-REQUISITES: None

ENROLLMENT: register through OPUS during the registration period

GRADING: Final Examination

DESCRIPTION: This course will provide an overview of the legal and regulatory structure of payment systems in the U.S. These systems include legacy payments such as checks, wire transfers, automated clearing house transactions, and card transactions. The course will also cover legal and policy issues related to emerging technologies, including regulation of fintech, crypto currencies, central bank digital currencies, "real time" payments, privacy versus big data, and some comparison between payments laws in the US and in other countries.

ATTENDANCE POLICY: If a student misses more than two class sessions, that student's final grade in the class will be adjusted downward from the grade they receive on the final examination.

OTHER INFORMATION:

Last updated: Fall 2021

LAW 576: Leadership for Lawyers

CREDIT: 1

PROFESSOR: Bobinski / Bedzow

PRE- or CO-REQUISITES:

ENROLLMENT: register through OPUS during the registration period

GRADING:

DESCRIPTION: See Professor

ATTENDANCE POLICY: See Professor

OTHER INFORMATION:

Last updated: Spring 2023

LAW 747: Legal Profession

CREDIT: 3

PROFESSOR: Broyde

PRE- or CO-REQUISITES: N/A

ENROLLMENT: register through OPUS during the registration period

GRADING: Participation, Attendance, Team Projects, & Scheduled Final Exam

DESCRIPTION: Study of the rules (primarily the ABA's Model Rules of Professional Conduct) and deeper principles that govern the legal profession, including the nature and content of the attorney-client relationship, conflicts of interest, appropriate advocacy, client identity in business contexts, ethics in negotiation, and issues of professionalism.

ATTENDANCE POLICY: Attendance is considered in the final grade.

OTHER INFORMATION: STUDENTS CONSIDERING A LITIGATION FIELD PLACEMENT IN THEIR THIRD YEAR ARE STRONGLY ENCOURAGED TO TAKE LEGAL PROFESSION IN THEIR SECOND YEAR.

Last updated: Fall 2018

LAW 747: Legal Profession

CREDIT: 3

PROFESSOR: Koster

PRE- or CO-REQUISITES: N/A

ENROLLMENT: register through OPUS during the registration period

GRADING: Participation, Attendance, & Scheduled Take home Exam

DESCRIPTION: Study of the rules (primarily the ABA's Model Rules of Professional Conduct) and deeper principles that govern the legal profession, including the nature and content of the attorney-client relationship, conflicts of interest, appropriate advocacy, client identity in business contexts, ethics in negotiation, and issues of professionalism.

ATTENDANCE POLICY: Attendance is considered in the final grade.

OTHER INFORMATION: STUDENTS CONSIDERING A LITIGATION FIELD PLACEMENT IN THEIR THIRD YEAR ARE STRONGLY ENCOURAGED TO TAKE LEGAL PROFESSION IN THEIR SECOND YEAR.

Last updated: Fall 2021

LAW 621: Literature & Justice: Writers on Trial

CREDIT: 3

PROFESSOR: Felman

PRE- or CO-REQUISITES: Humanities and Law

(Comparative Literature 751 / Law 621/ English 789 / French 780/)

ENROLLMENT: Graduate Seminar, starting **January 9 (2023)**, M 4pm-6:45 pm – **Limit 10 students!**

GRADING: Two short papers distributed throughout the course of the semester; Brief oral presentations; Intensive weekly reading (weekly one-page reading reports) and active preparation of texts for class discussion; ongoing participation.

DESCRIPTION: History has put on trial a series of creative thinkers. At the dawn of philosophy, Socrates drinks the cup of poison to which he is condemned by the Athenians for his influential teaching, charged with atheism, and corruption of the youth. Centuries later, in modernity, similarly influential (similarly charismatic and ironically subversive) Oscar Wilde is condemned by the English for his homosexuality, as well as for his provocative artistic style. In France, the most outstanding writers--Flaubert and Baudelaire-- are both indicted as criminals for their first (shockingly innovative) literary works; Emile Zola is condemned for defending a Jew against the state which has convicted him, flees from France to England to escape imprisonment.

However different, all these accused have come to stand for something greater than themselves: something that was symbolized -- and challenged -- by their trials. Through the examination of a series of historical and literary legal dramas, this course will ask: Why are literary writers, artists and philosophers, repetitively put on trial, and how in turn do they put on trial culture and society? What is the role of art and literature as political actors in the struggles over ethics, and the struggles over meaning?

Texts selected among: Plato's Dialogues; Molière's plays; Shakespeare's plays; Oscar Wilde (Plays, Autobiography, Critical writings); Gustave Flaubert (novels, letters); Charles Baudelaire (poems, criticism, theory of art); Emile Zola (political writings); Herman Melville (novellas); Bertolt Brecht (plays)); Hannah Arendt (Essays, Interviews); Spinoza (Ethics); Sigmund Freud (Psychoanalytic Writings); Jacques Lacan (psychoanalytic seminar); E. M. Forster (novel); Virginia Woolf (novel); Franz Kafka (short stories, parables).

ATTENDANCE POLICY: Regular attendance required

OTHER INFORMATION: **LOCATION: Callaway South 108**

Last updated: Spring 2023

LAW 510: Legislation and Regulation (Foundational Course - Required 1L JD Course)

CREDIT: 2

PROFESSOR: Lawrence, Nash, Price

PRE- or CO-REQUISITES: N/A

ENROLLMENT: N/A

GRADING: Exam, participation - Scheduled Exam (During Exam Period)

DESCRIPTION: This course introduces students to the central role of legislatures and administrative agencies in the practice of law today, addressing how statutes and regulations are generated, changed, and interpreted. This course is a primary building block for Constitutional Law, Administrative Law, Legislation, and numerous specialized upper-level courses such as Employment Law, Environmental Law, Intellectual Property, International Trade Law, and Securities Law.

ATTENDANCE POLICY: See Professor

OTHER INFORMATION:

Last updated: Fall 2022

LAW 622D: Mental Health Issues in Criminal Justice

CREDIT: 2

PROFESSOR: Norman, M.

PREREQUISITES: Criminal Law and Constitutional Law

ENROLLMENT: N/A

GRADING: See Professor

DESCRIPTION: This course is designed to provide law students with a working knowledge of the major areas of mental health in the context of the criminal justice system. This course will explore the impact and interaction of mental disability and criminal law. Topics will include: mental illnesses: comparison and contrasts between clinical and legal definitions; functional implications of mental disorders; criminal forensic evaluations; competence to stand trial; insanity and related defenses; disposition of those adjudicated incompetent or not guilty by reason of insanity; competence to be executed; involuntary hospitalization; involuntary treatment; right to treatment; right to refuse treatment; ethical considerations in representing this population; rights of criminally and civilly committed persons; and diversion treatment courts.

ATTENDANCE POLICY: See professor

Last updated: Spring 2023

LAW 882: Mock Trial

CREDIT: 2

PROFESSOR: TBA

PREREQUISITES:

ENROLLMENT: N/A

GRADING: See Professor

DESCRIPTION: See Professor

ATTENDANCE POLICY: See professor

Last updated: Spring 2023

LAW 887: Moot Court

CREDIT: 2

PROFESSOR: TBA

PREREQUISITES:

ENROLLMENT: N/A

GRADING: See Professor

DESCRIPTION: See Professor

ATTENDANCE POLICY: See professor

Last updated: Spring 2023

LAW 652: National Security Law

CREDIT: 3

PROFESSOR: Farley

PRE- or CO-REQUISITES: None

ENROLLMENT: register through Opus during enrollment period

GRADING: Scheduled final exam

DESCRIPTION: This course surveys the framework of domestic and international laws that authorize and restrain the pursuit of the U.S. government's national security policies. Central issues include the sources, foundation and structure of national security law; the participants in the national security system, their constitutional roles, and the nature of power-sharing among branches of government; and the law applicable to specific national security issues such as the use of military force, the activities of the intelligence community, and counter-terrorism activities.

ATTENDANCE POLICY: See Professor

OTHER INFORMATION:

Last updated: Spring 2023

LAW 656: Negotiations

CREDIT: 2 (EL)

PROFESSOR: Rumfelt

PRE-orCO-REQUISITES: n/a

ENROLLMENT: COURSE NOT OPEN TO STUDENTS WHO HAVE TAKEN ALTERNATIVE DISPUTE RESOLUTION IN THE LAW SCHOOL OR NEGOTIATIONS IN THE BUSINESS SCHOOL

GRADING: Participation, attendance, and performance in negotiation simulations.

DESCRIPTION: This hands-on skills course will explore the theoretical and practical aspects of negotiating settlements in both a litigation and a transactional context. The objectives of the course will be to develop proficiency in a variety of negotiation techniques as well as a substantive knowledge of the theory and practice, or the art and science of negotiations. Each week during class, students will negotiate fictitious clients' positions, sometimes preceded by a lecture and followed by critique and comparison of results with other students. Each problem will be designed to illustrate particular negotiation strategies as well as highlight selected professional and ethical issues. Preparation for class will include the development of a negotiation strategy, reflective written memoranda required.

ATTENDANCE POLICY: See professor.

OTHER INFORMATION:

Last updated: Fall 2022

LAW 656: Negotiations

CREDIT: 2 (EL)

PROFESSOR: Lytle (Perry, C.)

PRE- or CO-REQUISITES: n/a

ENROLLMENT: COURSE NOT OPEN TO STUDENTS WHO HAVE TAKEN ALTERNATIVE DISPUTE RESOLUTION IN THE LAW SCHOOL OR NEGOTIATIONS IN THE BUSINESS SCHOOL

GRADING: Class preparation/participation and written assignment – No Exam

DESCRIPTION: This hands-on skills course will explore the theoretical and practical aspects of negotiating settlements in both a litigation and a transactional context. The objectives of the course will be to develop proficiency in a variety of negotiation techniques as well as a substantive knowledge of the theory and practice, or the art and science of negotiations. Each week during class, students will negotiate fictitious clients' positions, sometimes preceded by a lecture and followed by critique and comparison of results with other students. Each problem will be designed to illustrate particular negotiation strategies as well as highlight selected professional and ethical issues. Preparation for class will include the development of a negotiation strategy, reflective written memoranda required.

ATTENDANCE POLICY: See professor.

OTHER INFORMATION:

Last updated: Fall 2022

LAW 630A: Practical Lawyering Skills: Pro Bono

CREDIT: 2

PROFESSOR: Babock

PRE- or CO-REQUISITES: Evidence (concurrently ok) & must become certified under Student Practice Act if student would like to represent a client

ENROLLMENT: Limit to 12 students!

GRADING: Mandatory pass/fail

DESCRIPTION: This course will provide a holistic overview of pro bono work, examining why lawyers can (and should) do pro bono, discussing how to do pro bono well, and developing practical skills that students can leverage for success in the private law firm context. Through Pro Bono in Practice, students will: (1) explore why lawyers perform pro bono work and address some of the common challenges of doing pro bono work in private practice; (2) discuss the daily realities of poverty and analyze how those circumstances can impact pro bono representation of low-income clients; (3) develop client management, communication, counseling, and interviewing skills; and (4) practice newly developed skills through simulated and/or actual client representations.

Students will be expected to observe certain Magistrate Court calendars in DeKalb or Fulton County and/or tour the Fulton County Housing Court Assistance Center as part of their coursework. These observations are required for any student that wishes to complete a pro bono representation of an actual client.

ATTENDANCE POLICY: Attendance at each class session is mandatory and a significant part of the student's grade. Excused absences for illness, religious observance, etc. are permitted

OTHER INFORMATION:

Last updated: Spring 2023

LAW 630B: Pro Bono Drafting

CREDIT: 3

PROFESSOR: Gilmore / Norman

PRE- or CO-REQUISITES: Contract law, Business Associations, Property law (real & intellectual), and Legal profession. Students must also become certified under Student Practice Act.

ENROLLMENT: Limit to 12 students!

GRADING: Attendance, Participation, Client Meetings/Representation, & Final Presentation.

DESCRIPTION: As a “student attorney” in this course; you will have the opportunity to provide legal services to businesses and non-profit clients in a real-world setting. This advanced course will use and build upon the foundational legal principles of Contract law, Business law, Property law (real & intellectual), and Ethics to provide a real transactional lawyering experience. Under our supervision and in small groups of 3 or 4, we will work with non-profit and small businesses on various agreements.

ATTENDANCE POLICY: See Professor

OTHER INFORMATION: N/A

Last updated: Spring 2021

LAW 545: Property

CREDIT: 4

PROFESSOR: Donaldson / Hughes

PRE- or CO-REQUISITES: None

ENROLLMENT: register thru OPUS during the registration period

GRADING: See Professor

DESCRIPTION: An introduction to alternative theories of property rights, the division of property rights over time (common law estates, landlord-tenant law), concurrent ownership, private land use controls (easements, covenants), and public land use controls (eminent domain, zoning).

ATTENDANCE POLICY: See Professor

OTHER INFORMATION:

Last updated: Spring 2023

LAW 545: Property

CREDIT: 4

PROFESSOR: Anderson

PRE- or CO-REQUISITES: None

ENROLLMENT: register thru OPUS during the registration period

GRADING: See Professor

DESCRIPTION: Property is the required first-year course that examines how individuals, organizations, trusts, and other legal persons come to own, use, and transfer property. It is an introductory investigation of the concepts underlying the US system of property. The capacity of the system to accommodate public needs and private desires for allocation and use of land is studied through intensive examination of the acquisition of property rights, the doctrine of estates, private restrictions on land use, and modern landlord-tenant relations.

ATTENDANCE POLICY: See Professor

OTHER INFORMATION:

Last updated: Spring 2023

LAW 945: Prospectus Defense

CREDIT: 3

PROFESSOR: Waters

PREREQUISITES:

ENROLLMENT: Only for SJD students ready to defend their paper.

GRADING: See Professor

DESCRIPTION: This course is designed for SJD students to present their dissertation topic to their supervising faculty for approval.

ATTENDANCE POLICY: See professor

Last updated: Spring 2023

LAW 736E: Public Health Law

CREDIT: 3

PROFESSOR: Vincent

PREREQUISITES: None

ENROLLMENT: JM Students only. Per ABA rules, JD and LLM students will NOT receive credit for JM courses

GRADING: See Professor

DESCRIPTION: This course will deal with the law in public health for non-lawyers.

ATTENDANCE POLICY: See professor

Last updated: Spring 2023

LAW 616: Real Estate Finance

CREDIT: 3

PROFESSOR: Willis

PRE- or CO-REQUISITES: None

ENROLLMENT: Register during enrollment period through OPUS

GRADING: See Professor

DESCRIPTION: This course first examines in detail the elements of basic real estate conveyances including the sales contract, instruments of conveyance and title assurance (recording acts, title insurance, warranties). The second half of the course is devoted to alternative methods of financing a real estate acquisition including various mortgage instruments, transfers of mortgaged property, and foreclosure questions.

ATTENDANCE POLICY: See Professor

OTHER INFORMATION: Standard Emory Law attendance policy.

Last updated: Spring 2023

LAW 741: Remedies

CREDIT: 3

PROFESSOR: Eye

PRE- or CO-REQUISITES: None

ENROLLMENT: N/A

GRADING: Scheduled Final Exam

DESCRIPTION: Rights in tort, contract, and constitutional law are enforced in court. Whether the remedies that enforce rights are part of the substantive right or supplementary to it, remedies are theoretical and practically essential in understanding, and being fully equipped to practice in, both private and public law. This course will cover legal and equitable remedies. Restitution and monetary damages (including the "rightful position" principle, consequential damages, and damages for dignitary and constitutional harms) form the core, while injunctions "preventive, reparative, and structural" supplement remedies with which students will be familiar from courses in torts, contracts, property, and constitutional law. Other topics will include declarative judgments, contempt, and attorneys' fees, which are necessary to understanding the power of the courts to deliver justice. Reference will be made to the scope of selfhelp and apology, and similar non-monetary relief.

ATTENDANCE POLICY: See Professor

OTHER INFORMATION:

Last updated: Spring 2023

LAW 599G: Residency: Online Capstone

CREDIT: 0

PROFESSOR: Eicks

PRE- or CO-REQUISITES:

ENROLLMENT: JM Students only. Per ABA rules, JD and LLM students will NOT receive credit for JM courses

GRADING: See Professor

DESCRIPTION: See Professor

ATTENDANCE POLICY: See Professor

OTHER INFORMATION:

Last updated: Spring 2023

LAW673: Securities: Brokers/Dealers

CREDIT: 3

PROFESSOR: Terry

PRE- or CO-REQUISITES: None

ENROLLMENT: N/A

GRADING: In-class quiz and final exam. (Excessive absences can also affect grade)

DESCRIPTION: The primary participants in the securities industry are issuers, investors and the intermediaries acting between or on behalf of them, as well as, of course, regulators. This course focuses on the regulators and the intermediaries - broker-dealers and investment advisers, and a new class of intermediaries, crowdfunding portals. My goal is to provide an academic foundation of relevant law, as well as practical guidance relating to issues frequently arising in practice, whether in private practice or an industry participant. Course coverage will include the SEC and state securities regulators, as well as the Financial Industry Regulatory Authority (FINRA), a self-regulatory body that is the principal day-to-day regulator of broker-dealers and portals. In addition to the SEC and state regulators, FINRA is the entity with which broker-dealers and their counsel will commonly interact with regard to most regulatory matters. In addition, the course will examine the regulation of investment advisers, a segment of the securities industry that has been growing in size and importance in recent years. Investment advisers are regulated either by the SEC or by state regulators, depending upon their size. The course will provide insights into the practical considerations of interactions among counsel, clients, and regulators, in both routine compliance settings as well as enforcement matters. In addition to other changes in approaches to capital formation, the course will include a look at the new and evolving crowdfunding sector, including very recent rule proposals (and probably, by the time of the course, new rules) relating to it.

ATTENDANCE POLICY: Attendance is important. A student may miss up to 5 scheduled classes without the imposition of a grade penalty, but each additional class missed will result in a deduction of 3 points from the combined quiz and exam score (of 100).

OTHER INFORMATION:

Last updated: Spring 2023

LAW 802A: SEM: Artificial Intelligence and the Law

CREDIT: 3

PROFESSOR: Sag

PRE- or CO-REQUISITES: N/A

ENROLLMENT: Please use link to apply. Must complete pre-selection form by 10/19. Limited to 16 Students!

GRADING: See Professor

DESCRIPTION: The term Artificial Intelligence (“AI”) means different things to different people, but a useful and capacious definition is that AI denotes any technology used to automate tasks that normally require human intelligence. We are already living with AI in the form of self-driving cars, autonomous weapons, computerized claims adjudication systems, assessments of creditworthiness and likely recidivism based on big data and computer models, algorithms to determine medical treatment, tests of drug safety through simulations, the allocating Covid vaccines according to computer models, and many more examples. AI already has far-reaching implications for almost every aspect of life in an industrialized society and the significance of AI is only expected to increase. The increasing importance of AI raises fundamental ethical and legal questions in relation to the collection and extraction of data, the legitimacy of algorithmic decision-making, the social impact of algorithmic decision-making, and various liability and regulatory puzzles created by the substitution of human decisionmakers with AI systems. This last point is particularly significant for law, because many of our existing legal frameworks are premised on human decision-making on a case-by-case basis.

This seminar will introduce students to the technologies and concepts of modern AI and address the following issues and intersections: intellectual property (especially copyright); data privacy and closely related questions of platform regulation and surveillance; algorithmic decision-making (administrative law and criminal law due process issues); employment Law (worker surveillance and discrimination); health Law (regulation of medical devices, diagnostic tools, and the special data privacy rules relating to health information); information security (because AI depends so heavily on the collection of data and the integrity of data processing systems); torts and the law of armed conflict (i.e. questions ranging from driverless-cars to autonomous weapons systems).

ATTENDANCE POLICY: See Professor

OTHER INFORMATION: N/A

Last updated: Spring 2023

LAW 821: SEM: Corporate Governance

CREDIT: 3

PROFESSOR: Georgiev

PRE- or CO-REQUISITES: Business Associations

ENROLLMENT: Please use link to apply. Must complete pre-selection form by 10/19. Limited to 14 Students!

GRADING: 30-page seminar paper, seminar paper presentation, short response papers, class participation

DESCRIPTION: Corporate governance is in a state of significant flux as a result of regulatory reforms put in place after the global financial crisis, heightened public scrutiny of corporate conduct, the rise of shareholder activism, and, most recently, a reinvigorated focus on corporate purpose. This seminar will provide an overview of the main academic theories of corporate governance and examine some of the ongoing academic and policy debates about the efficacy and adequacy of recent reforms. The primary focus of the seminar in Spring 2023 will be on the rise of the ESG movement in corporate law and the recent backlash against it.

ATTENDANCE POLICY: Regular and punctual attendance required.

OTHER INFORMATION: N/A

Last updated: Spring 2023

LAW 796: SEM: Counterterrorism

CREDIT: 3

PROFESSOR: Carson

PRE- or CO-REQUISITES: None, although courses such as National Security Law and International Humanitarian Law would be helpful

ENROLLMENT: Please use link to apply. Must complete pre-selection form by 10/19.

GRADING: Paper (Satisfies Upper-level Writing Requirement)

DESCRIPTION: This course will expose students to the major principles of U.S. counterterrorism law. This course will highlight the wide range of legal issues implicated by such laws and efforts both domestically (CONUS) and abroad (OCONUS). This course will be rooted in legal foundations, although conversations will also include relevant policy considerations. Through this course of instruction, students will analyze issues involving international and domestic law as it relates to counterterrorism activities, the authorities for use of force, offensive operations overseas, surveillance of terrorists, capture, detention, and interrogation of terrorism suspects, prosecutions in military commissions and domestic courts, and other legal authorities for addressing terrorism-related issues.

ATTENDANCE POLICY: Mandatory attendance at weekly lectures. Participation is 30% of final grade

OTHER INFORMATION:

Last updated: Fall 2022

LAW 811: SEM: Critical Race Theory

CREDIT: 3

PROFESSOR: Hutchinson

PRE-or CO-REQUISITES: None

ENROLLMENT: Please use link to apply. Must complete pre-selection form by 10/19. Limited to 12 Students!

GRADING: See Professor

DESCRIPTION: See Professor

ATTENDANCE POLICY: See Professor

Last updated: Fall 2019

LAW 849: SEM: Health Law, Bioethics, & Study of Bioethical Issues

CREDIT: 3

PROFESSOR: Bedzow

PRE- or CO-REQUISITES: Complete a pre-selection form; Please provide a statement of interest in the course and resume.

ENROLLMENT: Please use link to apply. Must complete pre-selection form by 10/19.

GRADING: See Professor

DESCRIPTION: In this seminar, we will read and analyze the various white papers created by the President's Commission for the Study of Bioethical Issues. Topics include: the intersection of neuroscience, ethics and society; public health planning and response; pediatric medical countermeasures; privacy and progress in whole genome sequencing; protecting participants in human subject's research; and more.

ATTENDANCE POLICY: See Professor.

OTHER INFORMATION: NA

Last updated: Spring 2023

LAW 843: SEM: Int'l Environmental Law

CREDIT: 3

PROFESSOR: Samandari

PRE- or CO-REQUISITES: N/A

ENROLLMENT: Please use link to apply. Must complete pre-selection form by 10/19.

GRADING: Assignments, Grading and Exams

Discussion and short essays: 25%

- Each student will select 6 topics from the syllabus and prepare 1 – 2 pages of reflections, questions, criticisms, or comments on the readings assigned for those topics by 7 PM on the Sunday preceding the class in which they will be discussed. The reflections will be anonymously distributed to all students before class to facilitate discussion.

Group Presentation: 25%

- Students will make group presentations on an international environmental law topic of the group's choosing (e.g. climate change, biodiversity, rights for nature, international water issues etc.) highlighting the role of international law in addressing the issue. Each group presentation will last approximately 50 - 60 minutes. Presentations that incorporate class interaction are strongly encouraged. Each group will also answer questions from the class arising from the presentation.

Final Exam: 50%

- Completion of the course requires timely submission of a final seminar paper.

DESCRIPTION: This course will examine the development and current trajectory of international environmental law (IEL). We will focus on the major areas of global environmental protection including climate change, the ozone layer, biodiversity loss, water and the emerging global discourse on rights for nature. The course will also unpack the principles underlying IEL, including sustainable development, the "polluter pays" principle, precaution and vulnerability. We will discuss social justice aspects of the international environmental regime including responsibility towards future generations and offsetting environmental degradation through "green projects" in developing countries. The course will also analyze groundbreaking cases advancing the legal protection of Earth's atmosphere. At the end of this course, you will understand the major international environmental issues that law is grappling with on a global level and have a realistic grasp on the limitations and current possibilities for IEL today to protect the global environment.

ATTENDANCE POLICY: Class attendance is an integral part of the learning process and is a reflection of professional responsibility. Consistent with American Bar Association requirements, the law school requires regular attendance in all courses. A student who attends fewer than 80% of classes in a course, whether due to excused or unexcused absences, is presumed to have excessive absences. Excessive absences can result, without advance notice or warning, in any of the following sanctions: 1) reduction of the student's final grade; 2) denial of permission to complete course work or sit for examinations; or 3) receipt of a grade of F (Failing), all at the discretion of the faculty member involved. Students are advised that faculty members may, and often do, establish their own specific attendance and preparation requirements, which may be stricter than this general standard. Any student who receives a grade of F due to excessive absences may petition the Associate Dean (or a designate of the Associate Dean) to convert the grade of F to a grade of W (Withdrawn).

OTHER INFORMATION: N/A

Last updated: Fall 2022

LAW 833: SEM: Law and Vulnerability

CREDIT: 3

PROFESSOR: Fineman

PRE- or CO-REQUISITES: N/A

ENROLLMENT: Please use link to apply. Must complete pre-selection form by 10/19. Limited to 16 students!

GRADING: Final 30-page Paper (Satisfies Upper-level Writing Requirement)

DESCRIPTION: This seminar presents vulnerability theory as an alternative to a human rights paradigm for thinking about state responsibility. The seminar explores the relationship between law and the theoretical concept of vulnerability, from both an abstract and a practical perspective. The course is anchored in the understanding that fundamental to our shared humanity is our shared vulnerability, which is universal and constant and inherent in the human condition. It will offer students an opportunity to engage with multiple perspectives on vulnerability, with an emphasis on law, justice, state policy, and legislative ethics. While vulnerability can never be eliminated, society through its institutions confers certain "assets" or resources, such as wealth, health, education, family relationships, and marketable skills on individuals and groups. These assets give individuals "resilience" in the face of their vulnerability. This seminar will explore how as society now is structured, however, certain individuals and groups operate from positions of entrenched advantage or privilege, while others are disadvantaged in ways that seem to be invisible as we engage in law and policy discussions. This seminar offers new ways to conceptualize and argue for reform in the interest of achieving social justice.

ATTENDANCE POLICY:

OTHER INFORMATION: N/A

Last updated: Spring 2022

CREDIT: 3

PROFESSOR: Fineman / Hickey

PRE- or CO-REQUISITES: N/A

ENROLLMENT: Please use link to apply. Must complete pre-selection form by 10/19.

GRADING: Course participation and seminar paper

DESCRIPTION: This seminar begins by exploring the social and legal meanings of intimacy and its relationship to other legal/political concepts, such as autonomy, privacy, and state intervention. We also will examine evolutions in the laws of intimacy regulating sexual, procreative, and family relationships, as well as the almost invisible ways that law shapes and influences other entangled and intense social relationships that could be labeled “intimate,” such as those between employer/employee; landlord/tenant; or doctor/patient. We will also consider if and how the law should respond to emerging patterns of digital intimacy. Using interdisciplinary and law and society methodology, this seminar aims to challenge current preconceptions about intimacy, legal regulation, and state.

ATTENDANCE POLICY: See Professor.

OTHER INFORMATION:

Last updated: Fall 2022

LAW 952: SEM: Race, Religion, and Law in the Making of America

CREDIT: 3

PROFESSOR: Allard

PRE- or CO-REQUISITES: N/A

ENROLLMENT: Please use link to apply. Must complete pre-selection form by 10/19.

GRADING: Class Participation, Presentation, Seminar Paper

DESCRIPTION: Race and religion have both played an integral part in the creation of the United States as a nation and a state. Through primary legal and historical documents, as well as secondary literature on these themes, this seminar will examine the way that race and religion shaped U.S. law, particularly the law of sovereignty, citizenship, and territory, as well as how law has shaped the “American” nation along racial and religious lines. While many of the laws and court decisions grounded in racial and religious animus have been repealed or overturned, others have not. Even in those cases where a particular law or case is no longer applied on its original terms, many of the legal concepts—such as the plenary power in immigration, dependent sovereignty, and alienage—remain important elements of our legal vocabulary. Furthermore, the narratives of who and what “America” is or should be as a nation or people, continue to haunt contemporary law and politics. Thus, it is important to trace and critique this legal history, which the U.S. has not left behind.

ATTENDANCE POLICY: Regular class attendance is expected. Absences will be factored into the class participation grade.

OTHER INFORMATION: N/A

Last updated: Spring 2023

LAW 830A: SEM: Supreme Court Oral Argument & Strategy

CREDIT: 3

PROFESSOR: Jacobi

PRE- or CO-REQUISITES: N/A

ENROLLMENT: Please use link to apply. Must complete pre-selection form by 10/19.

GRADING: One class presentation and organization of readings (30%); general class participation (20%); and a final short paper (50%).

DESCRIPTION: This course examines Supreme Court cases as they are pending before the Court, as well as new cases that come down during the Term. The aim of the course is to provide an insight into the range of issues that the Supreme Court faces in any given year, and an opportunity to study in depth topics that we may be unfamiliar with. It will also allow us to examine the process by which Supreme Court cases take form, the political-legal context of cases, and the impact of litigator advocacy before the Court. By the end of this course, students will have learned about the Supreme Court's agenda setting process, Supreme Court advocacy, the justices' decision-making processes, as well as specifics about contemporary legal issues.

ATTENDANCE POLICY: See Professor

OTHER INFORMATION: Each week, we will examine in detail two cases that the Court is considering in the current Term. Rather than extensive reading, we will listen to oral arguments and read some relevant contemporary commentary. Students will have input into which cases we examine—we will decide on a list of cases in the first in-person meeting (see below). We will attempt to choose cases of interest and/or importance that represent the breadth of the Supreme Court's docket. Students will also have input into the content of our readings. If the case is not yet heard in time for the class, obviously we cannot listen to the oral argument; then, we will read the full briefs instead.

Last updated: Spring 2023

LAW 736Y: SEM: Topics in Public Health Law

CREDIT: 3

PROFESSOR: Price

PRE- or CO-REQUISITES: N/A

ENROLLMENT: Please use link to apply. Must complete pre-selection form by 10/19. Limit 14 students

GRADING: Participation & Paper (Satisfies Upper-Level Writing Requirement)

DESCRIPTION: This seminar provides an opportunity to write a paper on a topic related to public health law. During the first two-thirds of the semester, reading assignments will include the control of contagious disease (both globally and in the U.S.), federal and state government health powers, constitutional limitations, and public health emergency legal preparedness. The remainder of the semester will be devoted to presentations by students based upon a draft of their seminar papers. Student papers are not limited to the topics covered in the seminar readings but may be written upon a broad range of topics as approved by the instructor.

ATTENDANCE POLICY: As required by law school policy, attendance is mandatory. If you miss 3 or more classes, you will be withdrawn from the course unless absences have been approved by the office of student engagement.

OTHER INFORMATION: N/A

Last updated: Fall 2022

LAW 910/920/930: SJD Research

CREDIT: 12-16

PROFESSOR: Waters Jr. / Broyde

PREREQUISITES:

ENROLLMENT: N/A

GRADING: See Professor

DESCRIPTION: See Professor

ATTENDANCE POLICY: See professor

Last updated: Spring 2023

LAW 901: Supervised Research

CREDIT: 3

PROFESSOR: Multiple

PREREQUISITES:

ENROLLMENT: Faculty members must submit form on behalf of student

GRADING: See Professor

DESCRIPTION: See Professor

ATTENDANCE POLICY: See professor

Last updated: Spring 2023

LAW 729X: State Constitutional Law

CREDIT: 3

PROFESSOR: Smith

PREREQUISITES: LAW 514

ENROLLMENT: See professor

GRADING: See Professor

DESCRIPTION: State constitutional law is experiencing a revival of interest among courts, lawyers, and scholars. Every Emory Law graduate who becomes a member of the bar in this country will take an oath to support not only the Constitution of the United States but also the Constitution of the state of admission. And the vast majority of litigation and transactional work done by American lawyers is subject to provisions in both the federal and at least one state constitution.

ATTENDANCE POLICY: See professor

Last updated: Spring 2023

LAW 641: Tax Controversies

CREDIT: 2

PROFESSOR: Loechel

PRE- or CO-REQUISITES: Fundamentals of Income Tax

ENROLLMENT: Register thru OPUS during the registration period period

GRADING: See professor

DESCRIPTION:

ATTENDANCE.

OTHER INFORMATION:

Last updated: Spring 2023

LAW 550: Torts (Foundational Course - Required 1L JD Course)

CREDIT: 4

PROFESSOR: Partlett, Satz, Shepherd, J.

PRE- or CO-REQUISITES: N/A

ENROLLMENT: N/A

GRADING: Exam, participation - Scheduled Exam (During Exam Period)

DESCRIPTION: A study of compensation for personal and property damages growing out of negligence, intent, or strict liability, with special attention given to nuisance, misrepresentation, defamation, and privacy. Certain concepts, such as proximate cause and privilege, are considered in depth. Social policies underlying tort law prevention and loss shifting are analyzed.

ATTENDANCE POLICY: See Professor

OTHER INFORMATION:

Last updated: Fall 2022

LAW 671: Trial Techniques

CREDIT: 2

PROFESSOR: Ginsburg

PRE- or CO-REQUISITES: Evidence

ENROLLMENT: Register thru OPUS during the registration period

GRADING: Attendance at all sessions and active participation

DESCRIPTION: Trial Techniques is a "learning-by-doing" course. The students will receive instruction on various trial skills and then be asked to perform those skills. The Spring sessions will focus on case analysis, direct and cross examination, impeachment, and use of exhibits at trial. The May sessions will take the students through a entire case, with a Daubert hearing mid-week and a jury trial on the final day of the program

ATTENDANCE POLICY: Because of the integrated nature of the program, attendance is mandatory. Students may request one excused absence of one Spring session class or one-half day of the May session. Excused absences will be granted at the sole discretion of the Director of Trial Techniques and make up work will be required. Because Trial Techniques is mandatory, a student who fails to complete the course will have to repeat the course in the following year.

OTHER INFORMATION: This course is required for all 2L Students

Last updated: Spring 2023

LAW 674: Trusts and Estates

CREDIT: 4

PROFESSOR: Donaldson

PRE- or CO-REQUISITES:

ENROLLMENT: Register thru OPUS during the registration period

GRADING: See professor

DESCRIPTION: See Professor

ATTENDANCE POLICY: See Professor

OTHER INFORMATION:

Last updated: Spring 2023

LAW 697C: Turner Environmental Law Clinic

CREDIT: 3 (EL)

PROFESSOR: Goldstein

PRE- or CO-REQUISITES: Environmental Advocacy or Environmental Law are strongly preferred (but not required) pre-requisites or co-requisites

ENROLLMENT: Email prof. for approval

GRADING: Participation, attendance, and casework

DESCRIPTION: The Turner Environmental Law Clinic provides important pro bono legal representation to community groups and nonprofit organizations that seek to protect and restore the natural environment and promote environmental justice. Through its work, the Clinic offers students an intense, hands-on introduction to environmental law and trains the next generation of environmental attorneys. The key matters occupying the Clinic's current docket – fighting for clean and sustainable energy; promoting regenerative agriculture and local food systems; and protecting our natural resources and communities – are among the most critical environmental issues for our city, state, region, and nation. The Clinic's students benefit and learn from immersion in these real-world representations, and they take part in all aspects of complex civil litigation, present arguments at administrative hearings, draft and negotiate transactional documents, and work on legislative and policy issues at the local, state, and national levels. Students will leave the Clinic with newfound skills, expertise, and confidence, all of which will serve them well in their future legal careers.

ATTENDANCE POLICY: Students are required to work in the Clinic 150 hours/semester and attend a weekly Clinic meeting.

OTHER INFORMATION:

Last updated: Fall 2022

LAW 599: US Culture & Language for Law

CREDIT: 1

PROFESSOR: Schetzel

PRE- or CO-REQUISITES: None

ENROLLMENT: N/A

GRADING: See Professor

DESCRIPTION: This seminar is designed to prepare students for the teaching and learning in US law classes and to give them an opportunity to review the principles of US academic legal discourse. It introduces students to how professors expect them to learn in US law classes, to US written discourse structure, to using and attributing source materials, and reviews legal English sentence structure, grammar, and mechanics. Students will practice the skills they learn through the development and writing of a short paper See Professor

ATTENDANCE POLICY: See Professor

OTHER INFORMATION:

Last updated: Spring 2023

LAW 617: Water Resources Law

CREDIT: 3

PROFESSOR: Moore / Thompson

PRE- or CO-REQUISITES: None

ENROLLMENT: N/A

GRADING: Attendance, Participation, Two (2) Take-home Projects, & Scheduled Final Exam

DESCRIPTION: Water Resource Law will explore various themes common in the practice of environmental and natural resources law, including administrative and civil litigation, permitting, and regulatory development, focusing in the area of water as a resource and water pollution control. The class will cover concepts in the traditional riparian and prior appropriation rights; the federal Clean Water Act permitting program; drinking water, coastal and wetland protection programs; as well as the environmental and natural resource problems concerning water quality protection. Class attendance is important and expected.

ATTENDANCE POLICY: See Professor

OTHER INFORMATION:

Last updated: Spring 2023

LAW 683: White Collar Crime

CREDIT: 3

PROFESSOR: Cloud III

PRE- or CO-REQUISITES: Criminal Law

ENROLLMENT: N/A

GRADING: Final Exam

DESCRIPTION: This course examines criminal liability for organizations, including corporations, partnerships, sole proprietorships, and government offices. We will study how an organization's agents, including employees, officers, and directors, can incur personal criminal liability and create liability for the entity, as well. The crimes we will study include those at the center of many current legal and political controversies. These include perjury, obstruction of justice, false statements, mail and wire fraud, computer fraud, conspiracy, and racketeering. The course includes analysis of the responsibilities and potential liabilities of lawyers representing organizational clients.

ATTENDANCE POLICY: See Professor

OTHER INFORMATION:

Last updated: Spring 2023

LAW 823A: Legal Issues

CREDIT: 3

PROFESSOR: Cloud III

PRE- or CO-REQUISITES: Criminal Law

ENROLLMENT: N/A

GRADING: Final Exam

DESCRIPTION: This course covers unusually sensitive topics, including violence, abuse, and sexual offending. Due to their prevalence throughout the course material, particular content warnings will not be provided on a week-by-week basis. The following values are indispensable to a productive, respectful learning environment: (1) respect for the freedom of speech and the freedom to learn; (2) recognition that participants may be approaching this class with different practical backgrounds and prospective career goals (prosecution, criminal defense, and so on); and (3) awareness that people participating in this class may have personal experience with the subject matter, or a lack thereof. We will discuss ground rules for class discussions on the first day and reference them as needed.

ATTENDANCE POLICY: Consistent with the Emory Law School Attendance policy.

OTHER INFORMATION:

Last updated: Spring 2023