

**KAMINA ALIYA PINDER**

[Kamina.Pinder@emory.edu](mailto:Kamina.Pinder@emory.edu)

220 Ponce de Leon Place

Unit 107

Decatur, GA 30030

(770) 880-8475

**EDUCATION**

GEORGETOWN UNIVERSITY LAW CENTER, Washington, DC

LL.M. in Advocacy, October 1998

Honors: Clinical Fellowship

NEW YORK UNIVERSITY SCHOOL OF LAW, New York, NY

Juris Doctor, May 1996

Journal: Associate Editor - Review of Law and Social Change

Honors: Selected to receive a Public Interest Committee Grant

Clinic: Family Defense Clinic

Activities: New York Cares Mentor

SMITH COLLEGE, Northampton, MA

Bachelor of Arts, May 1993

Major: Government

Minor: Biology

Honors: Peer Writing Assistant

Smith College Multicultural Award

Smith Society Organized Against Racism (SOAR) Award

Activities: President and Senator, Student Government Association

President and Vice President, Black Students' Alliance

Founder and Co-Chair of Unity, a coalition of women of color

**TEACHING EXPERIENCE**

EMORY UNIVERSITY SCHOOL OF LAW, Atlanta, GA

August 2016 – Present

Associate Professor of Practice

Awards: Georgia Governor's Teaching Fellowship

Provost's Distinguished Teaching Award for Excellence in  
Graduate and Professional Education

Black Law Students' Association Professor of the Year

Courses: Legal Writing, Contracts, and Legal Profession. Teach online Juris  
Masters courses (Introduction to the Law; Law and Legal  
Professionals). Designed an online Juris Masters course (Law and  
Legal Professionals).

Service: Chair, Community Committee

Curriculum, Teaching Award Committee

Dean's Advisory Council  
Faculty advisor to Middle Eastern and North African Law  
Students' Association

EVERSHEDS SUTHERLAND, Atlanta, GA and Washington, DC

Summer 2018 - Present

Eversheds Sutherland Scholars Faculty

Courses: Teach Contracts and Legal Writing as part of the Eversheds  
Sutherland Scholars Program — a summer diversity pipeline  
program for prospective law students.

BARBRI

January 2011 – Present

Lecturer and Grader

Courses: Teach in Barbri's Law Preview Program for incoming law  
students.  
Teach the Professional Responsibility Essay Exam for Georgia.  
Also graded Torts practice essays for Tennessee, and Corporations  
essays for Georgia.

MERCER UNIVERSITY SCHOOL OF LAW, Atlanta, GA

January 2016 – May 2018

Adjunct Law Professor

Courses: Taught Bar Preparation course spring semester on Atlanta campus;  
also taught Legal Profession during summer semester.

MERCER UNIVERSITY SCHOOL OF LAW, Atlanta, GA

January 2013 – July 2016

Visiting Associate Professor of Law

Courses: Taught Professional Responsibility, Remedies, Legal Writing I and  
II, Externship Seminar, Bar Preparation course, and Case  
Settlement Negotiation courses.

MERCER UNIVERSITY STETSON SCHOOL OF BUSINESS

Summer 2015

Adjunct Professor

Course: Ethical Issues in Health Care Management

CHARLOTTE SCHOOL OF LAW, Charlotte, NC

August 2012 – December 2012

Visiting Associate Professor of Law

Courses: Taught two Lawyering Process sections.

HOWARD UNIVERSITY SCHOOL OF LAW, Washington, DC

August 2011 – July 2012

Visiting Associate Professor of Law

Courses: Taught Contracts, Professional Responsibility, and Remedies for the 2011– 2012 academic year, and Professional Responsibility for the summer of 2012.

JOHNS HOPKINS CAREY BUSINESS SCHOOL, Baltimore, MD

October 2011 – January 2012

Adjunct Professor

Courses: Taught Business Ethics course.

UNIVERSITY OF TENNESSEE COLLEGE OF LAW, Knoxville, TN

May 2011 - July 2011

Visiting Professor

Courses: Taught a summer Legal Professionalism (Professional Responsibility) summer course.

JOHN MARSHALL LAW SCHOOL, Atlanta, GA

August 2006 – July 2011

Associate Professor

Courses: Contracts I and II, Professional Responsibility, Remedies, Legal Research and Writing, Pre-Trial Litigation, and Client Interviewing and Counseling.

Service: Standing Committee for Strategic Planning, Academic Standards, Curriculum, and Faculty Development. Co-Chair of Diversity and Teaching Excellence Subcommittees, Faculty Advisor, John Marshall Law Journal (for the 2010 Education Issue), Faculty Advisor, John Marshall Law School Hispanic Law Students Association

UNIVERSITY OF TEXAS SCHOOL OF LAW, Austin, TX

August 1998 – May 2000

Writing Lecturer

Courses: Taught a class of 120 first-year law students how to write a legal research memo and an appellate brief; taught students how to argue that brief as part of a moot court competition. Wrote the research memo and appellate brief problems. Served as faculty advisor to Texas Journal of Women and the Law.

GEORGETOWN UNIVERSITY LAW CENTER, Washington, DC

August 1996 – July 1998

Clinical Fellow

Courses: Co-instructed and supervised law students who taught a year-long elective law course in the District of Columbia's public high schools. Researched and wrote two mock trial problems for an annual city-wide competition. Co-wrote with faculty from Columbus School of Law a three-day curriculum on teen dating

violence that was implemented in the District of Columbia high schools. Organized, moderated, and hosted an annual teen summit to discuss law-related issues relevant to youth.

## **PUBLICATIONS**

Do as I Teach Not as I Do: For Whom Are Law Schools Trustees?, 55 U. Louisville L. Rev. 323 (2017)

Reconciling Race-Neutral Strategies and Race-Conscious Objectives: The Potential Resurgence of the Structural Injunction in Education Litigation, 9 Stan. J.C.R. & C.L. 247 (2013)

360 Degrees of Segregation: A Historical Perspective of Segregation-era School Equalization Programs in the Southern United States, (co-authored with Evan R. Hanson) vol. 2 no. 3 Amsterdam L.F. 49 (2010)

De Jure, De Facto, and Déjà vu All Over Again: An Evaluation of the Modern School Finance Reform Movement Through the Historical Lens of Georgia's Segregation-Era School Equalization Program, (co-authored with Evan R. Hanson) 3 J. Marshall L.J. 165 (2010)

Federal Demand and Local Choice: Safeguarding the Notion of Federalism in Education Law and Policy, 39 J.L. & Educ. 1 (2010)

Using Federal Law to Prescribe Pedagogy: Lessons Learned from the Scientifically-Based Research Requirements of No Child Left Behind, 6 Geo. J. L. & Pub. Pol'y 47 (2008)

Street Law: Twenty-Five Years and Counting, 27 J.L. & Educ. 211 (1998)

## **ACADEMIC PRESENTATIONS**

Legal Writing Institute (2020)

University of Tennessee, Summer Faculty Forum (2011)

Atlanta's John Marshall Law School, Law Review Symposium on Education Law (2010)

Southeast/Southwest People of Color (2009)

33rd Annual American Education Finance Association Conference (2008)

## **MISCELLANEOUS**

Court Appointed Special Advocate

Smith College National Admissions Alumnae Coordinator

Judge, Justice Benham Law Camp

Editor, Administrative Law Professors' Blog  
Presenter (in Washington, D.C., Atlanta, and Los Angeles), Council for Legal Education (CLEO)  
Co-Organizer, JMLS Youth and the Law Day  
Coach, Frederick Douglass Moot Court Team  
Brief Grader, Southern Region's 2010 Frederick Douglass Moot Court Competition  
Society of American Law Teachers (SALT) Representative, for John Marshall Law School

## **PRACTICE EXPERIENCE**

UNITED STATES DEPARTMENT OF EDUCATION, Washington, DC  
January 2001 – July 2006

Office of the General Counsel, Staff Attorney

Served as legal counsel to a number of national elementary and secondary school educational grant programs including Reading First, 21st Century Community Learning Centers, Teaching of Traditional American History, State High School Reform, Freely Associated States Educational Grants, and Title I basic educational grants. Worked on statutory analysis, regulatory drafting and policy development. Conducted presentations on various aspects of the No Child Left Behind statutory amendment to the Elementary and Secondary Education Act of 1965. Volunteer reading tutor for the Everybody Wins reading program.

CENTER FOR LAW AND EDUCATION, Washington, DC  
July 2000 – December 2000

Staff Attorney

Created materials and conducted workshops about law and policy with regard to Title I and educational standards under the No Child Left Behind amendment to the Elementary and Secondary Education Act of 1965.

## **HONORS AND FELLOWSHIPS**

Alternate Regional Director Academic Excellence Development Consultant and Presenter for the Attitude Is Essential Program, 2012

National Institute For Teaching Ethics and Professionalism (NIFTEP) Fellow, 2011

Council for Excellence in Government, 2002

White House Fellowship, semi-finalist, 2000 – 2001

Georgetown University Clinical Fellow, 1996 – 1998

Smith College, trustee 1993 – 1995

### **BAR ADMISSIONS**

Maryland (1997); District of Columbia (1998)

### **MISCELLANEOUS**

Smith Club Alumnae Admissions Representative. Horseback-riding and figure-skating enthusiast.