

Fall 2022 Course Descriptions

This document contains the course descriptions for the Fall 2022 semester only. It is subject to change and is not to be used for future course planning.

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LAW 505: Civil Procedure (Foundational Course - Required 1L JD Course)

CREDIT: 4

PROFESSOR: Arthur, Freer, Shepherd, G.

PRE- or CO-REQUISITES: N/A

ENROLLMENT: N/A

GRADING: Exam, participation - Scheduled Exam (During Exam Period)

DESCRIPTION: This course examines the litigation process, by which civil litigation disputes are resolved in court. It entails study of the allocation of judicial power between federal and state courts, with particular attention to the jurisdiction, venue, and trial and appellate practice in the federal courts. Specific aspects of the litigation process include pleading, discovery, adjudication, including the function and control of juries, and post-trial motions. The course also engages problems inherent in a federal system of adjudication, including the roles of federal and state law as rules of decision.

ATTENDANCE POLICY: See Professor

OTHER INFORMATION:

Last updated: Fall 2022

LAW 520: Contracts (Foundational Course - Required 1L JD Course)

CREDIT: 4

PROFESSOR: Pinder, Stephens, Widen

PRE- or CO-REQUISITES: N/A

ENROLLMENT: N/A

GRADING: Exam, participation - Scheduled Exam (During Exam Period)

DESCRIPTION: A study of the basic principles governing the formation, performance, enforcement, and imposition of contractual obligations, and the role of these principles in the ordering processes of society.

ATTENDANCE POLICY:

OTHER INFORMATION:

Last updated: Fall 2022

LAW 535A: Legal Analysis, Research, and Communications (ILARC) (Required 1L JD Course)

CREDIT: 2

PROFESSOR: Cooper, Kirk, Koster, Mathews, Parrish, Pinder, Romig, Quinn, Schwartz

PRE- or CO-REQUISITES: N/A

ENROLLMENT: N/A

GRADING: Class assignments

DESCRIPTION: This course introduces students to the foundational legal analytical, research, and writing skills necessary to generate effective and well-reasoned predictive legal analysis.

ATTENDANCE POLICY: See Professor

OTHER INFORMATION:

Last updated: Fall 2022

LAW 510: Legislation and Regulation (Foundational Course - Required 1L JD Course)

CREDIT: 2

PROFESSOR: Lawrence, Nash, Price

PRE- or CO-REQUISITES: N/A

ENROLLMENT: N/A

GRADING: Exam, participation - Scheduled Exam (During Exam Period)

DESCRIPTION: This course introduces students to the central role of legislatures and administrative agencies in the practice of law today, addressing how statutes and regulations are generated, changed, and interpreted. This course is a primary building block for Constitutional Law, Administrative Law, Legislation, and numerous specialized upper-level courses such as Employment Law, Environmental Law, Intellectual Property, International Trade Law, and Securities Law.

ATTENDANCE POLICY: See Professor

OTHER INFORMATION:

Last updated: Fall 2022

LAW 550: Torts (Foundational Course - Required 1L JD Course)

CREDIT: 4

PROFESSOR: Partlett, Satz, Shepherd, J.

PRE- or CO-REQUISITES: N/A

ENROLLMENT: N/A

GRADING: Exam, participation - Scheduled Exam (During Exam Period)

DESCRIPTION: A study of compensation for personal and property damages growing out of negligence, intent, or strict liability, with special attention given to nuisance, misrepresentation, defamation, and privacy. Certain concepts, such as proximate cause and privilege, are considered in depth. Social policies underlying tort law prevention and loss shifting are analyzed.

ATTENDANCE POLICY: See Professor

OTHER INFORMATION:

Last updated: Fall 2022

LAW 847: Advanced Civil Trial Practice

CREDIT: 2

PROFESSOR: Wellon

PRE- or CO-REQUISITES: Evidence & Trial Techniques

ENROLLMENT: N/A

GRADING: Class Work & Mock Trial

DESCRIPTION: Designed to build on the litigation techniques and skills first encountered in the Trial Techniques Program. Using a simulated case file in an employment case, the class will help develop the skills, strategies, and tactics necessary to be effective courtroom advocates. The course will employ lecture, demonstrations, movie and videotape simulations, as well as regular participation by the students and constructive criticism and helpful hints from the course instructors, who are all very experienced litigators and judges. Invited guests who litigate regularly in this area of practice will also participate. Courtroom technology and visual aids will also be explored. The course will conclude with student teams conducting a trial in a real courtroom setting.

ATTENDANCE POLICY: See professor

OTHER INFORMATION:

Last updated: Fall 2015

LAW 617A: Advanced Commercial Real Estate

CREDIT: 3 (EL)

PROFESSOR: Minkin

PRE- or CO-REQUISITES: Property & Real Estate Finance (recommended)

ENROLLMENT: N/A

GRADING: Participation, Attendance, & Take-Home Exam

DESCRIPTION: This course will view advanced commercial real estate transactions from the perspective of the practicing attorney: how do you interact with your client; what is your client thinking; what is your client expecting from you; what are the critical issues; what are your priorities; how do you approach negotiations. To develop that perspective, classes will consist of discussions of various commercial real estate opportunities and the documentation applicable to each, as well as in-depth discussion of business school cases that portray real estate and other professionals in a variety of real-life situations that our clients typically face.

ATTENDANCE POLICY: Because the classroom presentations and discussions present much of the required materials, regular attendance is critically important. Attendance is expected at every class unless the student has talked with the professor beforehand.

OTHER INFORMATION:

Last updated: Fall 2015

LAW 875: Advanced Issues in White Collar Crime

CREDIT: 2

PROFESSOR: Grubman

PRE- or CO-REQUISITES: 1L Criminal Law

ENROLLMENT: Register thru OPUS during the registration period. STUDENTS CANNOT TAKE THIS CLASS IF THEY HAVE TAKEN LAW 875A - Advanced Issues in White Collar Defense.

GRADING: In lieu of a final exam, students will participate in a series of in-class practical exercises covering internal investigations, proffers and plea negotiations, and sentencing.

DESCRIPTION: In our ever-changing law enforcement landscape, federal and state governments continue to focus their enforcement activities and resources on white collar crimes. This course will provide a practical and hands-on view of white-collar crime enforcement and defense. Students will hear from guest lecturers with various perspectives, including from federal and state governments, defense lawyers and consultants, and a former federal district court judge. In lieu of a final exam, students will participate in a series of in-class practical exercises covering internal investigations, proffers and plea negotiations, and sentencing. Two excused absences permitted. THIS CLASS MEETS 2 HOURS EVERY OTHER WEEK.

ATTENDANCE POLICY: Two excused absences permitted.

OTHER INFORMATION: This class meets every other week.

Last updated: Fall 2020

LAW 657I: Advanced Legal Research - Regulatory Research

CREDIT: 1 (EL)

PROFESSOR: Stamm

PRE- or CO-REQUISITES: N/A

ENROLLMENT: register thru OPUS during the registration period; limit 16 students

GRADING: Homework exercises, group presentation, final research project, participation, attendance

DESCRIPTION: Mastery of Regulatory Research is a practical, skills-based course designed to provide students with a firm understanding of the fundamental structure of the US regulatory process and materials and to develop skills for finding and using those sources. Students will use traditional and transactional resources to complete skills-based tasks and complete a final project.

ATTENDANCE POLICY: Because this is a 7-week experiential class, attendance and participation are required. Excused absences are at the discretion of the instructor and must be approved in advance of class except in the case of illness or emergency.

OTHER INFORMATION: **This class will be held the 1st 7 weeks of the semester.**

Last updated: Fall 2020

LAW 657G: Advanced Legal Research - Statutory Research

CREDIT: 1 (EL)

PROFESSOR: Yoo,

PRE- or CO-REQUISITES: N/A

ENROLLMENT: register thru OPUS during the registration period; limit 16 students

GRADING: Homework exercises, group presentation, final research project, participation, attendance

DESCRIPTION: Advanced Legal Research- Mastery of Statutory Legal Research is a practical, skills-based course designed to improve information literacy and prepare students for practice or future study. Through practical applications, including in-class exercises, homework exercises, a group presentation, and a final research project, students will become familiar with the principles, strategies, and best practices for doing statutory research. Topics for class sessions will include research strategy and documentation, advanced search techniques, the legislative process from introduction of a bill to codification, legislative history, using the US Code in its official and annotated forms, and state codes.

The course will focus primarily on the federal legislative process, however, there will be some coursework dealing with state materials.

ATTENDANCE POLICY: Because this is a 7-week experiential class, attendance and participation are required. Excused absences are at the discretion of the instructor and must be approved in advance of class except in the case of illness or emergency.

OTHER INFORMATION: **This class will be held the 1st 7 weeks of the semester.**

Last updated: Fall 2022

LAW 657H: Advanced Legal Research – Case Law Research

CREDIT: 1 (EL)

PROFESSOR: Christian

PRE- or CO-REQUISITES: N/A

ENROLLMENT: register thru OPUS during the registration period; limit 16 students

GRADING: Homework exercises, group presentation, final research project, participation, attendance

DESCRIPTION: Mastery of Case Law Research is a practical, skills-based course designed to improve information literacy and prepare students for practice or future study. Through practical applications, including in-class exercises, homework exercises, a group project and a take-home final exam, students will become familiar with the principles, strategies, and best practices for doing case law legal research. Topics for class sessions will include research strategy and documentation, case law, jurisdictions, citators, judicial analytics and dockets.

ATTENDANCE POLICY: Because this is a 7-week experiential class, attendance and participation are required. Excused absences are at the discretion of the instructor and must be approved in advance of class except in the case of illness or emergency.

OTHER INFORMATION: **This class will be held the 2nd 7 weeks of the semester.**

Last updated: Fall 2020

LAW 761: Advanced Legal Research – Int'l Legal Research

CREDIT: 1 (EL)

PROFESSOR: Flick

PRE- or CO-REQUISITES: n/a

ENROLLMENT: register thru OPUS during the registration period; limit 16 students

GRADING: Homework exercises, group presentation, final research project, participation, attendance

DESCRIPTION: International Law Research will introduce specialized techniques for research in the legal materials of other countries. Students will become familiar with research in foreign and comparative law through lectures and practical application through in-class research exercises, homework exercises, a group presentation on the legal resources of another country, and a final research project on subject resources for the law of another country. Topics for class sessions will include categories of primary resources for other countries, comparative works and subject compilations, translations and use of legal resources in foreign languages, and research in the materials of select countries, both common law jurisdictions (United Kingdom and, Canada), and civil law jurisdictions (France and Mexico).

ATTENDANCE POLICY: Because this is a 7-week experiential class, attendance and participation are required. Excused absences are at the discretion of the instructor and must be approved in advance of class except in the case of illness or emergency.

OTHER INFORMATION: **This class will be held the 2nd 7 weeks of the semester.**

Last updated: Fall 2020

LAW 648: Advanced Legal Writing

CREDIT: 2

PROFESSOR: Terrell

PRE- or CO-REQUISITES: N/A

ENROLLMENT: N/A

GRADING: Take-home Final Exam - Grading is Pass/Fail only

DESCRIPTION: The basic content of the course is reflected in its required text: S. Armstrong, T. Terrell, and J. Reich, *Thinking Like a Writer: A Lawyer's Guide to Effective Writing and Editing* (PLI 4th ed. 2021). Class sessions themselves, however, will focus on sets of photocopied materials that contain examples that will be developed in detail. Those sets will be available at the Law School's Copy Center.

The course will not be simply an extension of your first-year writing course. It will instead often challenge you to reconsider approaches to writing guidance that you may have encountered in the past. Although the course is denominated as one in "writing," its emphasis will actually be on *editing* rather than original drafting. One of the keys to becoming a good writer is understanding how readers (for purposes of this course, that means you) react to documents written by others. That experience then yields important insights regarding defects in your own prose, and the methods for curing them efficiently.

The course will begin with observations about deeper theories of communication. This will allow us to focus on fundamental writing principles that actually control and organize narrower, and more familiar, bits of writing guidance. The course will also emphasize that all documents must be assessed from "the top down" – starting with issues of overall organization and structure, and then moving to the details of paragraph structure, sentences, and word choice.

The course will consist of only one component: lectures of approximately two hours on Monday afternoons. Some lectures toward the end of the semester may include analysis and discussion of the work of students in the course, but that is a detail that will be developed based on the course's enrollment.

The exam for the course will be an exercise in editing documents written by lawyers seeking your advice on how they might improve their work. Those documents will be distributed at the beginning of the semester's exam period and be due for return to me by the end of that period (approximately two weeks). The adequacy of the advice you provide in your edits will then determine the pass/fail grade.

ATTENDANCE POLICY: See professor.

OTHER INFORMATION: This class will not count towards satisfying your Upper-Level Writing Requirement.

Last updated: Fall 2017

LAW 605: Alternative Dispute Resolution - ADR

CREDIT: 3 (Accelerated Course)

PROFESSOR: Logue

PRE- or CO-REQUISITES: N/A

ENROLLMENT: Limited to Grad (LLM & MCL) students only!

GRADING: Online Discussions, Journals, Class Participation, Simulations, & Final Paper

DESCRIPTION: The study of case law and the formal litigation process and the role it plays in our society is essential to effective lawyering. Yet less than 2% of civil cases are resolved by trial. This experiential course will explore the use of appropriate dispute resolution processes – negotiation, mediation and arbitration, and various hybrids – by which most legal conflicts are resolved.

The course, taught in an intensive format over four weekends, will provide practical skills and experience through a combination of lecture-discussion, exercises, and simulations to ground students in both ADR theory and practice. Much of the class is spent in simulations and exercises. Students are expected to conduct themselves in an ethical, professional and civil manner as they would in a real situation. This will require that students come prepared knowing their facts and roles, have prepared strategies and techniques appropriate to the situation. It is expected that they will treat roles as confidential and be timely.

Course Objectives:

- Understand the various ADR processes of negotiation, mediation, arbitration, and hybrids, including the ability to consider and critique the strengths and weaknesses of each.
- Understand the causes of conflict and distinguish different negotiation styles and negotiation strategies such as integrative and distributive bargaining.
- Understand and compare the role that third parties such as mediators and arbitrators can play in dispute resolution and considerations in selecting a process.
- Understand the impact and implications of additional parties including lawyers/agents and multi-party disputes.
- Understand the ethical rules that apply to lawyers when negotiating, mediating and arbitrating a dispute.
- Demonstrate a working knowledge of the field.

Grading:

- Citizenship and role plays: be on time for all classes and out of class meetings with fellow students. Memorize information and role to play competently and completely. Doing the reading and participating in class discussions and role play debriefing. Weight: 30% of grade.
- Asynchronous class discussions: thoughtful and constructive participation. Weight: 15%
- Journals, other written assignments: well written, thoughtful and timely. Weight: 30% of grade.
- Final paper. Weight: 25% of grade.

ATTENDANCE POLICY: CLASS ATTENDANCE IS MANDATORY!

OTHER INFORMATION:

Course Format and Schedule: Four weekends with an introductory 4-hour session via Zoom on a Saturday. There will be one 8 hour stand along class on a Saturday on Zoom and two on ground (COVID permitting) class sessions with 8 hours Saturday and 4 hours on Sunday. For each class, they will be required reading and preparation for a number of simulations to be conducted in class. Following the sessions, students will be required to engage in online discussion/reflection and/or write a brief reflective journal entry. After the final class students will be required to write a brief paper.

8/27 Saturday	8:30-12:30 (On Zoom)
9/10 Saturday	8:30 – 5:00 (On zoom)
10/1 Saturday	8:30 – 5:00 (On Campus)
10/2 Sunday	8:30 – 1:00 (On Campus)
11/12 Saturday	8:30 – 5:00 (On Campus)
11/13 Sunday	8:30 – 1:00 (On Campus)

Last updated: Fall 2022

LAW 605: Alternative Dispute Resolution - ADR

CREDIT: 3 (EL)

PROFESSOR: Athans

PRE- or CO-REQUISITES: n/a

ENROLLMENT: JD only section. Limited Enrollment, small capacity course - COURSE NOT OPEN TO STUDENTS WHO HAVE TAKEN NEGOTIATIONS IN THE LAW OR BUSINESS SCHOOL

GRADING: Online Discussions, Simulations, & Final Paper

DESCRIPTION: The study of case law and the formal litigation process and the role it plays in our society is essential to effective lawyering. Yet less than 2% of civil cases are resolved by trial. This experiential course will explore the use of appropriate dispute resolution processes – negotiation, mediation and arbitration, and various hybrids – by which most legal conflicts are resolved.

The course, taught in an intensive format over three weekends, will provide practical skills and experience through a combination of lecture-discussion, exercises, and simulations to ground students in both ADR theory and practice.

Course Objectives:

- Understand the various ADR processes of negotiation, mediation, arbitration, and hybrids, including the ability to consider and critique the strengths and weaknesses of each.
- Understand the causes of conflict and distinguish different negotiation styles and negotiation strategies such as integrative and distributive bargaining.
- Understand and compare the role that third parties such as mediators and arbitrators can play in dispute resolution and considerations in selecting a process.
- Understand the impact and implications of additional parties including lawyers/agents and multi-party disputes.
- Understand the ethical rules that apply to lawyers when negotiating, mediating and arbitrating a dispute.
- Demonstrate a working knowledge of the field.

ATTENDANCE POLICY: See professor.

OTHER INFORMATION: Course Format and Schedule: **SEE FALL 2021 CLASS MEETING TIMES BELOW**. Four weekends with 4 or 8 hours on Saturday and 4 hours on Sunday. Before the start of class, students will engage in reading and online discussion. For each class, they will be required to read from a text and prepare for a number of simulations to be conducted in class. Following each weekend session, they will be required to engage in online discussion/reflection and/or write a brief reflective journal entry. After the final class students will be required to write a brief paper.

- August 21, 2021 8:30 -1:00 (Saturday)
- August 28, 2021 8:30 – 5:00 (Saturday)
- September 25, 2021 8:30 – 5:00 (Saturday)
- September 26, 2021 8:30 – 1:00 (Sunday)
- October 30, 2021 8:30 – 5:00 (Saturday)
- October 31, 2021 8:30 – 1:00 (Sunday)
- Back up date: November 6 in case of conflicts, hurricanes, or other events.

Last updated: Spring 2021

LAW 560: ALWAR I

CREDIT: 2

PROFESSOR: Daspit

PRE- or CO-REQUISITES: N/A

ENROLLMENT: Enrollment is restricted to LLM students who received their first law degree from a law school/faculty in a country other than the United States.

GRADING: Coursework & Final Memo

DESCRIPTION: ALWAR I introduces students to the concepts of legal analysis and the techniques and strategies for legal research, as well as the requirements and analytical structures for legal writing in the American common law legal system.

ATTENDANCE POLICY: Two or more unexcused absences can result in your grade being lowered.

OTHER INFORMATION:

Last updated: Fall 2019

LAW 560B: ALWAR II

CREDIT: 1

PROFESSOR: Daspit

PRE- or CO-REQUISITES: ALWAR I

ENROLLMENT: Enrollment is restricted to LLM students who received their first law degree from a law school/faculty in a country other than the United States. International LLM students who want to sit for the Georgia bar exam must take this class.

GRADING: Participation, Attendance, Coursework, Final Brief

DESCRIPTION: This course continues the study of legal analysis, research and writing for practice in the American common law system. The topics covered include client letters, pleadings, and persuasive writing, along with enhanced instruction covering legal citation and advanced legal research sources and techniques. Note: International LLM students who want to sit for the Georgia bar exam must take this class.

If this class is not required for you and you are undecided about taking the class, it is strongly recommended that you attend the first class to be considered for adding the course during the drop/add period.

ATTENDANCE POLICY: Two or more unexcused absences can result in your grade being lowered.

OTHER INFORMATION: If this class is not required for you and you are undecided about taking the class, it is strongly recommended that you attend the first class to be considered for adding the course during the drop/add period.

LAW 716: Bankruptcy

CREDIT: 3

PROFESSOR: Marsh

PRE-orCO-REQUISITES: Contracts & Property (concurrent enrollment NOT allowed)

ENROLLMENT: N/A

GRADING: Scheduled Final Exam and potential grade penalties for violating classroom policies, including attendance requirement

DESCRIPTION: An introduction to the law of bankruptcy. Covers issues relating to eligibility for bankruptcy relief; commencement of a bankruptcy case; property of the bankruptcy estate; the automatic stay and relief therefrom; use, sale, and lease of property of the estate; property that an individual may exempt from the bankruptcy estate; creditor claims against the bankruptcy estate; plan confirmation; and the discharge of debts. This course is a general survey course reviewing the basics of Chapter 7 cases (liquidations), Chapter 13 cases (adjustment of debts of an individual with regular income), and Chapter 11 cases (reorganization). The class will also cover Chapter 9 (municipal), Chapter 12 (farm) and Chapter 15 (cross border) cases. Generally, the class will be geared to the real-life practice of law.

ATTENDANCE POLICY: Attendance mandatory.

OTHER INFORMATION:

Last updated: Fall 2019

LAW 635D: Barton Appeal Clinic

CREDIT: 3 (EL)

PROFESSOR: Reba

PRE- or CO-REQUISITES: N/A

ENROLLMENT: Must obtain professor's permission

GRADING: Group work (based on individual student)

DESCRIPTION: In the Barton Appeal for Youth Clinic, students engage in post-conviction representation of Georgia inmates who are incarcerated for crimes they allegedly committed as children. Focusing on direct appeals and habeas corpus litigation, students spend their time researching, writing, and preparing for hearings. Grading is based on the student's individual performance and attendance is required at weekly meetings, which are set according to the students' class schedules court litigation attacking inmates' convictions and sentences. Students should have an interest in criminal procedure, juvenile law, and/or social justice.

ATTENDANCE POLICY: Attendance is required at weekly meetings, which are set according to the students' class schedules court litigation attacking inmates' convictions and sentences.

OTHER INFORMATION:

Last updated: Fall 2018

LAW 635C: Barton Child Law and Policy Clinic

CREDIT: 3 (EL)

PROFESSOR: Carter

PRE- or CO-REQUISITES: Child Welfare Law and Policy, Kids in Conflict, Family Law II, or related seminars. (Preferred, Not Required)

ENROLLMENT: Approximately 9 law and other graduate students are selected each semester to participate in the clinic. Interested students must apply directly to Clinic. Applications are accepted prior to pre-registration (watch for notices of the application deadline)

GRADING: Assessment of individual student performance and overall contribution to the clinic based on specific demonstrated competencies in the area of research and analysis, professional responsibility, written and oral communication, and project management.

DESCRIPTION: The Barton Policy Clinic is an in-house curricular offering through which students will engage in public policy development and advancement through research, training, and support to the public, the child advocacy community, leadership of state child-serving agencies, and elected officials in Georgia. Students in the clinic work in teams to conduct extensive research, gather data and stakeholder perspectives, analyze legal authority and issue context, identify options for changing policy, plan strategies, and assist organizational clients in efforts to improve the juvenile court, child welfare, and juvenile justice systems. Detailed course information is on the Clinic website: <https://law.emory.edu/academics/clinics/faculty-led-clinics/barton-public-policy-and-legislative-advocacy-clinic.html>

ATTENDANCE POLICY: Students selected for enrollment in the policy clinic receive 3 hours of graded credit for the fulfillment of 150 hours of work. Accordingly, students commit to 11-12 clinic hours per week to a routine schedule that is established at the beginning of the

OTHER INFORMATION:

Last updated: Fall 2020

LAW 500X: Business Associations

CREDIT: 3

PROFESSOR: Freer

PRE- or CO-REQUISITES: n/a

ENROLLMENT: n/a

GRADING: Participation/Attendance & Scheduled Final Exam

DESCRIPTION: This course surveys the formation, organization, financing, management, and dissolution of sole proprietorships, partnerships, corporations, limited partnerships, and limited liability companies. The course includes fundamental rights and responsibilities of owners, managers, and other stakeholders. The course also considers the special needs of closely held enterprises, basic issues in corporate finance, and the impact of federal and state laws and regulations governing the formation, management, financing, and dissolution of business enterprises. This course includes consideration of major federal securities laws governing insider trading and other fraudulent practices under Rule 10b-5 and section 16(b).

ATTENDANCE POLICY: Regular attendance is required. Excessive absences will result in a grade reduction.

OTHER INFORMATION:

Last updated: Spring 2020

LAW 658: Capital Defender Practicum

CREDIT: 3 (EL)

PROFESSOR: Moore

PRE- or CO-REQUISITES: Criminal law, Criminal Procedure, & Evidence.

ENROLLMENT: THIS PRACTICUM WILL REQUIRE A YEAR-LONG (two semester) COMMITMENT. Interested students must submit a letter of interest, unofficial transcript, & resume to Josh Moore, Office of the Georgia Capital Defender at jmoore@gacapdef.org

GRADING: Participation, Attendance, & Coursework - The course is graded on a pass/fail basis

DESCRIPTION: This is a three-hour experiential course thought in conjunction with the Office of the Georgia Capital Defender, the state agency responsible for representing all indigent defendants statewide facing death penalty trials or on direct appeal from a death sentence. Second and third-year law students will assist Capital Defender trial attorneys in all aspects of preparing their clients' cases for trial and appeal.

This workshop requires a full-year commitment. As an integral part of the defense team, students assist in conducting investigations, interviewing clients and potential witnesses, putting together forensic evidence, gathering documents, doing research, drafting pleadings, formulating a theory of defense and making strategic decisions for each phase of a capital case. Students will also have the opportunity to do "mock" motions arguments and to present a jury sentencing argument based on the facts of their actual cases. In addition to working directly with attorneys and staff, students gather weekly for discussions about the cases they are working on and topics in death penalty jurisprudence. The students in this clinic are involved in the effort to make a strong case for life at trial and to build factual and legal narratives that will lead to the reversal of death sentences on appeal. This means students will focus heavily on the real (and often tragic) stories of their clients' lives, as opposed to technical or arcane points of law.

The classroom component of this clinic will meet for 2 hours each week at the offices of the Georgia Capital Defender in downtown Atlanta at the State Bar Building. A required text will be assigned. In addition to attending class, students will work on client matters for approximately 10 hours a week.

ATTENDANCE POLICY: See professor.

OTHER INFORMATION: THIS PRACTICUM WILL REQUIRE A YEAR-LONG (two semester) COMMITMENT. A total of 150 hours is required for credit.

Last updated: Fall 2019

LAW XXX: Career Strategy & Design

CREDIT: 0

PROFESSOR: Harris

PRE- or CO-REQUISITES: None

ENROLLMENT: N/A

GRADING: Attendance; Assignment Completion

DESCRIPTION: Career Strategy and Design (CS&D) is a mandatory, non-credit course offered to 1L students by the Center for Professional Development & Career Strategy (Career Center). The goal of the course is to help you successfully bridge the gap from law school to practice. The program will benefit students interested in traditional legal careers and those seeking nontraditional paths. Topics include identifying professional strengths, choosing a career path, approaching the job search, creating job search documents, establishing and building relationships, preparing for interviews, and learning about the 1L summer recruiting and 2L fall externship and clinic application processes.

ATTENDANCE POLICY: Attendance is mandatory for all sessions. Conflicts may be considered excused absences for academic or other University-approved reasons (e.g., a make-up class, participation in clinical work, observance of a religious holiday, etc.). Please contact your assigned Teaching Assistant in advance regarding any attendance issues. Make-ups will be provided for students with excused absences.

OTHER INFORMATION:

Last updated: Fall 2019

LAW 698B: Child Protection/Int'l Human Rights

CREDIT: 3

PROFESSOR: Liwanga

PRE- or CO-REQUISITES: N/A_

ENROLLMENT: N/A

GRADING: Class Participation, Oral Presentation, and Papers

DESCRIPTION: Despite the proliferation of international human instruments on the protection of children, there are several million children worldwide who are subjected to hazardous labor, sexual exploitation, trafficking, female genital mutilation and/or illegal judicial detention. The course will: examine the legal framework on child protection; explore the different factors challenging the child's rights protection; analyze child vulnerability cases; and evaluate the needs of children exposed to exploitation. The course will also critically examine the policies and strategies that aim to create a protective environment for children at the international, federal and state levels. The course will start with an introduction to the concept of child protection and its scope. Different violations of children's rights, including child labor, child trafficking, child sexual exploitation, child soldiering, child persecution and child illegal detention will be covered as well.

ATTENDANCE POLICY: Students are expected to attend every class (with notification to instructor beforehand for an excused absence) and required to come to class prepared to discuss the day's readings. Attendance will be recorded on daily sign-in sheets.

OTHER INFORMATION:

Last updated: Fall 2019

LAW 635: Child Welfare Law and Policy

CREDIT: 2

PROFESSOR: Bruce

PRE- or CO-REQUISITES: None, but this course qualifies as a pre-requisite or co-requisite for students enrolled in the Barton Policy or Legislative Advocacy Clinics.

ENROLLMENT: N/A

GRADING: Participation, Attendance, & Final Paper

DESCRIPTION: This course will explore the various factors that shape public policy and perception concerning abused and neglected children, including: the constitutional, statutory, and regulatory framework for child protection; varying disciplinary perspectives of professionals working on these issues; and the role and responsibilities of the courts, public agencies and non-governmental organizations in addressing the needs of children and families. Through a practice-focused study, students will examine the evolution of the child welfare system and the primary federal legislation that impacts how states fund and deliver child welfare services. Students will learn to analyze and evaluate the effectiveness of legal, legislative, and policy measures as a response to child abuse and neglect and to appreciate the roles of various disciplines in the collaborative field of child advocacy. Through lecture, discussion, and analytical writing assignments, students will develop an understanding of this specialized area of the law and the companion skills necessary to be an effective advocate.

ATTENDANCE POLICY: Class attendance is an integral part of the learning process and is a reflection of professional responsibility. Consistent with American Bar Association requirements, the law school requires regular attendance in all courses.

OTHER INFORMATION:

Last updated: Fall 2020

LAW 727: Citizenship & Immigration

CREDIT: 3

PROFESSOR: Kuck

PRE- or CO-REQUISITES: n/a

ENROLLMENT: N/A

GRADING: Scheduled Final Exam, grades for the course will be determined by a scheduled final exam at the end of the semester. Class participation may also be factored in, up to 10% of your grade.

DESCRIPTION: This survey course will explore the legal, historical, and policy perspectives that shape U.S. law governing immigration and citizenship. We will examine the constitutional and international law foundations underlying immigration regulation, the history of immigration law in the U.S., the source and scope of congressional and executive branch power in the realm of immigration, and the role of the judiciary in making and interpreting immigration law. In the course of that exploration, we will address citizenship and naturalization, the admission and removal of immigrants and nonimmigrants, and issues of undocumented immigration and detention.

ATTENDANCE POLICY: Students must attend and participate in class. As part of the attendance and participation requirement, I expect you to do each day's reading and whatever other preparation I assign and be prepared to contribute to our discussions.

OTHER INFORMATION:

Last updated: Fall 2022

LAW XXX: Colloquium Workshop

CREDIT: 2

PROFESSOR: Levine

PRE- or CO-REQUISITES: Civil Procedure; Constitutional Law; Contracts; Criminal Law; Leg/Reg; Property; & Torts

ENROLLMENT: Limited to 6 students! Students enroll in the CSW in accordance with the same procedures used for seminars (advance application during the pre-selection process). On the pre-selection form please indicate the basis of your interest in the CSW and your prior experience with scholarship in an academic setting (law or otherwise)

GRADING: Pass/Fail: Attendance, Participation, Reaction papers.

DESCRIPTION: Students who participate in this two-unit workshop will participate in two activities. First, we will discuss how law students can plan to pursue careers in academia, especially legal academia. Second, in most weeks, students will attend the faculty colloquium, which meets on Wednesdays over the lunch hour, or another scholarly presentation. After a presentation, students discuss the academic work as a piece of scholarship (and as a piece of persuasive writing), critique the author's presentation, and review materials relating to the production of scholarship and the legal academic job market. In advance of the weekly meeting, students write short reaction papers to each scholarly piece.

ATTENDANCE POLICY: The CSW will be graded on a pass/fail basis, but with high attendance and participation standards set for what constitutes a passing grade. Do not apply for this class if you have other commitments during the lunch hour on Wednesdays (even only sporadic).

OTHER INFORMATION:

Last updated: Spring 2021

LAW 709: Conflict of Laws

CREDIT: 3

PROFESSOR: Pill

PRE- or CO-REQUISITES: Civil Procedure (Preferred)

ENROLLMENT: N/A

GRADING: Participation & Scheduled Final Exam or Take-Home (student choice)

DESCRIPTION: The course deals with all problems that arise in cross-border cases (state to state, state-foreign country), such as cross-border contracts, torts, inheritance, family law issues like child custody. The three parts of the course discuss when a court has jurisdiction over out-of-state defendants, what law it applies (its own or another state's), and how out-of-state judgments are enforced. Differences between state and federal court proceedings will be emphasized.

ATTENDANCE POLICY: Attendance is required. A student may be dropped if there are more than two (2) unexcused absences.

OTHER INFORMATION:

Last updated: Fall 2019

LAW 622A: Constitutional Criminal Procedure: Investigations

CREDIT: 3

PROFESSOR: Levine

PRE- or CO-REQUISITES: N/A

ENROLLMENT: register thru OPUS during the registration period

GRADING: Final examination - Scheduled Exam (During Exam Period)

DESCRIPTION: This course examines the constitutional rules governing criminal investigations, including searches and seizures, the interrogation of witnesses and suspects, and the roles played by prosecutors and defense attorneys during the investigative stages of criminal cases. The course studies the current constitutional rules governing these essential police practices, the development of these rules, and the relevant but conflicting policy arguments favoring efficient law enforcement and individual liberty that arise in these cases. Topics covered include searches and seizures of people, automobiles, and homes. Digital privacy is also an important topic.

ATTENDANCE POLICY: Attendance and preparation for class discussion are required. Each student is permitted three absences and two unprepared classes.

OTHER INFORMATION:

Last updated: Fall 2020

LAW 675: Constitutional Litigation

CREDIT: 3

PROFESSOR: Weber Jr.

PRE- or CO-REQUISITES: Constitutional Law (recommended)

ENROLLMENT: register thru OPUS during the registration period

GRADING: Students will have two projects for the semester which will involve filing and litigating a constitutional case. No independent research will be required for projects, and students will utilize cases cited in the readings along with a list of supplemental cases.

(1) Students will draft a complaint and explanation of decisions made in drafting their complaint. This project will account for 50% of the student's grade. Ten pages double-spaced maximum for Complaint and eight pages double spaced for an explanation of decisions.

(2) Students will draft a short brief supporting or opposing summary judgment or a preliminary injunction. This project will account for 40% of the student's grade. Ten pages double-spaced maximum.

The remaining 10% of the student's grade will be tied to participation in class discussions. This course is subject to the mandatory mean.

DESCRIPTION: Constitutional Litigation will explore the substantive, ethical and strategic issues involved in litigating civil rights actions. This course will allow students to both learn basic principles of governmental liability/defenses and apply their knowledge of torts, constitutional law, federal courts and civil procedure in a litigation setting with problem sets

Course will be limited to 15 students given the practice orientation of the course and break-out groups.

ATTENDANCE POLICY: See professor

OTHER INFORMATION:

Last updated: Fall 2022

LAW 759A: Corporate Compliance

CREDIT: 2

PROFESSOR: Rogers

PRE- or CO-REQUISITES: N/A

ENROLLMENT: N/A

GRADING: Attendance/Participation, & Take-home Final Exam

DESCRIPTION: Compliance programs have become increasingly essential for corporations and other organizations, both as a set of tools to mitigate the risk of compliance failures and as a driver of culture. In just a few years, these programs have evolved from specialized procedures for companies in highly-regulated industries to a necessity for organizations of all types, particularly those with operations in the developing world, where corruption risks are often of paramount concern. This course will offer an overview of the history and standards driving such programs, and, most importantly, will present practical content and best practices on how compliance programs work. The course also will focus on the U.S. Foreign Corrupt Practices Act, the world's preeminent anti-corruption law, the enforcement of which has figured prominently in the development of corporate compliance programs. This course will be of value to anyone considering compliance as an alternative to a more traditional legal career, and those who anticipate working in or advising modern corporations.

ATTENDANCE POLICY: More than two absences must be approved by the instructors. Unapproved absences will affect the final grade.

OTHER INFORMATION:

Last updated: Fall 2019

LAW 712: Corporate Finance

CREDIT: 3

PROFESSOR: Shepherd

PRE- or CO-REQUISITES: Business Associations

ENROLLMENT: N/A

GRADING: Scheduled Final Exam

DESCRIPTION: A study of the financial and economic theory underlying legal doctrines in corporate finance, and the relationship between these doctrines. Focuses on decisions about "value" in the context of such areas as bankruptcy reorganization, dissenters' appraisal rights, and public utility regulation. Problems of capital structure and the duties of directors to various classes of claimants are studied in light of decisions about dividend policy and reinvestment. Includes a brief review of modern portfolio theory.

ATTENDANCE POLICY: See Professor

OTHER INFORMATION:

Last updated: Spring 2018

LAW 959: Courtroom Persuasion and Drama I

CREDIT: 1 (EL)

PROFESSOR: Brumer / Ingebristen / Still

PRE- or CO-REQUISITES: Evidence & Trial Techniques

ENROLLMENT: Restricted to 3L's who have completed Evidence and Trial Techniques. 12 Students per class.

GRADING: Participation, Attendance, & Assignment completion.

DESCRIPTION: This course applies theater arts techniques to the practical development of persuasive presentation skills in any high-pressure setting, especially the courtroom. Using lectures, exercises, readings, individual performance, and video playback, the course helps students develop concentration, observation skills, storytelling, spontaneity, and physical and vocal technique. Small class size encourages frequent opportunities for "on your feet" practice. Held in the Law School courtroom, the class provides the optimal simulation of a real-life experience.

Assignments and in-class exercises are designed to help students learn how to appear and feel confident; project their voice and use more vocal variety; cope with anxiety; stand still and move with purpose; improve eye contact with jurors as well as witnesses; gesture effectively and create a compelling story. The student will complete the course with increased confidence and ample tools for artful advocacy.

Maximum class size: 12 Requirements: Limited to 3L's who have completed Evidence and Trial Techniques. The class meets for 10 weeks plus an in-class final exam not during the exam period. Class periods are 75 minutes.

ATTENDANCE POLICY: No more than two absences are permitted to receive a passing grade. This class does not meet the entire semester - see professor for dates.

OTHER INFORMATION:

Last updated: Fall 2019

LAW 622X: Criminal Pretrial Motions

CREDIT: 3 (EL)

PROFESSOR: Krepp

PRE-or CO-REQUISITES: Constitutional Criminal Procedure: Investigations (can be taken concurrently)

ENROLLMENT: N/A

GRADING: Participation, Attendance, & Coursework

DESCRIPTION: This workshop will provide practical skills training in the area of pre-trial criminal litigation for a small number of students. Class will meet once a week for approximately 3 hours and will generally consist of each student performing an oral advocacy assignment. In addition, written advocacy assignments will be due from time to time. The emphasis of the class will be on building off of the students' substantive knowledge of criminal procedure by learning how it is applied to "real world" pre-trial criminal litigation.

ATTENDANCE POLICY: Attendance is a critical part of the course. Students are permitted to miss one class during the semester; additional absences must be approved by the professor and may result in a decrease in the final grade.

OTHER INFORMATION:

Last updated: Spring 2020

LAW 622B: Criminal Procedure: Adjudication

CREDIT: 3

PROFESSOR: Waldman

PREREQUISITES: Criminal Law

ENROLLMENT: N/A

GRADING: Attendance, Participation, 6-8 Page Paper, & Modified Open-Book Scheduled Final Exam

DESCRIPTION: In contrast to a more conventional criminal procedure course, we will examine how lawyers and judges actually behave in the criminal courts throughout the United States. Topics include the doctrinal and practical dimensions of discovery, pre-trial detention, jury selection, prosecutorial charging and bargaining, ineffective assistance of counsel, double jeopardy, and speedy trial issues. Perhaps most importantly, we learn about the realities of our overburdened criminal justice system and discuss how prosecutors and defenders can operate within that system without sacrificing the rights of victims or defendants in the name of expediency.

ATTENDANCE POLICY: This class has a strict attendance policy. Students can miss 3 classes without penalty; at the 4th absence, the grade will be reduced by 1/3 of a step. At the 7th absence, you will not receive credit for this class. Excused and unexcused absences are treated the same.

Last updated: Fall 2019

LAW 731L: Crimmigration

CREDIT: 2

PROFESSOR: Davis

PRE- or CO-REQUISITES: N/A

ENROLLMENT: Limited to 14

GRADING: Final Exam

DESCRIPTION: In this course we will explore the intersection of the immigration and criminal justice systems. This relatively new area of law, known as “crimmigration,” is fascinating and dynamic. The course will be both intellectually challenging and practical as we consider legal doctrine as well as real-world problem-solving strategies for noncitizens accused of a crime. I am a practicing immigration attorney and my practice focuses on criminal-related immigration cases. Because of my background, I will provide students with hypos and other practical examples from my experience throughout the course.

Specifically, this course will explore the consequences of criminal activity on noncitizens. It will take a close look at the types of crimes that subject noncitizens to removal from the United States, and it will explore how to defend against those immigration consequences. It will also consider how noncitizens are uniquely treated in the criminal justice system, and how states and the federal government have sought to police criminal activity by noncitizens.

Throughout the course, students will learn to analyze statutes, particularly the Immigration and Nationality Act, as well as applicable regulations concerning immigration. Students will also read and examine case law to understand how the crimmigration field has developed and changed over the past several decades, and how these changes affect noncitizens in immigration and criminal courts across the United States on a daily basis.

There are no prerequisites for this course. Students will engage with scholarly essays, statutes, and legal cases. There will also be some guest speakers. Students will be evaluated based upon participation and a final examination. We will cover a lot of material during each class. It is very important that you arrive on time and stay for the entire class. You should also come prepared for class discussion by reading the assigned material in advance. Please be aware that this course is cumulative. In other words, material later in the course builds upon previous material.

ATTENDANCE POLICY: See professor

Last updated: Spring 2021

LAW 767: Cross-Examination I

CREDIT: 3

PROFESSOR: Costa

PRE- or CO-REQUISITES: Evidence (concurrently ok)

ENROLLMENT: N/A

GRADING: Participation, Attendance, Coursework, & Final Presentation

DESCRIPTION: This course is designed to conduct an exhaustive exploration of the science and art of cross-examination with extensive in-class exploration and performance of advanced cross-examination techniques. In addition to performance, students will critique and analyze the cross-examinations of their peers and example cross-examinations from high-profile cases.

ATTENDANCE POLICY: Because of the experiential nature of this course, attendance, punctuality, and participation are required for all class meetings and activities. Excessive absences will result in a grade reduction.

OTHER INFORMATION:

Last updated: Fall 2015

LAW 767: Cross-Examination II

CREDIT: 3

PROFESSOR: Lott

PRE- or CO-REQUISITES: Evidence (concurrently ok)

ENROLLMENT: N/A

GRADING: Participation, Attendance, Coursework, & Final Presentation

DESCRIPTION: This course is designed to conduct an exhaustive exploration of the science and art of cross-examination with extensive in-class exploration, examples and student practice of advanced cross-examination techniques. Cross-examinations will often be based on actual criminal cases or other real-world examples and when possible, will involve conducting cross examinations of actual professionals participating in the criminal justice system.

ATTENDANCE POLICY: Because of the experiential nature of this course, attendance, punctuality, and participation are required for all class meetings and activities. Excessive absences will result in a grade reduction.

OTHER INFORMATION:

Last updated: Fall 2015

LAW 659M: DD: Commercial Lending Transactions

CREDIT: 3 (EL)

PROFESSOR: Payne

PRE- or CO-REQUISITES: Business Associations, Contract Drafting (concurrently NOT okay), and Deal Skills (concurrent okay)

ENROLLMENT: Preselected Transactional Certificate Students will receive an email informing them how/when to enroll. Non-transactional certificate students who meet the pre-reqs will be able to try to enroll during Open Enrollment.

GRADING: Coursework

DESCRIPTION: This course is designed to give the student an opportunity to (i) explore in depth a variety of secured transactions, recognizing the contrast to unsecured transactions, and the creditor's rights, remedies, and benefits thereunder, (ii) understand the nature and corresponding requirements of secured transactions, including knowledge of, and familiarity with applicable regulations, statutes and rules, and (iii) engage, as counsel, in the representation of secured creditor(s) or borrower(s) in an actual secured transaction from beginning to end throughout the semester.

ATTENDANCE POLICY: See professor.

OTHER INFORMATION:

Last updated: Fall 2018

LAW 659A: DD:Contract Drafting

CREDIT: 3 (EL)

PROFESSOR: Payne

PRE- or CO-REQUISITES: Contract Drafting and Deal Skills are prerequisites to some Doing Deals capstone courses.

ENROLLMENT: Limited to 12 students per section

GRADING: Homework, contracts, projects, in-class exercises

DESCRIPTION: This course teaches students the principles of drafting commercial agreements. Although the course will be of particular interest to students pursuing a corporate or commercial law career, the concepts are applicable to any transactional practice. In this course, students will learn how transactional lawyers translate the business deal into contract provisions, as well as techniques for minimizing ambiguity and drafting with clarity. Through a combination of lecture, hands-on drafting exercises, and extensive homework assignments, students will learn how to review and draft different types of contracts. The course will also focus on how a drafter can add value to a deal by finding, analyzing, and resolving business issues. **Note: Open enrollment will be available to non-transactional certificate students on a space-available basis to students with required pre-reqs once open enrollment starts.**

ATTENDANCE POLICY: See professor.

OTHER INFORMATION:

Last updated: Fall 2022

LAW XXX: DD: Deal Skills

CREDIT: 3 (EL)

PROFESSOR: Koops

PRE- or CO-REQUISITES: Contract Drafting and Deal Skills are prerequisites to some Doing Deals capstone courses.

ENROLLMENT: Limited to 12 students per section

GRADING: Homework, Participation/Professionalism; Negotiation Project; & Comprehensive Individual Project

DESCRIPTION: Deal Skills builds on the skills and concepts learned in Contract Drafting and emphasizes the skills and thought processes involved in, and required by, the practice of transactional law. The course introduces students to business and legal issues common to commercial transactions, such as M&A deals, license agreements, commercial real estate transactions, financing transactions, and other typical transactions. Students learn to interview, counsel, and communicate with simulated clients; conduct various types of due diligence; translate a business deal into contract provisions; understand basic transaction structure, finance, and risk reduction techniques; and negotiate and collaboratively draft an agreement for a simulated transaction. Classes involve both individual and group work, with in class exercises, role-plays and oral reports supported by lecture and weekly homework assignments. **Note: Open enrollment will be available to non-transactional certificate students on a space-available basis to students with required pre-reqs once open enrollment starts.**

ATTENDANCE POLICY: See professor.

OTHER INFORMATION:

Last updated: Fall 2018

LAW 659F: DD: General Counsel

CREDIT: 3 (EL)

PROFESSOR: TBD

PRE- or CO-REQUISITES: Business Associations (concurrently NOT okay), Contract Drafting (concurrently NOT okay), and Deal Skills (concurrently okay).

ENROLLMENT: Preselected Transactional Certificate Students will receive an email informing them how/when to enroll. Non-transactional certificate students who meet the pre-reqs may try to enroll during Open Enrollment.
14 student cap

GRADING: Homework and drafting assignments; team and individual projects; and class participation

DESCRIPTION: In this course, students will learn about the legal and non-legal functions of in-house counsel within an organization. Primarily through simulations, students will explore such topics as how to: manage legal and business issues, navigate ethical and professional dilemmas, and develop into a trusted member of an organization's leadership team. Students will be expected to "step into" the role of in-house counsel in order to further develop and refine their transactional law skills.

ATTENDANCE POLICY: See professor.

OTHER INFORMATION:

Last updated: Fall 2018

LAW 659N: DD: IP Transactions

CREDITS: 3 hours (Experiential Learning Approved)

PROFESSOR: Payne

PREREQUISITES: Contract Drafting (concurrently NOT okay)

ENROLLMENT: N/A

GRADING: Exercises, Class Participation, & Final Paper/Presentation

SELECTION: Preselected Transactional Students will receive an email informing them how/when to enroll. Non-transactional certificate students who meet the pre-reqs may enroll during Open Enrollment

DESCRIPTION: This course is designed to offer students with an interest in intellectual property the opportunity to explore a limited number of current and cutting-edge intellectual property topics in depth and to experience first-hand how these legal concepts would manifest in a transactional practice setting. Students will complete a variety of in-class and homework assignments typical of those encountered in transactional IP practice, from contract negotiation and drafting to strategic analysis and client interaction.

The course is intended for students with an interest in this subject area; no specific prior IP courses are required. Grading is a combination of small projects, class participation, and a final paper/presentation. There is no exam.

Last updated: Fall 2021

LAW xxx: DD: Mergers & Acquisitions Workshop

CREDIT: 3 (EL)

PROFESSOR: Payne

PRE- or CO-REQUISITES: Business Associations; Contract Drafting; & Deal Skills (concurrent, not okay for any)

ENROLLMENT: Limited to 12 students; Open enrollment will be available to non-transactional certificate students on a space-available basis to students with required pre-reqs once open enrollment starts.

GRADING: Class participation (incl. but not limited to attendance), Homework, Projects

DESCRIPTION: This course is designed to start a process of changing how you think about lawyering by shifting your focus from academia to application. We will do this in the context of mergers and acquisitions (M&A) by providing a practical overview of the process and documentation involved and by participating in exercises designed to simulate those junior transactional associates are commonly expected to undertake. Our ultimate objective is to better prepare you for what will be expected of you in a law firm environment.

ATTENDANCE POLICY: See professor.

OTHER INFORMATION:

Last updated: Fall 2022

LAW 659D: DD: Private Equity

CREDIT: 3 (EL)

PROFESSOR: Crowley

PRE-or-CO-REQUISITES: Business Associations (concurrently NOT okay), Contract Drafting (concurrently NOT okay), Deal Skills (concurrently okay). Recommended Prerequisites/Corequisites: Corporate Finance, Accounting in Action or Analytical Methods.

ENROLLMENT: Preselected Transactional Certificate Students will receive an email informing them how/when to enroll. Non-transactional certificate students who meet the pre-reqs may try to enroll during Open Enrollment.

GRADING: Midterm & Scheduled Final Exam, Group course work, & Class participation.

DESCRIPTION: The course is designed as a workshop in which law students and business students work together to structure and negotiate varying aspects of a private equity deal, from the initial term sheet stages, through execution of the purchase agreement, to completion of the financing and closing. Private equity deals that are economically justified sometimes fail in the transaction negotiation and documentation phase.

This course will seek to provide students with the tools necessary to understand and resolve difficult issues and complete successful transactions. Students will be divided into teams consisting of both lawyers and business people to review, consider and negotiate actual transaction documents. Issues presented will include often-contested key economic and legal deal terms, as well as common ethical dilemmas. To reinforce the key legal and financial points of an LBO transaction, there will be a short midterm and a final exam.

Course Learning Outcomes: -Understand the various steps of the LBO process -Use an Excel model to evaluate how financing structures and business forecasts impact LBO returns -Prepare some of the basic legal documents and correspondences related to LBOs -Negotiate term sheets with counterparties (buyer or seller) -Review transaction structures & tax impact -Gain an understanding of key contract provisions and how they interrelate -Draft contract terms with clarity and without ambiguity

ATTENDANCE POLICY: See professor.

OTHER INFORMATION:

Last updated: Fall 2019

LAW 745: DUI Trials

CREDIT: 3

PROFESSOR: Tatum

PRE- or CO-REQUISITES: Trial Techniques

ENROLLMENT: register thru OPUS during the registration period; Limited to 12 Students!

GRADING: Participation, Motions Completion, & Final Trial Completion

DESCRIPTION: This course is designed to allow students to learn DUI statutes and case law, practice the skills necessary to argue DUI motions as a prosecutor or defense attorney, and apply those skills in a mock trial scenario. All phases of trial specific to DUI, including introduction of evidence and expert testimony, will be addressed. Area-specific presenters will be on-hand to explain field sobriety test procedures, motions practice, and specific defenses.

ATTENDANCE POLICY: Attendance is mandatory for motions dates and trial dates. 1-2 absences on regular class dates are permissible.

OTHER INFORMATION:

Last updated: Fall 2019

LAW 662: Education Law and Policy

CREDIT: 2

PROFESSOR: Waldman

PRE- or CO-REQUISITES: N/A

ENROLLMENT: register thru OPUS during the registration period

GRADING: Participation, attendance, short paper, long paper. Additionally, part of your participation grade will consist of comments posted to Canvas relating to Education in the news as well as regarding final student paper topics

DESCRIPTION: This course will survey constitutional, statutory and policy issues affecting children in our public elementary and secondary schools. An emphasis will be placed on issues that impact the children most at risk for educational failure and that contribute to the school-to-prison pipeline. Topics will include the right to an education, school discipline, special education, school climate, and Positive Behavior Interventions and Supports, No Child Left Behind / Every Student Succeeds Act, the rights of homeless youth and youth in foster care, students' rights to free speech in schools and laws designed to address bullying in our schools.

ATTENDANCE POLICY: Excessive absences (falling below 80% attendance) can result in any of the following sanctions: 1) reduction of the student's final grade; 2) denial of permission to complete course work; or 3) receipt of a grade of F (Failing)

OTHER INFORMATION:

Last updated: Fall 2022

LAW 697: Environmental Advocacy W/S

CREDIT: 2

PROFESSOR: Zygmunt

PRE- or CO-REQUISITES: N/A

ENROLLMENT: N/A

GRADING: Writing Assignments, Simulations, & Classroom Participation

DESCRIPTION: The Environmental Advocacy Workshop will include reading assignments, written exercises, seminar-like discussion, and simulations with an emphasis on legal practice. The course will develop students' abilities to function as successful environmental advocates in many contexts, including client interactions, administrative proceedings, negotiations, and litigation. Other issues covered include advocacy related to environmental protection.

ATTENDANCE POLICY: Students are expected to attend class and actively participate. Unexcused absences make it difficult for a student to participate in class and may be reflected in their classroom participation grade.

OTHER INFORMATION:

Last updated: Fall 2019

LAW 620: European Union Law I

CREDIT: 3

PROFESSOR: Tulibacka

PRE- or CO-REQUISITES: N/A

ENROLLMENT: N/A

GRADING: Scheduled Final Exam (60%), Participation (30%), & Attendance (10%)

DESCRIPTION: The European Union "the world's largest economy and trading block" is an important source of unique policies and legal norms. These policies and norms are affecting trade and investment relationships globally. The overlapping geopolitical concerns and shared values make the European Union one of the United States' most important partners economically, politically, and socially. U.S. lawyers, public servants, and activists are consequently being called upon to engage with (and understand) European legal principles and practices to an ever-growing degree. With this in mind, the course will examine the theoretical fundamentals of the EU legal system and their practical applications, with the particular emphasis on the differences and commonalities with the U.S. system. We will begin by reviewing the history of the European Communities and the genesis of the European Union. This will be followed by an analysis of the constitutional framework of the EU, including its political and legal nature, its aims and guiding values, membership, and the division of powers between the EU and the Member States. The institutional makeup and the allocation of powers across the major institutions, sources, and forms of EU law and lawmaking will be examined. We will also cover developments in the protection of fundamental rights, EU citizenship and the structure and role of the EU judicial system. Building on the latter, we will then turn to the EU common market and examine the main principles governing the free flow of goods, services, establishments, capital and persons within the EU. We will conclude with the Union's model of judicial review and the complex interaction between the EU and national legal systems in enforcing EU law.

Classes will combine lectures and interactive sessions where students will explore the case law of the Court of Justice of the European Union and national courts of the EU Member States, analyze hypothetical cases, solve problems, and assess relevant political and legal developments.

ATTENDANCE POLICY: ATTENDANCE IS COMPULSORY

OTHER INFORMATION:

Last updated: Fall 2018

LAW 632X: Evidence

CREDIT: 3

PROFESSOR: Carroll

PRE- or CO-REQUISITES: Must be taken in the second year

ENROLLMENT: N/A

GRADING: Scheduled Final Exam

DESCRIPTION: This course is a survey of the Federal Rules of Evidence. Prof. Carroll provides a PowerPoint before class, and classes include a lecture and interactive discussions of hypotheticals that illustrate the nuances of the rules. At least one class includes guest speakers, including practicing litigators and judges. The exam is closed book and includes multiple-choice, short answer, and an issue spotter.

ATTENDANCE POLICY: See professor

OTHER INFORMATION:

Last updated: Fall 2022

LAW 870: Externship Program

CREDIT: 1-5 (EL)

PROFESSOR: Multiple

PRE- or CO-REQUISITES: N/A

ENROLLMENT: Application process submitted through Symplicity. Please contact Professor Derrick Howard with any questions

GRADING: Class participation and successful completion of fieldwork.

DESCRIPTION: Step outside the classroom and learn to practice law from experienced attorneys. Take the skills and principles you learn in the classroom and learn how they apply in practice. Emory Law's General Externship Program provides work experience in different types of practice (all sectors except law firms) so you can determine which suits you best and develop relationships that will continue as you begin your legal career. Students are supported in their placements by a weekly class meeting with other students in similar placements, taught by faculty with practice experience in that area, in which students have the opportunity to learn legal and professional skills they need to succeed in the externship, receive mentoring independent of their on-site supervisors, and to step back and reflect on their experience and what they are learning from it.

ATTENDANCE POLICY: See professor

OTHER INFORMATION: Students apply for externships via Symplicity in the semester prior to the externship and all placements must be preapproved. ***No student is allowed to be enrolled in more than one clinic or externship classes (except fieldwork) in a semester.**

Last updated: Fall 2020

LAW 643: Family Law II

CREDIT: 3

PROFESSOR: Carter

PRE- or CO-REQUISITES: N/A

ENROLLMENT: register thru OPUS during the registration period

GRADING: Participation, Attendance, & Take-Home Exam.

DESCRIPTION: This course offers a survey of family law, including case law, statutory law, and the constitutional limitations on regulation of the family. A primary aim of the course is to introduce students to family law as a dynamic field of law concerning a basic social institution: the family. All students will (1) understand the key principles governing state recognition and regulation of the family; (2) demonstrate the ability to analyze and synthesize family law concepts and apply them to a variety of factual situations; (3) distinguish the legal roles and responsibilities of parents, children, and the state; and (4) think critically about the legal protections afforded to families. In addition, JD and LLM students will integrate family law principles with legal frameworks from other fields of law, such as contracts, constitutional law, and criminal law.

ATTENDANCE POLICY: Class attendance is an integral part of the learning process and is a reflection of professional responsibility. Consistent with American Bar Association requirements, the law school requires regular attendance in all courses. Accordingly, students are expected to attend class regularly, arrive for class on time, and be prepared to participate in class discussion. Emory Law School's mandatory attendance policy provides that a student who attends fewer than 80% of classes in a course, whether due to excused or unexcused absences, is presumed to have excessive absences. Excessive absences can result, without advance notice or warning, in reduction of your final grade.

OTHER INFORMATION:

Last updated: Fall 2020

LAW 760: Federal Criminal Practice

CREDIT: 3

PROFESSOR: Barron

PREREQUISITES: Evidence

ENROLLMENT: Limited to 14 students

GRADING: In-class performance, Written assignments, Attendance, & Take-home Final Exam

DESCRIPTION: This class will explore the powers, principles, and responsibilities that come with being a federal prosecutor. Class segments will focus on the various stages of the criminal justice system, and students will be expected to evaluate facts, issues, and law from both a prosecution and a defense perspective. We will discuss the motivating factors that guide federal prosecution decisions in light of legal, policy, practical, and ethical considerations. The class will involve a mix of lecture and "learn by doing" exercises that will be geared towards developing your analytical, oral, and written advocacy skills. Students will be expected to play the roles of both prosecutor and defense counsel at different points in the class.

ATTENDANCE POLICY: Class attendance and participation are critical ingredients to success in this class and will be used to break ties in the grading process. If you have what you believe to be an excusable absence, we can discuss it in advance.

Last updated: Fall 2022

LAW XXX: Forensic Evidence

CREDIT: 3

PROFESSOR: Prokesch / Hoover

PREREQUISITES: Evidence and Constitutional Criminal Procedure: Investigations

ENROLLMENT: register thru OPUS during the registration period; limit 30 students

GRADING: *Reading and Participation* (25%); *Short Paper* (15%) Pick any of the topics and write an analysis of the issues discussed in or raised by that week's assigned readings and incorporate at least one of the option readings. Paper should be two-three pages double spaced, size twelve font, and turned in at the beginning of class for the week you select; *Final Simulation* (60% total - written brief 20% direct or cross 20% and final argument 20%) Litigate an admissibility issue from briefing through hearing including an expert examination and closing argument. Students will be given a case packet regarding the Government's intent to offer the expert opinion testimony regarding a forensic examination of evidence. All students case packets will focus on one forensic discipline; however, students will make a strategic choice about how to focus and frame the admissibility challenge, drawing on the content covered in class and contained in the case packet. Students may expand upon the relevant law covered in course with their own additional research. Students will be assigned to either the prosecution proffering the forensic evidence or the defense moving to exclude the evidence as not scientifically reliable. Students will be divided into pairs, one as a defense attorney and one as a prosecutor. Each student will submit a written brief in support of his/her/their assigned role. At the simulated admissibility hearing, depending on assigned role, students will conduct either a direct or cross examination of the witness and will argue to either admit or exclude the forensic evidence.

DESCRIPTION: This course will survey the use of forensic evidence, focusing on the intersection of legal frameworks and scientific reliability, the significance of cognitive bias, racial justice, and constitutional rights. Students will also learn to compare the different forms of forensic evidence and contemplate ways to strengthen the use of reliable science and protect against the misuse of science and surveillance in the criminal legal system.

ATTENDANCE POLICY: Attendance is required, and we understand that life happens. While attendance will be factored into the Reading and Participation portion of grading criterion, if you are unable to attend a class, please reach out to us and we will ensure a way for you to make up the material and accommodate your circumstances. We want to encourage a collective, participatory learning experience in class, and we are also cognizant of the individual circumstances each student may encounter.

Last updated: Fall 2022

LAW 640X: Fundamentals of Income Taxation

CREDIT: 3

PROFESSOR: Pennell

PREREQUISITES: N/A

ENROLLMENT: N/A

GRADING: In-class midterm and final exams - Scheduled Exam (During Exam Period)

DESCRIPTION: Introductory study of the general structure of the federal income tax; nature of gross income, exclusions, and deductions; the income tax consequences of property transactions; the nature of capital gains and losses; basis; and nonrecognition.

ATTENDANCE POLICY: The Law School attendance policy will be enforced, allowing students to be absent for up to 20% of scheduled classes without penalty. For each two absences in addition to the 20% that may be missed I will reduce the grade that you would have received by one gradation (e.g. from A- to B+)

Last updated: Spring 2022

LAW 890: Fundamentals of Innovation I

CREDIT: 3 (EL)

PROFESSOR: Morris

PRE- or CO-REQUISITES: N/A

ENROLLMENT: OPEN TO TIGER STUDENTS ONLY. **PROFESSOR PERMISSION REQUIRED**

GRADING: Group projects, Participation, & Deliverables

DESCRIPTION: Fundamentals of Innovation I is the first of a two-course sequence on various techniques and approaches needed to understand the innovation process. Issues explored will include patterns of technological change, identifying market and technological opportunities, competitive market analysis, the process of technology commercialization, intellectual property protection, and methods of valuing new technology.

ATTENDANCE POLICY: We have an attendance sheet where we record attendance.

OTHER INFORMATION: This course is a part of a cross-institutional program and we have students from Georgia Tech who will take this course.

Last updated: Fall 2018

LAW 736B: Global Public Health Law

CREDIT: 2

PROFESSOR: Brady

PRE- or CO-REQUISITES: Public Health Law or Health Law courses are helpful, but not required.

ENROLLMENT: Priority enrollment is given to students in the School of Law. Non-law students may enroll, subject to instructor's permission, after law students have the opportunity to register. Public Health Law, Health Law, and International Law courses are helpful, but not required. The class format will include subject matter lectures by either the instructor or a guest presenter, followed by either small or large group break-out discussions with a focus on multi-disciplinary interaction and actors.

GRADING: Participation, Attendance, & Final Course Paper

DESCRIPTION: Global Public Health Law will use foundational legal principles of international and domestic law, as well as international regulatory frameworks, guidelines, and their respective actors, and apply them to global public health issues. This will be accomplished using interactive case studies and simulations to further course lectures with classroom interaction. The course utilizes multi-disciplinary perspectives, skill sets, and source materials to provide a comprehensive approach for studying current global public health law topics. Specific focus areas will include (but are not limited to): infectious disease, environmental health, public health emergencies, human rights and health, injury, and tobacco control. Guest speakers/presenters will provide insights from their respective disciplines highlighting current global public health issues and the unique legal challenges they present.

ATTENDANCE POLICY: Due to the interactive nature of the course, class participation is a grading factor for this course. Class participation includes regular attendance. **Note: missing three or more classes would constitute irregular attendance and could impact the student's participation grade.**

OTHER INFORMATION:

Last updated: Fall 2021

LAW 608E: Intellectual Property Contracting

CREDIT: 3

PROFESSOR: Mack

PREREQUISITES: Intellectual Property Survey (LAW 608)

ENROLLMENT: Limited to 14

GRADING: Final Exam

DESCRIPTION: This course focuses, from a practitioner perspective, on the licensing of various intellectual property, with a particular emphasis on copyright, trademark and rights of publicity. The course will cover the law and policy that underlies intellectual property licenses, and the objectives of typical license agreement provisions. Students will engage in traditional legal scholarship through case study as well as a more practical course of study by way of drafting and analysis exercises with respect to an assortment of licenses, including copyright, trademark, trade secrets, patent, music, and right of publicity. In addition, the course will examine related issues, such as business and marketing strategies, valuation of intellectual property, branding, and First Amendment and “free culture” concerns.

****Please note that this course no longer focuses on technology transactions****

ATTENDANCE POLICY: Regular attendance required. No more than 3 absences allowed without an appropriate excuse.

Last updated: Spring 2021

LAW 732: International Law

CREDIT: 3

PROFESSOR: Blank

PRE- or CO-REQUISITES: n/a

ENROLLMENT: n/a

GRADING: Participation, Attendance, & Scheduled Final Exam

DESCRIPTION: This course provides a broad introduction to the nature, sources and operation of international law. In particular, this course will focus on the following key learning objectives: the sources, foundation and structure of international law; the participants in the international legal system and their respective roles; the application of fundamental principles of international law, including jurisdiction, immunities and state responsibility; the application of international law in the domestic law of nations, particularly in the United States; and key substantive issues, including statehood, human rights, international environmental law; the use of force, international criminal law and the law of armed conflict.

Final grades will be based primarily on the final exam but will also include participation in any practical exercises and general class participation throughout the semester.

ATTENDANCE POLICY: Class attendance is mandatory; repeated absences or tardiness can negatively affect final grades.

OTHER INFORMATION:

Last updated: Spring 2020

LAW 631A: Internet Law

CREDIT: 2

PROFESSOR: Nodine

PRE- or CO-REQUISITES: Intellectual Property, Copyright, or Trademark strongly recommended as a significant portion of the class will employ these principles. Co-requisites okay.

ENROLLMENT: N/A

GRADING: Scheduled Final Exam

DESCRIPTION: This course explores a wide variety of fascinating issues that arise on the Internet. When does online activity give rise to personal jurisdiction in a remote jurisdiction? Do litigants in France have the right to require Yahoo to limit the sale of Nazi paraphernalia by its users? Can the EU enforce its “right to be forgotten” rules outside of Europe? Who governs the domain name system? Are “click to proceed” terms of service enforceable? What is Net Neutrality and is it dead or alive? Is Craigslist liable for the bad things its users do? Is there a right to privacy that protects your online activity? This course samples these and other intriguing issues.

ATTENDANCE POLICY: See professor.

OTHER INFORMATION:

Last updated: Fall 2020

LAW 609L: International Commercial Arbitration

CREDIT: 3

PROFESSOR: Reetz

PRE- or CO-REQUISITES: N/A

ENROLLMENT: N/A

GRADING: Joint Class Exercises & Scheduled Final Exam

DESCRIPTION: A consideration of arbitration as a dispute resolution process in the domain of international commerce. Analyzes the composition and the jurisdiction of arbitral tribunals, the procedure followed by arbitrators, effective advocacy in the arbitral context, recognition, and enforcement of foreign arbitral awards, and other related issues. In order to understand the arbitral process, the class will examine numerous key stages of arbitration from drafting the arbitration agreement (start) to enforcement of the award (finish). We will use a hypothetical case to explore the issues and other challenges that arbitrators and counsel must confront throughout the life of the process. This class will be very hands-on and practical. Participation is important and there will be role-playing. As international commercial arbitration cannot exist in a legal vacuum, we will also consider the legal framework that governs it in various civil law and common law countries.

ATTENDANCE POLICY: The American Bar Association's standard requirements for class attendance apply to this course.

OTHER INFORMATION:

Last updated: Fall 2019

LAW 690L: International Human Rights

CREDIT: 3

PROFESSOR: Ludsin

PRE- or CO-REQUISITES: None

ENROLLMENT: By application to the professor

GRADING: 3 short (2-3 pages) reflection papers, a final exam and class participation

DESCRIPTION: This course will introduce students to the theory, institutions and law that form the international human rights system. Students will learn the historical and theoretical basis for the creation of international human rights law, including the numerous conceptual challenges to human rights. They will then examine the sources of human rights obligations and the institutions that establish, monitor and enforce human rights, with a focus on identifying the strengths and weaknesses of the international human rights system. Next, the students will learn the content of human rights, taking a closer look at how they are applied in practice by international, regional and domestic institutions. This segment of the course will highlight the many impediments to the global achievement of human rights along with its successes.

ATTENDANCE POLICY: Mandatory attendance unless excused in advance

OTHER INFORMATION:

Last updated: Fall 2021

LAW 676C: Int'l Humanitarian Law Clinic

CREDIT: 3 (EL)

PROFESSOR: Blank

PRE- or CO-REQUISITES: At least one of the following courses: International Law; International Humanitarian Law; International Criminal Law; International Human Rights Law; Transitional Justice; National Security Law

ENROLLMENT: By application to the professor

GRADING: This class cannot be taken on a pass/fail basis

DESCRIPTION: The International Humanitarian Law Clinic provides opportunities for students to do real-world work on issues relating to international law and armed conflict, counterterrorism, national security, transitional justice and accountability for atrocities. Students work directly with organizations, including international tribunals, militaries, and non-governmental organizations, under the supervision of the Director of the IHL Clinic, Professor Laurie Blank.

The IHL Clinic also includes a weekly class seminar with lecture and discussion introducing students to the foundational framework of and contemporary issues in international humanitarian law (otherwise known as the law of armed conflict).

ATTENDANCE POLICY: See professor

OTHER INFORMATION:

Last updated: Fall 2022

LAW 570B: Intro. To Am. Legal System - JM

CREDIT: 3

PROFESSOR: Koster

PRE- or CO-REQUISITES: n/a

ENROLLMENT: **OPEN ONLY TO JM STUDENTS**

GRADING: Attendance/Participation, Oral Presentation, & In-class Final Exam

DESCRIPTION: This course provides an overview of the constitutional principles, history, and governmental structures that shape the U.S. legal system; the constitutional foundations of the U.S. legal system, including the concepts of separation of powers and federalism; the structure of the state and federal court systems and concepts of jurisdiction; the mechanisms by which the law is assessed and applied by the courts; the relationship between law and society; the primary subject areas of first-year legal study; the role of lawyers and non-lawyers in the management of legal matters; and legal analysis and advocacy skills.

ATTENDANCE POLICY: See professor

OTHER INFORMATION:

Last updated: Fall 2020

LAW 570A: Intro. To Am. Legal System - LLM

CREDIT: 2

PROFESSOR: Koster

PRE- or CO-REQUISITES: n/a

ENROLLMENT: **OPEN ONLY TO FOREIGN-EDUCATED LLM STUDENTS**

GRADING: Attendance/Participation, Oral Presentation, & In-class Final Exam

DESCRIPTION: Designed for lawyers trained outside of the United States, the course provides an overview of the constitutional principles, history, and governmental structures that shape the U.S. legal system; the constitutional foundations of the U.S. legal system, including the concepts of separation of powers and federalism; the structure of the state and federal court systems and concepts of jurisdiction; the mechanisms by which the law is assessed and applied by the courts; the role of lawyers and the relationship between law and society; and the primary subject areas of first-year legal study.

ATTENDANCE POLICY: See Professor

OTHER INFORMATION:

Last updated: Fall 2020

LAW 627F: Islamic Finance

Credit: 3 Hours

PROFESSOR: Bambach

PRE- or CO-REQUISITES: N/A

ENROLLMENT: register through OPUS during the registration period

GRADING: Participation, group project, & take-home final exam

DESCRIPTION: Islamic finance is an increasingly important sector of the international finance market. No longer limited to the Middle East or Southeast Asia, there is growing interest in this market on the part of non-Muslim customers, investors, and financial institutions, and sharia-compliant financial services and products are currently offered more than 70 countries, including in the U.K. and the U.S. Yet in spite of its dynamic growth and future potential, the Islamic financial industry remains relatively unknown in the United States. This course is designed as an intensive basic introduction to Islamic (or sharia-compliant) finance and banking. It will explore the hows and whys behind the industry, its ethical and legal underpinnings, and how it interacts with the U.S. and other legal systems. No previous familiarity with the field is necessary and there are no course prerequisites. All readings will be in English.

ATTENDANCE POLICY: Attendance and participation combined count for 15% off final grade

Last updated: Fall 2022

LAW 627: Jewish Law (CL)

Credit: 3 Hours (Cross-listed with Candler School of Theology & Undergrad Dept. of Religion)

PROFESSOR: Pill

PRE- or CO-REQUISITES: None

ENROLLMENT: register through OPUS during the registration period

GRADING: Attendance & Final Exam

DESCRIPTION: Origins and development of Sharia (Islamic law), review of major fields of the subject (constitutional law - law and religion issues, contract and commercial law, criminal law and international law), the relationship between Sharia and modern legal systems, international law and human rights.

ATTENDANCE POLICY: Very strictly enforced attendance policy: a student who has an unexcused absence in 2 classes is penalized in the final grade, and absence in 3 classes or more will not be allowed to take the final examination, i.e., fail the course

Last updated: Spring 2019

LAW XXX: Judicial Decision Making

CREDIT: 3

PROFESSOR: Nash

PRE- or CO-REQUISITES: Legislation & Regulation Constitutional Law

ENROLLMENT: register thru OPUS during the registration period

GRADING: Participation, Class project, and Final exam

DESCRIPTION: What decides legal cases? One obvious answer, and a lawyer's reflexive answer, is: the law. Social scientists, however, have sought to explain judicial decision-making by reference to a variety of non-legal factors, including judges' personal characteristics, their caseloads, and their relationships with each other. The social scientific study of courts raises a host of interesting questions. For example, on the Supreme Court, does it matter which Justice is assigned to write the opinion, or will the majority (or the whole Court) bargain to the same outcome anyway? If opinion assignment matters to outcomes, how might judges' choices about the division of labor influence the content of the law? How do higher courts ensure that lower courts comply with their decisions? This course that will examine these questions and many like them. This course will marry the relevant social science literature and the questions it raises to a set of normative problems within the law itself. There will be a take-home final examination for this course.

ATTENDANCE POLICY: See professor

OTHER INFORMATION:

Last updated: Fall 2022

LAW 670: Jurisprudence (CL)

CREDIT: 3 (CL)

PROFESSOR: Terrell

PRE- or CO-REQUISITES: N/A

ENROLLMENT: N/A

GRADING: Attendance; mid-term and final essay exams - Take Home

DESCRIPTION: This course is about normative disagreement: disputes about values and systems of values, and in the political realm, quarrels over rights and duties. But the course is not, as you might expect, about how to avoid or resolve discord and conflict, and thus bring us together in harmony around a shared sense of justice. Instead, it will celebrate our contentious spirit, demonstrating that controversies about how we should govern ourselves are in fact inevitable, unavoidable, and never-ending.

But this is not bad news. Disagreement is not, as most seem to assume, inexorably disagreeable. In fact, for lawyers, it should be appreciated, perhaps even celebrated, for fun and profit.

And this good news is not nearly as cynical as it might appear. Law itself, after all, is a monument to the inability of people to get along productively without limits and direction. But this course goes deeper, as it explores the next disconcerting step: What happens when we also disagree about the limits and directions themselves that are supposed to help us avoid disputes in the first place (and settle them once they arise), that is, when we disagree about the nature of legal guidance itself? In the toughest cases you will face, the dispute will actually go underneath traditional elements of law, like court decisions and statutes, to the values that give these sources authoritative life. Confronting those questions is indeed advanced legal reasoning, it requires a "philosophy of law", that somehow makes one legal argument stronger than another. That level of the legal game is "jurisprudence."

The course will consist of two overlapping pieces. The first will examine the foundations of legal reasoning in challenging, controversial circumstances (the focus will be on Terrell, *The Dimensions of Legal Reasoning*, Carolina Academic Press, 2016). Because those fundamentals inevitably involve normative values, the second part of the course will explore various philosophical perspectives within political and legal theory (e.g., John Stuart Mill, John Rawls, Ronald Dworkin, Robert Nozick, Drucilla Cornell, and others).

ATTENDANCE POLICY: See professor.

OTHER INFORMATION: Cross-listed with Theology-ES 687 & Philosophy Department

Last updated: Fall 2018

LAW 699C: Juvenile Defender Clinic

CREDIT: 3 (EL)

PROFESSOR: Waldman

PRE- or CO-REQUISITES: Evidence (required; can be co-enrolled)
Criminal procedure: Investigations, Kids in Conflict with the Law or Family Law II (preferred)

ENROLLMENT: Applications are accepted via Symplicity or e-mail to Professor Waldman prior to pre-registration (watch for notices of the application deadline). Students must submit a resume, a statement of interest, an unofficial transcript, and a writing sample.

GRADING: Based on individual student's coursework

DESCRIPTION: The Juvenile Defender Clinic (JDC) is an in-house legal clinic designed to provide students with an opportunity to provide holistic legal representation to children in delinquency and status offense proceedings. Student attorneys represent youthful clients in juvenile court and provide legal advocacy in special education proceedings, school suspension proceedings, and other forums according to the clients' needs, when such advocacy is derivative of a client's juvenile court case. Through the combination of client representation and class sessions, students will learn to integrate theory with practice in a context-based educational setting.

ATTENDANCE POLICY: Attendance at all clinic meetings and during office hours is mandatory. If you need to miss a clinic meeting for any reason, you must contact Professor Waldman in advance. If you will miss office hours, you must follow the procedures outlined in the Clinic Manual.

OTHER INFORMATION:

Last updated: Spring 2020

LAW XXX: Labor Law

CREDIT: 2

PROFESSOR: Hunt

PRE- or CO-REQUISITES: N/A

ENROLLMENT: N/A

GRADING: Attendance; Class Participation; & Scheduled Final Exam

DESCRIPTION: Focuses on the development of federal labor law under the National Labor Relations Act and its application to union organizing and representation. Topics include Representation and Unfair Labor Practice cases before the National Labor Relations Board (NLRB) and the NLRB's administrative process. Discussion of developments under the Biden NLRB and recent reversals and expected reversals of decisions of the Trump NLRB. Discussion also will cover the present state of the labor movement in both the private and public sectors. Coverage of additional matters such as collective bargaining negotiations between labor and management, the grievance and arbitration procedures used in union contracts, federal court litigation related to the NLRB and unions as well as a comparison of the National Labor Relations Act and the NLRB to the Railway Labor Act and the National Mediation Board.

Course Objectives JD Students: To provide a working understanding of the U.S. federal labor laws that are applicable to private industry and labor unions in order to prepare you to advise, advocate for and represent clients in private practice as well as serve as legal counsel to labor unions, private industry and government with an emphasis on:

1. Knowing and Understanding substantive and procedural federal labor law
2. Interpreting, applying and analyzing applicable case law
3. Representing clients in administrative and judicial proceedings

Course Objectives Juris Masters Students: To provide students with a foundation in U.S. Federal Labor Law to prepare them to serve in roles as Human Resources executives, Union Business Agents and other positions that require knowledge of labor relations with an emphasis on:

1. Understanding the administrative and judicial processes
2. Understanding certain legal concepts in order to equip you to explain and describe to others
3. Applying the foregoing to your professional role and your chosen profession/ industry

ATTENDANCE POLICY: See Professor

OTHER INFORMATION:

Last updated: Fall 2022

LAW 870K: Landlord-Tenant Mediation Practicum

CREDIT: 3 (EL)

PROFESSOR: Powell

PRE- or CO-REQUISITES: n/a

ENROLLMENT: Application process submitted thru Symplicity. Note that this a year-long course, you will need to re-enroll in the Spring.

GRADING: Attendance and Participation

DESCRIPTION: I. Instructors Director/Adjunct Professor Bonnie Powell phone: 404.918.3581 (cell) email: bonnie@powellADR.com Assistant Directors Teresa DiPonzio Hank Kimmel phone: 678.437.2765 (cell) phone: 404.735.9132 (cell) email: tadiponzio@gmail.com email: hwkimmel@gmail.com

II. Clinic Hours and Training Class and mediation sessions will be on Tuesdays from 8:45 am - 4:00 pm or Thursdays from 8:45 am - 4:00 pm in the Fulton County Justice Center Tower, 185 Central Avenue, Courtroom 1B.

Students will coordinate with Bonnie Powell during registration to select a clinic day. Additional clinic hours will be available throughout the year at the DeKalb County Magistrate Court. All students who receive and accept an offer to participate in the clinic must complete a criminal background check application within 30 days of accepting the offer. Students must pass the Georgia Office of Dispute Resolution criminal background check to participate in the clinic. There will be mandatory mediation training in August. Training dates will be emailed to all clinic participants in April, and training logistics will be finalized in July. All students will receive a certificate of attendance upon completing the 28-hour general civil mediation training. Attendance is required for each day of training. If you are unable to complete training, please do not interview for or accept an offer from this clinic.

Your training, as well as your background check and registration with the Georgia Office of Dispute Resolution, will be paid for by the Fulton County ADR Board and will be active for a period of 15 months.

III. Course Philosophy and Goals This course focuses on the process by which mediators assist others in resolving disputes. The clinic is designed to give students a thorough understanding of the mediation process and practical mediation experience. You will study the theory, strategy, skills, and public policy issues involved in the mediation of disputes, and you will put your skills to work by mediating real cases in the Fulton County State/Magistrate Dispossessory Court. By the end of the year, you should be able to: -Know the differences between arbitration and mediation; -Define terms, concepts, and core values key to mediation; -Effectively mediate non-complex issues; -Listen, question, problem solve, negotiate and use professional judgment; -Work well with parties, understand parties' interests, and help parties generate creative solutions for resolving legal problems; -Understand the limits of your skills and the limits of the mediation process, and appreciate the advantages and disadvantages to mediation and to litigation as dispute resolution mechanisms. -Be more thoughtful about your professional work and your own approaches to dispute resolution, both as advocates and as mediators.

IV. Course Materials For mediation training purposes and future reference material, the following book will be provided for your use throughout the school year. The Art of Mediation by Mark D. Bennett, Scott Hughes and Michelle Hermann (2nd ed., NITA 2010). You will also receive an electronic copy of a landlord-tenant outline by Dennis Goldstein and David Webster. You will need to have access to this outline during the majority of the lectures in the fall. Recommended Reading: Getting to Yes: Negotiating Agreement Without Giving In, by Roger

Fisher, Bill Ury and Bruce Patton (2nd ed., Penguin 1991). This book is available in libraries, bookstores and online.

ATTENDANCE POLICY: V. Attendance, Punctuality, and Dress Code Attendance are required. However, I understand conflicts arise. If you must miss class, you must send me an email prior to the day you plan to miss. If an emergency arises the day of class, you must call or text

OTHER INFORMATION:

Last updated: Fall 2019

LAW 628A: Law & Economics of Antitrust

CREDIT: 3

PROFESSOR: Volokh

PRE- or CO-REQUISITES: None (Although a comfort level w/high school level Algebra is a big plus).

ENROLLMENT: register thru OPUS during the registration period

GRADING: Several problem sets (quantitative problems and short essays) over the course of the semester; no final exam; nothing due after the last day of classes

DESCRIPTION: This course surveys the law and economics of antitrust, with a brief foray into regulated industries. We will cover competition, monopoly, oligopoly, public enterprises, penalties, market structure, empirical methods, vertical Interbrand restraints, horizontal mergers, dominant-firm exclusionary conduct, and concerted exclusionary conduct. Some background in economics is helpful for this class. More importantly, comfort with algebra (a lot of algebra) is absolutely necessary.

ATTENDANCE POLICY: See Professor

OTHER INFORMATION:

Last updated: Fall 2020

LAW 708: Law and Religion: Theories, Methods, and Approaches

CREDIT: 3 (CL)

PROFESSOR: Allard

PRE- or CO-REQUISITES: None

ENROLLMENT: register thru OPUS during the registration period

GRADING: Class Participation, Discussion Posts, Critical Reflection Papers, Final Project

DESCRIPTION: Interdisciplinary scholarship is often lauded for challenging assumptions, contributing new perspectives, and leading to groundbreaking new insights that would not be possible without crossing disciplinary borders. While there are certainly benefits to interdisciplinary scholarship, such approaches also pose a unique set of challenges. The success of interdisciplinary scholarship depends on the scholar's ability to communicate to audiences who often use different nomenclature, evidence, and analytical methods. A failure to appreciate these challenges can lead to attempts at interdisciplinary scholarship that are reductive, one-sided, vague, or confused.

In this course, students will survey the interdisciplinary field of law and religion. The course will begin by discussing the nature of the field known as law and religion. What areas of inquiry constitute this field? What do we mean when we talk about "law" and "religion"? The course will then cover different substantive areas and methodological approaches by reading, analyzing, and critiquing examples of law and religion scholarship from leading scholars. Students will be asked to think about the choices that scholars make: What is the relationship of law and religion in this example of scholarship? What does the scholar draw on as evidence for the argument? How does the scholar construct the argument? How does the scholar think about law? How does the scholar think about religion? These and other questions will help students understand how different approaches function; what they can achieve; what they cannot achieve; and why a scholar would choose a certain approach. This course is recommended for students interested in exploring the field of law and religion, as well as for students in advance of a significant writing project in law and religion, including a journal comment, major seminar paper, or thesis.

ATTENDANCE POLICY: Regular class attendance is expected. Absences will be factored into the class participation grade.

OTHER INFORMATION: Course is cross-listed w/ Candler School of Theology as ES 680

Last updated: Fall 2022

LAW 628B: Law, Sustainability, & Development

CREDIT: 3

PROFESSOR: Samandari

PRE- or CO-REQUISITES: n/a

ENROLLMENT: n/a

GRADING: Attendance, Participation, Reflections, Group Project, & Take-home Final Exam.

DESCRIPTION: This course examines the role of law and the legal system in economic and social development, with a focus on emerging markets and developing countries. It will explore how law, in its various forms, may bring about or impede development, however, defined, and how development may affect or change the legal system of the country concerned. International organizations, foreign aid agencies, and local and international nongovernmental organizations have become extraordinarily active in this field, spending hundreds of millions of dollars every year. The conceptions of development that underlie those efforts are diverse development may be seen as growth or improvement in, among other things, income, education, health, and human rights.

We will take a similarly expansive view of "law," recognizing that in many contexts it blurs into politics, governance, and social custom. The course will seek to challenge conventional approaches to law and development and enhance the appreciation of the point of view of developing countries and marginalized communities regarding development. The course will begin by interrogating the concept of 'development' and some of the problems that it encompasses. We will then explore the role of law and how/whether it may be used as an effective instrument for developing and implementing solutions to development problems. The course will cover a broad (but by no means exhaustive) set of issues in law and development and will take a critical perspective and include growing awareness of the importance of sustainability in development.

ATTENDANCE POLICY: Regular class attendance is expected. A student may be absent from one class period without penalty. Further absences will reduce the student's class participation grade by a full letter grade per absence.

OTHER INFORMATION:

Last updated: Fall 2019

LAW 747: Legal Profession I

CREDIT: 3

PROFESSOR: Elliott

PRE- or CO-REQUISITES: N/A

ENROLLMENT: N/A

GRADING: Participation, Attendance, Team Projects, & Scheduled Final Exam

DESCRIPTION: Study of the rules (primarily the ABA's Model Rules of Professional Conduct) and deeper principles that govern the legal profession, including the nature and content of the attorney-client relationship, conflicts of interest, appropriate advocacy, client identity in business contexts, ethics in negotiation, and issues of professionalism.

ATTENDANCE POLICY: Attendance is considered in the final grade.

OTHER INFORMATION: STUDENTS CONSIDERING A LITIGATION FIELD PLACEMENT IN THEIR THIRD YEAR ARE STRONGLY ENCOURAGED TO TAKE LEGAL PROFESSION IN THEIR SECOND YEAR.

Last updated: Fall 2018

LAW 747: Legal Profession II

CREDIT: 3

PROFESSOR: Romig

PRE- or CO-REQUISITES: N/A

ENROLLMENT: N/A

GRADING: Participation, Attendance, Team Projects, & Scheduled Final Exam

DESCRIPTION: Study of the rules (primarily the ABA's Model Rules of Professional Conduct) and deeper principles that govern the legal profession, including the nature and content of the attorney-client relationship, conflicts of interest, appropriate advocacy, client identity in business contexts, ethics in negotiation, and issues of professionalism.

ATTENDANCE POLICY: Attendance is considered in the final grade.

OTHER INFORMATION: STUDENTS CONSIDERING A LITIGATION FIELD PLACEMENT IN THEIR THIRD YEAR ARE STRONGLY ENCOURAGED TO TAKE LEGAL PROFESSION IN THEIR SECOND YEAR.

Last updated: Fall 2018

LAW 649B: Legal Writing for the Bar Exam

CREDIT: 3

PROFESSOR: Parrish

PREREQUISITES: N/A

ENROLLMENT: N/A

GRADING: See Professor

DESCRIPTION: See Professor

ATTENDANCE POLICY: See professor

Last updated: Spring 2021

LAW 661: Natural Resources Law

CREDIT: 3

PROFESSOR: Rowberry

PRE- or CO-REQUISITES: n/a

ENROLLMENT: register thru OPUS during the registration period

GRADING: Grading will be based 10% on class participation and 90% on an 8-hour, take-home final exam. The format of the exam will be a memorandum to a “client” and will have an 8-page limitation (with footnotes included).

DESCRIPTION: This course will provide an overview of present and future law and policy issues relating to the utilization of natural resources in the United States. Using federal and state statutes as our guide, we will focus our attention on law and policy issues relating to (1) historic and archaeological resources, (2) endangered species, (3) public lands resources, (4) water resources, (5) timber resources, and (6) mineral resources.

ATTENDANCE POLICY: On time attendance, preparation, and professionalism all count towards the class participation grade. Students are expected to attend each class and to be prepared to discuss all assigned materials. Any student who misses more than 4 classes may not take the final exam. I will be relying on a mixture of cold-calling and volunteers, doing so in a way that ensures that everyone has the chance to participation.

OTHER INFORMATION:

Last updated: Fall 2022

LAW 656: Negotiations I

CREDIT: 2 (EL)

PROFESSOR: Rumfelt

PRE- or CO-REQUISITES: n/a

ENROLLMENT: COURSE NOT OPEN TO STUDENTS WHO HAVE TAKEN ALTERNATIVE DISPUTE RESOLUTION IN THE LAW SCHOOL OR NEGOTIATIONS IN THE BUSINESS SCHOOL

GRADING: Participation, attendance, and performance in negotiation simulations.

DESCRIPTION: This hands-on skills course will explore the theoretical and practical aspects of negotiating settlements in both a litigation and a transactional context. The objectives of the course will be to develop proficiency in a variety of negotiation techniques as well as a substantive knowledge of the theory and practice, or the art and science of negotiations. Each week during class, students will negotiate fictitious clients' positions, sometimes preceded by a lecture and followed by critique and comparison of results with other students. Each problem will be designed to illustrate particular negotiation strategies as well as highlight selected professional and ethical issues. Preparation for class will include the development of a negotiation strategy, reflective written memoranda required.

ATTENDANCE POLICY: See professor.

OTHER INFORMATION:

Last updated: Fall 2018

LAW 656: Negotiations II

CREDIT: 2 (EL)

PROFESSOR: Lytle (Perry, C.)

PRE- or CO-REQUISITES: n/a

ENROLLMENT: COURSE NOT OPEN TO STUDENTS WHO HAVE TAKEN ALTERNATIVE DISPUTE RESOLUTION IN THE LAW SCHOOL OR NEGOTIATIONS IN THE BUSINESS SCHOOL

GRADING: Class preparation/participation and written assignment – No Exam

DESCRIPTION: This hands-on skills course will explore the theoretical and practical aspects of negotiating settlements in both a litigation and a transactional context. The objectives of the course will be to develop proficiency in a variety of negotiation techniques as well as a substantive knowledge of the theory and practice, or the art and science of negotiations. Each week during class, students will negotiate fictitious clients' positions, sometimes preceded by a lecture and followed by critique and comparison of results with other students. Each problem will be designed to illustrate particular negotiation strategies as well as highlight selected professional and ethical issues. Preparation for class will include the development of a negotiation strategy, reflective written memoranda required.

ATTENDANCE POLICY: See professor.

OTHER INFORMATION:

Last updated: Spring 2019

LAW 755G: Pretrial Litigation

CREDIT: 3 (EL)

PROFESSOR: Brooks

PRE- or CO-REQUISITES: Trial Techniques

ENROLLMENT: Primarily for 3L students who are interested in civil litigation. Students must have already taken Trial Techniques class. 2L students must get permission from Lead Adjunct to take this class.

GRADING: Coursework, Participation, Attendance & Oral Argument.

DESCRIPTION: This is a civil case litigation skills/simulation course. There are no exams but there are approximately six (6) written assignments along with preparation for two (2) oral arguments. Students will work as two-person teams to draft pleadings, written discovery, and conduct evidentiary and motions hearings.

ATTENDANCE POLICY: Attendance is required although excused absences are permitted so long as the Adjuncts have been notified prior to the absence.

OTHER INFORMATION:

Last updated: Fall 2020

LAW 663: Product Liability (lecture)

CREDIT: 3

PROFESSOR: Markovitch

PRE- or CO-REQUISITES: N/A

ENROLLMENT: N/A

GRADING: Final, (85%) class participation and performance in simulations, (15%)

DESCRIPTION: After a review of history of products liability common law and regulation, this seminar will use negotiation theory and practice and advocacy exercises to examine various hot topics involving products liability litigation, including but not limited to: Automotive litigation, Toxic Substances, (including asbestos, tobacco), and related problems in mass torts, Pharmaceutical Litigation, including the use of the False Claims Act, and state consumer protection laws, and the involvement of state's attorney generals and their private contracting with law firms to prosecute consumer protection laws. Our texts are Owen, Montgomery and Davis, Products Liability and Safety: Cases and Materials, 6th ed. and the 2014 Case and Statutory Supplement. Additionally, students will engage in "learning-by-doing" simulations designed to raise advanced negotiation and advocacy topics and skills. The student's grade will be based on a final and class participation.

ATTENDANCE POLICY: Class participation and regular class attendance is expected, according to ABA guidelines. If you miss classes, unexcused, I will notify the Dean of Students to inquire of your reasons for missing class. I reserve the right to deny credit to the class for a student's failure to attend the class.

OTHER INFORMATION:

Last updated: Fall 2020

LAW 711: Religion, Culture and Law in Comparative Practice

CREDIT: 3

PROFESSOR: Ludsin

PRE- or CO-REQUISITES: n/a

ENROLLMENT: register thru OPUS during the registration period

GRADING: Final Exam, weekly 1-2 page reflection assignment, participation

DESCRIPTION: Debates rage worldwide over what role religion and culture should play in law and governance and whether granting them a role conflicts with democratic principles. Increasingly, religious and ethnic groups are demanding that religious and cultural practices form the basis of the legal system or, at the very least, a separate legal system governing only their members. Western policymakers are finding it difficult to respond to these claims. While they see them as possibly antithetical to the principles of tolerance and equality built into liberal democratic theory, there is something uncomfortable about rejecting these demands when they come from a majority of a population or from a minority group that has suffered severe discrimination. This course will explore the issues that arise in the debates about the appropriate role for religion and culture in democratic governance. It will examine different models for incorporating religion and culture into law as well as at models that wholly reject this incorporation using case studies from the US, Europe, Asia, and Africa

ATTENDANCE POLICY: See professor.

OTHER INFORMATION:

Last updated: Fall 2020

LAW 689R: Rule of Law

CREDIT: 3

PROFESSOR: Smibert

PRE- or CO-REQUISITES: International Law

ENROLLMENT: N/A

GRADING: Participation, attendance, testing and a final project paper

DESCRIPTION: The concept of “the Rule of Law” is constantly evoked in U.S. foreign policy and is enshrined in international instruments such as the North Atlantic (NATO) Treaty, the Universal Declaration of Human Rights of 1948, the Statute of the Council of Europe and the Maastricht and Lisbon Treaties on European Union. Some modern constitutions ranging from South Africa to Hungary list it as a founding principle. It has been the subject of developing political philosophy, including the works of A.V. Dicey, F. A. Hayek, Joseph Raz, Michael Oakeshott, Lon Fuller, Brian Tamanaha and Judith Shklar. Despite its centrality to policy, its place in constituent documents and focus of academic thought, the term rolls off of the tongue with little agreement about its meaning. It has been called a western concept exported to developing countries as a form of cultural imposition, commercial development or the global war on terror, but has also been seen as a bulwark against authoritarianism, human rights violations, crimes against humanity, corruption and organized crime. This class would draw upon 3 books and additional readings and is divided into three sections: (1) the history and concept of the rule of law, (2) the different approaches and challenges to its development, and (3) practical approaches to developing the rule of law. There will be two exams, a project paper and a class presentation of that paper. The paper will encourage students to think critically about these concepts to justify a rule of law project in a real country. Attendance is required and repeated absences (more than 2) may affect your grade.

ATTENDANCE POLICY: Attendance is required, and repeated absences (more than 2) may affect your grade.

OTHER INFORMATION:

Last updated: Fall 2020

LAW 713: Secured Transactions

CREDIT: 3

PROFESSOR: Widen

PRE- or CO-REQUISITES: Satisfactory completion of a first-year contracts course; International LLM students may enroll in the course with permission from the instructor.

ENROLLMENT: Register thru OPUS during the registration period

GRADING: See professor

DESCRIPTION: This course examines the creation, perfection, priority and enforcement of interests in personal property to secure payment or performance of an obligation. The readings and course materials focus on secured transactions that fall within the scope of Article 9 of the Uniform Commercial Code, which every state, the District of Columbia, and the Commonwealth of Puerto Rico have adopted. Article 9 methods used by a creditor to obtain priority over other creditors in the payment of obligations owed to it will be contrasted with other methods of credit enhancement, including structural subordination using legal entities, subordination by contract, and use of letters of credit. This course does not serve as a substitute for a course on bankruptcy law, though the impact of a debtor's bankruptcy on a secured creditor will be discussed. The course will focus on business financings rather than consumer financings, including the basics of borrowing base credits, factoring, securitization, syndicated lending, and legal opinions related to secured financings (though selected issues related to consumers will be discussed).to a debtor in such a scenario. The course should help students prepare for a bar exam which features secured transactions/UCC Article 9 coverage, as well as provide useful information to students hoping to pursue a financial practice after law school graduation.

ATTENDANCE POLICY: Consistent attendance

OTHER INFORMATION:

Last updated: Fall 2022

LAW 667A: Securities Enforcement

CREDIT: 2

PROFESSOR: Lipson

PRE- or CO-REQUISITES: LAW500 (Business Associations); or LAW667 (Securities Regulation); or LAW673 (Securities: Brokers/Dealers); or LAW683 (White Collar Crime); or LAW875 (Advanced Issues in White Collar Crime).

ENROLLMENT: Limited to 12 Students!

GRADING: Participation & Take-home Final Exam

DESCRIPTION: This course will examine the enforcement of the federal securities laws from the perspectives of the U.S. Securities and Exchange Commission (“SEC”) staff, the Department of Justice, and defense counsel. An important focus of the course will be discussing the relevant statutes, regulations, case law, and other legal principles, and applying them to practical situations that arise in securities enforcement investigations. The required weekly reading will consist of securities enforcement cases, statutes, regulations, and other relevant documents. Given the highly evolving subject matter, many classes will include a short discussion of recent developments. As events occur during the semester, we may supplement or replace the reading materials described below with additional materials. We also will invite guest instructors with relevant government and private practice experience to address specific topics. Additionally, at points throughout the semester, we will have “practical” classes that will involve workshops in which students will be expected to demonstrate their understanding of the course material in simulated real-world settings.

ATTENDANCE POLICY: As class will meet only once per week, absent exceptional circumstances, students may miss no more than two classes during the semester. Additionally, attendance at the first class is mandatory.

OTHER INFORMATION:

Last updated: Fall 2022

LAW 722A: Social Media Law

CREDIT: 3

PROFESSOR: Johnson

PRE- or CO-REQUISITES: (1) All 1L courses; (2) Intellectual Property; and/or Copyrights/Trademark

ENROLLMENT: register thru OPUS during the registration period

GRADING: Participation, Course Work, Final

DESCRIPTION: With increasing amounts of human discourse taking place on social media platforms, nearly all of which are privately owned, how do regulatory bodies evaluate what expression to regulate and how? Social Media Law will examine the legal concerns generated by the pervasive use of social media in our society, exploring their roots in privacy, advertising, and intellectual property law. The course will also cover legal issues related to user-generated content and the online sites that host and transmit such content.

ATTENDANCE POLICY: See Professor.

OTHER INFORMATION: Weekly lectures may have guest speakers.

Last updated: Fall 2022

LAW 891: Special Topics Tech

CREDIT: 3 (EL)

PROFESSOR: Morris

PRE- or CO-REQUISITES: n/a

ENROLLMENT: **OPEN TO TI:GER STUDENTS ONLY. PROFESSOR PERMISSION REQUIRED.**

GRADING: Participation, Attendance, & Paper

DESCRIPTION: Special Topics in Technology Commercialization I is a capstone course designed to acquaint students with many of the legal issues associated with starting a new business enterprise. The course objective is to give students an introduction to the legal problems they are likely to encounter in an entrepreneurial setting either as lawyers for the enterprise or as owners of an equity position in the enterprise. Students will learn current case law that highlights the legal principles involving parties and situations facing startups. These include choice of entity, financing arrangements, selection of a company name and trademark, protecting the intellectual property of the new company, supply chain management, business operational agreements.

ATTENDANCE POLICY: You must attend 80% of the classes. If you miss 3 or more classes, your grade may be decreased and/or you may be withdrawn from the course by the Professor.

OTHER INFORMATION:

Last updated: Fall 2022

LAW XXX: Trademark Prosecution

CREDIT: 2 (EL)

PROFESSOR: Brenner

PRE- or CO-REQUISITES: N/A

ENROLLMENT: Register thru OPUS during the registration period; **OPEN TO 20 STUDENTS ONLY!**

GRADING: Weekly quizzes, at least two real-life forms, and a take home final exam.

DESCRIPTION: In this hands-on course, students will learn how to protect business names and logos through the trademark federal registration process. The course will focus on the lifecycle of a trademark from start to registration to how to maintain them. Trademarks come up in a myriad of other practices, including business, employment, and tax deals. Clients who sell consumer products most likely need trademark advice on protecting their brands, potential infringement, avoiding infringement, and maintaining their rights. The goal of this course is to prepare students to register a trademark with the US Trademark Office and how to advise clients about the common mistakes and/or problems in the application process.

ATTENDANCE POLICY: See professor

OTHER INFORMATION:

Last updated: Fall 2022

LAW 671A: Trial Practice Advocacy

CREDIT: 2 (EL)

PROFESSOR: Norman

PRE- or CO-REQUISITES: None, but Evidence recommended (concurrently ok).

ENROLLMENT: Both sections are capped at 16 students. The mock trial section (Sec. 002) is accelerated and will meet the first 7 weeks of the semester. This section is only for incoming students accepted into the mock trial program.

GRADING: Attendance/Participation, Advocacy Experiences, Trial Notebook, & Final Trial Assignment

DESCRIPTION: This course is meant to be a pre-cursor to Trial Techniques and is a more hands-on approach to concepts that will be discussed generally in Trial Techniques, for those who have already completed Trial Techniques, this course will focus more on various trial advocacy styles and techniques.

The course will cover the following areas: housekeeping matters, motions in limine, opening statements, direct and cross-examinations, how to object & respond to objections, the introduction of evidence, impeachment, and closing arguments.

You are presumed to have read each day's assignments & PPT slides before attending the lecture, but please note the readings are meant to supplement your understanding of the materials covered in class and the course will not be based on the textbook.

In this class, emphasis will be placed on the demonstration of techniques rather than substantive law. As is true for practicing trial attorneys, preparation and organization are the keys to success. Therefore, you will also be required to participate in advocacy experiences held at local courthouses.

There will be a final trial but your grade will also be dependent on your performance and participation throughout the semester as students will be expected to perform/act out each portion of a trial.

Please note that for the final trial assignment: You are expected to be able to perform your opening statement and closing argument without reading them. In other words, **NO NOTES**. You will participate as an advocate, witness and possibly a juror.

At the end of this course, you should be able to accomplish three objectives:

- Understand the purpose and techniques involved in all components of a civil and/or criminal trial as evidenced by successfully trying a case at the end of this course;
- Exhibit a working knowledge of the Federal Rules of Evidence by demonstrating, in class, the ability to correctly and timely make and defend evidentiary objections during an opening statement, direct examination, cross-examination or closing argument; and
- Reveal an understanding of the Model Rules of Professional Conduct by conducting all aspects of a trial in a respectful, ethical manner on both the plaintiff/prosecution side as well as the defense side of a case.

ATTENDANCE POLICY: Attendance/Participation is critical for success in this course as it only meets once a week, students expecting to receive a passing grade may miss no more than 2 classes.

OTHER INFORMATION:

Last updated: Fall 2020

LAW 697C: Turner Environmental Law Clinic

CREDIT: 3 (EL)

PROFESSOR: Goldstein

PRE- or CO-REQUISITES: Environmental Advocacy or Environmental Law are strongly preferred (but not required) pre-requisites or co-requisites

ENROLLMENT: Email prof. for approval

GRADING: Participation, attendance, and casework

DESCRIPTION: The Turner Environmental Law Clinic provides important pro bono legal representation to community groups and nonprofit organizations that seek to protect and restore the natural environment and promote environmental justice. Through its work, the Clinic offers students an intense, hands-on introduction to environmental law and trains the next generation of environmental attorneys. The key matters occupying the Clinic's current docket – fighting for clean and sustainable energy; promoting regenerative agriculture and local food systems; and protecting our natural resources and communities – are among the most critical environmental issues for our city, state, region, and nation. The Clinic's students benefit and learn from immersion in these real-world representations, and they take part in all aspects of complex civil litigation, present arguments at administrative hearings, draft and negotiate transactional documents, and work on legislative and policy issues at the local, state, and national levels. Students will leave the Clinic with newfound skills, expertise, and confidence, all of which will serve them well in their future legal careers.

ATTENDANCE POLICY: Students are required to work in the Clinic 150 hours/semester and attend a weekly Clinic meeting.

OTHER INFORMATION:

Last updated: Fall 2022

LAW xxx: U.S. Constitutional History – 20th Century

CREDIT: 3

PROFESSOR: Dudziak

PRE- or CO-REQUISITES: Constitutional Law

ENROLLMENT: N/A

GRADING: Final exam, class participation, attendance, optional in-class presentation

DESCRIPTION: This course will examine the role of the United States Constitution in 20th Century history, beginning with U.S. empire at the turn of the century, and covering the origins of “modern” first amendment doctrine after WWI, the origins of the New Deal state, WWII-era war powers and rights, racial equality and the Civil Rights movement, including voting rights, the Cold War and rights, the Warren Court, the war in Vietnam, reproductive rights, gender equality, LGBTQ rights, the origins of contemporary Originalism, and shifts in the Supreme Court’s jurisprudence on federal power and rights across much of the century. Besides providing the historical context for the Court’s current moment of change, the course will also enable students to build upon their introduction to Constitutional studies in Con Law I.

ATTENDANCE POLICY: The Emory Law policy outlined in the ELS Student Handbook.

OTHER INFORMATION: Students will have an optional opportunity to do small group presentations on topics relating to 20th Century U.S. Constitutional history. You are encouraged to be creative, and you can present material by speaking, by using multimedia, or other methods.

Last updated: Fall 2022

LAW 685A: Veterans Benefits

CREDIT: 2

PROFESSOR: Carson

PRE- or CO-REQUISITES: N/A

ENROLLMENT: N/A

GRADING: Participation - 30% of grade / Paper - 70% of grade

DESCRIPTION: This course is designed to teach students about the federal veterans' benefits system. Applications for these benefits have increased as veterans return home from being decades at war. Students will analyze the statutes and regulations that govern the benefits system, study the administrative agency tasked with applying the law and distributing benefits, and analyze administrative and judicial decisions interpreting laws related to veterans' benefits. Students will gain an appreciation for the impact and application of administrative law as it relates to the nation's second largest cabinet agency, Veterans Affairs.

ATTENDANCE POLICY: See Professor

OTHER INFORMATION:

Last updated: Fall 2022

LAW XXX: SEM: Animal Law

CREDIT: 3

PROFESSOR: Satz

PRE- or CO-REQUISITES: N/A

ENROLLMENT: Limited to 16 Students!

GRADING: Final 30-page Paper (Satisfies Upper-level Writing Requirement)

DESCRIPTION: Animal law is a burgeoning field. Over 135 law schools in North America offer courses in animal law, six specialty journals are devoted to the topic, and at least one poll indicates a career in the area is in the top seven of all desired careers. Whether it is our clothing, food, household products, companions, or back yards, our daily lives are touched by animals. Nonhuman animals are considered property under law, and a sprawling body of federal and state civil and criminal law regulates human use of them. This seminar will explore our legal and ethical obligations to nonhuman animals, focusing on domestic animals. Selected topics may include: conceptions of animals, standing to sue on behalf of animals, preemption of animal protection statutes, companion animal abuse, breed discrimination, exotic pets and public health, veterinary malpractice, farm animals, hunted and poached animals, exhibited animals, service and emotional support animals, police and military dogs, exhibited and entertainment animals, laboratory animals, animals used for fiber and medicine, animals and religious freedom, and animal trusts and custody. The seminar is divided into eleven topics from which we will choose eight or nine. Longer topics may be discussed over two weeks or covered in part. I estimate we will spend ten to eleven weeks on the topics and a few weeks on our class conference.

ATTENDANCE POLICY: See Professor

OTHER INFORMATION:

Last updated: Spring 2021

LAW xxx: SEM: Climate Change Law

CREDIT: 3

PROFESSOR: Nevitt

PRE- or CO-REQUISITES: N/A

ENROLLMENT: register thru OPUS during the registration period; capped at 14 students!

GRADING: Paper/Presentation/Participation

DESCRIPTION: Climate change is one of the most pressing issues of the twenty-first century. Climate change law addresses the international, domestic efforts to address climate change and proceeds in three parts. The first part covers climate mitigation, addressing the UN Framework Convention on Climate Change and climate mitigation efforts in the U.S. The second part covers climate adaptation measures, with a focus on property rights and case studies. The third part includes climate response., with a particular focus on the growing field of natural disaster law and the military's response. The course is intended to bring together students from a diverse range of backgrounds and does not have specific prerequisites. Students will be expected to be active participants in class and will make a presentation and write a paper on a climate-related topic chosen in consultation with the professor.

ATTENDANCE POLICY: See Professor

OTHER INFORMATION:

Last updated: Fall 2022

LAW xxx: SEM: Federal & State Budget Policy

CREDIT: 2

PROFESSOR: Lawrence

PRE- or CO-REQUISITES: Complete a pre-selection form; Please provide a statement of interest in the course and resume.

ENROLLMENT: N/A

GRADING: See Professor

DESCRIPTION: The goal of this course is to introduce students to federal and state budget policy in the United States with an emphasis on both legal structures and inter-disciplinary perspectives. The semester will begin with a conceptual overview of the purposes and nature of budgeting. It will turn to an introduction to the components of the current federal budget, examining in some detail congressional budget procedures, where the most elaborate and prominent system of budgetary procedures have been developed. We will next take up the Executive power of the purse in a variety of contexts, including government shutdowns and debt ceiling crisis, as well as Judicial power of the purse, including its interaction with the doctrine of Sovereign Immunity. Having worked through the roles in budgeting of the three branches of the federal government, we will next take up selected topics associated with budgeting in the federal system before turning to state budget practices and federal-state fiscal interactions (fiscal federalism). Students will also be expected to do their own original research on current issues in budget policy.

ATTENDANCE POLICY: See Professor

OTHER INFORMATION:

Last updated: Fall 2022

LAW 817: SEM: Implement US Int'l Law

CREDIT: 3

PROFESSOR: Van der Vyver, Johan

PRE-or CO-REQUISITES: None

ENROLLMENT: Limited to 12 students

GRADING: : Seminar Paper

DESCRIPTION: An overview of American foreign policy, highlighting among other things what has come to be known as American exceptionalism and contrasting that with the post-World-War I American policy of isolationism, the promotion of American interests in international law, and a shift in American foreign policy brought about by the Obama administration; The prosecution of offenses against the law of nations in the United States, with special emphasis on Article VI, Clause [2], and Article 1, Section (8), Clause [10], of the Constitution, and with special reference to the prosecution of torture and genocide in the United States; Non-ratification by the United States of the Convention on the Rights of the Child, with special emphasis on the influence of religious groups that oppose the ratification on biblical grounds, and the role of federalism (the rights of the child are almost exclusively within the jurisdiction of states) that may preclude the federal authorities from ratifying the Convention; The United States and the jurisprudence of international tribunals, with special emphasis on reluctance of the United States to submit itself to the jurisdiction of such tribunals, the Nicaragua Case in which the International Court of Justice in the 1980s condemned the United States for its assistance to the Contras, and the fairly recent judgment of the U.S. Supreme Court in the case of *Medelln v. Texas*, as well as decisions of the American Commission on Human Rights relating to non-compliance by the United States with the Vienna Convention on Consular Relations (by not always informing an alien detainee of his or her right to consular assistance); The International Criminal Court (ICC), with special emphasis on the positive role played by the United States in the drafting of the ICC Statute, hostility of the Bush administration toward the ICC, and re-engagement by the Obama administration with the ICC in 2009 to become a cooperating non-party State; and how this is to be reconciled with the American Servicemembers Protection Act, which in essence prohibits the United States from cooperating in any way with the ICC.

Military Interventions by the United States, with special reference to provisions in the U.N. Charter that instruct Member States not to settle their international disputes through the taking up of arms, questions as to legality under the norms of international humanitarian law of anticipatory self-defense, humanitarian interventions, and wars of liberation, the Reagan Doctrine, and the recent armed interventions in Kosovo, Afghanistan, and Iraq..

ATTENDANCE POLICY: Emory Law standard attendance policy.

Last updated: Fall 2019

LAW xxx: SEM: Jurisprudence of Human Rights

CREDIT: 3

PROFESSOR: Perry

PRE- or CO-REQUISITES: n/a

ENROLLMENT:

GRADING: Course participation and seminar paper

DESCRIPTION: The Universal Declaration of Human Rights (1948) and the several international human rights treaties that have entered into force in the almost seventy-five years since the adoption of the Universal Declaration embody a particular morality: the morality of human rights. In this seminar, we will address several questions concerning that morality, beginning with this fundamental question: What reason or reasons do we have—if indeed we have any reason—to take seriously the morality of human rights; that is, what reason(s) do we have, if any, to live our lives, and to do what we reasonably can to get our governments to conduct their affairs, in accord with the morality of human rights? Each of the other questions we will address concerns either a particular human right or a particular human rights controversy; examples of the latter are the divisive human rights controversies concerning, respectively, capital punishment, abortion, and same-sex marriage. Another large human rights controversy concerns the responsibility of a government to ameliorate the conditions of poverty in which some live.

ATTENDANCE POLICY: Attendance required (unless an absence is excused).

OTHER INFORMATION:

Last updated: Fall 2022

LAW xxx: SEM: Law & Literature

CREDIT: 3

PROFESSOR: Duncan

PRE- or CO-REQUISITES: n/a

ENROLLMENT:

GRADING: 30 page paper and class participation

DESCRIPTION: This course will examine the portrayal of law, crime, and punishment in novels and plays. Some of the works that will be discussed are Dostoevsky's Crime and Punishment, Garcia Marquez's Chronicle of a Death Foretold, Lope de Vega's Fuenteovejuna (a play from the Golden Age of Spain), and Camus's The Stranger.

ATTENDANCE POLICY: Since the class only meets once a week, students are expected to attend every class.

OTHER INFORMATION:

Last updated: Fall 2022

