

Curriculum Vitae for Jennifer Murphy Romig

Professor of Practice

Emory University School of Law

August 2001 to present

- Have taught first-year legal writing, research and advocacy to more than 600 students
- Began teaching Legal Profession (Emory's Professional Responsibility course) in Fall 2018
- Developed and taught new course, Advanced Legal Writing: Blogging and Social Media (2015-present)
- Developed and taught new online course for Juris Masters students, Analysis, Research, and Communication for Legal Professionals
- Developed and taught online course for Juris Masters students, Law and Legal Professionals
- Faculty Advisor to the Emory Moot Court Society (Fall 2014-present)
- Editor-in-Chief, Legal Writing Institute Monograph Series (2016-2018)
- Chair of the American Association of Law Schools' Section on Legal Writing, Reasoning, and Research (2015)

Writing Coach and Speaker

Founder, JMR Writing Consulting LLC

May 2002 to present

- Provide individual writing coaching for attorneys and legal professionals
- Create and present customized workshops for lawyers, summer associates, and legal professionals in a variety of contexts
- Evaluate legal writing on an anonymous basis to enhance the hiring process
- Consult on evaluation criteria and competencies related to legal writing

Attorney at Powell, Goldstein, Frazer & Murphy LLP

September 1998 to July 2001

- Litigated various matters involving trade secrets, trademarks, patents, and covenants not to compete; also litigated general commercial disputes
- Took and defended depositions; argued motions; served as third-chair on a federal jury trial
- Wrote Georgia Court of Appeals briefs and assisted with Third and Eleventh Circuit briefs; assisted at oral argument in Third Circuit case
- Served as an on-campus interviewer and summer-associate mentor

Academic Presentations

- Presentation on Teaching Legal Skills in Master's Programs (forthcoming with Mark Edwin Burge at the Legal Master's Conference, April 2021)
- Presented on "Finding Their Voices: Student Participation in Live Law Making" at the American Association of Law Schools' Annual Meeting, January 2020
- Presented "Persuasive Comment-Writing: Connecting with the Administrative Process and Policy Advocacy" at the Southeastern Association of Law Schools' Annual Conference, August 2018
- Participated as a Panelist on "#LegalWriting: Using Twitter to Gather Ideas, Build Networks, and Keep up with Practice Trends" at the Legal Writing Institute Biennial Conference, July 2018
- Presented "Snow Day Serendipity: Using an Online Class Discussion to Replace a Cancelled Class" at the Southeastern Regional Legal Writing Conference, April 2018

- Presented “Legal Blogging and Social Media as an Upper-Level Legal-Writing Course” at the Legal Writing Institute Biennial Conference, July 2016
- Presented “Opening the Closed Memo: Two Years of Experiments Inspired by Margaret Hahn-DuPont” at Washington University School of Law, December 2015
- Presented “Hearing, Listening, and Lawyering: An Exploration of Listening Skills” with Professor Tami Lefko at Legal Writing Institute Biennial Conference, June 2014
- Presented course plan for new course in “Blogging, Social Media, and Other Public Legal Writing” at the Innovative Teaching Workshop sponsored by the Association of Legal Writing Directors, Stetson University College of Law, April 2014
- Presented “iPads for Teaching Legal Writing: Conventional and Unconventional Approaches” at the Southeast Legal Writing Conference, April 2013
- Co-presented “The Theory and Practice of Using Checklists in the Legal Writing Curriculum from 1L to 3L and Beyond,” at the Biennial Conference of the Legal Writing Institute, May 2012
- Presented “Bringing Theory to Practice: How Legal Writing Scholarship Can Help Practicing Lawyers Write Better Statements of Facts” at the Southeast Legal Writing Conference, April 2011
- Presented “It’s Not the Acronym: The Structural Debate About IRAC” at the Biennial Conference of the Legal Writing Institute, June 2010
- Moderated “Law and Rhetoric” panel at the annual meeting of the Southeastern Association of Law Schools, August 2009
- Presented “A Matter of Style: Teaching Stylistic Variations to First-Year Law Students” at the Biennial Conference of the Legal Writing Institute, July 2008
- Presented “Using Wikis for Class Administration and for Teaching” at the Georgia Legal Writing Consortium, December 2007
- Presented “Using Structure to Teach Persuasion” at the Southeast Legal Writing Conference, September 2007 in Fort Lauderdale, Florida
- Co-presented “Seeing the Big Picture: Using Diagrams to Teach Legal Writing to First-Year Law Students” at the Biennial Conference of the Legal Writing Institute, June 2006
- Moderated panel discussion on “Building a Professional Self: Reflective Learning in Graduate Professional Education,” March 2006 at Emory Law School

Publications

- JENNIFER MURPHY ROMIG AND MARK EDWIN BURGE, *LEGAL LITERACY AND COMMUNICATION SKILLS: WORKING WITH LAW AND LAWYERS* (Carolina Academic Press 2020).
- Founder of the blog Listen Like a Lawyer, www.listenlikealawyer.com (August 2013–March 2020)
- Jennifer Murphy Romig, *6 Tips for Developing an Informal Writing Style*, ABA Student Lawyer (December 2015), <http://abaforlawstudents.com/2015/12/01/6-tips-for-developing-an-informal-writing-style/>
- Jennifer Murphy Romig, *Legal Blogging and the Rhetorical Genre of Public Legal Writing*, 12 *LEGAL COMMUN. & RHETORIC* 29 (2015), <https://www.alwd.org/lcr-archives/fall-2015-volume-12/52-legal-blogging-and-the-rhetorical-genre-of-public-legal-writing>
- Jennifer Murphy Romig, *Georgia Judges on iPads: Writing for the Screen (Part One)*, Georgia Bar Journal (April 2015), <http://digitaleditions.walworthprintgroup.com/article/Writing+Matters/1976714/0/article.html>
- Jennifer Murphy Romig, *Georgia Judges on iPads: Writing for the Screen (Part Two)*, Georgia Bar Journal (October 2015), <http://digitaleditions.walworthprintgroup.com/article/Georgia+Judges+on+iPads%3A/2282761/0/article.html>

- Jennifer Murphy Romig, *Social Gaming Apps: Teaching Law Students What Communication with an Audience Is—and Isn't*, 22 Perspectives: Teaching Legal Research and Writing 38 (Fall 2013), <http://info.legalsolutions.thomsonreuters.com/pdf/perspec/2013-fall/2013-fall-7.pdf>
- Jennifer Murphy Romig and Sue Payne, *Common Ground: Five Essential Writing Skills for Litigators and Contract Drafters*, Ga. Bar J., October 2013, at 52, http://digital.ipcprintservices.com/display_article.php?id=1528564&id_issue=178482
- Jennifer Murphy Romig, Series on Checklists for Legal Writing, Think Like a Lawyer Blog, www.thinklikealawyer.wordpress.com (individual posts at <http://bit.ly/SzLgHK>, <http://bit.ly/13j2eL2>, <http://bit.ly/WF31VY>, and <http://bit.ly/YXQxFG>)
- Jennifer Murphy Romig, *Improving Legal Writing—Quantifiably*, Ga. Bar J., August 2012, at 66, <http://digital.ipcprintservices.com/publication/?i=120966&p=66>
- Jennifer Murphy Romig, *Checklists for Powerful, Efficient Legal Writing*, Ga. Bar J., December 2011, at 50, <http://digital.ipcprintservices.com/publication/?i=92559&p=52>
- Jennifer Murphy Romig, *The Legal Writer's Checklist Manifesto*, 8 LEGAL COMM. & RHETORIC 93 (2011) (book review of Atul Gawande, *The Checklist Manifesto: How to Get Things Right* (Metropolitan 2009)), <https://www.alwd.org/lcr-archives/fall-2011-volume-8/123-the-legal-writer-s-checklist-manifesto-book-review>
- Jennifer Murphy Romig, *Teaching Effective Legal Writing Through Annotated PDFs*, 23 The Second Draft 28 (Spring 2009), available at http://www.lwionline.org/the_second_draft.html
- Jennifer Murphy Romig, "Hooking" Them on Books: *Introducing Print Research to First-year Law Students in an Interesting, Stimulating Way*, 13 Perspectives: Teaching Legal Research and Writing 1 (2005)

Education

- J.D., 1998, University of Virginia School of Law (Hardy Cross Dillard Fellow in the legal writing program; Hardy Cross Dillard Scholar; William Minor Lile Moot Court Quarter-Finalist)
- A.B., B.J., *summa cum laude*, 1995, University of Missouri-Columbia (degrees in English and journalism, with a focus on magazine journalism)

Public Service

- Member of the State Bar of Georgia's Formal Advisory Opinion Board (appointed January 2021)

Publicity

- Excerpted in Thursday Thinkpiece at Slaw: Canada's Online Legal Magazine (December 3, 2015), <http://www.slw.ca/2015/12/03/thursday-thinkpiece-romig-on-legal-blogging-and-the-rhetorical-genre-of-public-legal-writing/>
- Featured in Aebra Hobbs, *Why Law Schools Should be Teaching Twitter*, Law360 (October 28, 2015), <http://www.law360.com/articles/720145/why-law-schools-should-be-teaching-twitter>