

This document contains the course descriptions for the Spring 2022 semester only. It is subject to change and is not to be used for future course planning.

Course Descriptions

Spring 2022



EMORY
LAW

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Foundational Courses

505. Civil Procedure

4 hours. Fall. This course examines the litigation process, by which civil litigation disputes are resolved in court. It entails study of the allocation of judicial power between federal and state courts, with particular attention to the jurisdiction, venue, and trial and appellate practice in the federal courts. Specific aspects of the litigation process include pleading, discovery, adjudication, including the function and control of juries, and post-trial motions. The course also engages problems inherent in a federal system of adjudication, including the roles of federal and state law as rules of decision.

530. Constitutional Law I

4 hours. Spring. An introductory study of the United States Constitution, including judicial review, the powers of Congress, the powers of the president, and the interrelationship of state and national governments. Includes an introduction to individual rights, with emphasis on the operation of the Fourteenth Amendment due process and equal protection clauses, First Amendment problems, and evolving doctrines of privacy.

520. Contracts

4 hours. Fall. A study of the basic principles governing the formation, performance, enforcement, and imposition of contractual obligations, and the role of these principles in the ordering processes of society.

525. Criminal Law

3 hours. Spring. A study of common and statutory criminal law, including origin and purpose; classification of crimes; elements of criminal liability and the development of the law respecting specific crimes; emphasis on the trend toward codification; and the influence of the Model Penal Code, including a study of the circumstances and factors that constitute a defense to, or alter and affect, criminal responsibility.

575. Legislation and Regulation

2 hours. Fall. This course introduces students to the central role of legislatures and administrative agencies in the practice of law today, addressing how statutes and regulations are generated, changed, and interpreted. This course is a primary building block for Constitutional Law, Administrative Law, Legislation, and numerous specialized upper-level courses such as Employment Law, Environmental Law, Intellectual Property, International Trade Law, and Securities Law.

545. Property

4 hours. Spring. An introduction to alternative theories of property rights, the division of property rights over time (common law estates, landlord-tenant law), concurrent ownership, private land use controls (easements, covenants), and public land use controls (eminent domain, zoning).

535A, 535B. Intro. To Legal Analysis (ILARC – Fall, ILA – Spring)

2 hours per semester; 4 hours total. An introduction to law and sources of law, legal bibliography and research techniques and strategies, the analysis of problems in legal terms, the writing of an office memorandum of law and an appellate brief, and the presentation of a case in appellate oral argument.

550. Torts

4 hours. Fall. A study of compensation for personal and property damages growing out of negligence, intent, or strict liability, with special attention given to nuisance, misrepresentation, defamation, and privacy. Certain concepts, such as proximate cause and privilege, are considered in depth. Social policies underlying tort law prevention and loss shifting are analyzed.

Required Second- and Third-Year Courses

632X. Evidence

4 hours. A general consideration of the rules of evidence, including relevancy, the hearsay rule, witnesses, presumptions and burdens, writings, scientific and demonstrative evidence, judicial notice, and privilege, including the constitutional privileges. Must be taken in the second year.

747. Legal Profession

3 hours. A study of the law that governs the conduct of the lawyer in our society. Emphasizes the various roles of the lawyer in the different legal processes: legislative, judicial, administrative, and private.

671. Trial Techniques

2 hours. Spring. An intensive instruction in every aspect of trial advocacy. Includes practical experience in trying cases, examining witnesses, introducing evidence, and dealing with objections in jury and non-jury trials. Trial experience is supplemented by textbook, lectures, and discussions. Must be taken in the second year.

General Course Offerings

701. Administrative Law

Credit: 3

Instructor(s): Prof. Arthur

Prerequisite:

Grading Criteria: Scheduled Exam

Description: Most areas of contemporary legal practice require lawyers to work with administrative agencies and a large body of law concerning such agencies. This course is a study of how agencies are empowered, the procedures and modes through which agencies carry out their tasks, and legal constraints on these agencies. Topics include constitutional limits on Congress' power to delegate legislative and judicial power to agencies; procedures imposed upon agency adjudication and lawmaking by the Constitution, the Administrative Procedure Act, and other statutes; the scope of judicial review of agency decisions, including the methods by which courts restrict and control agency discretion, and the limitations on the availability of federal judicial review of federal agency actions. In addition, the course will explore several recent "regulatory reform" initiatives.

Attendance Policy: See professor

Last Updated Spring 2018

755A. Adv. Pretrial Lit.

Credit: 3 Hours

Instructor(s): Prof. Elmore, Jerome

Prerequisite: Civil Procedure and Federal Courts

Grading Criteria: Pass/Fail

Description: Course includes a number of practical exercises including oral arguments and client and witness interviews. We anticipate, as in the past, having several guest speakers on topics such as e-discovery, RICO, and Class Actions.

Advanced Pre-Trial Litigation is for students who have taken Civil Procedure and Federal Courts, and are ready for an advanced strategy practicum that prepares them for the complexities of modern litigation practice.

The Legal Strategy part of the course teaches students to consider the theoretical aspects of strategy and methods for working through a strategy problem, and then apply those theories and methods to practical problems. The problems involve a small business that encounters a series of situations requiring advice with respect to strategy. In the second part of the course, the students will learn about negotiation theory and strategy and apply these techniques to the negotiation of an e-discovery dispute. Discovery of electronic materials, usually in digital format, creates some especially difficult, time-sensitive responsibilities for lawyers. Practicing successful methods for dealing with these responsibilities in a learning-by-doing setting provides an opportunity to adapt these methods to the individual lawyer's own situation and style.

This is "entry-level" subject matter in the sense that it does not purport to cover all the specialized aspects of e-discovery, particularly those faced by very large companies or by companies with unusual records retention practices. The purpose of this part of the course is to provide lawyers with a general methodology that will, in most cases, prevent sanctions against the client and the lawyer, while being responsive under the rules to e-discovery requests and minimizing unnecessary business interruption. However, no general method can protect against every mistake or every type of intentional wrongdoing. And no general method can minimize business interruptions in every situation. This course is structured around the requirements of the Federal Rules of Civil Procedure and the Federal Rules of Evidence. States may have more or less restrictive requirements, but the federal rules provide a useful general benchmark, and many state jurisdictions follow them.

E-discovery problems arise in two distinct phases:

Preservation, production, and use of e-discovery; and

Prosecuting or defending against challenges to the sufficiency of e-discovery.

These are quite different areas and require different skills. For this reason, we have developed two separate sections on e-discovery. The first part focuses on preservation, production, and use of e-discovery and seeks to develop the skills for interviewing, negotiating, and organizing your electronic discovery. A second part focuses on challenges to the sufficiency of e-discovery and seeks to develop the skills for preparing, arguing, and defending against typical motions for protective orders, motions to compel and motions for sanctions.

The e-discovery problems also develop skills in counseling clients, negotiating with opposing lawyers and dealing successfully with vendors. These skills are directed at the first-in-time problems of e-discovery – getting it right at the start and preventing disputes or adverse decisions. The course adapts established learning-by-doing teaching materials on interviewing and counseling, and on negotiation, for the special e-discovery setting. The case law applies primarily to the second area of e-discovery: prosecuting and defending against challenges to the sufficiency of e-discovery. Finally, in part three of the course, we will deal with the strategy and law of class action lawsuits. This part of the course will teach you how to make the decision whether to file a class action lawsuit or go it alone. It will also examine how to

think about your defense options: whether to agree to a class action for settlement purposes, fight class certification, or negotiate some variation between these two extremes, (including an overview of multidistrict litigation options). This part of the course will also refine your understanding of the law and procedure (including appellate review) related to class certifications.

Attendance Policy: No more than 2 absences to pass this course.

*Last Updated Spring 2019

852. Adv. Criminal Trial Advocacy

Credit: 3 Hours

Instructor(s): Prof. Parmer, Molly; Ertel, Jeffrey Lyn

Prerequisite: Criminal Law, Evidence, Trial Techniques, and either White Collar/Crim Pro Procedure.

Grading Criteria: Attendance, Participation, & Coursework

Enrollment: Limited to 3Ls Only!

Description: Designed in a case-simulation format, this course will enable students to develop substantive knowledge of criminal law and procedures, develop case theory and witness testimony, draft pleadings, and finally conduct a full jury trial. The course will build on the skills learned in Trial Techniques and develop students' facility with the advocacy techniques necessary to prosecute or defend criminal cases.

Attendance Policy: Class preparation and attendance are essential in order for the class to achieve its objective. Thus, both will be weighed heavily in the determination of grades. Failure to attend or be prepared for class will result in a decrease in the final grade. Weekly class preparation and presentations will account for 50% of the final grade, the writing assignments will account for 10% of the final grade, and the final mock trial will account for 40% of the final grade.

Last Updated Spring 2020

842A. Adv. Int'l Negotiations

Credit: 3 hours

Instructor(s): Dr. Liwanga, Richard

Prerequisite: None

Grading Criteria: Participation, Oral Presentation & Final Research Paper

Description: International negotiation is a process by which two or more protagonists (of different nationalities) dialogue with the aim of achieving certain goals or ends in resolving disputes to the satisfaction of all parties. This course will examine the styles and approaches to managing and resolving violent conflict at the international level. An emphasis will be placed on the peace processes in the Middle East, South America, and the African Great Lakes region, as well as current post-conflict discussions in Mali.

*Last Updated Spring 2022

657H. Adv. Legal Research – Mastery of Case Law (AC) (EL)

Accelerated Class: Meets 1st seven weeks of the semester

Credit: 1 Hour (Experiential Learning Approved)

Instructor(s): Prof. Christian

Prerequisite: None

Grading Criteria: Participation; Attendance; Coursework; & Take-home Final

Enrollment: Limited to 20 students! (No 1Ls Permitted)

Description: Mastery of Case Law Research is a practical, skills-based course designed to improve information literacy and prepare students for practice or future study. Through practical applications, including in-class exercises, homework exercises, a group project and a take-home final exam, students will become familiar with the principles, strategies, and best practices for doing case law legal research. Topics for class sessions will include research strategy and documentation, case law, jurisdictions, citators, judicial analytics and dockets.

Attendance Policy: This will be a one-credit, graded course meeting on an accelerated schedule for the first seven weeks of the semester. Because student participation and hands-on practice is essential for the learning experience in this course, attendance at each class is mandatory.

Last Updated Spring 2022

605. Alternative Dispute Resolution - ADR (EL)

COURSES ARE NOT OPEN TO STUDENTS WHO HAVE TAKEN BUSINESS SCHOOL OR LAW SCHOOL NEGOTIATIONS.

Credit: 3 Hours (Experiential Learning Approved)

Instructor(s): Profs. Athans

Prerequisite: None

Grading Criteria: Participation, Attendance, Coursework, & Final Paper

Enrollment: Limited to 16 Students!

Description: This skills-training course addresses negotiation, mediation and arbitration principles through topical discussions and simulation exercises. You will be divided into teams for some classes. It is important that each member participate in the exercises, along with any question and answer sessions. Forty percent of your grade is based on your class preparation and participation based on the readings and weekly hand-outs.

Please keep any information you receive confidential, so you do not spoil a simulation for anyone else. Confidential material for the simulations will be provided by e-mail or in class.

Menkel-Meadow, Love, Schneider & Moffitt, Dispute Resolution, Beyond the Adversarial Model, Third Edition. The required reading is outlined on the attached syllabus.

Attendance Policy: CLASS ATTENDANCE IS MANDATORY! One excused absence is allowed, but prior notice must be provided to the professors at least one hour before class meets. Any additional absences will result in a zero grade being averaged for class that day.

Please Note: You will email a 3-4-page paper each week addressing a question assigned in class and email your submission to the Professors. The due dates are noted on the class schedule. Further details will be given in class. Send by e-mail to Professors Rogers and Athans no later than 5 p.m. on the due dates. If you miss a class you must nevertheless complete a Submission based upon the reading material and your thoughts about the information sent to you by the Professors. If you miss class, email Professors Rogers and Athans for more information. Absence on a due date does not excuse a submission.

You will also write a 12 – 15 page final paper on a topic of your choice at the end of the semester. More details about the paper are provided on a separate hand out, along with additional information provided in class.

The following criteria will be used to evaluate your performance this semester. All of these criteria are important in assessing your final grade. The professors will work together to be consistent in applying these criteria.

Preparation for in-class discussions and exercises:

You are expected to be prepared in advance for every class to participate in discussions and assigned exercises or simulations. The thoroughness of your preparation is demonstrated by in-class performance that reflects completion of readings, advanced planning and strategic thinking. For each simulation, the professors expect you to have a plan and a thorough knowledge of the facts and any other information provided about each assignment. Watch your e-mail account weekly for materials distributed by one or both Professors.

Professionalism during in-class exercises:

This course simulates professional activities such as negotiations, mediations and arbitrations. Students are expected

to observe the highest standards of professionalism throughout this course. Among the standards of professionalism that are especially important in this class are civility, cooperation, confidentiality and timeliness. Students are also expected to accept constructive criticism and seek to improve in the next performance.

Simulation performances:

Your class performance is a major factor in determining your grade in this course. Professors will be considering the following criteria in assessing your negotiating performance.

Knowledge of the Facts, Organization, Preparation and Strategy Command of techniques, Being clear, concise, and persuasive Ability to adapt to the unexpected Ability to respond to contrary positions, Use of highest legal ethics and standards of professionalism.

Grade weight allocation:

- Class preparation and participation:40%
- Weekly submission:30%
- Final research paper:30%

*Last Updated Spring2021

605. Alternative Dispute Resolution GRAD - ADR (AC)

COURSES ARE NOT OPEN TO STUDENTS WHO HAVE TAKEN BUSINESS SCHOOL OR LAW SCHOOL NEGOTIATIONS.

Credit: 3 Hours (Accelerated Course, see Format below)

Instructor(s): Prof. Logue

Prerequisite: None

Grading Criteria: Online Discussions, Simulations, & Final Paper

Enrollment: Limited to Grad (LLM & MCL) students only!

Description: The study of case law and the formal litigation process and the role it plays in our society is essential to effective lawyering. Yet less than 2% of civil cases are resolved by trial. This experiential course will explore the use of appropriate dispute resolution processes – negotiation, mediation and arbitration, and various hybrids – by which most legal conflicts are resolved.

The course, taught in an intensive format over three weekends, will provide practical skills and experience through a combination of lecture-discussion, exercises, and simulations to ground students in both ADR theory and practice.

Course Objectives:

- Understand the various ADR processes of negotiation, mediation, arbitration, and hybrids, including the ability to consider and critique the strengths and weaknesses of each.
- Understand the causes of conflict and distinguish different negotiation styles and negotiation strategies such as integrative and distributive bargaining.
- Understand and compare the role that third parties such as mediators and arbitrators can play in dispute resolution and considerations in selecting a process.
- Understand the impact and implications of additional parties including lawyers/agents and multi-party disputes. Understand the ethical rules that apply to lawyers when negotiating, mediating and arbitrating a dispute.
- Demonstrate a working knowledge of the field.

Course Format and Schedule: Four weekends with an introductory 4-hour session via Zoom on a Saturday. There will be one 8 hour stand along class on a Saturday on Zoom and two on ground (COVID permitting) class sessions with 8 hours Saturday and 4 hours on Sunday. For each class, they will be required reading and preparation for a number of simulations to be conducted in class. Following the sessions, students will be required to engage in online discussion/reflection and/or write a brief reflective journal entry. After the final class students will be required to write a brief paper.

- January 8 8:30 -1:00 on zoom
- January 29 8:30 – 5:00 on Zoom
- February 19 8:30 – 5:00 on campus
- February 20 8:30 – 1:00 on campus
- March 26 8:30 – 5:00 on campus
- March 27 8:30 – 1:00 on campus

Last Updated Spring 2022

851. ALW: Blogging & Social Media Class (EL)

Credit: 3 Hours

Instructor(s): Prof. Romig

Prerequisite: ILARC/ILA for JDs, ALWAR for LLMs, and ARC for JMs

Grading Criteria: Blog posts and WordPress final blog project; group projects graded collectively

Description: Advanced Legal Writing: Blogging and Social Media is a small class where you will learn public legal writing and introductory blog design (no coding required). The course involves interim assignments throughout the semester, some guest speakers, and designing a final capstone WordPress blog on a topic of your choice, with approximately 4500 words of blog posts (collectively) in your final blog. The final capstone blog is 50 percent of the grade. Interim assignments are 30 percent of the grade. The course also involves several group projects with assigned groups of 2-4, where you will be graded collectively for 20 percent of the grade.

Attendance: Attendance and keeping up are crucial, as this is a small class. It is advisable to attend all classes, but you can miss up to three class sessions. Two group presentation days (to be announced) must be attended except in case of emergency. The class will end approximately 1-2 weeks before the final exam period.

*Last Updated Spring 2020

560. ALWAR (LLM)

American Legal Writing, Analysis & Research

Credit: 2 hours

Instructor(s): Prof. Daspit

Prerequisite: None

Grading Criteria: Coursework, Final Memo, Participation

Description: ALWAR I introduce students to the concepts of legal analysis and the techniques and strategies for legal research, as well as the requirements and analytical structures for legal writing in the American common law legal system.

Attendance Policy: Two or more unexcused absences can result in your grade being lowered. Note: Enrollment is restricted to only LLM students who received their first law degree from a law school/faculty in a country other than the United States.

Last Updated Spring 2022

560B. ALWAR II

American Legal Writing, Analysis & Research II

Credit: 1 hour

Instructor(s): Prof. Daspit

Prerequisite: ALWAR I

Grading Criteria: Coursework & Final Motion Brief, Participation

Description: This course continues the study of legal analysis, research and writing for practice in the American common law system. The topics covered include client letters, pleadings, and persuasive writing, along with enhanced instruction covering legal citation and advanced legal research sources and techniques.

Attendance Policy: Two or more unexcused absences can lead to your grade being lowered.

Please Note: This class is open only to foreign-educated LL.M.s only. International LL.M. students who want to sit for the Georgia bar exam must take this class. If this class is not required for you, and you are undecided about taking the class, it is strongly recommended that you attend the first class to be considered for adding the course during the drop/add period.

Last Updated Spring 2022

702. Antitrust

Credit: 3 Hours

Instructor(s): Prof. Arthur

Prerequisite: None

Grading Criteria: Participation, Attendance, & Scheduled Final Exam

Description: This is a survey of United States competition law. It covers agreements among competitors, horizontal and vertical mergers, unilateral conduct by monopolists, exclusive dealing and tying arrangements imposed on buyers by sellers, and restrictions imposed by manufacturers on distributors.

Attendance: Regular attendance is required, and grades may be lowered due to excessive absences.

Last Updated Spring 2022

609S. Arbitration Law: Survey

Credit: 3 hours

Instructor(s): Broyde, Michael

Prerequisite: N/A

Enrollment: N/A

Grading Criteria: See Professor

Description: This lecture course will focus on arbitration law and process, focusing on the law governing arbitration in the United States. In particular, it will focus on the Federal Arbitration Act, and the resulting State Laws and cases decided according to it. Five units will be explored. The first unit will explore the law governing the formation of arbitration agreements. The second will focus on the arbitration hearings itself. The third will examine the "due process" problems posed by various types of arbitration, and what rights can be waived in arbitration. The fourth unit will focus on judicial review of arbitration hearings, and the final unit will focus on what needs to be done to update the Federal Arbitration Act for the 21st Century.

In addition, the class will have short units on international arbitration and arbitration in the labor law context. This is not an experiential learning course, but a lecture course.

ATTENDANCE POLICY: See professor.

OTHER INFORMATION: THIS CLASS IS A LECTURE COURSE AND DOES NOT QUALIFY FOR EXPERIENTIAL CREDITS.

Last Updated: Fall 2021

604. Banking Law

Credit: 3 hours

Instructor(s): Prof. Elliott

Prerequisite: None

Grading Criteria: Scheduled Final Exam

Description: This course will examine the nature, content, and scope of the rules regulating the banking industry in light of economic and social purposes. The course will also look briefly at the history of the U. S. banking industry and will emphasize the economic and business aspects of the individual bank and of the industry as a whole.

Attendance Policy: See Student Handbook

Last updated Fall 2015

635D. Barton Appeal Clinic (EL)

Credit: 3 hours (Experiential Learning Approved)

Instructor(s): Prof. Reba

Prerequisite: None

Grading Criteria: Based on the individual student

Enrollment: Apply directly to the professor

Description: Students in the Appeal for Youth Clinic provide a holistic appellate representation of youthful offenders in the juvenile and criminal justice systems. By increasing the number of appeals from adjudications of delinquency, we hope to end the unwritten policies and practices that result in youths being committed to juvenile detention facilities. Similarly, by providing post-conviction representation to youths who were tried and convicted as adults, we hope to decrease the number of youthful offenders who languish in Georgia's prisons.

Attendance Policy: See professor.

Last Updated Spring 2016

635C. Barton Child Law & Policy Clinic (EL)

Barton Legislative Advocacy Clinic

Credit: 3 hours (Experiential Learning Approved)

Instructor(s): Prof. Carter

Prerequisite: Child Welfare & Policy Law, Kids in Conflict, Family Law II, or related seminars (Preferred)

Grading Criteria: Assessment of individual student performance and overall contribution to the clinic based on specific demonstrated competencies in the areas of research and analysis, professionalism, written and oral communication, and project management.

Enrollment: Interested students must apply directly to Clinic

Description: The Barton Policy Clinic is an in-house curricular offering through which students will engage in public policy development and advancement through research, training, and support to the public, the child advocacy community, leadership of state child-serving agencies, and elected officials in Georgia. Students in the Legislative Advocacy Clinic engage with elected state officials, participate in coalitions, draft legislation, develop advocacy strategies, and monitor the legislative session to promote research-based and data-informed approaches to improve the juvenile court, child welfare, and juvenile justice systems. Approximately 9 law and other graduate students are selected each semester to participate in the clinic.

Attendance Policy: Students selected for enrollment in the Legislative Advocacy Clinic receive 3 hours of graded credit for the fulfillment of 150 hours of work. Accordingly, students commit to 11-12 clinic hours per week to a routine schedule that is established at the beginning of the semester. Adjustments to clinic hours are to be requested in advance whenever possible, and hours missed must be made up. Students submit weekly time sheets accounting for their activities and hours, and students must complete the full 14-week semester.

Applications are accepted prior to pre-registration (watch for notices of the application deadline). Students must submit a resume, a statement of interest, an unofficial transcript, and a writing sample.

Detailed course information is on the Clinic website: <https://law.emory.edu/academics/clinics/faculty-led-clinics/barton-public-policy-and-legislative-advocacy-clinic.html>

**Last Updated Spring 2021*

500X. Business Associations

Credit: 3 hours

Instructor(s): Prof. Georgiev
Prof. Jeffries

Prerequisite: None

Grading Criteria: Participation/Attendance & Scheduled Final Exam

Jeffries Description: This course begins with a discussion of agency law. The course then surveys the formation, organization, financing, management, and dissolution of the most common arrangements in which people cooperate in conducting business, including sole proprietorships, partnerships, corporations, and limited liability companies. The course includes fundamental rights and responsibilities of owners, managers, and other stakeholders. The course also considers the special needs of closely held enterprises. This course includes consideration of major federal securities laws governing insider trading and other fraudulent practices under Rule 10b-5.

Jeffries Attendance Policy: Regular attendance is mandatory. Missing more than 5 classes will result in not being permitted to complete the course or sit for the final exam.

Georgiev Description: A study of foundational concepts in agency, partnership, and corporation law. Topics include choice of business form, entity formation, organization, financing, and dissolution, as well as the rights and responsibilities of, and the allocation of power among, the business entity's owners/shareholders, management, and other stakeholders. The course also covers closely held enterprises, as well as basic issues in corporate finance and federal securities law. Students will be required to complete regular homework exercises and participate in a group exercise (ungraded) over the course of the semester.

Georgiev Attendance Policy: See Student Handbook

Last Updated Fall 2021

876. Business Immigration Law

Credit: 2

Instructor(s): Charles Kuck

Prerequisite: None

Grading Criteria: Participation, Scheduled Final Exam or Paper (TBD)

Enrollment: N/A

Description: We will take a deep dive into the employment, business, and investment immigration statutes, regulations, and case law. We will discuss the whats and the whys of these laws, how they are used and misused, and how to process and obtain them. We will also analyze how politics affects these laws, regulations, and policies and how irregular immigration impacts this aspect of regular immigration.

Attendance Policy: See Student Handbook

Last Updated: Fall 2021

762. Business Law Research (EL)

Credit: 1

Instructor(s): Prof. David Yoo

Prerequisite: None

Grading Criteria: Participation, Attendance, Research Exercises and Final Project

Description: Business Law Research is a practical, skills-based course designed to provide students with a firm understanding of the rule of law that governs business practices and to help develop efficient research strategies as expected for new attorneys practicing on business law. This course offers a solid foundation for statutory and regulatory research and a close look at relevant legal materials. The course also gives students the chance to explore a variety of legal and non-legal resources useful for extensive and effective business research. Upon successful completion of the course, students will be able to achieve enhanced familiarity with finding and using legal and other business-related sources and to gain a broader perspective of analyzing legal issues arising in the business context.

Attendance Policy: This will be a one-credit, graded course meeting on an accelerated schedule for the second seven weeks of the semester. Because student participation and hands-on practice are essential for the learning experience in this course, attendance at each class session is mandatory. Failure to attend will affect the course grade.

658. Capital Defender Practicum (EL)

Credit: 3 Hours (Experiential Learning Approved) **Instructor(s):** Prof. Moore

Prerequisite: Evidence, Criminal Law, & Criminal Procedure

Grading Criteria: Participation & Coursework

Description: This is a three-hour clinical course taught in conjunction with the Office of the Georgia Capital Defender, the state agency responsible for representing all indigent defendants statewide facing death penalty trials or on direct appeal from a death sentence. Second and third-year law students from Emory and Georgia State will assist Capital Defender trial attorneys in all aspects of preparing their clients' cases for trial and appeal.

As an integral part of the defense team, students assist in conducting investigations, interviewing clients and potential witnesses, putting together forensic evidence, gathering documents, doing research, drafting pleadings, formulating a theory of defense and making strategic decisions for each phase of a capital case. Students will also have the opportunity to do "mock" motions arguments and to present a jury sentencing argument based on the facts of their actual cases.

In addition to working directly with attorneys and staff, students gather weekly for discussions about the cases they are working on and topics in death penalty jurisprudence. The students in this clinic are involved in the effort to make a strong case for life at trial and to build factual and legal narratives that will lead to the reversal of death sentences on appeal. This means students will focus heavily on the real (and often tragic) stories of their clients' lives, as opposed to technical or arcane points of law.

The classroom component of this clinic will meet for 2 hours each week at the offices of the Georgia Capital Defender in downtown Atlanta at the State Bar Building. A required text will be assigned. In addition to attending class, students will work on client matters for approximately 10 hours a week. A total of 150 hours is required for credit. The course is graded on a pass/fail basis. Timesheets will be collected on a weekly basis. Class meets on Tuesdays from 3:30 pm to 5:30 pm. In light of the fact that the course is taught by a practicing attorney, it is recommended that students do not schedule classes after 5:30 pm on Tuesdays in the event that the class needs to periodically meet after business hours.

Please Note: Interested students must submit a letter of interest & resume to Josh Moore, Office of the Georgia Capital Defender at jmoore@gacapdef.org (<mailto:jmoore@gacapdef.org>)

**Last Updated Spring 2019*

727. Citizenship and Immigration Law

Credits: 3

Instructor(s): Prof. Price, Polly J.

Prerequisite: None

Grading Criteria: Participation & Coursework

Description: This survey course will explore the legal, historical, and policy perspectives that shape U.S. law governing immigration and citizenship. We will examine the constitutional and international law foundations underlying immigration regulation, the history of immigration law in the U.S., the source and scope of congressional and executive branch power in the realm of immigration, and the role of the judiciary in making and interpreting immigration law. In the course of that exploration, we will address citizenship and naturalization, the admission and removal of immigrants and nonimmigrants, and issues of undocumented immigration and detention.

Grades for the course will be determined by a scheduled final exam at the end of the semester. Class participation may also be factored in, up to 10% of your grade.

Attendance policy: If you miss more than six (6) classes, you may be withdrawn from the course and not permitted to take the final exam.

Last Updated: Fall 2021

958. Civil Trial Practice: Family Law (EL)

Credit: 3 Hours (Experiential Learning Approved)

Instructor(s): Prof. Wellon; Kessler; Judge Tusan; Judge Glanville

Prerequisite: Evidence & Trial Techniques (3L JD students only)

Grading Criteria: Course Work; Pretrial Conference; & Trial

Description: This is intended as a learn-by-doing course, in which all phases of a real trial will be performed by each student and thereafter critiqued, following up on Trial Techniques but tracking a particular family law fact pattern. It is intended to further the pursuit of litigation skills, taught by well-qualified trial lawyers and judges known for their expertise in the courtroom, and the ability to analyze student performances. A mid-semester hearing followed by a final trial at the end of the semester before live jurors and judges are required, having built on the preparation of the case during the semester.

Attendance: Attendance is taken and will be used in the overall grade.

**Last Updated Spring 2019*

860A. Colloquium Scholarship Workshop

Credits: 2 Hours

Instructor(s): Prof. Nash, Jonathan

Prerequisite: Civil Procedure; Constitutional Law; Contracts; Criminal Law; Leg/Reg; Property; & Torts.

Grading Criteria: Pass/Fail: Attendance, Participation, Reaction papers

Enrollment: Limited to 6 students! Students enroll in the CSW in accordance with the same procedures used for seminars (advance application during the pre-selection process). On the pre-selection form please indicate the basis of your interest in the CSW and your prior experience with scholarship in an academic setting (law or otherwise).

Preselection Form: Student must submit the preselection form to be considered.

<https://emorylaw.wufoo.com/forms/lrspring-2022-seminar-csw-preselection-form/>

Deadline is Wednesday, October 27, 9 am.

Description: Would you like a close-up look at the world of legal scholarship and the exchange of scholarly ideas? Are you seeking more engagement with the Emory Law faculty outside of the traditional classroom setting? Do you want to become a stronger writer? Have you ever thought you might want to become a law professor? If so, consider applying to the Colloquium Series Workshop (CSW).

Components of CSW: Students who participate in this two-unit workshop will participate in two activities. First, we will discuss how law students can plan to pursue careers in academia, especially legal academia. Second, in most weeks, students will attend the faculty colloquium, which meets on Wednesdays over the lunch hour, or another scholarly presentation. After a presentation, students discuss the academic work as a piece of scholarship (and as a piece of persuasive writing), critique the author's presentation, and review materials relating to the production of scholarship and the legal academic job market. In advance of the weekly meeting, students write short reaction papers to each scholarly piece.

The CSW will be graded on a pass/fail basis, but with high attendance and participation standards set for what constitutes a passing grade. **Do not apply for this class if you have other commitments during the lunch hour on Wednesdays (even only sporadic).**

**Last Updated Spring 2021*

612. Commercial Law: Sales

Credit: 3 Hours

Instructor(s): Prof. Pardo

Prerequisite: Contracts

Grading Criteria: Attendance and Scheduled Final Exam

Description: This course will examine legal issues relating to the formation, terms, performance, and enforcement of contracts for the sale of goods pursuant to Article 2 of the Uniform Commercial Code (the "UCC"). Every state other than Louisiana, the District of Columbia, and the Commonwealth of Puerto Rico have adopted UCC Article 2. Topics covered in the course will include (1) the scope of UCC Article 2, (2) the formation of contracts for the sale of goods, (3) the statute of frauds, (4) the parol evidence rule, (5) warranties, (6) defenses to performance, and (7) nonmonetary and monetary remedies for breach of contract.

Attendance Policy: Students who miss more than 20% of the regularly scheduled class sessions will have their final grade reduced by one quality point on the 4.0 scale (e.g., from a B+ to a C+). Students who miss more than 40% of the regularly scheduled class sessions will receive an F if taking the course for a grade or a U (unsatisfactory) if taking the course pass/fail. Should the law school issue special attendance policies for the Spring 2020 semester, the attendance policy for this course will be revised accordingly.

Last Updated Spring 2021

610. Complex Litigation

Credit: 3 Hours

Instructor(s): Prof. Freer

Prerequisite: None

Grading Criteria: Scheduled Final Exam

Description: A study of the metamorphosis of litigation from the simple two-party model to multi-party, multi-claim litigation increasingly prevalent today, including the causes of this change and ability of the legal system to resolve such disputes. The course centers on a detailed study of the class action device, including jurisdictional and due process implications. Also included is the study of the problem of duplicative state and federal litigation, judicial control of complex cases, including multi-district litigation procedures and the case management movement, discovery (including international and e-discovery), and problems relating to preclusion in complex cases.

Attendance Policy: See Student Handbook

Last Updated Spring 2016

622A. Constitutional Criminal Procedure: Investigations

Credit: 3 Hours

Instructor(s): Levine, Kay

Prerequisite: None

Grading Criteria: Class Participation & Scheduled Closed Book Final Exam

Enrollment: Limited to 70 Students!

Description: This class explores the constitutional problems posed by police behavior in the context of pre-trial proceedings: searches, seizures, and interrogations. We will also consider the challenges created by the courts' attempts to regulate police behavior and explore other possible forms of police regulation that might better serve our constitutional values. This is a high-intensity course in terms of the amount of reading, expectations for participation and doctrinal complexity; it is appropriate for students interested in practicing criminal law as well as for those looking to become better prepared for the bar (as this material is tested on the multistate bar exam, multiple choice section).

Attendance Policy: A student who has 7 or more absences cannot pass this class; there is no distinction between excused and unexcused absences. This course's attendance policy is in accordance with the ELS faculty policy adopted in the Fall of 2021, to comply with ABA Guidelines during COVID. If changes to the faculty policy occur before the start of the spring semester, the attendance policy for this course may change.

Last Updated: Fall 2021

520A. Contracts I (GRAD)

Credit: 3

Instructor(s): Prof. Schwartz

Prerequisite: None

Grading Criteria: Grades will be based on a final exam and student participation

Enrollment: Limited to Graduate (JM, LLM, and MCL) Students only

Description: A study of the basic principles governing the formation, performance, enforcement, and imposition of contractual obligations, and the role of these principles in the ordering processes of society.

Attendance Policy: Attendance is required. Missing more than two (2) classes may impact your grade.

Last Updated: Fall 2021

710. Copyright

Credit: 3

Instructor(s): Prof. Perry (Lytle)

Prerequisite: None

Grading Criteria: Final Exam

Description: See professor

(Previous description: Copyright law protects original works, such as books, music, paintings, photographs, architectural works, and software. This course examines copyright law, including what works are eligible for copyright protection, what rights are afforded to copyright owners of particular original works, and how copyright responds to technological developments. The course also explores copyright infringement, various defenses to infringement (such as fair use), and remedies. The class will also explore the theories that justify copyright protection in the US, in contrast to other jurisdictions, and the persuasiveness of such theories.)

Attendance Policy: See Student Handbook

**Last Updated*

712. Corporate Finance

Credit: 3 Hours

Instructor(s): Prof. Shepherd, George

Prerequisite: Business Associations

Grading Criteria: Scheduled Final Exam

Description: A study of the financial and economic theory underlying legal doctrines in corporate finance, and the relationship between these doctrines. Focuses on decisions about "value" in the context of such areas as bankruptcy reorganization, dissenters' appraisal rights, and public utility regulation. Problems of capital structure and the duties of directors to various classes of claimants are studied in light of decisions about dividend policy and reinvestment. Includes a brief review of modern portfolio theory.

**Last Updated Spring 2018*

959. Courtroom Persuasion/Drama I (EL)

Credit: 1 Hour (Experiential Learning Approved)

Instructor(s): Profs. Brumer, Still, Ingebritsen

Prerequisite: Evidence & Trial Techniques (3L JD students only)

Grading Criteria: Participation, Attendance, Coursework

Enrollment: Strictly limited to 12 students and 3Ls Only!

Description: This course applies theater arts techniques to the practical development of persuasive presentation skills in any high-pressure setting, especially the courtroom. Using lectures, exercises, readings, individual performance, and video playback, the course helps students develop concentration, observation skills, storytelling, spontaneity, and physical and vocal technique. Small class size encourages frequent opportunities for "on your feet" practice. Held in the Law School courtroom, the class provides the optimal simulation of a real-life experience. Assignments and in-class exercises are designed to help students learn how to appear and feel confident; project their voice and use more vocal variety; cope with anxiety; stand still and move with purpose; improve eye contact with jurors as well as witnesses; gesture effectively and create a compelling story. The student will complete the course with increased confidence and ample tools for artful advocacy.

Attendance Policy: No more than two absences are permitted to receive a passing grade. This class does not meet the entire semester - see professor for dates.

Please Note: This accelerated class meets for 10 weeks plus an in-class final exam not during the exam period. Class periods are 75 minutes.

**Last Updated Spring 2021*

700C. Criminal Law Defenses

Credit: 1 (Class will meet every other week)

Instructor(s): Prof. Berne

Prerequisite: Criminal Law & Evidence; Criminal Procedure is preferred.

Grading Criteria: Participation & Scheduled Final Exam

Enrollment: Limited to 14 students!

Description: This course will address several traditional and modern criminal law defenses, including "stand your ground" self defense, battered person's syndrome and opioid intoxication. Students will be challenged to think about possible future defenses. Attendance is mandatory and will count toward the final grade.

Attendance Policy: See professor

**Last Updated Spring 2021*

897. Directed Research

Directed research is an independent scholarly project of your own design, meant to lead to the production of an original work of scholarship. Once you have secured a faculty advisor and have defined your project, you should download the directed research form (see below). In this form, indicate whether you are seeking one unit (a 15-page paper, double-spaced, exclusive of endnotes, tables, appendices, etc.) or two units (a 30-page paper, double-spaced, exclusive of endnotes, tables, appendices, etc.).

The application form is available on the secure Directed Research web page » <https://emorylaw.wufoo.com/forms/directed-research-signature-form/>

898B. Directed Study

Students may register for directed study opportunities, with the approval of a sponsoring faculty member and the Associate Dean for Academic Programs & Students or their designee. Directed study projects may range from one to four credits each semester, but are typically two credits.

The application form is available on the secure Directed Study web page » <https://emorylaw.wufoo.com/forms/lsr-directed-study-request-online/>

659E. DD: Accounting in Action (EL)

Credit: 3 Hours

Instructor(s): Prof. MacKay

Prerequisite: None

Grading Criteria: Course Work

STUDENTS WHO HAVE PREVIOUSLY TAKEN ACCOUNTING OR FINANCE COURSES ARE NOW PERMITTED TO TAKE THIS CLASS ON A PASS/FAIL BASIS ONLY WHICH WILL TAKE UP THREE OF THEIR SIX PASS/FAIL HOURS.

Description: This course is designed for those liberal arts majors who know nothing about accounting and finance. Students will learn about the fundamental financial statement concepts. Then the course will turn to the study of how lawyers use those concepts in practice.

**Last Updated Spring 2016*

659A. DD: Contract Drafting (EL)

Credit: 3 Hours

Instructor(s): TBA

Prerequisite: Business Associations (highly recommended as prerequisite, but can be taken concurrently)

Grading Criteria: Homework & Final Assignment

Enrollment: Limited to 12 students per section!

Description: This course teaches students the principles of drafting commercial agreements. Although the course will be of particular interest to students pursuing a corporate or commercial law career, the concepts are applicable to any transactional practice.

In this course, students will learn how transactional lawyers translate the business deal into contract provisions, as well as techniques for minimizing ambiguity and drafting with clarity. Through a combination of lecture, hands-on drafting exercises, and extensive homework assignments, students will learn about different types of contracts, other documents used in commercial transactions, and the drafting problems the contracts and documents present. The course will also focus on how a drafter can add value to a deal by finding, analyzing, and resolving business issues.

Please Note: CONTRACT DRAFTING AND DEAL SKILLS WILL BE PREREQUISITES TO ALL DOING DEALS CAPSTONE COURSES

Note: Open enrollment will be available to non-transactional certificate students on a space-available basis to students with required prereqs once open enrollment starts.

**Last Updated Spring 2016*

659B. DD: Deal Skills (EL)

Credit: 3 Hours

Instructor(s): TBA

Prerequisite: Contract Drafting (required – concurrent not okay); Business Associations

Grading Criteria: Homework, Participation/Professionalism; Negotiation Project; & Comprehensive Individual Project

Enrollment: Limited to 12 Students!

Description: Deal Skills builds on the skills and concepts learned in Contract Drafting and emphasizes the skills and thought processes involved in, and required by, the practice of transactional law. The course introduces students to business and legal issues common to commercial transactions, such as M&A deals, license agreements, commercial real estate transactions, financing transactions, and other typical transactions. Students learn to interview, counsel, and communicate with simulated clients; conduct various types of due diligence; translate a business deal into contract provisions; understand basic transaction structure, finance, and risk reduction techniques; and negotiate and collaboratively draft an agreement for a simulated transaction. Classes involve both individual and group work, with in-class exercises, role-plays and oral reports supported by lecture and weekly homework assignments.

Please Note: CONTRACT DRAFTING AND DEAL SKILLS WILL BE PREREQUISITES TO ALL DOING DEALS CAPSTONE COURSES

Note: Open enrollment will be available to non-transactional certificate students on a space-available basis to students with required prereqs once open enrollment starts.

**Last Updated Spring 2018*

659F. DD: General Counsel (EL)

Credit: 3 Hours

Instructor(s): TBA

Prerequisite: Business Associations; Contract Drafting; & Deal Skills (concurrent not ok for BA or Contract Drafting)

Grading Criteria: Coursework

Description: In this course, students will develop transactional skills, with emphasis on possible differences in roles of in-house counsel and outside counsel in the context of a hypothetical transaction that will be the focal point of the entire semester. The class will be divided between the lawyers representing the buyer and the lawyers representing the seller. Students will interview the Professor (client) throughout the semester and develop goals, strategies, and documents that will meet the needs of the client. The semester will include the drafting and negotiation of a confidentiality agreement, a letter of intent, an employment agreement, a Master Services Agreement, and a Stock Purchase Agreement.

Attendance Policy: Because student participation is essential for the success of this experiential simulation course, attendance is mandatory. Failure to attend will affect the course grade. This course also requires collaborative work with other students and meetings with the adjunct faculty. You will be required to schedule several meetings in addition to regular class time. In addition, any students on the wait list for this class must attend the first class meeting, which sets the stage for the first several weeks of assignments.

Note: Open enrollment will be available to non-transactional certificate students on a space-available basis to students with required prereqs once open enrollment starts.

**Last Updated Spring 2019*

659J. DD: Mergers & Acquisitions Workshop (EL)

Credit: 3 Hours

Instructor(s): TBA

Prerequisite: Business Associations; Contract Drafting; & Deal Skills (concurrent, not okay for any)

Grading Criteria: Class participation (incl. but not limited to attendance), Homework, Projects

Enrollment: Limited to 12 students!

Description: This course is designed to start a process of changing how you think about lawyering by shifting your focus from academia to application. We will do this in the context of mergers and acquisitions (M&A) by providing a practical overview of the process and documentation involved and by participating in exercises designed to simulate those junior transactional associates are commonly expected to undertake. Our ultimate objective is to better prepare you for what will be expected of you in a law firm environment. Because of the experiential nature of this course, attendance is mandatory.

Note: Open enrollment will be available to non-transactional certificate students on a space-available basis to students with required prereqs once open enrollment starts.

**Last Updated Spring 2016*

659D. DD: Private Equity (EL)

Credit: 3

Instructor(s): Prof. Crowley

Prerequisite: Business Associations (concurrently NOT okay), Contract Drafting (concurrently NOT okay), Deal Skills(concurrently okay).Recommended Prerequisites/Corequisites: Corporate Finance, Accounting in Action or Analytical Methods.

Grading Criteria: Midterm & Scheduled Final Exam, Group course work, & Class participation

Enrollment: Preselected Transactional Certificate Students will receive an email informing them how/when to enroll. Non-transactional certificate students who meet the pre-reqs may try to enroll during Open Enrollment

Description: The course is designed as a workshop in which law students and business students work together to structure and negotiate varying aspects of a private equity deal, from the initial term sheet stages, through execution of the purchase agreement, to completion of the financing and closing. Private equity deals that are economically justified sometimes fail in the transaction negotiation and documentation phase. This course will seek to provide students with the tools necessary to understand and resolve difficult issues and complete successful transactions. Students will be divided into teams consisting of both lawyers and business people to review, consider and negotiate actual transaction documents. Issues presented will include often contested key economic and legal deal terms, as well as common ethical dilemmas. To reinforce the key legal and financial points of an LBO transaction, there will be a short midterm and a final exam. Course Learning Outcomes: -Understand the various steps of the LBO process -Use an Excel model to evaluate how financing structures and business forecasts impact LBO returns -Prepare some of the basic legal documents and correspondences related to LBOs -Negotiate term sheets with counterparties (buyer or seller) -Review transaction structures & tax impact -Gain an understanding of key contract provisions and how they interrelate - Draft contract terms with clarity and without ambiguity

Attendance Policy: See professor

Last Updated: Fall 2019

659R. DD: Represent Investment Funds (EL)

Credit: 3

Instructor(s): Prof. Payne

Prerequisite: Business Associations & Contract Drafting. Deal Skills is a recommended prerequisite but may be taken concurrently (or waived by the professor based on relevant experience or other factors).

Grading Criteria: Participation and Performance in Class (including but not limited to attendance), Homework as assigned; Comprehensive Individual Project

Enrollment: Limited to 12 Students!

Description: This course will simulate the structuring, formation, and regulatory work that would be performed by a junior associate or in-house counsel representing public investment companies, private investment funds, or other pooled investment vehicles. The course will focus primarily on the regulation of investment companies subject to the Investment Company Act of 1940 and its companion statute, the Investment Advisers Act of 1940; however, significant attention will be given to alternative investment vehicles, such as hedge funds, venture capital funds, private equity funds, real estate partnerships, and other private investment vehicles. Students will gain experience in analyzing securities laws and regulations that govern a fund's structure and operations; structuring public and private offerings; reviewing and drafting various documents included in a fund offering, and considering ethical issues that may arise. These issues will be addressed through a combination of lectures, in-class exercises, homework assignments, a comprehensive individual project, and a prospectus summary project. There will not be a final exam.

Other Notes: Open enrollment will be available to non-transactional certificate students on a space-available basis to students with required prereqs once open enrollment starts

Attendance Policy: See professor

Last Updated: Spring 2019

880. DD: Transactional Negotiation Team (EL)

Credit: 1

Instructor(s): Prof. Koops

Prerequisite: N/A

Grading Criteria: Participation (Graded on Pass/Fail Basis)

Enrollment: Approved by Faculty Advisor (via tryout)

Description: Team members prepare for oral negotiations, practice negotiation techniques, and draft transactional documents under the direction of one or more faculty advisors for regional, and potentially national competitions. A student selected to compete is eligible for credit in the semester in which the competition is held. The faculty advisor(s) will approve course registration and assign a grade

Attendance Policy: See professor

Last Updated: Spring 2017

659C. DD: Venture Capital (EL)

Credit: 3 Hours (Experiential Learning Approved) **Instructor(s):** TBA

Prerequisite: Business Associations; Contract Drafting; & Deal Skills (concurrent not okay for any)

Grading Criteria: Coursework

Enrollment: Limited to 12 Students!

Description: This course will study the business and legal issues in venture capital transactions. The course will be taught primarily through simulations.

Other Notes: Open enrollment will be available to non-transactional certificate students on a space-available basis to students with required prereqs once open enrollment starts.

**Last Updated Spring 2016*

668X. Employment Law

Credit: 3 Hours

Instructor(s): Prof. Cooper

Prerequisite: None

Grading Criteria: Scheduled in-class final exam, coursework, class participation, attendance.

Description: Employment law is a rapidly expanding area of law and policy, and one that touches many other practice areas, including corporate law, contracts, benefits law, and torts. Even if you don't seek to be an employment lawyer, if you advise clients who have employees, it is helpful to know the basics of employment law. This course will cover the rights and duties of employers and employees in the private workplace, including: the employment relationship, including at-will employment and exceptions; employment contracts, including agreements regarding non-competition and trade secrets; wage and hour and family leave laws; discrimination in the workplace; employee rights including under whistleblower and other laws; and more. We will discuss the major federal statutes, regulations, and common law doctrines of employment law. This course will not cover labor law (the law governing the rights of employees to organize collectively). The class will include exercises that simulate the types of issues lawyers encounter in practice in this field.

Attendance Policy: As required by law school policy, regular attendance in class is mandatory. I will take attendance for every class. Excessive absences or tardiness can negatively affect your grade.

**Last Updated Spring 2021*

694. English Legal History

Credit: 3

Instructor: Prof. Volokh

Prerequisite: None

Grading Criteria: Final Exam

Description: English legal history began around the year 600, when King Aethelberht of Kent promulgated his famous legal code: "If a person strikes off a thumb, 20 shillings. If a thumbnail becomes off, let him pay 3 shillings. If a person strikes off a forefinger, let him pay 9 shillings. If a person strikes off a middle finger, let him pay 4 shillings. . . ." From Aethelberht to modern-day workers compensation codes (in Georgia, \$60,000 for the loss of a hand) is but a brief step. But in between, we get to cover Domesday Book, Magna Carta, the dissolution of the monasteries, the Instrument of Government, and the Bill of Rights.

More precisely: this course is a survey of the law of England between, approximately, the years 600 and 1800. Why study English legal history? There are at least two possible reasons: (1) to know "how we got here from there" and thus to better understand our modern legal system, or (2) to understand the period on its own terms, that is, to see what it was like to be a lawyer in the 14th century. I'm personally partial to approach (2), but there will be plenty for those who favor approach (1) as well.

We'll cover some private law, some criminal law, and some constitutional law (and we'll discuss why it's correct to talk of "constitutional law" when a country has no written constitution). I anticipate that we'll spend less time on criminal law than on private or con law. The theme of private law is that our law of property, torts, and contracts is largely the result of unplanned accidents, lawyers seeing how far they could stretch existing legal remedies to cover situations they were never designed for. The theme of con law is that we have our democratic representative institutions thanks to irresponsible, high-spending kings: the more irresponsible the king, the more often he would call an assembly to ask for more money. Little by little, the legal system will come to resemble what we learned as 1Ls.

The readings will be a mix of primary sources (in modern English translation) and secondary sources. No knowledge of foreign languages or English history is required or assumed.

Attendance Policy: See Student Handbook

Last Updated: Spring 2018

720. Entertainment Law

Credit: 3 Hours

Instructor(s): Prof. Sanders

Prerequisite: Intellectual Property; Trademark Law; or Copyright Law (concurrent okay)

Grading Criteria: Scheduled Final Exam

Description: This course will provide an overview of the rapidly developing body of law associated with the entertainment industries concentrating in the areas of music publishing and commercial recording, live performance, literary publishing and motion pictures. The course will focus on a study of entertainment law cases, aspects of copyright law, personal rights, and negotiation of entertainment agreements.

**Last Updated Spring 2019*

624X. Environmental Law

Credit: 3 hours

Instructor(s): Prof. Goldstein

Prerequisite: Legislation and Regulation is a strongly recommended (but not required) pre-requisite.

Grading Criteria: Participation & Scheduled Final Exam

Description: This course will focus on legal strategies to regulate and remedy environmental harms, and it will survey various federal environmental statutes, including the Clean Air Act; Clean Water Act; Comprehensive Environmental Response, Compensation, and Liability Act; Endangered Species Act; National Environmental Policy Act; and Nuclear Waste Policy Act. This course will also introduce students to the analytical skills necessary to understand and work in environmental and many other predominantly statutory and regulatory fields. It will frequently involve interpretation of statutes and regulations, analysis of the central role of administrative agencies in environmental law, and exploration of policies underlying environmental protection and justice.

Attendance: The Law School has issued special attendance policies for this term. Absent an administrative waiver, a student who misses more than 25% of his or her classes in this course may be subject to any of the following sanctions: reduction in final grade, denial of permission to complete coursework or sit for the exam, or receipt of a grade of F (failing).

**Last Updated Spring 2021*

632X. Evidence

Credit: 3 Hours

Instructor(s): Prof. Seaman
Prof. Shepherd

Prerequisite: None

Grading Criteria: Participation, Attendance, & Final Exam

Seaman's Description: This course, required for JD students, is a general survey of evidence law focused mainly on the federal rules of evidence. The course covers the topics of relevance, authentication, character evidence, impeachment, scientific evidence, hearsay, privilege, the "best evidence" rule, and burdens and presumptions. For JD students, the course must be taken in the second year or as a 1L elective, if offered.

Shepherd's Description: A general consideration of the law of evidence with a focus on the Federal Rules of Evidence. Coverage includes relevance, hearsay, witnesses, presumptions and burdens of proof, writings, scientific and demonstrative evidence, and privilege.

Attendance Policy: See Student Handbook

JD students must take Evidence in their second year of law school.

Last Updated Fall 2021

632C. Expert Witness Examination

Credit: 2

Instructor: Prof. Sheffield

Prerequisite: Evidence

Grading Criteria: Participation, Written Brief, & Improvement of Witness Examinations

General Description: This course is designed to teach the preparation, research, ethical considerations, and trial techniques necessary in order to effectively present expert witnesses in a criminal case. Although the focus will be on criminal cases, the skills taught in this class will also apply to civil cases. Most of the classes will involve the students conducting direct and cross-examinations of expert witnesses. Designed in a case-simulation format, the course will enable the students to develop substantive knowledge of criminal law and procedures, develop case theory and expert witness testimony, write and present a Daubert motion, and finally, conduct full direct and cross-examinations of experts. The course will also develop students' aptitude with the advocacy techniques necessary to prosecute or defend criminal cases. Students will have multiple opportunities to perform in class and will receive extensive individual feedback from experienced lawyers.

Attendance Policy: See Student Handbook

Last Updated: Fall 2015

870. Externship Program (EL)

Credit: 1-5

Instructor(s): Various

Pre- or Co-requisites: N/A

Grading Criteria: Class participation and successful completion of fieldwork

Description: Step outside the classroom and learn to practice law from experienced attorneys. Take the skills and principles you learn in the classroom and learn how they apply in practice. Emory Law's General Externship Program provides work experience in different types of practice (all sectors except law firms) so you can determine which suits you best and develop relationships that will continue as you begin your legal career. Students are supported in their placements by a weekly class meeting with other students in similar placements, taught by faculty with practice experience in that area, in which students have the opportunity to learn legal and professional skills they need to succeed in the externship, receive mentoring independent of their on-site supervisors, and to step back and reflect on their experience and what they are learning from it.

Attendance Policy: See professor.

Other Information: Students apply for externships via Symplicity in the semester prior to the externship and all placements must be preapproved. Warning: No student is allowed to be enrolled in more than one clinic or externship classes (except fieldwork) in a semester.

Last Updated: Fall 2020

633. Family Law I

Credit: 3 Hours

Instructor(s): Prof. Carter

Prerequisite: None

Grading Criteria: Participation, Attendance, & Final Exam

General Description: This course explores the legal regulation of the family and its members. Materials and discussion will address the problems, policies, and laws related to the formation and dissolution of the marital family. Among the topics covered will be premarital controversies; constitutional limitations on entry into marriage; substantive and procedural regulation of marriage; marital rights and responsibilities; marriage equality; divorce; child custody, adoption, and other related topics.

Attendance Policy: See Student Handbook
Last Updated Fall 2021

721. Federal Courts

Credit: 3

Instructor(s): Prof. Nash, Jonathan

Prerequisite: Civil Procedure and Constitutional Law

Grading Criteria: Scheduled Final Exam

Description: This course deals with the allocation of judicial business between the state and federal courts, as well as the jurisdictional tensions that arise from a dual judicial system. In addition, the course considers the relationship between the federal judiciary and Congress, particularly as it implicates the legislature's power to structure and limit the federal courts' subject matter jurisdiction. This is a very practical course, as well as one that implicates important theoretical issues about decision-making institutions under our federal system of government.

Attendance Policy: See Student Handbook

*Last Updated Fall 2021

942. Federal Income Tax: Partnerships

Credit: 2 Hours

Instructor(s): Prof. Schueneman

Prerequisite: N/A

Grading Criteria: Scheduled Final Exam

Description: This course will provide an introduction to the federal income tax rules that apply to partnerships and their partners (principally those rules found in Subchapter K). Topics covered will include contributions, distributions, allocations of tax items and liabilities and anti-abuse rules.

Attendance Policy: Students will not be permitted to have more than two (2) unexcused absences.

**Last Updated Spring 2020*

642. Federal Income Tax: Corporations

Credit: 2 Hours

Instructor(s): Prof. Fowler

Prerequisite: Fundamentals of Income Tax or Federal Income Tax: Individual

Grading Criteria: Take-home Exam

Description: Survey of the general structure of taxation of corporations. Considers the tax issues arising from the formation, operation, liquidation, and reorganization of corporations. An important course for anyone interested in transactional law.

**Last Updated Spring 2015*

640L. Federal Income Tax: Individual

Credit: 4

Instructor(s): Prof. Brown

Prerequisite: All first year JD courses

Grading Criteria: Scheduled Final Exam

Description: An introduction to federal income taxation with an emphasis on determination of income subject to taxation, which expenses are allowable deductions and whether certain income is excluded from taxation, along with the proper time for reporting items of income and deductions and which proper taxpayer should pay the tax.

Attendance Policy: Attendance is taken, and at least 80 percent of the classes must be attended to obtain credit for the course.

Last Updated: Spring 2020

626. Federal Indian Law

Credit: 3

Instructor: Prof. Waters

Prerequisite: None

Grading Criteria: Participation, Attendance and Paper

Description: The course will encompass a survey of the governmental policies, court cases, statutes, regulations, treaties, and executive orders that together have set the legal framework between the U.S. government and the 574 sovereign tribal nations currently recognized under federal law. It will chart the historical development of Federal Indian Law beginning with the jurisprudence of the Marshall Court and continuing to the contemporary era of tribal self-determination and nation-building. Included within the curriculum will be discussion of issues such as land rights, criminal jurisdiction, gaming, religious freedom, and international law. Attendance will be mandatory for all classes.

Attendance Policy: Attendance will be mandatory for all classes.

Last Updated: Fall 2021

601A. First Amendment- Freedom of Expression

Credit: 3 hours

Instructor(s): Prof. Perry, Michael

Prerequisite: None

Grading Criteria: Participation and Scheduled Final Exam

Description: No right entrenched in the constitutional law of the United States is more important than the right to freedom of speech. In this course, we will discuss the principal freedom of speech issues addressed by the Supreme Court of the United States. The Court's freedom of speech decisions have rarely been unanimous and have often been quite controversial. The final exam will be a "take home".

Attendance Policy: Only one "unexcused" absence is permitted.

Last Updated: Fall 2021

601B. First Amendment: Religious Freedom (CL)

*Cross-listed w/School of Theology & Undergrad Dept. of Religion

Credit: 3 hours

Instructor(s): Prof. Witte

Prerequisite: None

Grading Criteria: Participation, Attendance, Coursework, & final take home exam; 3000-word essay (choose one of three exam queries to answer)

Description: Religious liberty is one of the hallmarks of modern constitutional democracies, though it has come under considerable attack in recent years. This course analyzes the historical formation and current interpretation of the religious liberty guarantees of the First Amendment to the United States Constitution. Part I of the course explores the original meaning of the First Amendment guarantees of no establishment and free exercise of religion viewed in colonial and broader Western context. Part II analyzes the guarantees of free exercise and expression of religion guaranteed by First Amendment free exercise and free speech clauses and recent complementary statutes. Topics include religious liberty claims to polygamy, proselytism, Sabbath day observance, religious worship, ritual, and dress, and claims by religious individuals and groups to exemptions from general laws. It also includes the heated clashes between religious liberty and sexual liberty claims. Part III traces the requirements of no establishment of religion, particularly in cases concerning the role of religion in public education, the place of government in religious education, and the place of religious symbols and ceremonies in public and political life. Part IV analyzes the complex relationships between religious organizations and government. Topics include tax funding and exemptions for religious groups, the powers and limits of religious organizations to resolve their own internal disputes over polity and property, and their power to discipline their leaders and members for their beliefs, moral behavior, or sexual orientation.

The readings will consist of selected United States Supreme Court cases and a textbook, John Witte, Jr. and Joel A. Nichols, *Religion and the American Constitutional Experiment*, 4th ed. (Oxford University Press, 2016).

There will be a final take home examination, handed out the last class of the semester. The exam will offer a choice of three or four questions that explore different major course themes; students will pick one question and prepare a 3000-word answer based on their course notes and readings. The course has no prerequisites, and does not presuppose detailed knowledge of American history or constitutional law.

Attendance Policy: See Student Handbook

**Last Updated Spring 2021*

761C. Foreign & Comp Law Research

Credit: 1

Instructor(s): Prof. Flick

Prerequisite: None

Grading Criteria: Research practice exercises, group presentation, and final research project

Description: Foreign and Comparative Law Research will introduce specialized techniques for research in the legal materials of other countries. Students will become familiar with research in foreign and comparative law through lectures and practical application through in-class research exercises, homework exercises, a group presentation on the legal resources of another country, and a final research project on subject resources for the law of another country. Topics for class sessions will include categories of primary resources for other countries, comparative works and subject compilations, translations and use of legal resources in foreign languages, and research in the materials of select countries, both common law jurisdictions (United Kingdom and, Canada), and civil law jurisdictions (France and Mexico).

Attendance Policy: Because student participation is essential for this experiential learning course, attendance at each class session is mandatory. Failure to attend will negatively affect the course grade.

Accelerated Class – Meets Second Seven Weeks of the Semester

Last Updated: Fall 2021

650. Franchise Law

Credits: 2 hours

Instructor(s): Prof. Prusher

Prerequisite: None but Contracts, Business Law and Intellectual Property or Trademark Law is strongly encouraged

Grading Criteria: Participation (in-class project); Attendance; & Final /Exam (take home)

Enrollment Limit: Limited to 25 students!

Description: Legal and business considerations, including the pros and cons of franchising; franchising's role in the economy; the franchisor/franchisee relationship; disclosure requirements; relevant state and federal laws; basic terms of franchise agreements; trademark law; encroachment/impact and other contentious issues; area development agreements, sub-franchising, master franchise agreements; international franchising; franchise M&A transactions; the role of alternate dispute resolution in franchising; franchising in a pandemic. Students will be divided into small teams for an oral and written presentations that will account for a large portion of their final grade.

Attendance Policy: Class participation and attendance are mandatory. Excused absences will be considered on a case-by-case basis, with prior notification to the instructor. Only two unexcused absences will be permitted. More than two absences without my approval will result in loss of course credit.

Note: Prominent franchise lawyers from law firms and corporate legal departments in Atlanta will be guest speakers.

*Last Updated Spring 2021

890A. Fund of Innovations II (EL)

OPEN TO TI:GER STUDENTS ONLY. PROFESSOR PERMISSION REQUIRED.

Credit: 3

Instructor(s): Prof. Morris

Prerequisite: See professor

Grading Criteria: Participation

Description: Fundamentals of Innovation II is the second of the two-course sequence on various techniques and approaches needed to understand the innovation process. Issues explored will include patterns of technological change, identifying market and technological opportunities, competitive market analysis, the process of technology commercialization, intellectual property protection, and methods of valuing new technology. The fall course and the companion course in the spring will provide the academic core to the student's first year in the Technological Innovation: Generating Economic Results ("TI:GER") program and will be taught as a series of learning modules. Each module and class session is lead by a faculty or guest instructor with in-depth experience in that particular technology commercialization topic. Students will take each course as a "community of participants" and will participate on both an individual and team level. Innovation teams that are comprised of the PhD candidates, MBA and JD students, will be formed mid-semester and will participate both in in-class activities and cases, as well as in an "engaged learning" experience intended to simulate the technology commercialization process. The technology/research that will drive the innovation teams will be provided by the PhD candidates and their advisors.

Attendance Policy: See professor

Last Updated: Spring 2017

999. Georgia Law, Practice/Procedure

Credit: 2

Instructor(s): Profs. Lott and Aghdasi

Prerequisite: None

Grading Criteria: Attendance, Participation, Coursework, Mid-term, Final Essay Exam

Description: Georgia Law, Practice & Procedure will address the distinctions between Georgia law and black-letter or federal law in the subjects commonly tested in Georgia bar exam essays and on the MBE. Each week will address an area or areas that can be tested on the Georgia bar, starting with the seven MBE subjects. Students will review a survey of bar-tested subjects and come to class prepared to discuss the Georgia distinctions on those subjects, using a “flipped classroom” approach. Students will be required to complete practice questions outside of class, including mandatory participation in Multistate Bar Exam (MBE) practice exams and workshops, as well as weekly assigned practice essay questions. Grading will be based on a combination of attendance and participation (20%), completion of West assessment questions (20%), written work (20%), a midterm written project (20%), and a two-hour final essay exam (20%). Students will be allowed to redo some coursework for partial added credit. This course will include some group work and will not be subject to the mandatory mean.

Attendance Policy: See Student Handbook

Last Updated: Spring 2021

736D. Health Care Organization, Finance & Admin.

Credit: 3

Instructor(s): Prof. Matt Lawrence

Prerequisite: None

Grading Criteria: Each student's grade will be based on a final examination. That said, I will permit up to four students to write a paper in lieu of taking an exam. Students will be chosen mid-semester through a competitive process. Students will be required to write 2 response papers during the semester that will be graded pass/fail but offer an opportunity for feedback and assessment.

Description: This course will offer a survey of legal issues of particular relevance to health care business entities, including hospitals, insurers, and provider groups. Topics covered will include antitrust laws as applicable to health care institutions; malpractice liability of insurers, hospitals, and pharmaceutical companies; health care reimbursement (including ACOs, MACRA, and advanced payment models); tax treatment of healthcare business entities; and fraud, waste, and abuse (including the False Claims Act, Anti-Kickback Statute, and Stark Law).

Attendance Policy: Each student may be absent for two class sessions for any reason. After this, each additional absence will impact the student's final grade.

736. Health Law

Credit: 3 hours

Instructor(s): Prof. Ani Satz

Prerequisite: None

Grading Criteria: Final exam

Description: Health care is one of the largest sectors of the economy, and the practice of health law is growing. This course is an introduction to regulatory health law as well as some prominent medical controversies. The course will address selected topics in health law related to issues of quality, access, cost, and choice. Possible topics include: regulation of physicians and health care institutions, confidentiality, informed consent, individual and institutional obligations to provide care, discrimination in access to care, ERISA preemption and regulation, public and private health insurance structures and some of the major statutes that govern them, fraud and abuse, government powers in public health emergencies, genetic discrimination and eugenics, assisted suicide, and human and nonhuman animal experimentation for medical purposes.

Attendance Policy: I take attendance daily at the beginning of each class, so please be on time to avoid being marked absent. Please enter your full name as it appears on OPUS in the chat box at the beginning of class. If your attendance becomes irregular, I will discuss future attendance with you and what penalty will be imposed according to Law School guidelines. If you are ill and contagious, DO NOT come to class; this is an excused absence. The Law School's attendance policy states: Class Attendance Class attendance is an integral part of the learning process and reflects professional responsibility. Consistent with American Bar Association requirements, the law school requires regular attendance in all courses. A student who attends fewer than 80% of classes in a course, whether due to excused or unexcused absences, is presumed to have excessive absences. Excessive absences can result, without advance notice or warning, in any of the following sanctions: 1) reduction of the student's final grade, 40 2) denial of permission to complete course work, or sit for examinations, or 3) receipt of a grade of F (Failing), all at the discretion of the faculty member involved. Students are advised that faculty members may, and often do, establish their own specific attendance and preparation requirements, which may be stricter than this general standard. Any student who receives a grade of F due to excessive absences may petition the Associate Dean for Academic Affairs or their designee to convert the grade of F to a grade of W (Withdrawn). (Emory Law Student Handbook, p. 39).

Last Updated: Fall 2021

657D. Health Law Research (EL)

****Accelerated Class – First Seven Weeks of the semester**

Credit: 1

Instructor(s): Prof. Glon

Prerequisite: None

Grading Criteria: Participation, Attendance, Final Project

Enrollment:

Description: Health Law Research is a practical, skills-based course designed to provide students with a firm understanding of the fundamental structure of the legislation and regulations that govern health law and to develop skills for finding and using those sources. Attention will also be paid to secondary sources, understanding the structure of medical literature, and practical tips for new health law attorneys. Due to the experiential nature of this course, Health Law Research satisfies the requirements for one credit-hour of experiential learning.

Attendance Policy: Health Law Research is a one-credit, graded course meeting on an accelerated schedule for the first seven weeks of the semester. Because student participation and hands-on practice is essential for the learning experience in this course, attendance at each class session is mandatory.

**Last Updated Spring 2021*

608. Intellectual Property Survey

Credit: 3 Hours

Instructor(s): Prof. Morris

Prerequisite: None

Grading Criteria: Final Exam and Problem Sets

Description: This course will introduce students to the concept of intellectual property through the four forms of intellectual property regimes in the United States: copyrights, trademarks, trade secrets and patents. The course looks at each of these regimes through a comparative lens, looking at how the purpose and protections are similar and different. This course is designed both for those who are interested in pursuing IP as a career, and those who are looking only for a basic knowledge of the subject. There are no prerequisites, and a scientific background is not required. At the end of the course, students should know the basics for each doctrine, the differences in the subject matter protected, how protection in each regime is established, the scope of the rights afforded, and remedies. Students should also be able to compare and contrast the law, policy, and theories for each type of intellectual property.

Attendance Policy: Students are allowed up to 3 absences; 4 or more absences may impact the student's grade for the course.

Last Updated Fall 2021

690L. International Human Rights

Credit: 3 Hours

Instructor(s): Prof. Ludsin

Prerequisite: None

Grading Criteria: 3 short (2-3 pages) reflection papers, a final exam and class participation

Description: This course will introduce students to the theory, institutions and law that form the international human rights system. Students will learn the historical and theoretical basis for the creation of international human rights law, including the numerous conceptual challenges to human rights. They will then examine the sources of human rights obligations and the institutions that establish, monitor and enforce human rights, with a focus on identifying the strengths and weaknesses of the international human rights system. Next, the students will learn the content of human rights, taking a closer look at how they are applied in practice by international, regional and domestic institutions. This segment of the course will highlight the many impediments to the global achievement of human rights along with its successes.

Attendance Policy: Mandatory attendance unless excused in advance

Updated: Fall 2021

676. International Humanitarian Law

Credits: 3

Instructor(s): Prof. Van der Vyver

Prerequisite: All 1st year JD courses

Grading Criteria: Students will be given the option of writing a twenty-page essay on an approved subject relevant to the course, or alternatively a three hour in-class closed book exam.

Description: Humanitarian law deals with the law of armed conflicts, distinguishing between international armed conflicts and armed conflicts not of an international character. It deals broadly with the kind of weapons that may be used and legitimate targets of an attack, and the protection afforded to (a) the wounded and sick members of the armed forces on land and at sea, (b) civilian non-combatants, and (c) prisoners of war. Special attention will be given to the violation of these rules by American armed forces and at Guantanamo Bay. War crimes are also included with reference to judgments of international criminal tribunals.

The textbook prescribed is LAURIE R. BLANK & GREGORY P. NOONE, INTERNATIONAL LAW AND ARMED CONFLICT: FUNDAMENTAL PRINCIPLES AND CONTEMPORARY CHALLENGES IN THE LAW OF WAR, published by Wolters Kluwer Law & Business (2013).

Attendance Policy: Students are required to attend all lectures and can be excused from attendance for very special reasons only. Student who are absent, for whatever reason, of more than 5% of the lectures will not be permitted to write an essay in lieu of the in-class test.

Last updated Fall 2021

732. International Law

Credits: 3 hours

Instructor(s): Prof. Blank

Prerequisite: None

Grading Criteria: Participation, Attendance, & Scheduled Final Exam

Description: This course provides a broad introduction to the nature, sources and operation of international law. In particular, this course will focus on the following key learning objectives: the sources, foundation and structure of international law; the participants in the international legal system and their respective roles; the application of fundamental principles of international law, including jurisdiction, immunities and state responsibility; the application of international law in the domestic law of nations, particularly in the United States; and key substantive issues, including statehood, human rights, international environmental law; the use of force, international criminal law and the law of armed conflict

Final grades will be based primarily on the final exam but will also include participation in any practical exercises and general class participation throughout the semester.

Attendance Policy: Class attendance is mandatory; repeated absences or tardiness can negatively affect final grades.

Last updated Spring 2020

730G. International Business Transactions

Credits: 2

Faculty: Prof. Tulibacka

Pre-Requisites: None

Enrollment: Open to all students

Grading: Course Participation, Final Take-Home Exam

Description: The course introduces the major concepts of international business and international trade law. The aspects covered concern global, regional and local regulation of international trade, key forms of international business transactions (from sales, through distribution, to licensing and service agreements) and international investments, remedies against unfair practices, and preparing for a successful resolution of disputes – either through arbitration or through courts. The course has a global outlook and does not focus solely on international business from the U.S. perspective. It has been designed for students with no background in business law, although those who have such background are also welcome to enroll.

Attendance Policy: Attendance is mandatory.

Updated: Fall 2021

676C. International Humanitarian Law Clinic (EL)

Credit: 3 Hours (Experiential Learning Approved)

Instructor(s): Prof. Blank

Prerequisites/Co-requisites: International Law; International Humanitarian Law; International Criminal Law; International Human Rights; Transitional Justice; National Security Law

Grading Criteria: Based on individual student performance, please note that this class cannot be taken on a pass/fail basis!

Enrollment: By application, contact Professor Blank

Description: The International Humanitarian Law Clinic provides opportunities for students to do real-world work on issues relating to international law and armed conflict, counter-terrorism, national security, transitional justice and accountability for atrocities. Students work directly with organizations, including international tribunals, militaries, and non-governmental organizations, under the supervision of the Director of the IHL Clinic, Professor Laurie Blank. The IHL Clinic also includes a weekly class seminar with lecture and discussion introducing students to the foundational framework of and contemporary issues in international humanitarian law (otherwise known as the law of armed conflict).

Attendance Policy: See professor

Last Updated Spring 2021

570A. Introduction to the American Legal System ("IALS")

Credit: 2 hours

Instructor(s): Prof. Koster

Prerequisite: None – Open only to LLM, MCL students

Grading Criteria: Attendance/Participation, Oral Presentation, & In-class Final Exam

Description: Designed for lawyers trained outside of the United States, the course provides an overview of the constitutional principles, history, and governmental structures that shape the U.S. legal system; the constitutional foundations of the U.S. legal system, including the concepts of separation of powers and federalism; the structure of the state and federal court systems and concepts of jurisdiction; the mechanisms by which the law is assessed and applied by the courts; the role of lawyers and the relationship between law and society; and the primary subject areas of first-year legal study.

Please Note: *OPEN ONLY TO FOREIGN-EDUCATED LLM STUDENTS & MCL STUDENTS*

Last Updated Spring 2021

535B. Intro. to Legal Advocacy (ILA)

Credit: 2 hours

Instructor(s): Prof. Carroll; Prof. Cooper; Prof. Kirk; Prof. Mathews; Prof. Romig; Prof. Schwartz; Prof. Pinder; & Prof. Koster

Prerequisite: ILARC (or an equivalent course)

General Grading Criteria: Class assignments

Cooper Grading Criteria: Participation, coursework, attendance, written product

Enrollment: This course is limited to first-year students and transfer students who need the course to graduate

General Description: This course builds on skills presented in ILARC and introduces students to the process of effectively employing persuasive strategies in both written and oral formats.

Cooper Description: This course introduces students to the foundational legal analytical, research, and writing skills necessary to generate effective and well-reasoned predictive legal analysis. Attendance is required at all class meetings and more than two unexcused absences may affect one's grade.

**Last Updated Spring 2019*

670. Jurisprudence

Credit: 3

Instructor: Shlomo Pill

Pre- or Co-requisites: None

Enrollment: No cap.

Grading: Periodic short writing assignments and a final exam.

Description: This course explores fundamental questions about the nature and functions of law and legal decision making through the lens of the primary schools of legal philosophy in the Anglo-American law tradition. We discuss what distinguishes law from other normative systems; whether legal rules and principles really determine or constrain legal decision making; what characteristics distinguish law from politics; and how to conceptualize the roles of lawyers, judges, and private citizens within a working legal system from the perspectives of Realism, Process Theory, Positivism, Natural Law, Critical Legal Studies, and other approaches. Students will gain a deeper appreciation for the issues that drive variant methods of legal reasoning, different conceptions of lawyering and judging, and the unstated premises that undergird divergent positions on many contentious policy issues. By learning to recognize these ideas, students will come to better understand how law and legal decision making operates, which will contribute to their becoming more thoughtful, aware, and better lawyers.

Attendance Policy: Refer students to the handbook.

Last updated: Fall 2021

699C. Juvenile Defender Clinic (EL)

Credit: 3 hours (Experiential Learning Approved)

Instructor(s): Prof. Waldman

Prerequisite: Evidence (required; can be co-enrolled); Criminal procedure, Kids in Conflict with the Law or Family Law II (preferred)

Grading Criteria: Portfolio of student coursework

Description: The Juvenile Defender Clinic (JDC) is an in-house legal clinic designed to provide students with an opportunity to provide holistic legal representation to children in delinquency and status offense proceedings. Student attorneys represent youthful clients in juvenile court and provide legal advocacy in special education proceedings, school suspension proceedings, and other forums according to the clients' needs, when such advocacy is derivative of a client's juvenile court case. Through the combination of client representation and class sessions, students will learn to integrate theory with practice in a context-based educational setting.

Attendance Policy: Attendance at all clinic meetings and during office hours is mandatory. If you need to miss a clinic meeting for any reason, you must contact Professor Waldman in advance. If you will miss office hours, you must follow the procedures outlined in the Clinic Manual.

Please Note: Applications are accepted via Simplicity or e-mail to Professor Waldman prior to pre-registration (watch for notices of the application deadline). Students must submit a resume, a statement of interest, an unofficial transcript, and a writing sample.

Last updated Spring 2021

699. Kids in Conflict with the Law

Credit: 2 hours

Instructor(s): Prof. Waldman, Randee

Prerequisite: None

Grading Criteria: Participation, Simulation Exercise, Short Paper, & Final Paper

Description: The juvenile court was founded in 1899 on the philosophy that children are inherently different from adults, and that the state should take on the responsibility of protecting and rehabilitating young offenders. Beginning in the late twentieth century, the court has undergone both an ideological and an institutional change from its original form. This course will trace the trajectory of juvenile justice in the United States over the course of the last century, from its birth as a separate system in the early 1900s, through the due process revolution of the 1960s and 1970s and the widespread punitive reforms of the 1990s, to the recent rulings on the juvenile death penalty, juvenile life without parole, and juvenile interrogations. We will explore critical issues such as search, seizure, and interrogation of minors; waiver from juvenile to adult court; the unique procedural mechanisms of juvenile courts; sentencing and confinement; and implications of emerging scientific research on adolescent development. Finally, we will explore the relationship between the juvenile delinquency and school systems. Throughout the course, we will focus on two key questions:

- How are juvenile offenders treated differently from adult offenders?
- To what extent should they be?

Attendance Policy: Class attendance and participation, jointly, count for 15% of a student's grade. Students are expected to attend each class. Students seeking excused absences for religious holidays or illnesses should notify me by email in a timely manner before the expected absence or need arises. If illness or extenuating circumstances prevent advance notice, students should notify me as soon as possible after the absence.

Last Updated Spring 2020

870K. Landlord Tenant Med. Practicum (EL)

Credit: 3

Instructor: Prof. Powell

Pre- or Co-requisites: N/A

Enrollment: Application process submitted thru Symplicity. Note that this a year-long course, you will need to re-enroll in the Spring

Grading: Attendance and Participation

Description: I. Instructors Director/Adjunct Professor Bonnie Powell phone: 404.918.3581 (cell) email: bonnie@powellADR.com Assistant Directors Teresa DiPonzio Hank Kimmel phone: 678.437.2765 (cell) phone: 404.735.9132 (cell) email: tadiponzio@gmail.com email: hwkimmel@gmail.com

Clinic Hours and Training Class and mediation sessions will be on Tuesdays from 8:45 am - 4:00 pm or Thursdays from 8:45 am - 4:00 pm in the Fulton County Justice Center Tower, 185 Central Avenue, Courtroom 1B. Students will coordinate with Bonnie Powell during registration to select a clinic day. Additional clinic hours will be available throughout the year at the DeKalb County Magistrate Court. All students who receive and accept an offer to participate in the clinic must complete a criminal background check application within 30 days of accepting the offer. Students must pass the Georgia Office of Dispute Resolution criminal background check to participate in the clinic. There will be mandatory mediation training in August. Training dates will be emailed to all clinic participants in April, and training logistics will be finalized in July. All students will receive a certificate of attendance upon completing the 28-hour general civil mediation training. Attendance is required for each day of training. If you are unable to complete training, please do not interview for or accept an offer from this clinic.

Your training, as well as your background check and registration with the Georgia Office of Dispute Resolution, will be paid for by the Fulton County ADR Board and will be active for a period of 15 months.

Course Philosophy and Goals This course focuses on the process by which mediators assist others in resolving disputes. The clinic is designed to give students a thorough understanding of the mediation process and practical mediation experience. You will study the theory, strategy, skills, and public policy issues involved in the mediation of disputes, and you will put your skills to work by mediating real cases in the Fulton County State/Magistrate Dispossession Court. By the end of the year, you should be able to: -Know the differences between arbitration and mediation; -Define terms, concepts, and core values key to mediation; -Effectively mediate non-complex issues; -Listen, question, problem solve, negotiate and use professional judgment; -Work well with parties, understand parties' interests, and help parties generate creative solutions for resolving legal problems; -Understand the limits of your skills and the limits of the mediation process, and appreciate the advantages and disadvantages to mediation and to litigation as dispute resolution mechanisms. -Be more thoughtful about your professional work and your own approaches to dispute resolution, both as advocates and as mediators.

Course Materials For mediation training purposes and future reference material, the following book will be provided for your use throughout the school year. The Art of Mediation by Mark D. Bennett, Scott Hughes and Michelle Hermann (2nd ed., NITA 2010). You will also receive an electronic copy of a landlord-tenant outline by Dennis Goldstein and David Webster. You will need to have access to this outline during the majority of the lectures in the fall. **Recommended Reading:** Getting to Yes: Negotiating Agreement Without Giving In, by Roger Fisher, Bill Ury and Bruce Patton (2nd ed., Penguin 1991). This book is available in libraries, bookstores and online.

Attendance Policy: Attendance, Punctuality, and Dress Code Attendance are required. However, I understand conflicts arise. If you must miss class, you must send me an email prior to the day you plan to miss. If an emergency arises the day of class, you must call or text.

736C. Law & Ethics in Health Care Delivery

Credit: 3

Instructor: Prof. Bedzow

Pre- or Co-requisites: None

Enrollment: 30 students

Grading: Weekly reflection papers, group work, final paper

Description: This course will provide in-depth examination in health law and bioethics of various instances of legal or moral tension in health care delivery. It will provide students with a theoretical foundation and practical illustrations to prepare them to engage in ethical deliberation and scholarly research related to bioethics and health law. The overall content of the course will consist of the following: The course will begin with an introduction into health law and bioethics, including the development of the field of bioethics and the different moral theories/ethical frameworks that bioethicists use. Students will then review health law cases and articles and bioethics literature to apply that knowledge to ethical issues related to the provision of health care. The methodology employed in this course will teach students how to utilize critical thinking and decision-making skills to work through the various clinical ethics situations. These skills are transferable to other forms of critical thinking in which students will engage in their personal and professional lives.

Attendance Policy: See Student Handbook

Updated: Fall 2021

736A. Law in Public Health

Credit: 2 hours

Instructor(s): Profs. Ghosh, Ford, & Stettner

Prerequisite: None, but Constitutional Law will be helpful and is strongly encouraged!

Grading Criteria: Participation (in-class project); Attendance; & Final Paper/Exam (take home)

Description: Law and public health are tightly intertwined. Law school students can benefit from an improved understanding of the legal principles and laws underlying the complex and cross-disciplinary field of public health practice in the United States. This course surveys law as it defines public health and is used by local, state, and federal government agencies as a tool to address contemporary public health problems in the United States. The course specifically addresses foundational sources for public health law in the United States, including constitutional, statutory, regulatory, and case law. It provides an examination of controlling law and emerging legal issues associated with selected topics drawn from public health emergencies; public health surveillance and outbreak investigations; and key public health topical areas, such as environmental issues; vaccination; foodborne diseases; and tobacco use-related problems.

Attendance Policy: Class participation and attendance are mandatory. Excused absences will be considered on a case-by-case basis, with prior notification to the instructors. Only two unexcused absences will be permitted.

Please Note: Though there are three primary instructors, the course does utilize a selection of guest speakers (attorneys and public health practitioners) from the Centers for Disease Control and Prevention, the Department of Justice, and other public health institutions. The course also includes a tour of the David J. Sencer CDC Museum.

Last Updated Spring 2019

613A. Law of Payment Systems

Credit: 2 Hours

Instructor(s): Richard M. Fraher

Prerequisite: N/A

Grading Criteria: Final Examination

Enrollment: N/A

Description: This course will provide an overview of the legal and regulatory structure of payment systems in the U.S. These systems include legacy payments such as checks, wire transfers, automated clearing house transactions, and card transactions. The course will also cover legal and policy issues related to emerging technologies, including regulation of fintech, crypto currencies, central bank digital currencies, "real time" payments, privacy versus big data, and some comparison between payments laws in the US and in other countries.

Attendance Policy: If a student misses more than two class sessions, that student's final grade in the class will be adjusted downward from the grade they receive on the final examination.

Last Updated Fall 2021

747. Legal Profession

Credit: 3 hours

Instructor(s): Prof. Broyde & Prof. Pinder

Prerequisite: None

General Grading Criteria: Attendance, Participation & Scheduled Final Exam

General Description: The rules and principles of professional ethics, other regulatory constraints on lawyers, the elements of malpractice liability and the values of professionalism. Study of the rules (primarily the ABA's Model Rules of Professional Conduct) and deeper principles that govern the legal profession, including the nature and content of the attorney-client relationship, conflicts of interest, confidentiality, appropriate advocacy, client identity in business contexts, ethics in negotiation, and professionalism.

Broyde Description: The rules and principles of professional ethics, other regulatory constraints on lawyers, the elements of malpractice liability and the values of professionalism. Study of the rules (primarily the ABA's Model Rules of Professional Conduct) and deeper principles that govern the legal profession, including the nature and content of the attorney-client relationship, conflicts of interest, confidentiality, appropriate advocacy, client identity in business contexts, ethics in negotiation, and professionalism. Attendance is considered in the final grade.

Attendance Policy: Attendance will be taken every class. A student's final grade can be lowered at the professor's discretion for more than two absences.

Note: This is a required course for students seeking a JD degree.

STUDENTS CONSIDERING A LITIGATION FIELD PLACEMENT IN THEIR THIRD YEAR ARE STRONGLY ENCOURAGED TO TAKE LEGAL PROFESSION IN THEIR SECOND YEAR.

**Last Updated Spring 2021*

606. Mediation Advocacy (AC)

Credit: 2 Hours

Instructor(s): Ewa Gmurzynska

Prerequisite: N/A

Grading Criteria: Attendance, Active Participation; & Take-home Exam

Enrollment: N/A

Description: Mediation is an alternative dispute resolution (ADR) method that has become an essential part of legal systems in the United States and worldwide. Its widespread application requires lawyers to have a practical and theoretical understanding of this process in order to effectively represent their clients. In this course students will learn differences between court proceedings, arbitration, negotiation, and mediation, and the distinct role of a mediator, as opposed to a judge or arbitrator. The course will explore the mediation process from different perspectives - particularly lawyers and the parties. During the course, students will experience how to represent the client in mediation as oppose to the court processing, roles of lawyers in mediation and how to overcome the professional barriers to dispute resolution Students will have an opportunity to practice effective communication skills and role-playing. Teaching techniques including class discussion, presentation of video clips, skills exercises, and mediation role-playing will be utilized, which will require active participation by students. Students will also learn about international framework of mediation.

Attendance Policy: See Student Handbook

Last Updated: Fall 2021

656. Negotiations (EL)

Credit: 2 Hours (Experiential Learning Approved)

Instructor: Prof. Lytle-Perry

Prerequisite: None

General Grading Criteria: Class preparation/participation and written assignment – No Exam (Lytle-Perry)

General Description: This hands-on skills course will explore the theoretical and practical aspects of negotiating settlements in both a litigation and a transactional context. The objectives of the course will be to develop proficiency in a variety of negotiation techniques as well as a substantive knowledge of the theory and practice, or the art and science of negotiations. Each week during class, students will negotiate fictitious clients' positions, sometimes preceded by a lecture and followed by critique and comparison of results with other students. Each problem will be designed to illustrate particular negotiation strategies as well as highlight selected professional and ethical issues. Preparation for class will include the development of a negotiation strategy, reflective written memoranda required.

Attendance Policy: See professor

COURSE NOT OPEN TO STUDENTS WHO HAVE TAKEN ALTERNATIVE DISPUTE RESOLUTION IN THE LAW SCHOOL OR NEGOTIATIONS IN THE BUSINESS SCHOOL

756. Patent Practice and Procedure

Credit: 2 Hours

Instructor(s): Gregory Kirsch

Prerequisite: Patent Law or IP recommended

Grading Criteria: Participation, Attendance, & Take-home Final Exam

Enrollment: N/A

Description: This course introduces the students to the fundamentals of patent practice before the U.S. Patent Office (USPTO), by focusing on the drafting of patent claims, patent specifications and responses and amendments to Office Actions, as well as undertaking patent clearance studies. In addition to learning such skills, students will become familiar with the U.S. patent statutes, USPTO regulations, case law and customs and practice relating to drafting and pursuing patent applications to issuance through the Patent Office.

The course has two primary components: (1) lectures that introduce the students to the subject matter to be studied, and (2) practical skills-oriented homework and in-class exercises that will allow the students to hone their patent practice skills.

Attendance Policy: See Student Handbook

Last Updated Spring 2020

630A. Practical Lawyering Skills: Pro Bono in Practice Practicum (EL)

Credit: 2 hours (Experiential Learning Approved)

Instructor(s): Prof. Babcock, Sarah

Prerequisite: Evidence (concurrently ok) & must become certified under Student Practice Act.

Enrollment: Limited to 12 Students!

Preselection Form: <https://forms.gle/Br2uhym75QKmzNca7>

(https://docs.google.com/forms/d/e/1FAIpQLSebCa_oGydWEszA8Le-HFwBD8gsoDbwwoeEFg1-8FSwl45Xgg/viewform?usp=sf_link)

Grading Criteria: Participation, attendance, mock or real client representation – Final Project

Description: This course will provide a holistic overview of pro bono work, examining why lawyers can (and should) do pro bono, discussing how to do pro bono well, and developing practical skills that students can leverage for success in the private law firm context. Through Pro Bono in Practice, students will: (1) explore why lawyers perform pro bono work and address some of the common challenges of doing pro bono work in private practice; (2) discuss the daily realities of poverty and analyze how those circumstances can impact pro bono representation of low-income clients; (3) develop client management, communication, counseling, and interviewing skills; and (4) practice newly developed skills through simulated and (potentially) actual client representations. Attendance at each class session is mandatory and a significant part of the student's grade. Excused absences for illness, religious observance, etc. are permitted.

Please Note: This class will include an actual client representation or a simulated client representation. In both cases, it will be necessary to meet with the actual or mock client and attend mediation and/or court outside of class time.

Last Updated Spring 2021

672. Privacy in a Digital Age

Credits: 3

Professor: Prof. Morgan Cloud, Law School
Prof. Benn Konsynski, Business School

Pre- or co-requisites: None

Enrollment: Enrollment is limited to 30 students, with 15 spots reserved for Law School Students and 15 spots reserved for Business School Students.

Grading: Student grades will be based upon both class participation and group projects. No final examination.

Description: This course will examine the fundamental and unpredictable twenty-first century upheaval in human society—including politics, economics, communications, education, social media, commerce, human relationships, and of course, law and the nature of rights—through which we are living. Much of our work will be organized around a recent, highly celebrated book: Shoshana Zuboff, *The Age of Surveillance Capitalism: The Fight for a Human Future at the New Frontier of Power* (2019).

Examples of the specific topics covered in the course are: (1) Government efforts to gather both the metadata and the contents of electronic messages, including phone calls, emails, and text messages. (2) Corporate efforts to gather data about users, to mine that data for commercially useful information, and to sell it to other entities. How companies like Facebook and Google gather and profit from the user data they gather will part of this discussion.

Attendance Policy: See Student Handbook

Other Information: Class starts on 1/11 (on b-school schedule). Class meets on Tuesdays for 3 hours and the first 3 Thursdays – 1/13, 1/20, and 1/27.

Last updated Fall 2021

848. Regulations of Emerging Technologies

Credits: 3 hours

Instructor(s): Liza Vertinsky

Prerequisite: None

Grading Criteria: Short papers, Presentation, and Participation in Class Discussion and Class Exercises

Enrollment: Cap of 20 students

Description: This course will explore issues that arise at the intersection of law and emerging technologies. It will include consideration of a range of different technological developments, including advances in genetics, artificial intelligence, and the expanding use of algorithms and big data. It will examine the ways in which these technological developments and their use challenge the existing legal and regulatory framework. Students will be asked to consider not just the legal issues, but also the ethical and policy issues, raised by these emerging technologies and the ways in which they are being used.

Attendance policy: Attendance and preparation for class are required and your grade will reflect both. If you have to miss a class you must inform your professor in writing before the class you will miss. In the absence of special circumstances approved by the professor, you may not miss more than one of the classes during the semester.

Last updated: Fall 2021

741. Remedies

Credit: 3

Instructor(s): Prof. Partlett

Prerequisite: None

Grading Criteria: Scheduled Final Exam

Description: Rights in tort, contract, and constitutional law are enforced in court. Whether the remedies that enforce rights are part of the substantive right or supplementary to it, remedies are theoretical and practically essential in understanding, and being fully equipped to practice in, both private and public law. This course will cover legal and equitable remedies. Restitution and monetary damages (including the "rightful position" principle, consequential damages, and damages for dignitary and constitutional harms) form the core, while injunctions "preventive, reparative, and structural" supplement remedies with which students will be familiar from courses in torts, contracts, property, and constitutional law. Other topics will include declarative judgments, contempt, and attorneys' fees, which are necessary to understanding the power of the courts to deliver justice. Reference will be made to the scope of self-help and apology, and similar non-monetary relief.

Attendance Policy: See professor

Last Updated Spring 2021

713. Secured Transactions

Credit: 3

Instructor(s): Profs Pardo.

Prerequisite: Pardo: Contracts and Property

Grading Criteria: Pardo: Attendance and Scheduled Final Exam

Description: This course will examine the creation, perfection, and enforcement of security interests in personal property pursuant to Article 9 of the Uniform Commercial Code (the “UCC”). Every state, the District of Columbia, and the Commonwealth of Puerto Rico have adopted UCC Article 9.

Broadly speaking, a secured transaction is one pursuant to which a debtor agrees to give an interest in some of his or her personal property (i.e., collateral) to a creditor in order to secure repayment of a debt owed to the creditor. As a result of the agreement, the creditor acquires a right to have the collateral seized and sold in the event of the debtor’s failure to comply with the repayment terms—that is, a right contingent on the debtor’s default. Upon sale of the collateral, the creditor can apply the sale proceeds to satisfy the outstanding debt.

By the end of the semester, students should know: (1) the distinction between secured and unsecured credit; (2) the types of transactions that fall within the scope of UCC Article 9; (3) how UCC Article 9 security interests are created; (4) the types of collateral and obligations that can be subject to a secured transaction under UCC Article 9; (5) the measures that a creditor must take to perfect a security interest in collateral in order to achieve priority over third parties who may make competing claims to the same collateral; (6) the rules for determining the relative priorities of competing claims by various parties to the same collateral; and (7) the remedies available to a secured party after a debtor’s default and the protections afforded to a debtor in such a scenario.

Attendance Policy: Students who miss more than 20% of the regularly scheduled class sessions will have their final grade reduced by one quality point on the 4.0 scale (e.g., from a B+ to a C+). Students who miss more than 40% of the regularly scheduled class sessions will receive an F if taking the course for a grade or a U (unsatisfactory) if taking the course pass/fail. Should the law school issue special attendance policies for the Spring 2020 semester, the attendance policy for this course will be revised accordingly.

Last Updated Spring 2021

673. Securities: Brokers/Dealers

Credit: 3 Hours

Instructor(s): Prof. Terry

Prerequisite: None

Grading Criteria: In-class quiz and final exam. (Excessive absences can also affect grade)

Description: The primary participants in the securities industry are issuers, investors and the intermediaries acting between or on behalf of them, as well as, of course, regulators. This course focuses on the regulators and the intermediaries - broker-dealers and investment advisers, and a new class of intermediaries, crowdfunding portals. My goal is to provide an academic foundation of relevant law, as well as practical guidance relating to issues frequently arising in practice, whether in private practice or an industry participant.

Course coverage will include the SEC and state securities regulators, as well as the Financial Industry Regulatory Authority (FINRA), a self-regulatory body that is the principal day-to-day regulator of broker-dealers and portals. In addition to the SEC and state regulators, FINRA is the entity with which broker-dealers and their counsel will commonly interact with regard to most regulatory matters.

In addition, the course will examine the regulation of investment advisers, a segment of the securities industry that has been growing in size and importance in recent years. Investment advisers are regulated either by the SEC or by state regulators, depending upon their size.

The course will provide insights into the practical considerations of interactions among counsel, clients, and regulators, in both routine compliance settings as well as enforcement matters. In addition to other changes in approaches to capital formation, the course will include a look at the new and evolving crowdfunding sector, including very recent rule proposals (and probably, by the time of the course, new rules) relating to it.

Attendance Policy: Attendance is important. A student may miss up to 5 scheduled classes without the imposition of a grade penalty, but each additional class missed will result in a deduction of 3 points from the combined quiz and exam score (of 100). I realize that, if we are "virtual" this semester, participation can be challenging, but I still encourage it and will try to facilitate it. I like questions and discussion! Ask questions! Make comments! If you do, I promise you will get more from the class.

Grading Criteria and Textbook: In-class closed-book objective quiz on the last scheduled class day (30%) and open-book scheduled final exam (70%). Attendance may also affect the final grade. There is no textbook for the class. I will assign readings from various sources, including articles and opinions of various tribunals. The readings themselves, or links to them, will be provided. We will also make frequent reference to various statutes, rules and regulations, all of which are readily available online.

**Last Updated Spring 2021*

693. Sports Law

Credit: 3 Hours

Instructor: Prof. Mack

Prerequisite(s): First-year required courses

Grading Criteria: Participation, Attendance, In-class Presentation, & Scheduled Final Exam

Description: This course explores how various bodies of substantive law and regulation are applied in the context of the sports industry— as it relates to both professional and amateur athletics. The course examines the legal relationships, duties and obligations among college and professional athletes, teams, leagues, agents, universities, coaches, governing bodies, sports facilities, licensees, and fans as threaded together through contract, antitrust, labor, intellectual property, constitutional, and tort law. Students will also study the impact that sports have on society, community, education and the human experience. Students will learn the concepts explored in this class through a variety of interactive experiences including but not limited to traditional lecture, mock negotiations, oral presentation, legal research and writing, basic contract drafting exercises and guest lectures.

Attendance Policy: Attendance will be taken at the start of every class meeting. Students who are unable to attend class on a given day should notify me prior to the class. Please arrive to class on time. If for some reason you cannot attend class, you are required to send me an e-mail notifying me of your absence. Excessive unexcused absences (more than THREE) may result in a forced withdrawal from the course. Your first two absences are free, meaning they do not require any excuse or justification to be excused (“freebies”). You will only need to email me to notify me of your absence.

Absences accrued beyond the allotted "freebies" are required to have a valid justification or excuse. Please send me an email to provide said excuse and accompanying evidence of your required absence. If you miss more than two classes after the add/drop period, you MUST see me. Failure to follow the procedures outlined in this policy and/or excessive absence can negatively impact your grade.

**Last Updated Spring 2020*

729. State & Local Govt.

Credit: 3

Instructor: Prof. Smith

Prerequisite(s): Constitutional Law

Grading Criteria: Short-writing Assignments & Take-home Final Exam

Description: This course will cover various aspects of local government, *including*: creation and dissolution of municipalities; political participation; the relationship between local, state, and federal governments; governmental liability and insurance; and economic development. Significant themes include: democracy, race, class, and federalism.

Attendance Policy: See Student handbook

Last Updated Spring 2020

724. Transitional Justice

Credit: 3 hours

Instructor(s): Prof. Ludsin

Prerequisite: None **Enrollment:** N/A

Grading Criteria: Participation, Attendance, Two (2) Short Assignments, & Take-home Final Exam

Description: This course explores the legal issues and real-life challenges in countries emerging from dictatorship, repression and armed conflict. Class sessions and reading materials examine key transitional justice principles and debates, the workings of multiple transitional justice mechanisms, and the dilemmas arising in societies transitioning from conflict and repression. In particular, this course will focus on:

- The history and theories that underlie transitional justice;
- The central goals of transitional justice and the interplay and friction between and among these goals;
- The central international law frameworks for transitional justice;
- The constituent elements, mechanisms and tools used to achieve key transitional justice goals;
- The key challenges related to the design and implementation of core transitional justice mechanisms;
- Contemporary transitional problems in several current conflicts.

Attendance Policy: Class attendance is mandatory; repeated absences or tardiness can negatively affect your grade.

**Last Updated Spring 2020*

732C. Transnational Criminal Litigation

Credit: 2

Instructor: Profs. Pearce and Ramirez

Prerequisite(s): None. However, helpful courses include criminal law, criminal procedure, and international law.

Grading Criteria: Final research paper is 75% of final grade. Class preparedness, participation, and attendance is 25% of final grade.

Description: Transnational criminal procedure describes the intersection of two or more domestic criminal justice systems across international borders—unlike international crime, which refers to wrongs that are criminalized under international law and sometimes tried by international tribunals, whether they are also criminalized in states' domestic laws. We will examine the fundamental concepts and principles of domestic criminal law in the United States occurring across national boundaries and apply this knowledge to current problems. Topics covered include: extradition and rendition, extraterritorial application of United States criminal law on matters such as public corruption and human trafficking, cross-border evidence-gathering, counterterrorism, special jurisdiction treaties, and immunities. This practical course will enable you to respond to issues in the news today, such as Mexico's extradition of Joaquin 'El Chapo' Guzman and issues navigating America's extraterritorial sanctions targeting Iran and Russia.

Attendance Policy: Late Papers & Missed Classes: Final research paper grade is penalized 5% per day late. Preparedness, participation, and attendance grade is penalized 3% per missed class.

Last Updated: Spring 2020

671. Trial Techniques (EL)

Credit: 2 Hours (Experiential Learning Approved)

Instructor(s): Prof. Ginsberg

Prerequisite: Evidence

Grading Criteria: Attendance at all sessions in May & Active Participation

Description: Trial Techniques is a "learning-by-doing" course. The students will receive instruction on various trial skills and then be asked to perform those skills. The Spring sessions will focus on case analysis, direct and cross examination, impeachment, and use of exhibits at trial. The May sessions will take the students through a entire case, with a Daubert hearing mid-week and a jury trial on the final day of the program.

Attendance Policy: Because of the integrated nature of the program, attendance is mandatory. Students may request one excused absence of one Spring session class or one-half day of the May session. Excused absences will be granted at the sole discretion of the Director of Trial Techniques, and make up work will be required. Because Trial Techniques is mandatory, a student who fails to complete the course will have to repeat the course in the following year.

Please Note: This course is required for all 2L Students. Also, the Spring regular sessions will take place on the following dates: TBD and the Trial Techniques week will run May 8 – 14.

**Last Updated Spring 2021*

697C. Turner Environmental Law Clinic (EL)

Credit: 3 hours (Experiential Learning Approved)

Instructor(s): Prof. Goldstein

Prerequisite: Environmental Advocacy or Environmental Law are strongly preferred (but not required) pre-requisites or co-requisites.

Enrollment: Directly to professor

Grading Criteria: participation, attendance, and casework

Description: The Turner Environmental Law Clinic provides important pro bono legal representation to individuals, community groups, and nonprofit organizations that seek to protect and restore the natural environment for the benefit of the public. Through its work, the Clinic offers students an intense, hands-on introduction to environmental law and trains the next generation of environmental attorneys. The key matters occupying the Clinic's current docket – fighting for clean and sustainable energy; promoting regenerative agriculture and local food systems; and protecting our water, natural resources, and coastal communities – are among the most critical environmental issues for our city, state, region, and nation. The Clinic's students benefit and learn from immersion in these real-world representations, and they take part in all aspects of complex civil litigation, present arguments at administrative hearings, draft and negotiate transactional documents, and work on legislative and policy issues at the local, state, and national levels. Students will leave the Clinic with newfound expertise and confidence and will also understand from firsthand experience the importance of providing public interest environmental representations.

Attendance: The Law School has issued special attendance policies for this term. Absent an administrative waiver, a student who misses more than 25% of the weekly Clinic meetings may be subject to any of the following sanctions: reduction in final grade, denial of permission to complete coursework or sit for the exam, or receipt of a grade of F (failing).

**Last Updated Spring 2021*

599. US Culture & Language for Law (open to any international students)

Credit: 1 hour

Instructor(s): Prof. Schaetzel

Prerequisite: None

Grading Criteria: Pass/Fail

Description: This seminar is designed to prepare students for the teaching and learning in US law classes and to give them an opportunity to review the principles of US academic legal discourse. It introduces students to how professors expect them to learn in US law classes, to US written discourse structure, to using and attributing source materials, and reviews legal English sentence structure, grammar, and mechanics. Students will practice the skills they learn through the development and writing of a short paper.

Attendance Policy: See professor

**Last Updated Spring 2021*

617. Water Resources Law

Credit: 3

Instructor(s): Profs. Thompson and Moore

Prerequisite: None

Grading Criteria: Attendance, Participation, Two (2) Take-home Projects, & Scheduled Final Exam

Description: Water Resource Law will explore various themes common in the practice of environmental and natural resources law, including administrative and civil litigation, permitting, and regulatory development, focusing in the area of water as a resource and water pollution control. The class will cover concepts in the traditional riparian and prior appropriation rights; the federal Clean Water Act permitting program; drinking water, coastal and wetland protection programs; as well as the environmental and natural resource problems concerning water quality protection. Class attendance is important and expected.

Last Updated: Fall 2021

926J. Wealth-Based Justice

Credit: 2

Instructor(s): Prof. Geraghty

Prerequisite: Constitutional Law

Grading Criteria: Participation, weekly response papers, final paper

Description: In this course, students will explore the relationship between financial status, liberty, and culpability in the criminal legal system. We will analyze Supreme Court precedent governing pre-trial liberty and wealth-based detention and will discuss the ways in which those precedents play out in real-world courts. Students will examine the roles of criminal legal system actors (judges, police, prosecutors, defense counsel, and private companies) in shaping how a person's financial status affects his experience in the criminal legal system. We will study recent litigation challenging wealth-based detention and examine the doctrinal legal barriers that complicate such legal challenges.

Attendance: Students are expected to attend class and to take part in discussion of assigned reading material. If you need to miss a class, please let me know in advance if possible. Unexcused absences may affect the student's grade. Absent unforeseen/emergency circumstances, late submission of written work may affect the student's grade.

Updated: *Fall 2021*

683. White Collar Crime

Credit: 3

Instructor(s): Prof. Cloud

Prerequisite: Criminal Law

Grading Criteria: Final Exam

Description: This course examines criminal liability for organizations, including corporations, partnerships, sole proprietorships, and government offices. We will study how an organization's agents, including employees, officers, and directors, can incur personal criminal liability and create liability for the entity, as well. The crimes we will study include those at the center of many current legal and political controversies. These include perjury, obstruction of justice, false statements, mail and wire fraud, computer fraud, conspiracy, and racketeering. The course includes analysis of the responsibilities and potential liabilities of lawyers representing organizational clients.

Attendance Policy: See Student Handbook

Last Updated Fall 2021

Upper-Level Seminars

Upper-level seminars allow JD students to meet the upper-level writing degree requirement by writing a 30-page paper.

837. SEM: Animal Law

Credit: 3 hours

Instructor(s): Prof. Satz

Prerequisite: None

Preselection Form: <https://emorylaw.wufoo.com/forms/lrspring-2022-seminar-csw-preselection-form/>

DEADLINE is Wednesday, October 27, 9:00 am

Grading Criteria: Final 30-page Paper (Satisfies Upper-level Writing Requirement)

Enrollment: Limited to 16 Students

Description: Animal law is a burgeoning field. Over 135 law schools in North America offer courses in animal law, six specialty journals are devoted to the topic, and at least one poll indicates a career in the area is in the top seven of all desired careers. Whether it is our clothing, food, household products, companions, or back yards, our daily lives are touched by animals.

Nonhuman animals are considered property under law, and a sprawling body of federal and state civil and criminal law regulates human use of them.

This seminar will explore our legal and ethical obligations to nonhuman animals, focusing on domestic animals. Selected topics may include: conceptions of animals, standing to sue on behalf of animals, preemption of animal protection statutes, companion animal abuse, breed discrimination, exotic pets and public health, veterinary malpractice, farm animals, hunted and poached animals, exhibited animals, service and emotional support animals, police and military dogs, exhibited and entertainment animals, laboratory animals, animals used for fiber and medicine, animals and religious freedom, and animal trusts and custody.

The seminar is divided into eleven topics from which we will choose eight or nine. Longer topics may be discussed over two weeks or covered in part. I estimate we will spend ten to eleven weeks on the topics and a few weeks on our class conference.

Last Updated Spring 2021

601D. SEM: Con Law & Social Policy – Past, Present, Future

Credit: 3

Instructor: Prof. Hutchinson

Prerequisite(s): See professor

Preselection Form: <https://emorylaw.wufoo.com/forms/lrspring-2022-seminar-csw-preselection-form/>
DEADLINE is Wednesday, October 27, 9:00 am

Grading Criteria: Final 30-page Paper (Satisfies Upper-level Writing Requirement)

Description: The overarching focus of the class will consist of analyzing the historical evolution of constitutional rights and liberties in the US legal system and the relationship between the boundaries of these rights and social policy. The first part of the course will address the expansion of rights and liberties in the Constitution following the Civil War. Initially, the Court interpreted the Post-War Amendments as prohibiting racial oppression exclusively. Accordingly, the course will examine the historical development of Court doctrine related to race and examine contemporary debates. Next, the course will examine central facets of Court doctrine related to gender, sexual orientation, and gender identity. Following this advanced analysis of equal protection issues, the course will consider substantive and procedural due process questions. Areas of analysis include sexuality and reproduction, gun rights, positive rights, criminal procedure, and education.

Attendance Policy: See Student Handbook

Last Updated: Fall 2021

869. SEM: Corporate Accountability and Social Justice

Credits: 3 hours

Instructor: Prof. Vertinsky

Preselection Form: <https://emorylaw.wufoo.com/forms/lrspring-2022-seminar-csw-preselection-form/>

DEADLINE is Wednesday, October 27, 9:00 am

Prerequisite: None

Grading Criteria: Final 30-page Paper (Satisfies Upper-level Writing Requirement), Presentation, and Participation in Class Discussion and Class Exercises

Enrollment: Limited to those preselected initially, any remaining students will be made available during Open Enrollment.

Description: In this seminar we will consider the extent to which corporations (and the people who run them) can, and should, be held accountable for the impact that their decisions and actions have on people, local economies, political institutions, and the environment. We will begin with basic concepts of corporate governance and corporate accountability and then employ these concepts to examine and analyze key areas of corporate impact on social welfare. During the course of the seminar we will examine the relationships between corporations and their officers and directors, shareholders, employees, regulators, customers, local communities, and the environment. As time permits we will cover a variety of contemporary topics in corporate accountability that may include trends in regulatory strategies, executive compensation, board structures, the corporate social responsibility movement, corporate sustainability, shareholder activism and the use of alternative business models such as benefit corporations.

Attendance policy: Attendance and preparation for class are required and your grade will reflect both. If you have to miss a class you must inform your professor in writing before the class you will miss. In the absence of special circumstances approved by the professor, you may not miss more than two classes during the semester.

Last updated Fall 2021

811. SEM: Critical Race Theory

Credit: 3

Instructor: Prof. Brown

Prerequisite(s): Completion of all 1st year JD law courses

Preselection Form: <https://emorylaw.wufoo.com/forms/lrspring-2022-seminar-csw-preselection-form/>
DEADLINE is Wednesday, October 27, 9:00 am

Grading Criteria: Paper, participation, Attendance; weekly 1-2 page papers on reading assignments. Final 30-page Paper (Satisfies Upper-level Writing Requirement)

Enrollment: Limited to 15 Students, Class will not be open during Open Enrolment, must obtain Prof. permission to be enrolled.

Description: Critical Race Theory centers race and racism at the center of American law. This class will examine racial biases in judicial decisions, particularly those covered in the first year of law school: Torts; Contracts; Criminal Procedure; Criminal Law; Property; and Civil Procedure.

Attendance Policy: Students are expected to attend every class given that it meets only once per week

Last Updated Fall 2021

823. SEM: Family Law: From Partners to Parents (CL)

Credit: 3 Hours (Cross-listed w/ WGS 730)

Instructor(s): Profs. Fineman and Hickey

Prerequisite: None

Grading Criteria: Final 30-page Paper (Satisfies Upper-level Writing Requirement)

Enrollment: Limited to 16 Students!

Preselection Form: <https://emorylaw.wufoo.com/forms/lrspring-2022-seminar-csw-preselection-form/>

DEADLINE is Wednesday, October 27, 9:00 am

Description: This seminar will explore the trends in family law governing marriage and parenthood. Substantial behavioral changes have occurred over the past several decades, reflecting attitudinal shifts about women's equality, sex, gender, and sexuality, and the importance and permanence of the marriage bond. Often identified as battlegrounds in the "cultural wars," these are areas where the law has scrambled to adjust to evolving expectations and emerging notions of equity and equality. We will look at "traditional" marriage, challenges from those excluded from marriage, the "breakdown" of marriage, and alternatives to formal marriage, such as contract and non-marital cohabitation. Laws governing the parent-child relationship have also changed in response to or as part of the disruption of the traditional family model. The very idea of absolute parental rights has been questioned as the child has partially emerged from the cloak of family privacy and is seen as an independent rights holder in some circumstances. The seminar will also consider how new technologies and altered attitudes about assisted reproduction have presented unique challenges for the law regarding who is or how one becomes a parent.

Last updated Spring 2022

813. SEM: Gender Sexuality & the Law

Credit: 3

Instructor: Prof. Samandari

Prerequisite(s): Constitutional Law

Preselection Form: <https://emorylaw.wufoo.com/forms/lrspring-2022-seminar-csw-preselection-form/>
DEADLINE is Wednesday, October 27, 9:00 am

Grading Criteria: Participation, Attendance, Coursework, Final 30-page Paper (Satisfies Upper-level Writing Requirement)

Description: This course examines the treatment of gender and sexuality under US law. We will examine a range of issues, beginning with a historical overview of women and the law, and the history of gay rights. The course will cover legal changes in the wake of rising sexual and gender liberty, and examine how the law constructs sexuality and gender identity. Class attendance is an integral part of the learning process and missing 20% or more of classes will impact a student's final grade.

Attendance Policy: See Student Handbook

Last Updated Fall 2021

833. SEM: Law & Vulnerability (CL)

Credit: 3 Hours (Cross-listed w/ WGS 585) **Instructor(s):** Profs. Fineman and Hickey

Prerequisite: None

Grading Criteria: Final 30-page Paper (Satisfies Upper-level Writing Requirement)

Enrollment: Limited to 16 students!

Preselection Form: <https://emorylaw.wufoo.com/forms/lrspring-2022-seminar-csw-preselection-form/>

DEADLINE is Wednesday, October 27, 9:00 am

Description: This seminar presents vulnerability theory as an alternative to a human rights paradigm for thinking about state responsibility. The seminar explores the relationship between law and the theoretical concept of vulnerability, from both an abstract and a practical perspective. The course is anchored in the understanding that fundamental to our shared humanity is our shared vulnerability, which is universal and constant and inherent in the human condition. It will offer students an opportunity to engage with multiple perspectives on vulnerability, with an emphasis on law, justice, state policy, and legislative ethics. While vulnerability can never be eliminated, society through its institutions confers certain "assets" or resources, such as wealth, health, education, family relationships, and marketable skills on individuals and groups. These assets give individuals "resilience" in the face of their vulnerability. This seminar will explore how as society now is structured, however, certain individuals and groups operate from positions of entrenched advantage or privilege, while others are disadvantaged in ways that seem to be invisible as we engage in law and policy discussions. This seminar offers new ways to conceptualize and argue for reform in the interest of achieving social justice.

Last updated: Spring 2022

860.SEM: Law, Institutions and Growth

Credit: 3

Instructor(s): Prof. Sybblis

Prerequisite: First Year Law School Curriculum (especially contracts and property)

Grading Criteria: Attendance, Participation and Final 30-page Paper (Satisfies Upper-level Writing Requirement)

Enrollment: Limited to 16 Students

Preselection Form: <https://emorylaw.wufoo.com/forms/lrspring-2022-seminar-csw-preselection-form/>

DEADLINE is **Wednesday, October 27, 9:00 am**

Description: This seminar will study a range of theories that seek to explain the relationship between law and economic development. We will explore development through the lens of legal institutions in developing countries and consider at a high level the influence of international organizations (including the International Monetary Fund (IMF), World Trade Organization (WTO), United Nations (UN) and World Bank (WB)) on the transformation of domestic legal institutions. We will also seek to place legal reforms aimed at economic growth in their appropriate context (cultural, historical and political).

There will be guest speakers for some class meetings.

Attendance Policy: See professor

Last Updated Spring 2021

736Y. SEM: Public Health Law

Credit: 3

Instructor(s): Prof. Price

Prerequisite: None

Grading Criteria: Participation, presentation, and Final 30-page Paper (Satisfies Upper-level Writing Requirement)

Enrollment: Limited to those pre-selected, remaining seats will NOT be made available during Open Enrollment.

Preselection Form: <https://emorylaw.wufoo.com/forms/lrspring-2022-seminar-csw-preselection-form/>

DEADLINE is Wednesday, October 27, 9:00 am

Description: The theme for the Spring 2022 seminar is the control of pandemics (both globally and in the U.S.), including federal and state government health powers, constitutional limitations, and public health emergency law. During the first two-thirds of the semester, reading assignments will cover these topics. The remainder of the semester will be devoted to presentations by students based upon a draft of their seminar papers. Student papers are not limited to the subjects covered in the seminar readings but may be written upon a broad range of topics in public health law, as approved by the instructor. Students must meet deadlines during the semester to submit a topic statement, an outline of the seminar paper, and a substantial draft (minimum 20 pages) to be presented in class.

Attendance Policy: Attendance and preparation for class are required and your grade will reflect both. If you have to miss a class, you must inform the instructor in writing in advance. In the absence of special circumstances approved by the instructor, you may not miss more than two classes during the semester.

Last Updated Fall 2021

Juris Master Online Courses

These classes are only available to Juris Master students.

Foundational Classes

JM students must take one Foundational class, drawn from the first year JD Curriculum. You can find descriptions of so-called [1L classes here](#). For students starting the program in spring 2022 and later, the 1L foundational course is limited to Contracts.

Upper Division Classes

JM students must take up to 30 credits and can choose from among the law school's many law classes. You should make these selections in conversation with your academic advisor **to make sure you are aware of enrollment limits and pre-requisites**. You can see the description of offered [upper division classes here](#). For students starting the program in spring 2022 and later, the list of upper level courses is limited to the health and business law offerings described in these PDFs (updated as of 9/10/21).

[Health Care Law Courses \(PDF\)](#) | [Business Law Courses \(PDF\)](#)

Online Course Schedule

While course offerings may vary, and classes may be cancelled or moved at any time, our tentative plan is to offer the following online courses on the following regular schedule. Please check with your Academic Advisor about this year's course offerings and availability.

FALL Term	
Fall Term A	Fall Term B
LAW570E_Introduction to the American Legal System*	LAW590E_Analysis, Research, and Communications for Non-Lawyers*
LAW744E_Health Care Regulation	LAW738E_Legal and Ethical Issues in Health Care: Mental Health Law
LAW630E_Entrepreneurship and Innovation**	LAW759E_Business Oversight and Compliance
SPRING Term	
Spring Term A	Spring Term B
LAW570E_Introduction to the American Legal System*	LAW590E_Analysis, Research, and Communications for Non-Lawyers*
LAW520E_Contracts	LAW747E_Law and Legal Professionals
LAW736E_Public Health Law	LAW629E_Corporate Health Law
LAW672E_Data Management, Protection, and Security	LAW713E_Business Transactions in Practice**
SUMMER Term	
Summer Term A	Summer Term B
LAW701E_Administrative Law ***	LAW605E_Dispute Resolution **
LAW520E_Contracts****	LAW747E_Law and Legal Professionals

***This class is a prerequisite for all other courses. **This class is a simulation-format course.**

***** this class is a pre-requisite for Health Care Regulation **** this class is a pre-requisite for Entrepreneurship and Innovation, and for Business Transactions in Practice**

Online JM Courses

570E: Introduction to the American Legal System (this class is a prerequisite for all other courses)

In Introduction to the American Legal System, we will delve into the sources and structures shaping law in the United States. During the course, we will explore the four primary sources of law that shape the legal landscape in the United

States: the U.S. Constitution, statutes, case (common) law, and administrative law. We will also examine how federalism has shaped the U.S. legal system, and we will become familiar with the structure and interactions of courts in the U.S. legal system. The course culminates in a consideration of ongoing challenges facing the legal profession.

590E: Analysis, Research and Communications for Non-Lawyers (this class is a prerequisite for all other courses)

The Analysis, Research, and Communications course explores the genre of legal writing. While legal writing follows many of the conventions of more general business writing, legal writing also requires solid legal-research skills. Legal writing thrives on analysis that is complete, correct, and concise. Effective legal writers apply editing techniques to tailor each message for its purpose and audience. This course offers you the foundations you need in order to be successful throughout the remainder of this JM program.

520E: Contracts (this class is a prerequisite for 630E and 730E)

Contracts have a constant presence in our daily routines, although they often become part of the background noise in our transaction-focused lives. We hardly notice each time we sign a credit card receipt or click "I accept the terms and conditions" in an online agreement.

In Contract Law, we're going to slow down and scrutinize each step in forming and performing a contract. We'll start by examining the functions of contract law and the social policies supported by contract law. We'll then explore foundational legal principles about contract formation, contract defenses and excuses, interpretation of contract terms, performance and breach of contractual duties, and remedies when contracts go awry.

747E: Law and Legal Professionals

This class is a survey course exploring the legal industry and roles of various legal professionals. The regulation of the legal profession, and in particular of licensed attorneys, influences and even determines what the U.S. legal infrastructure is capable of delivering to stakeholders such as clients, courts, and the public. The "guild" of licensed attorneys can seem like a closed universe, and indeed the practice of law remains a monopoly. But the U.S. legal infrastructure has never been more ready for disruption, with opportunities for policymakers, entrepreneurs, and advocates to shape the future of lawyering and the legal profession.

701E: Administrative Law (this class is a pre-requisite for 744E)

Administrative Law is the law about *agencies*. Over the course of your life and career, you may come across *state* administrative agencies: Departments of Motor Vehicles, zoning boards, health inspection agencies, state medical boards. This course is about *federal* administrative agencies: the Environmental Protection Agency, the Food and Drug Administration, the National Labor Relations Board, the National Highway Traffic Safety Administration.

605E: Dispute Resolution

Dispute Resolution is not a course about the cases, statutes, and regulations that make up law. Instead, it is about a process within the legal community. If law is how we order society, then a big part of that ordering is the resolution of disorder -- the resolution of disputes. ****Please note: this class is taught in a simulation format, and will be different than a standard online-style course in terms of group work and successive assignments.**

630E: Entrepreneurship and Innovation (this class requires the prerequisite 520E)

In this course, together we will explore the key legal considerations required for an entrepreneur to create and sustain a successful startup. The course is based on a detailed, engaging scenario in which you will play the role of either an investor or an inventor in a series of meetings between the entrepreneurs and a lawyer. Through individual exercises, collaborations in small groups, and class discussions, you will put yourself in the position of an entrepreneur who is navigating the legal hurdles to set up a viable business and realize your personal and financial goals. ****Please note: this class is taught in a simulation format, and will be different than a standard online-style course in terms of group work and successive assignments.**

759E: Business Oversight and Compliance

Business Oversight and Compliance surveys various laws and regulations at the state, national, and international level impacting businesses of all types. From employer-employee relations and workplace safety to financial regulation and

consumer protection, this course introduces you to the fundamentals of key regulatory regimes as they apply to business.

672E: Data Management, Privacy and Cybersecurity

Organizations and individuals face a myriad of complex threats to the confidentiality, availability, and integrity of their data in this highly networked and internet dependent world. External and internal organizational cyber threats, regulatory requirements, privacy concerns, and cybersecurity risk awareness increasingly dictate organizational and individual behavior and activities. This course provides an in-depth look at cybersecurity and privacy laws and regulations, data management and data breach response after creating a sound background in the technology that underpins these topics. Topics will include computer networking and security, identity theft and identity protection laws, industry-specific cybersecurity regulations, IoT privacy regulations and standards, data breach response, and planning to secure and manage data.

730E: Business Transactions in Practice (this class requires the prerequisite 520E)

In this simulation-based course, students explore the world of business transactions. The course is designed to help students identify legal issues in business contracts and transactions, draft or revise (subject to legal review) contracts or transaction documents that are regularly encountered in business deals, and function as an efficient and effective member of a working group. ****Please note: this class is taught in a simulation format, and will be different than a standard online-style course in terms of group work and successive assignments.**

744E: Health Care Regulation (this class requires the prerequisite 701E)

Health care is one of the largest sectors of the economy, and the practice of health law is growing. This course is an introduction to regulatory health law. The course will address selected topics in health law related to issues of quality, access, and cost. Topics include: licensing of health care providers and institutions, confidentiality, informed consent, individual and institutional obligations to provide care, disability and race discrimination in access to care, health care reform, ERISA preemption, public and private health insurance structures, and drug pricing.

738E: Legal and Ethical Topics in Health Care: Mental Health Law

This course explores important areas of health law that relate to both administrative oversight of health care facilities (public and private) and to the importance of individual rights (constitutional and statutory) in mental disability law. This course is also the gateway to any advanced study in other related areas of mental disability law.

629E: Corporate Health Law

Corporate health law focuses on business transactions between healthcare entities (non-profit or for-profit) and/or healthcare professionals. This course provides an overview of the regulatory steps, due diligence, transactional mechanisms, and deal documents that are generally incorporated as part of a healthcare transaction. After completing this course, you will be able to understand the mechanics of a healthcare transaction, issue spot healthcare regulatory issues related to the transaction, and critically analyze whether the transaction will lead to cost-effective healthcare.

736E: Public Health Law

Public health is the science of protecting and improving the health of people and their communities. It includes research on disease and injury prevention, promoting healthy behaviors and lifestyles through education and advocacy, and preventing and responding to infectious disease outbreaks.